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CHAMBER ACTION

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| į | <u>Senate</u> <u>House</u> |
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| 3 | Floor: WD/2R |
| 4 | 04/28/2006 11:45 AM . |
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| 11 | Senator Peaden moved the following amendment: |
| 12 | |
| 13 | Senate Amendment (with title amendment) |
| 14 | On page 3, between lines 12 and 13, |
| 15 | |
| 16 | insert: |
| 17 | Section 2. (1) The Department of Health in |
| 18 | partnership with the Department of Education shall award |
| 19 | grants to local school districts to implement a 3-year pilot |
| 20 | program that targets students in the fourth and fifth grades |
| 21 | in ten geographically and demographically diverse counties. |
| 22 | The pilot program must: |
| 23 | (a) Have a program provider. The program provider |
| 24 | shall: |
| 25 | 1. Have a prevention education program currently in |
| 26 | use throughout the school districts in this state in order to |
| 27 | receive funds under the grants provided by the pilot program; |
| 28 | 2. Promote the "Fresh 2-U" campaign by the Department |
| 29 | of Agriculture and Consumer Services; |
| 30 | 3. Have an established partnership with the Produce |
| 31 | <u>for Better Health Foundation and promote its "5 A Day the</u> 1 |
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| | Barcode 232434 |
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| 1 | Color Way" campaign; and |
| 2 | 4. Work with school districts to use multimedia |
| 3 | methods and awareness events to promote healthful nutrition |
| 4 | and physical activity opportunities throughout the school |
| 5 | year, targeting students, staff, parents, and caregivers. |
| 6 | (b) Establish a school-based program in elementary |
| 7 | schools for purposes of promoting healthy eating habits, |
| 8 | increasing physical activity, and improving fitness, and |
| 9 | include formal curriculum on physical activity and nutrition |
| 10 | which is consistent with recommendations from the Governor's |
| 11 | Task Force on the Obesity Epidemic, February 2004. |
| 12 | (c) Provide education and professional-development |
| 13 | training to teachers on how to implement the program to model |
| 14 | physical activity and healthy eating behavior and on the |
| 15 | importance of building positive physical habits during school |
| 16 | and away from school. |
| 17 | (d) Empower teachers to facilitate educational |
| 18 | opportunities to support and sustain lifelong physical |
| 19 | activity and healthy eating. |
| 20 | (e) Incorporate physical activity and nutrition |
| 21 | education into core classroom subject areas and various |
| 22 | curricula, including, but not limited to, math, science, home |
| 23 | economics, and language arts, linked to the Sunshine State |
| 24 | Standards. |
| 25 | (f) Integrate nutrition and physical activities into |
| 26 | other educational opportunities both inside and outside of the |
| 27 | classroom. Teachers, administrators, school food-service |
| 28 | personnel, other school personnel, parents, and students shall |
| 29 | collaborate on creating a positive physical activity and |
| 30 | healthy nutrition environment. The program must also include |
| 31 | resources and activities that engage and involve parents and |

Barcode 232434

| 1 | <u>caregivers.</u> |
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| 2 | (g) Provide resources and education for core classroom |
| 3 | teachers to promote collaboration between the physical |
| 4 | education and core classroom teachers and create a |
| 5 | comprehensive educational experience to enable the students to |
| 6 | develop the skills, knowledge, and attitudes to make healthy |
| 7 | decisions using critical-thinking skills throughout their |
| 8 | lives while enhancing the reading and academic skills of the |
| 9 | students. |
| 10 | (h) Provide resources that are sustainable, and |
| 11 | provide open, web-based resources to teachers and students |
| 12 | across the state. |
| 13 | (i) Be compliant with the applicable state education |
| 14 | standards. |
| 15 | (j) Provide nutrition-education activities that are |
| 16 | developed in partnership with the Produce for Better Health |
| 17 | Foundation. |
| 18 | (k) Develop curriculum that is evidenced and |
| 19 | research-based and seek to have results published in |
| 20 | peer-reviewed journals demonstrating a statistically |
| 21 | significant reduction in body mass index and an increase in |
| 22 | fruit and vegetable consumption and levels of physical |
| 23 | activity among participating students. |
| 24 | (1) Hire a statewide coordinator to provide ongoing |
| 25 | support for teachers and staff who implement the program. |
| 26 | (2) At the completion of the 3-year pilot program, the |
| 27 | Office of Program Policy Analysis and Government |
| 28 | Accountability shall conduct a performance evaluation to |
| 29 | determine the effectiveness of the program in changing body |
| 30 | mass index, increasing knowledge, and improving attitudes and |
| 31 | behaviors of students related to nutrition and physical |
| | 8:33 AM 04/27/06 s1324c2c-02-tal |

Barcode 232434

| 1 | activity. Following the completion of the 2006-2007 and |
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| 2 | 2007-2008 school years, the Office of Program Policy Analysis |
| 3 | and Government Accountability shall submit interim reports to |
| 4 | the Legislature. |
| 5 | (3) To be eligible for the grant, school districts |
| 6 | must agree to collect information that the Office of Program |
| 7 | Policy Analysis and Government Accountability needs to conduct |
| 8 | its evaluations. This information will facilitate the office's |
| 9 | evaluation of the effectiveness of the pilot program in |
| 10 | changing body mass index, increasing knowledge, and improving |
| 11 | attitudes and behaviors related to nutrition and physical |
| 12 | activity. The Office of Program Policy Analysis and Government |
| 13 | Accountability must supply a form on which participating |
| 14 | school districts can record the information and identify the |
| 15 | information that must be collected for the evaluation. The |
| 16 | school district must collect baseline and school-year-end |
| 17 | information concerning the participating students. |
| 18 | (4) In addition to working with the Department of |
| 19 | Education and local school districts, the Department of |
| 20 | Health, working together with the program provider, shall seek |
| 21 | partnerships with local businesses, industries, corporations, |
| 22 | philanthropies, and other organizations, including state and |
| 23 | federal grant opportunities that may assist in providing |
| 24 | funding or resources to schools. |
| 25 | |
| 26 | (Redesignate subsequent sections.) |
| 27 | |
| 28 | |
| 29 | ======== T I T L E A M E N D M E N T ========= |
| 30 | And the title is amended as follows: |
| 31 | On page 1, line 16, after the semicolon, |
| | 8:33 AM 04/27/06 s1324c2c-02-tal |

Barcode 232434

| 1 | insert: |
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| 2 | requiring the Department of Health, in |
| 3 | partnership with the Department of Education, |
| 4 | to award grants to local school districts to |
| 5 | implement a pilot program for certain students; |
| 6 | providing criteria for the pilot program; |
| 7 | requiring the Office of Program Policy Analysis |
| 8 | and Government Accountability to conduct a |
| 9 | performance evaluation to determine the |
| 10 | effectiveness of the program; requiring the |
| 11 | Office of Program Policy Analysis and |
| 12 | Government Accountability to submit reports to |
| 13 | the Legislature; requiring school districts to |
| 14 | agree to collect certain information in order |
| 15 | to be eligible for the grant; requiring the |
| 16 | Department of Health to seek partnerships with |
| 17 | local businesses and organizations that may |
| 18 | assist in providing funding to schools; |
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