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An act relating to advanced science and technology research; creating s. 1004.226, F.S.; creating the 21st Century Technology, Research, and Scholarship Enhancement Act; providing legislative findings and intent; providing definitions; creating the Florida Technology, Research, and Scholarship Board within the Board of Governors of the State University System; providing for members of the board; providing for terms; providing for board members to be reimbursed for per diem and expenses incurred in the performance of their duties; requiring that the Board of Governors of the State University System provide staff support and other support for the board; requiring that the board provide recommendations for the 21st Century World Class Scholars Program and the Centers of Excellence Program; authorizing the board to form committees and consult with certain other entities; providing for the 21st Century World Class Scholars Program to provide matching funds to state universities to pay salaries and support research in science and technology; providing quidelines for the board in the development of criteria for recommendation to the Board of Governors; requiring a minimum investment of private funds; specifying the purposes of the Centers of Excellence; requiring the board to recommend to the Board of Governors criteria for approving proposals to create or expand a Center of Excellence, to solicit proposals, and to recommend proposals that meet such criteria; requiring documentation

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if funds are approved for a Center of Excellence in excess of a specified amount; requiring reports by Centers of Excellence and the Board of Governors; providing for expiration of the act; providing appropriations and authorizing positions; providing for carrying forward certain unexpended balances; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1004.226, Florida Statutes, is created to read:

1004.226 The 21st Century Technology, Research, and Scholarship Enhancement Act.--

(1) LEGISLATIVE FINDINGS AND INTENT.--

(a) The Legislature finds that diversifying this state's economy requires a focus on building a growing base of high-wage jobs and on nurturing those technologies and clusters that will be the foundation of Florida's growing economic diversity and prosperity.

(b) The Legislature further finds that special programs are needed to facilitate the recruitment of exceptional talent to Florida's research universities and centers and to provide the infrastructure and resources that precipitate joint efforts and coinvestment among state research and development institutions, private industry, and government. Florida needs consistent commitment and investment in order to further the state's strategy of capitalizing on innovative research and development to build a thriving, technology-rich economy.

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(2) CREATION.--The 21st Century Technology, Research, and Scholarship Enhancement Act is created for the purpose of:

- (a) Investing in programs that attract world class scholars and building Centers of Excellence as an important means of increasing technology-based business in this state;
- (b) Requiring coinvestment as a means of leveraging state dollars;
- (c) Aligning research and development efforts with established, statewide economic-development strategies, including an emphasis on identified economic clusters;
- (d) Facilitating value-added job creation through continuous improvement in university research, as well as entrepreneurship and capital-development programs; and
- (e) Establishing Florida as a leading state for entrepreneurship and innovation, with continued commitment to university Centers of Excellence and an expanding base of research and development.
 - (3) DEFINITIONS.--As used in this section, the term:
- (a) "A 21st Century World Class Scholar" means a principal researcher/investigator who has high academic credentials, demonstrated competence, and experience that meets the requirements established by the board for a 21st Century World Class Scholar.
- (b) "Applicant" means any state university, private university located in this state, or any private or public research center, community college, or training center in this state which coordinates with a state university for purposes of this act.

(c) "Board" means the Florida Technology, Research, and Scholarship Board.

- (d) "Center of Excellence" means an organization of personnel, facilities, and equipment established at or in collaboration with one or more state universities to accomplish the purposes and objectives of this act.
- (e) "Research center" means an institute, center, or clinic that includes research and development or education as a principal mission of the organization.
- (f) "State university" means a Florida public university as defined in s. 1000.21.
- (4) FLORIDA TECHNOLOGY, RESEARCH, AND SCHOLARSHIP
 BOARD.--The Florida Technology, Research, and Scholarship Board
 is created within the Board of Governors of the State University
 System to guide the establishment of Centers of Excellence and the attraction of world class scholars.
- (a) The board shall consist of 11 members. Seven members shall be appointed by the Governor, one of whom the Governor shall appoint as chair of the board, and one of whom must be a member of the board of directors of Enterprise Florida, Inc., and one of whom must be a member of the Board of Governors of the State University System. Two members shall be appointed by the President of the Senate and two members shall be appointed by the Speaker of the House of Representatives. Appointed members must be representative of business leaders, industrial researchers, academic researchers, scientists, and leaders in the emerging and advanced technology sector. Appointed members may not serve for more than 4 years and any vacancy that occurs

during these appointees' terms shall be filled in the same manner as the original appointment. A majority of members constitutes a quorum.

- (b) Members of the board shall serve without compensation, but are entitled to receive reimbursement for per diem and travel expenses in accordance with s. 112.061 while in the performance of their duties.
- (c) The Board of Governors shall provide staff support for the activities of the board and per diem and travel expenses for board members.
- (d) The board is charged with recommending criteria to the Board of Governors for the 21st Century World Class Scholars

 Program and with providing guidance to the Board of Governors regarding the implementation and administration of the Centers of Excellence Program. The board shall recommend to the Board of Governors the qualifications, standards, and requirements for approval of investments in Centers of Excellence under this act. The board may form committees of its members, and is encouraged to consult with Enterprise Florida, Inc., the Florida Research Consortium, Bio-Florida, IT Florida, the Florida Aviation and Aerospace Alliance, and any other entity whose input may be helpful in determining the requirements and standards for the program.
 - (5) THE 21ST CENTURY WORLD CLASS SCHOLARS PROGRAM.--
- (a) This act allocates resources to attract 21st Century World Class Scholars to state universities by cofunding endowments for salaries and operating funds and cofunding the purchase of equipment in support of the scholar's research.

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(b) The 21st Century World Class Scholars Program shall be used as a tool to develop the state's capabilities in science and high-technology research, emphasizing Florida's identified strengths in science and technology disciplines while also recognizing new technologies as they may emerge.

- (c) The board, in consultation with senior administrators of state universities, state university foundation directors, the Office of Tourism, Trade, and Economic Development, the board of directors of Enterprise Florida, Inc., and leading members of private industry, shall develop and recommend to the Board of Governors criteria for the 21st Century World Class Scholars Program.
- (d) In developing the recommended criteria for the 21st

 Century World Class Scholars Program, the board shall consider

 the following guidelines to judge a state university's

 qualification for an award:
- 1. The presence of distinguished faculty members, including whether the university has a substantial history of external funding, along with the strong potential for attracting a scholar of national or international eminence.
- 2. The presence of academically outstanding graduate students, along with the promise and potential for attracting additional highly qualified students.
- $\underline{\mbox{3. The presence of adequate research and scholarly support}}$ services.
- 4. The existence of an academic environment having appropriate infrastructure, including buildings, classrooms, libraries, laboratories, and specialized equipment, which is

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conducive to the conduct of the highest quality of scholarship and research.

- 5. The demonstration of concordance with Florida's strategic plan for economic development or an emphasis on one or more emerging sciences or technologies that could favorably impact the state's economic future.
- (e) A minimum amount of private funds, no less than \$1 million, must be coinvested with state dollars to recruit a 21st Century World Class Scholar. State appropriations may not be used for this purpose.
- (f) Upon the verification by the Board of Governors that a state university has met the criteria for a 21st Century World Class Scholar, the Board of Governors shall immediately release matching funds to the university's endowment in support of the scholar. Private funding shall be eligible for a one-to-one match from the state. Endowment proceeds may be used for the salary or to supplement the salary of the 21st Century World Class Scholar or for individuals directly associated with the scholar's research and for expenses related to the research.
- (g) This act does not replace or obviate existing programs. (6) CENTERS OF EXCELLENCE.--
- (a) The purposes and objectives of a Center of Excellence
 include:
- 1. Identifying and pursuing opportunities for university scholars, research center scientists and engineers, and private businesses to form collaborative partnerships to foster and promote the research required to develop commercially promising, advanced, and innovative science and technology and to transfer

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197 those discoveries to commercial sectors.

- 2. Acquiring and leveraging public-sector and private-sector funding to provide the totality of funds, personnel, facilities, equipment, and other resources needed to support the research required to develop commercially promising, advanced, and innovative science and technology and to transfer those discoveries to commercial sectors.
- 3. Recruiting and retaining world class scholars, high-performing students, and leading scientists and engineers in technology disciplines to engage in research in this state and to develop commercially promising, advanced, and innovative science and technology.
- 4. Enhancing and expanding science and technology curricula and laboratory resources at universities and research centers in this state.
- 5. Increasing the number of high-performing students in science and technology disciplines who graduate from universities in this state and pursue careers in this state.
- 6. Stimulating and supporting the inception, growth, and diversification of science and technology-based businesses and ventures in Florida and increasing employment opportunities for the workforce needed to support such businesses.
- (b) The board shall recommend to the Board of Governors criteria for approving proposals to create or expand a Center of Excellence. Such criteria must consider:
- 1. The maturity of the applicant's existing programs relating to a proposed Center of Excellence.
 - 2. The comprehensiveness and effectiveness of site plans

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relating to a proposed Center of Excellence.

- 3. The existing amount of the applicant's resources dedicated to activities relating to a proposed Center of Excellence.
 - 4. The regional economic structure and climate.
- 5. The degree to which the applicant identifies and seizes opportunities to collaborate with other public or private entities for research purposes.
- 6. The presence of a comprehensive performance and accountability measurement system.
- 7. The use of an integrated research and development strategy using multiple levels of the educational system.
- 8. The ability of the applicant to raise research funds and leverage public and private investment dollars to support advanced and emerging scientific and technological research and development projects.
- 9. The degree to which the applicant transfers advanced and emerging sciences and technologies from its laboratories to the commercial sector.
- 10. The degree to which the applicant stimulates and supports the creation of new ventures.
- 11. The existence of a plan to enhance academic curricula by improving communication between academia and industry.
- 12. The existence of a plan to increase the number, quality, and retention rate of faculty and graduate students in advancing and emerging science and technology-based disciplines.
- 13. The existence of a plan to increase the likelihood of faculty and graduate students pursuing private-sector careers in

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the state.

- 14. The ability of the applicant to provide capital facilities necessary to support research and development.
- (c) The board shall periodically solicit proposals for Centers of Excellence. The board may issue broad solicitations for applicants to establish a Center of Excellence, including entities other than state universities. All applicants must submit and demonstrate coordination with one or more state universities in order to be eligible for funding. The board may solicit proposals for a more defined Center of Excellence that is intended to meet identified needs or capitalize on perceived technology and research opportunities. The board shall notify the president of each state university and applicable research centers in this state of the call for proposals.
- (d) The board shall recommend to the Board of Governors for approval and funding those proposals that meet the criteria approved by the Board of Governors.
- (e) If no proposal is judged worthy of approval during a solicitation cycle, an approval need not be made. This act does not establish a limit for an investment amount; however, any approval for a single Center of Excellence exceeding \$20 million must be documented to have superior prospects for success in its field of research and offer outstanding opportunities to leverage state dollars.
 - (7) ANNUAL REPORT. --
- (a) Any Center of Excellence receiving funding pursuant to this section shall provide at least annual reports to the board and the Board of Governors concerning its achievement of

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objectives as identified and presented in the approved proposal.

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- shall issue an annual report by December 31 each year of the activities conducted, including the accomplishments and overall economic benefits to the state, the number of 21st Century World Class Scholars attracted, the number of Centers of Excellence created or expanded, the success of collaborations with related industries, and the success of these programs. The annual report shall be presented to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The annual report must include a copy of an independent audit of the board and a review of the progress of programs established pursuant to this section.
- EXPIRATION. -- This section shall expire June 30, 2011. (8) Section 2. For the 2006-2007 fiscal year, the sum of \$200 million is appropriated from nonrecurring general revenue to the Board of Governors of the State University System, of which \$100 million shall be allocated for the 21st Century World Class Scholars Program and \$100 million for the Centers of Excellence Program. Notwithstanding s. 216.301, Florida Statutes, and pursuant to s. 216.351, Florida Statutes, any unexpended balance from this appropriation shall be carried forward at the end of each fiscal year until the 2009-2010 fiscal year. At the end of the 2009-2010 fiscal year, any remaining balance of this appropriation which has not been disbursed by the Board of Governors shall revert unallocated to the General Revenue Fund. Section 3. The following sums of money and full-time equivalent positions are appropriated to the Board of Governors

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309	of the State University System for the 2006-2007 fiscal year for
310	the purpose of administering this act:
311	(1) Two full-time equivalent positions and 130,000 in
312	approved annual salary rate;
313	(2) The sum of \$162,959 from recurring general revenue
314	funds for salaries and benefits;
315	(3) The sum of \$101,892 from recurring general revenue
316	funds for expenses;
317	(4) The sum of \$3,800 from nonrecurring general revenue
318	funds for operating capital outlay; and
319	(5) The sum of \$786 from recurring general revenue funds
320	for transfer to the Department of Management Services for the
321	Human Resource Services Statewide Contract.
322	Section 4. This act shall take effect July 1, 2006.