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CHAMBER ACTION

1 The Education Council recommends the following: 2 Council/Committee Substitute 3 Remove the entire bill and insert: 4 5 6 A bill to be entitled 7 An act relating to education personnel; amending s. 1012.985, F.S.; authorizing a regional professional 8 development academy to receive funds from certain sources 9 10 for the purpose of developing programs and services; providing that a regional professional development academy 11 is not a component of any school district or governmental 12 unit to which it provides services; providing an effective 13 date. 14 15 Be It Enacted by the Legislature of the State of Florida: 16 17 Section 1. Section 1012.985, Florida Statutes, is amended 18 to read: 19 Statewide system for inservice professional 20 1012.985 21 development. --The intent of this section is to establish a statewide 22 (1)23 system of professional development that provides a wide range of Page 1 of 4

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24 targeted inservice training to teachers, managers, and 25 administrative personnel designed to upgrade skills and knowledge needed to reach world class standards in education. 26 27 The system shall consist of a network of professional development academies in each region of the state which that are 28 29 operated in partnership with area business partners to develop and deliver high-quality training programs purchased by school 30 districts. The academies shall be established to meet the human 31 resource development needs of professional educators, schools, 32 and school districts. Funds appropriated for the initiation of 33 professional development academies shall be allocated by the 34 Commissioner of Education, unless otherwise provided in an 35 36 appropriations act. To be eligible for startup funds, the 37 academy must:

38 <u>(a) (1)</u> Be established by the collaborative efforts of one 39 or more district school boards, members of the business 40 community, and the postsecondary educational institutions which 41 may award college credits for courses taught at the academy.

42 (b) (2) Demonstrate the capacity to provide effective 43 training to improve teaching skills in the areas of elementary 44 reading and mathematics, the use of instructional technology, 45 high school algebra, and classroom management, and to deliver 46 such training using face-to-face, distance learning, and 47 individualized computer-based delivery systems.

48 (c) (3) Propose a plan for responding in an effective and 49 timely manner to the professional development needs of teachers, 50 managers, administrative personnel, schools, and school

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51 districts relating to improving student achievement and meeting 52 state and local education goals.

53 <u>(d) (4)</u> Demonstrate the ability to provide high-quality 54 trainers and training, appropriate followup and coaching for all 55 participants, and support school personnel in positively 56 impacting student performance.

(e) (e) (5) Be operated under contract with its public partners 57 and governed by an independent board of directors, which should 58 include at least one district school superintendent and one 59 60 district school board chair from the participating school districts, the president of the collective bargaining unit that 61 represents the majority of the region's teachers, and at least 62 three individuals who are not employees or elected or appointed 63 officials of the participating school districts. Regional 64 65 educational consortia as defined in s. 1001.451 satisfy the requirements of this paragraph subsection. 66

67 (f) Be financed during the first year of operation by an equal or greater match from private funding sources and 68 69 demonstrate the ability to be self-supporting within 1 year after opening through fees for services, grants, or private 70 contributions. Regional educational consortia as defined in s. 71 72 1001.451 which serve rural areas of critical economic concern 73 are exempt from the funding match required by this paragraph 74 subsection.

75 (g) (7) Own or lease a facility that can be used to deliver 76 training onsite and through distance learning and other 77 technology-based delivery systems. The participating district 78 school boards may lease a site or facility to the academy for a Page 3 of 4

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79	nominal fee and may pay all or part of the costs of renovating a
80	facility to accommodate the academy. The academy is responsible
81	for all operational, maintenance, and repair costs.
82	(h) (8) Provide professional development services for the
83	participating school districts as specified in the contract and
84	may provide professional development services to other school
85	districts, private schools, and individuals on a fee-for-
86	services basis.
87	(2) Upon compliance with the requirements for the first
88	year of operation in paragraph (1)(f), a regional professional
89	development academy:
90	(a) May receive funds from the Department of Education or
91	as provided in the General Appropriations Act for the purpose of
92	developing programs, expanding services, assessing inservice
93	training and professional development, or other programs that
94	are consistent with the mission of the academy and the needs of
95	the state and region; and
96	(b) Is not, by virtue of providing services to one or more
97	school districts, a component of any school district or any
98	governmental unit to which the regional professional development
99	academy provides services.
100	Section 2. This act shall take effect July 1, 2006.

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