1	A bill to be entitled
2	An act relating to education personnel; amending s.
2 3	1012.985, F.S.; authorizing a regional professional
5 4	
	development academy to receive funds from certain sources
5	for the purpose of developing programs and services;
6	providing that a regional professional development academy
7	is not a component of any school district or governmental
8	unit to which it provides services; providing an effective
9	date.
10	
11	Be It Enacted by the Legislature of the State of Florida:
12	
13	Section 1. Section 1012.985, Florida Statutes, is amended
14	to read:
15	1012.985 Statewide system for inservice professional
16	development
17	(1) The intent of this section is to establish a statewide
18	system of professional development that provides a wide range of
19	targeted inservice training to teachers, managers, and
20	administrative personnel designed to upgrade skills and
21	knowledge needed to reach world class standards in education.
22	The system shall consist of a network of professional
23	development academies in each region of the state which that are
24	operated in partnership with area business partners to develop
25	and deliver high-quality training programs purchased by school
26	districts. The academies shall be established to meet the human
27	resource development needs of professional educators, schools,

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and school districts. Funds appropriated for the initiation of professional development academies shall be allocated by the Commissioner of Education, unless otherwise provided in an appropriations act. To be eligible for startup funds, the academy must:

33 <u>(a) (1)</u> Be established by the collaborative efforts of one 34 or more district school boards, members of the business 35 community, and the postsecondary educational institutions which 36 may award college credits for courses taught at the academy.

37 <u>(b) (2)</u> Demonstrate the capacity to provide effective 38 training to improve teaching skills in the areas of elementary 39 reading and mathematics, the use of instructional technology, 40 high school algebra, and classroom management, and to deliver 41 such training using face-to-face, distance learning, and 42 individualized computer-based delivery systems.

43 (c) (3) Propose a plan for responding in an effective and 44 timely manner to the professional development needs of teachers, 45 managers, administrative personnel, schools, and school 46 districts relating to improving student achievement and meeting 47 state and local education goals.

48 <u>(d) (4)</u> Demonstrate the ability to provide high-quality 49 trainers and training, appropriate followup and coaching for all 50 participants, and support school personnel in positively 51 impacting student performance.

52 <u>(e)(5)</u> Be operated under contract with its public partners 53 and governed by an independent board of directors, which should 54 include at least one district school superintendent and one

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district school board chair from the participating school districts, the president of the collective bargaining unit that represents the majority of the region's teachers, and at least three individuals who are not employees or elected or appointed officials of the participating school districts. Regional educational consortia as defined in s. 1001.451 satisfy the requirements of this paragraph subsection.

(f) Be financed during the first year of operation by 62 an equal or greater match from private funding sources and 63 demonstrate the ability to be self-supporting within 1 year 64 after opening through fees for services, grants, or private 65 contributions. Regional educational consortia as defined in s. 66 67 1001.451 which serve rural areas of critical economic concern 68 are exempt from the funding match required by this paragraph 69 subsection.

70 (g) (7) Own or lease a facility that can be used to deliver 71 training onsite and through distance learning and other 72 technology-based delivery systems. The participating district 73 school boards may lease a site or facility to the academy for a 74 nominal fee and may pay all or part of the costs of renovating a 75 facility to accommodate the academy. The academy is responsible 76 for all operational, maintenance, and repair costs.

77 (h) (8) Provide professional development services for the 78 participating school districts as specified in the contract and 79 may provide professional development services to other school 80 districts, private schools, and individuals on a fee-for-81 services basis.

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82 (2) Upon compliance with the requirements for the first year of operation in paragraph (1)(f), a regional professional 83 84 development academy: 85 (a) May receive funds from the Department of Education or as provided in the General Appropriations Act for the purpose of 86 developing programs, expanding services, assessing inservice 87 training and professional development, or other programs that 88 89 are consistent with the mission of the academy and the needs of 90 the state and region; and (b) Is not, by virtue of providing services to one or more 91 school districts, a component of any school district or any 92 governmental unit to which the regional professional development 93 94 academy provides services. Section 2. This act shall take effect July 1, 2006. 95

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