

HB 1243

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CS

CHAMBER ACTION

1 The PreK-12 Committee recommends the following:

2  
3 **Council/Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to education personnel; amending s.  
7 1012.985, F.S.; authorizing a regional professional  
8 development academy to receive funds from certain sources  
9 for the purpose of developing programs and services;  
10 providing that a regional professional development academy  
11 is not a component of any school district or governmental  
12 unit to which it provides services; providing a contingent  
13 effective date.

14  
15 Be It Enacted by the Legislature of the State of Florida:

16  
17 Section 1. Section 1012.985, Florida Statutes, is amended  
18 to read:

19 1012.985 Statewide system for inservice professional  
20 development.--

21 (1) The intent of this section is to establish a statewide  
22 system of professional development that provides a wide range of  
23 targeted inservice training to teachers, managers, and

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24 | administrative personnel designed to upgrade skills and  
25 | knowledge needed to reach world class standards in education.  
26 | The system shall consist of a network of professional  
27 | development academies in each region of the state which ~~that~~ are  
28 | operated in partnership with area business partners to develop  
29 | and deliver high-quality training programs purchased by school  
30 | districts. The academies shall be established to meet the human  
31 | resource development needs of professional educators, schools,  
32 | and school districts. Funds appropriated for the initiation of  
33 | professional development academies shall be allocated by the  
34 | Commissioner of Education, unless otherwise provided in an  
35 | appropriations act. To be eligible for startup funds, the  
36 | academy must:

37 |       (a) ~~(1)~~ Be established by the collaborative efforts of one  
38 | or more district school boards, members of the business  
39 | community, and the postsecondary educational institutions which  
40 | may award college credits for courses taught at the academy.

41 |       (b) ~~(2)~~ Demonstrate the capacity to provide effective  
42 | training to improve teaching skills in the areas of elementary  
43 | reading and mathematics, the use of instructional technology,  
44 | high school algebra, and classroom management, and to deliver  
45 | such training using face-to-face, distance learning, and  
46 | individualized computer-based delivery systems.

47 |       (c) ~~(3)~~ Propose a plan for responding in an effective and  
48 | timely manner to the professional development needs of teachers,  
49 | managers, administrative personnel, schools, and school  
50 | districts relating to improving student achievement and meeting  
51 | state and local education goals.

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52 |        (d)~~(4)~~ Demonstrate the ability to provide high-quality  
53 | trainers and training, appropriate followup and coaching for all  
54 | participants, and support school personnel in positively  
55 | impacting student performance.

56 |        (e)~~(5)~~ Be operated under contract with its public partners  
57 | and governed by an independent board of directors, which should  
58 | include at least one district school superintendent and one  
59 | district school board chair from the participating school  
60 | districts, the president of the collective bargaining unit that  
61 | represents the majority of the region's teachers, and at least  
62 | three individuals who are not employees or elected or appointed  
63 | officials of the participating school districts. Regional  
64 | educational consortia as defined in s. 1001.451 satisfy the  
65 | requirements of this paragraph ~~subsection~~.

66 |        (f)~~(6)~~ Be financed during the first year of operation by  
67 | an equal or greater match from private funding sources and  
68 | demonstrate the ability to be self-supporting within 1 year  
69 | after opening through fees for services, grants, or private  
70 | contributions. Regional educational consortia as defined in s.  
71 | 1001.451 which serve rural areas of critical economic concern  
72 | are exempt from the funding match required by this paragraph  
73 | ~~subsection~~.

74 |        (g)~~(7)~~ Own or lease a facility that can be used to deliver  
75 | training onsite and through distance learning and other  
76 | technology-based delivery systems. The participating district  
77 | school boards may lease a site or facility to the academy for a  
78 | nominal fee and may pay all or part of the costs of renovating a

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79 | facility to accommodate the academy. The academy is responsible  
80 | for all operational, maintenance, and repair costs.

81 | (h)~~(g)~~ Provide professional development services for the  
82 | participating school districts as specified in the contract and  
83 | may provide professional development services to other school  
84 | districts, private schools, and individuals on a fee-for-  
85 | services basis.

86 | (2) Upon compliance with the requirements for the first  
87 | year of operation in paragraph (1)(f), a regional professional  
88 | development academy:

89 | (a) May receive funds from the Department of Education or  
90 | as provided in the General Appropriations Act for the purpose of  
91 | developing programs, expanding services, assessing inservice  
92 | training and professional development, or other programs that  
93 | are consistent with the mission of the academy and the needs of  
94 | the state and region; and

95 | (b) Is not, by virtue of providing services to one or more  
96 | school districts, a component of any school district or any  
97 | governmental unit to which the regional professional development  
98 | academy provides services.

99 | Section 2. This act shall take effect July 1, 2006, if  
100 | House Joint Resolution 447 or similar legislation is adopted in  
101 | the same legislative session.