

Bill No. SB 1174

Barcode 852096

CHAMBER ACTION

Senate

House

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The Committee on Education (Wilson) recommended the following amendment:

Senate Amendment (with title amendment)

On page 1, line 16, through page 3, line 9, delete those lines

and insert:

Section 1. Subsections (2) and (8) of section 1002.23, Florida Statutes, are amended, and subsection (10) is added to that section, to read:

1002.23 Family and School Partnership for Student Achievement Act.--

(2) To facilitate meaningful parent and family involvement, the Department of Education shall develop guidelines for a parent guide to successful student achievement which describes what parents need to know about their child's educational progress and how they can help their child to succeed in school. The guidelines shall include, but need not be limited to:

(a) Parental information regarding:

Bill No. SB 1174

Barcode 852096

1 1. Requirements for their child to be promoted to the
2 next grade, as provided for in s. 1008.25;

3 2. Progress of their child toward achieving state and
4 district expectations for academic proficiency;

5 3. Assessment results, including report cards and
6 progress reports; ~~and~~

7 4. Qualifications of their child's teachers; and

8 5. Information included in their child's permanent
9 record and the legal right of access to their child's
10 permanent record, including rights of challenge and rights of
11 privacy with respect to such records.

12 (b) Services available for parents and their children,
13 such as family literacy services; mentoring, tutorial, and
14 other academic reinforcement programs; college planning,
15 academic advisement, and student counseling services; and
16 after-school programs;

17 (c) Opportunities for parental participation, such as
18 parenting classes, adult education, school advisory councils,
19 and school volunteer programs;

20 (d) Opportunities for parents to learn about rigorous
21 academic programs that may be available for their child, such
22 as honors programs, dual enrollment, advanced placement,
23 International Baccalaureate, International General Certificate
24 of Secondary Education (pre-AICE), Advanced International
25 Certificate of Education, Florida Virtual High School courses,
26 and accelerated access to postsecondary education;

27 (e) Educational choices, as provided for in s.
28 1002.20(6), and corporate income tax credit scholarships, as
29 provided for in s. 220.187;

30 (f) Classroom and test accommodations available for
31 students with disabilities; and

Bill No. SB 1174

Barcode 852096

1 (g) School board rules, policies, and procedures for
2 student promotion and retention, academic standards, student
3 assessment, courses of study, instructional materials, and
4 contact information for school and district offices.

5 (8) Each school district shall develop and disseminate
6 a checklist of parental actions that can strengthen parental
7 involvement in their child's educational progress, consistent
8 with the requirements in subsection (3). The checklist shall
9 be provided each school year to all parents of students in
10 kindergarten through grade 12 and shall focus on academics,
11 especially reading, high expectations for students,
12 citizenship, and communication. This checklist must be
13 reviewed during parent-teacher conferences.

14 (10) In order to enhance parental communication and
15 increase parental understanding of their child's academic
16 performance and behavior in school, beginning in the 2006-2007
17 school year, each school district shall include in the rules
18 developed under subsection (5), the following requirements:

19 (a) Parents shall be notified by phone or in writing
20 each time their child is seen in a school office regarding
21 matters related to a problem with discipline, behavior, or the
22 academic performance of their child; and

23 (b) The contents of a student's cumulative folder will
24 be reviewed with a parent when a teacher, counselor, school
25 administrator, or other instructional staff member requests
26 and conducts a conference with a parent concerning a problem
27 with their child's behavior or academic performance.

30 ===== T I T L E A M E N D M E N T =====

31 And the title is amended as follows:

Bill No. SB 1174

Barcode 852096

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On page 1, line 11, after the semicolon,
insert:
requiring school districts to include, when
adopting specified rules, certain requirements
requiring notification of parents concerning
the academic performance or behavior of their
child in school;