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CHAMBER ACTION

	Senate House
1	Comm: FAV
2	03/15/2006 03:33 PM .
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11	The Committee on Health Care (Peaden) recommended the
12	following amendment:
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14	Senate Amendment (with title amendment)
15	On page 4, between lines 19 and 20,
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17	insert:
18	Section 2. <u>(1) The Department of Health in</u>
19	partnership with the Department of Education shall award
20	grants to local school districts to implement a 3-year pilot
21	program that targets students in the fourth and fifth grades
22	in 10 geographically and demographically diverse counties. The
23	<pre>pilot program must:</pre>
24	(a) Have a program provider. The program provider
25	<u>shall:</u>
26	1. Have a nutrition-education program currently in use
27	throughout the school districts in this state in order to
28	receive funds under the grants provided by the pilot program;
29	2. Promote the "Fresh 2-U" campaign by the Department
30	of Agriculture and Consumer Services;
31	3. Have an established partnership with the Produce 1

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1	for Better Health Foundation and promote its "5 A Day the
2	Color Way" campaign; and
3	4. Work with school districts to use multimedia
4	methods and awareness events and promote healthful nutrition
5	and physical activity opportunities throughout the school year
6	targeting students, staff, parents, and caregivers.
7	(b) Establish a school-based program in elementary
8	schools for purposes of promoting healthy eating habits,
9	increasing physical activity, and improving fitness, and
10	include formal curriculum on physical activity and nutrition
11	which is consistent with recommendations from the Governor's
12	Task Force on the Obesity Epidemic, February 2004.
13	(c) Provide education and professional-development
14	training to teachers on how to implement the program to model
15	physical activity and healthy eating behavior, and on the
16	importance of building positive physical habits during school
17	and away from school.
17 18	and away from school. (d) Empower teachers to facilitate educational
18	(d) Empower teachers to facilitate educational
18 19	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical
18 19 20	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating.
18 19 20 21	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition
18 19 20 21 22	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various
18 19 20 21 22 23	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home
18 19 20 21 22 23 24	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home economics, and language arts and be linked to the Sunshine
18 19 20 21 22 23 24 25	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home economics, and language arts and be linked to the Sunshine State Standards.
18 19 20 21 22 23 24 25 26	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home economics, and language arts and be linked to the Sunshine State Standards. (f) Integrate nutrition and physical activities into
18 19 20 21 22 23 24 25 26 27	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home economics, and language arts and be linked to the Sunshine State Standards. (f) Integrate nutrition and physical activities into other educational opportunities both inside and outside of the
18 19 20 21 22 23 24 25 26 27 28	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home economics, and language arts and be linked to the Sunshine State Standards. (f) Integrate nutrition and physical activities into other educational opportunities both inside and outside of the classroom. Teachers, administrators, school food service
18 19 20 21 22 23 24 25 26 27 28	(d) Empower teachers to facilitate educational opportunities to support and sustain lifelong physical activity and healthy eating. (e) Incorporate physical activity and nutrition education into core classroom subject areas and various curricula, including, but not limited to, math, science, home economics, and language arts and be linked to the Sunshine State Standards. (f) Integrate nutrition and physical activities into other educational opportunities both inside and outside of the classroom. Teachers, administrators, school food service personnel, other school personnel, and parents and students

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1	resources and activities that engage and involve parents and
2	caregivers.
3	(g) Provide resources and education for core classroom
4	teachers to promote collaboration between the physical
5	education and core classroom teachers and create a
6	comprehensive educational experience for the students to
7	develop the skills, knowledge, and attitudes to make healthy
8	decisions using critical thinking skills throughout their
9	lives, while enhancing students' reading and academic skills.
10	(h) Provide resources that are sustainable and provide
11	open, web-based resources to teachers and students across the
12	state.
13	(i) Be compliant with applicable state education
14	standards.
15	(j) Have nutrition-education activities that are
16	developed in partnership with the Produce for Better Health
17	Foundation.
18	(k) Have a goal that is based on evidence and research
19	and published in a peer-reviewed journal demonstrating a
20	statistically significant reduction in body mass index and an
21	increase in fruit and vegetable consumption and levels of
22	physical activity among participating students.
23	(1) Hire a statewide coordinator to provide ongoing
24	support for teachers and staff who implement the program.
25	(2) At the completion of the 3-year pilot program, the
26	Office of Program Policy Analysis and Government
27	Accountability shall conduct a performance evaluation to
28	determine the program's effectiveness in changing body mass
29	index, increasing knowledge, and improving attitudes and
30	behaviors of students related to nutrition and physical
31	activity. Following the completion of the 2006-2007 and
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2007-2008 school years, the Office of Program Policy Analysis and Government Accountability shall submit a report to the 2 Legislature. 3 4 (3) In addition to working with the Department of Education and local school districts, the Department of 5 Health, working together with the program provider, shall seek 7 partnerships with local businesses, industries, corporations, philanthropies, and other organizations, including state and 8 federal grant opportunities that may assist in providing 10 funding or resources to schools. 11 (Redesignate subsequent sections.) 12 13 14 15 ======= T I T L E A M E N D M E N T ========= 16 And the title is amended as follows: On page 1, line 16, after the semicolon, 17 18 insert: 19 20 requiring the Department of Health in 21 partnership with the Department of Education to 22 award grants to local school districts to 23 implement a pilot program to promote healthy 2.4 eating habits, increase physical activity, and improve fitness; specifying requirements for 25 the pilot program; requiring the Office of 26 Program Policy Analysis and Government 27 Accountability to complete a report to 28 29 determine the program's effectiveness in 30 changing body mass index, increasing knowledge, 31 and improving attitudes and behaviors of 9:41 AM 03/06/06 s1324c-he02-ta1

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1	students related to nutrition and physical
2	activity; requiring the Department of Health
3	and the program provider to seek partnerships
4	with various entities and organizations for
5	assistance in providing funding and resources;
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