2006 Legislature

1	A bill to be entitled
2	An act relating to charter schools; creating s. 1002.335,
3	F.S.; providing findings and intent; establishing the
4	Florida Schools of Excellence Commission as a charter
5	school authorizing entity; providing for startup funds;
6	providing for membership of the commission; providing
7	powers and duties of the commission, including serving as
8	a sponsor of charter schools, approving certain entities
9	to act as cosponsors, approving or denying applications
10	for Florida Schools of Excellence (FSE) charter schools,
11	and developing standards for and evaluating the
12	performance of cosponsors and charter schools; requiring
13	collaboration with municipalities, state universities,
14	community colleges, and regional educational consortia as
15	cosponsors for FSE charter schools; providing chartering
16	authority; prescribing procedures under which a district
17	school board may become the exclusive authority to
18	authorize charter schools within a school district;
19	providing for challenges to grants of exclusive authority;
20	prescribing conditions to be considered by the State Board
21	of Education in determining whether to grant exclusive
22	authority; providing requirements for approval of
23	cosponsors by the commission; providing components of
24	required cosponsor agreements; providing causes for
25	revocation of approval of a cosponsor; providing for FSE
26	charter school application and review procedures;
27	authorizing existing charter schools to apply as FSE

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28	charter schools; providing for application of specified
29	provisions of law; requiring access to information by
30	parents; requiring the commission to submit an annual
31	report; requiring rulemaking; amending s. 1002.33, F.S.;
32	providing that the sponsor of a charter school shall not
33	be liable for civil damages for certain actions; providing
34	that the duty to monitor a charter school shall not be the
35	basis for a private cause of action; prescribing limits on
36	immunities of a charter school sponsor; providing
37	requirements with respect to the right to appeal the
38	denial of a charter school application; expanding a school
39	district's immunity from assumption of contractual debts;
40	revising provisions relating to reporting of charter
41	school student enrollment for purposes of funding;
42	providing an effective date.
43	
44	Be It Enacted by the Legislature of the State of Florida:
45	
46	Section 1. Section 1002.335, Florida Statutes, is created
47	to read:
48	1002.335 Florida Schools of Excellence Commission
49	(1) FINDINGSThe Legislature finds that:
50	(a) Charter schools are a critical component in the
51	state's efforts to provide efficient and high-quality schools
52	within the state's uniform system of public education.
53	(b) Charter schools provide valuable educational options
54	and innovative learning opportunities while expanding the
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55 capacity of the state's system of public education and	
56 empowering parents with the ability to make choices that	t best
57 fit the individual needs of their children.	
58 (c) The growth of charter schools in the state has	S
59 contributed to enhanced student performance, greater eff	ficiency,
60 and the improvement of all public schools.	
61 (2) INTENTIt is the intent of the Legislature t	that:
62 (a) There be established an independent, state-lev	vel
63 commission whose primary focus is the development and su	upport of
64 charter schools in order to better meet the growing and	diverse
65 needs of some of the increasing number and array of char	rter
66 schools in the state and to further ensure that charter	schools
67 of the highest academic quality are approved and support	ted
68 throughout the state in an efficient manner.	
69 (b) New sources of community support in the form of	of
70 municipalities with knowledge of the unique needs of a	
71 particular community or state universities, community co	olleges,
72 or regional educational consortia with special education	<u>n</u>
73 expertise should be authorized to participate in develop	ping and
74 supporting charter schools that maximize access to a wid	de
75 variety of high-quality educational options for all stud	dents
76 regardless of disability, race, or socioeconomic status.	<u>.</u>
77 (3) FLORIDA SCHOOLS OF EXCELLENCE COMMISSION	
78 (a) The Florida Schools of Excellence Commission i	is
79 established as an independent, state-level charter school	ol
80 authorizing entity working in collaboration with the Dep	partment
81 of Education and under the supervision of the State Boar	

2006 Legislature

82	Education. Startup funds necessary to establish and operate the
83	commission may be received through private contributions and
84	federal and other institutional grants through the Grants and
85	Donations Trust Fund and the Educational Aids Trust Fund housed
86	within the department in addition to funds provided in the
87	General Appropriations Act. The department shall assist in
88	securing federal and other institutional grant funds to
89	establish the commission.
90	(b) The commission shall be appointed by the State Board
91	of Education and shall be composed of three appointees
92	recommended by the Governor, two appointees recommended by the
93	President of the Senate, and two appointees recommended by the
94	Speaker of the House of Representatives. The Governor, the
95	President of the Senate, and the Speaker of the House of
96	Representatives shall each recommend a list of no fewer than two
97	nominees for any appointment to the commission. The appointments
98	shall be made as soon as feasible but no later than September 1,
99	2006. Each member shall serve a term of 2 years; however, for
100	the purpose of providing staggered terms, of the initial
101	appointments, three members shall be appointed to 1-year terms
102	and four members shall be appointed to 2-year terms. Thereafter,
103	each appointee shall serve a 2-year term unless the State Board
104	of Education, after review, extends the appointment. If a
105	vacancy occurs on the commission, it shall be filled by the
106	State Board of Education from a recommendation by the
107	appropriate authority according to the procedure set forth in
108	this paragraph. The members of the commission shall annually

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109	vote to appoint a chair and a vice chair. Each member of the
110	commission must hold a bachelor's degree or higher, and the
111	commission must include individuals who have experience in
112	finance, administration, law, education, and school governance.
113	(c) The commission is encouraged to convene its first
114	meeting no later than October 1, 2006, and, thereafter, shall
115	meet each month at the call of the chair or upon the request of
116	four members of the commission. Four members of the commission
117	shall constitute a quorum.
118	(d) The commission shall appoint an executive director who
119	shall employ such staff as is necessary to perform the
120	administrative duties and responsibilities of the commission.
121	(e) The members of the commission shall not be compensated
122	for their services on the commission but may be reimbursed for
123	per diem and travel expenses pursuant to s. 112.061.
124	(4) POWERS AND DUTIES
125	(a) The commission shall have the power to:
126	1. Authorize and act as a sponsor of charter schools,
127	including the approval or denial of charter school applications
128	pursuant to subsection (9) and the nonrenewal or termination of
129	charter schools pursuant to s. 1002.33(8).
130	2. Authorize municipalities, state universities, community
131	colleges, and regional educational consortia to act as
132	cosponsors of charter schools, including the approval or denial
133	of cosponsor applications pursuant to State Board of Education
134	rule and subsection (6) and the revocation of approval of

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135	cosponsors pursuant to State Board of Education rule and
136	subsection (8).
137	3. Approve or deny Florida Schools of Excellence (FSE)
138	charter school applications and renew or terminate charters of
139	FSE charter schools.
140	4. Conduct facility and curriculum reviews of charter
141	schools approved by the commission or one of its cosponsors.
142	(b) The commission shall have the following duties:
143	1. Review charter school applications and assist in the
144	establishment of Florida Schools of Excellence (FSE) charter
145	schools throughout the state. An FSE charter school shall exist
146	as a public school within the state as a component of the
147	delivery of public education within Florida's K-20 education
148	system.
149	2. Develop, promote, and disseminate best practices for
150	charter schools and charter school sponsors in order to ensure
150 151	charter schools and charter school sponsors in order to ensure that high-quality charter schools are developed and
151	that high-quality charter schools are developed and
151 152	that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage
151 152 153	that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially
151 152 153 154	that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially proven charter school programs.
151 152 153 154 155	that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially proven charter school programs. 3. Develop, promote, and require high standards of
151 152 153 154 155 156	<pre>that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially proven charter school programs. 3. Develop, promote, and require high standards of accountability for any school that applies for and is granted a</pre>
151 152 153 154 155 156 157	<pre>that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially proven charter school programs. 3. Develop, promote, and require high standards of accountability for any school that applies for and is granted a charter under this section.</pre>
151 152 153 154 155 156 157 158	<pre>that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially proven charter school programs. 3. Develop, promote, and require high standards of accountability for any school that applies for and is granted a charter under this section. 4. Monitor and annually review the performance of</pre>
151 152 153 154 155 156 157 158 159	<pre>that high-quality charter schools are developed and incentivized. At a minimum, the best practices shall encourage the development and replication of academically and financially proven charter school programs. 3. Develop, promote, and require high standards of accountability for any school that applies for and is granted a charter under this section. 4. Monitor and annually review the performance of cosponsors approved pursuant to this section and hold the</pre>

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162	review and evaluate the performance of each cosponsor based upon
163	the financial and administrative support provided to the
164	cosponsor's charter schools and the quality of charter schools
165	approved by the cosponsor, including the academic performance of
166	the students that attend those schools.
167	5. Monitor and annually review and evaluate the academic
168	and financial performance of the charter schools it sponsors and
169	hold the schools accountable for their performance pursuant to
170	the provisions of chapter 1008.
171	6. Report the student enrollment in each of its sponsored
172	charter schools to the district school board of the county in
173	which the school is located.
174	7. Work with its cosponsors to monitor the financial
175	management of each FSE charter school.
176	8. Direct charter schools and persons seeking to establish
177	charter schools to sources of private funding and support.
178	9. Actively seek, with the assistance of the department,
179	supplemental revenue from federal grant funds, institutional
180	grant funds, and philanthropic organizations. The commission
181	may, through the department's Grants and Donations Trust Fund,
182	receive and expend gifts, grants, and donations of any kind from
183	any public or private entity to carry out the purposes of this
184	section.
185	10. Review and recommend to the Legislature any necessary
186	revisions to statutory requirements regarding the qualification
187	and approval of municipalities, state universities, community

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2006 Legislature

188	colleges, and regional educational consortia as cosponsors for
189	FSE charter schools.
190	11. Review and recommend to the Legislature any necessary
191	revisions to statutory requirements regarding the standards for
192	accountability and criteria for revocation of approval of
193	cosponsors of FSE charter schools.
194	12. Act as liaison for cosponsors and FSE charter schools
195	in cooperating with district school boards that may choose to
196	allow charter schools to utilize excess space within district
197	public school facilities.
198	13. Collaborate with municipalities, state universities,
199	community colleges, and regional educational consortia as
200	cosponsors for FSE charter schools for the purpose of providing
201	the highest level of public education to low-income, low-
202	performing, gifted, or underserved student populations. Such
203	collaborations shall:
204	a. Allow state universities and community colleges that
205	cosponsor FSE charter schools to enable students attending a
206	charter school to take college courses and receive high school
207	and college credit for such courses.
208	b. Be used to determine the feasibility of opening charter
209	schools for students with disabilities, including, but not
210	limited to, charter schools for children with autism that work
211	with and utilize the specialized expertise of the Centers for
212	Autism and Related Disabilities established and operated
213	pursuant to s. 1004.55.

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214	14. Support municipalities when the mayor or chief
215	executive, through resolution passed by the governing body of
216	the municipality, expresses an intent to cosponsor and establish
217	charter schools within the municipal boundaries.
218	15. Meet the needs of charter schools and school districts
219	by uniformly administering high-quality charter schools, thereby
220	removing administrative burdens from the school districts.
221	16. Assist FSE charter schools in negotiating and
222	contracting with district school boards that choose to provide
223	certain administrative or transportation services to the charter
224	schools on a contractual basis.
225	17. Provide training for members of FSE charter school
226	governing bodies within 90 days after approval of the charter
227	school. The training shall include, but not be limited to, best
228	practices on charter school governance, the constitutional and
229	statutory requirements relating to public records and meetings,
230	and the requirements of applicable statutes and State Board of
231	Education rules.
232	18. Perform all of the duties of sponsors set forth in s.
233	1002.33(5)(b) and (20).
234	(5) CHARTERING AUTHORITY
235	(a) A charter school applicant may submit an application
236	to the commission only if the school district in which the FSE
237	charter school is to be located has not retained exclusive
238	authority to authorize charter schools as provided in paragraph
239	(e). If a district school board has not retained exclusive
240	authority to authorize charter schools as provided in paragraph
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241	(e), the district school board and the commission shall have
242	concurrent authority to authorize charter schools and FSE
243	charter schools, respectively, to be located within the
244	geographic boundaries of the school district. The district
245	school board shall monitor and oversee all charter schools
246	authorized by the district school board pursuant to s. 1002.33.
247	The commission shall monitor and oversee all FSE charter schools
248	sponsored by the commission pursuant to subsection (4).
249	(b) Paragraph (e) may not be construed to eliminate the
250	ability of a district school board to authorize charter schools
251	pursuant to s. 1002.33. A district school board shall retain the
252	authority to reauthorize and to oversee any charter school that
253	it has authorized, except with respect to any charter school
254	that is converted to an FSE charter school under this section.
255	(c) For fiscal year 2007-2008 and for each fiscal year
256	thereafter, a district school board may seek to retain exclusive
257	authority to authorize charter schools within the geographic
258	boundaries of the school district by presenting to the State
259	Board of Education, on or before March 1 of the fiscal year
260	prior to that for which the exclusive authority is to apply, a
261	written resolution adopted by the district school board
262	indicating the intent to retain exclusive authority to authorize
263	charter schools. A district school board may seek to retain the
264	exclusive authority to authorize charter schools by presenting
265	to the state board the written resolution on or before a date 60
266	days after establishment of the commission. The written
267	resolution shall be accompanied by a written description

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269school board shall provide a complete copy of the resolution,270including the description, to each charter school authorized by271the district school board on or before the date it submits the272(d) A party may challenge the grant of exclusive authority274made by the State Board of Education pursuant to paragraph (e)275by filing with the state board a notice of challenge within 30276days after the state board grants exclusive authority. The277notice shall be accompanied by a specific written description of278the basis for the challenge. The challenging party, at the time279of filing notice with the state board, shall provide a copy of280the notice of challenge to the district school board that has281been granted exclusive authority. The state board shall permit282the district school board the opportunity to appear and respond283in writing to the challenge. The state board shall make a284determination upon the challenge within 60 days after receiving285the notice of challenge.286(e) The State Board of Education shall grant to a district287school board exclusive authority to authorize charter schools288within the geographic boundaries of the school district if the289state board determines, after adequate notice, in a public281hearing, and after receiving input from any charter school282authorized by the district school board, that the district293charter schools during the 4 years prior to the district s	268	addressing the elements described in paragraph (e). The district
271the district school board on or before the date it submits the272resolution to the state board.273(d) A party may challenge the grant of exclusive authority274made by the State Board of Education pursuant to paragraph (e)275by filing with the state board a notice of challenge within 30276days after the state board grants exclusive authority. The277notice shall be accompanied by a specific written description of278the basis for the challenge. The challenging party, at the time279of filing notice with the state board, shall provide a copy of280the notice of challenge to the district school board that has281been granted exclusive authority. The state board shall permit282the district school board the opportunity to appear and respond283in writing to the challenge.284determination upon the challenge within 60 days after receiving285the notice of challenge.286(e) The State Board of Education shall grant to a district287school board exclusive authority to authorize charter schools288within the geographic boundaries of the school district if the289state board determines, after adequate notice, in a public290hearing, and after receiving input from any charter school291authorized by the district school board, that the district292school board has provided fair and equitable treatment to its293charter schools during the 4 years prior to the district school	269	school board shall provide a complete copy of the resolution,
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278 the basis for the challenge. The challenging party, at the time of filing notice with the state board, shall provide a copy of the notice of challenge to the district school board that has been granted exclusive authority. The state board shall permit the district school board the opportunity to appear and respond in writing to the challenge. The state board shall make a determination upon the challenge within 60 days after receiving the notice of challenge. 286 (e) The State Board of Education shall grant to a district school board exclusive authority to authorize charter schools within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school	276	days after the state board grants exclusive authority. The
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<ul> <li>been granted exclusive authority. The state board shall permit</li> <li>the district school board the opportunity to appear and respond</li> <li>in writing to the challenge. The state board shall make a</li> <li>determination upon the challenge within 60 days after receiving</li> <li>the notice of challenge.</li> <li>(e) The State Board of Education shall grant to a district</li> <li>school board exclusive authority to authorize charter schools</li> <li>within the geographic boundaries of the school district if the</li> <li>state board determines, after adequate notice, in a public</li> <li>hearing, and after receiving input from any charter school</li> <li>authorized by the district school board, that the district</li> <li>school board has provided fair and equitable treatment to its</li> <li>charter schools during the 4 years prior to the district school</li> </ul>	279	of filing notice with the state board, shall provide a copy of
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283 <u>in writing to the challenge. The state board shall make a</u> 284 <u>determination upon the challenge within 60 days after receiving</u> 285 <u>the notice of challenge.</u> 286 <u>(e) The State Board of Education shall grant to a district</u> 287 <u>school board exclusive authority to authorize charter schools</u> 288 <u>within the geographic boundaries of the school district if the</u> 289 <u>state board determines, after adequate notice, in a public</u> 290 <u>hearing, and after receiving input from any charter school</u> 291 <u>authorized by the district school board, that the district</u> 292 <u>school board has provided fair and equitable treatment to its</u> 293 <u>charter schools during the 4 years prior to the district school</u>	281	been granted exclusive authority. The state board shall permit
284determination upon the challenge within 60 days after receiving285the notice of challenge.286(e) The State Board of Education shall grant to a district287school board exclusive authority to authorize charter schools288within the geographic boundaries of the school district if the289state board determines, after adequate notice, in a public290hearing, and after receiving input from any charter school291authorized by the district school board, that the district292school board has provided fair and equitable treatment to its293charter schools during the 4 years prior to the district school	282	the district school board the opportunity to appear and respond
<ul> <li>the notice of challenge.</li> <li>(e) The State Board of Education shall grant to a district</li> <li>school board exclusive authority to authorize charter schools</li> <li>within the geographic boundaries of the school district if the</li> <li>state board determines, after adequate notice, in a public</li> <li>hearing, and after receiving input from any charter school</li> <li>authorized by the district school board, that the district</li> <li>school board has provided fair and equitable treatment to its</li> <li>charter schools during the 4 years prior to the district school</li> </ul>	283	in writing to the challenge. The state board shall make a
<ul> <li>(e) The State Board of Education shall grant to a district</li> <li>school board exclusive authority to authorize charter schools</li> <li>within the geographic boundaries of the school district if the</li> <li>state board determines, after adequate notice, in a public</li> <li>hearing, and after receiving input from any charter school</li> <li>authorized by the district school board, that the district</li> <li>school board has provided fair and equitable treatment to its</li> <li>charter schools during the 4 years prior to the district school</li> </ul>	284	determination upon the challenge within 60 days after receiving
287 <u>school board exclusive authority to authorize charter schools</u> 288 <u>within the geographic boundaries of the school district if the</u> 289 <u>state board determines, after adequate notice, in a public</u> 290 <u>hearing, and after receiving input from any charter school</u> 291 <u>authorized by the district school board, that the district</u> 292 <u>school board has provided fair and equitable treatment to its</u> 293 <u>charter schools during the 4 years prior to the district school</u>	285	the notice of challenge.
within the geographic boundaries of the school district if the state board determines, after adequate notice, in a public hearing, and after receiving input from any charter school authorized by the district school board, that the district school board has provided fair and equitable treatment to its charter schools during the 4 years prior to the district school	286	(e) The State Board of Education shall grant to a district
289 state board determines, after adequate notice, in a public 290 hearing, and after receiving input from any charter school 291 authorized by the district school board, that the district 292 school board has provided fair and equitable treatment to its 293 charter schools during the 4 years prior to the district school	287	school board exclusive authority to authorize charter schools
290 <u>hearing, and after receiving input from any charter school</u> 291 <u>authorized by the district school board, that the district</u> 292 <u>school board has provided fair and equitable treatment to its</u> 293 <u>charter schools during the 4 years prior to the district school</u>	288	within the geographic boundaries of the school district if the
291authorized by the district school board, that the district292school board has provided fair and equitable treatment to its293charter schools during the 4 years prior to the district school	289	state board determines, after adequate notice, in a public
292 <u>school board has provided fair and equitable treatment to its</u> 293 <u>charter schools during the 4 years prior to the district school</u>	290	hearing, and after receiving input from any charter school
293 <u>charter schools during the 4 years prior to the district school</u>	291	authorized by the district school board, that the district
	292	school board has provided fair and equitable treatment to its
294 board's submission of the resolution described in paragraph (c).	293	charter schools during the 4 years prior to the district school
	294	board's submission of the resolution described in paragraph (c).

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295	The state board's review of the resolution shall, at a minimum,
296	include consideration of the following:
297	1. Compliance with the provisions of s. 1002.33.
298	2. Compliance with full and accurate accounting practices
299	and charges for central administrative overhead costs.
300	3. Compliance with requirements allowing a charter school,
301	at its discretion, to purchase certain services or a combination
302	of services at actual cost to the district.
303	4. The absence of a district school board moratorium
304	regarding charter schools or the absence of any districtwide
305	charter school enrollment limits.
306	5. Compliance with valid orders of the state board.
307	6. The provision of assistance to charter schools to meet
308	their facilities needs by including those needs in local bond
309	issues or otherwise providing available land and facilities that
310	are comparable to those provided to other public school students
311	in the same grade levels within the school district.
312	7. The distribution to charter schools authorized by the
313	district school board of a pro rata share of federal and state
314	grants received by the district school board, except for any
315	grant received for a particular purpose which, by its express
316	terms, is intended to benefit a student population not able to
317	be served by, or a program not able to be offered at, a charter
318	school that did not receive a proportionate share of such grant
319	proceeds.
320	8. The provision of adequate staff and other resources to
321	serve charter schools authorized by the district school board,

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322	which services are provided by the district school board at a
323	cost to the charter schools that does not exceed their actual
324	cost to the district school board.
325	9. The lack of a policy or practice of imposing individual
326	charter school enrollment limits, except as otherwise provided
327	by law.
328	10. The provision of an adequate number of educational
329	choice programs to serve students exercising their rights to
330	transfer pursuant to the "No Child Left Behind Act of 2001,"
331	Pub. L. No. 107-110, and a history of charter school approval
332	that encourages chartering.
333	(f) The decision of the State Board of Education pursuant
334	to paragraph (e) shall not be subject to the provisions of
335	chapter 120 and shall be a final action subject to judicial
336	review by the district court of appeal.
337	(g) For district school boards that have no discernable
338	history of authorizing charter schools, the State Board of
339	Education may not grant exclusive authority unless the district
340	school board demonstrates that no approvable application has
341	come before the district school board.
342	(h) A grant of exclusive authority by the State Board of
343	Education shall continue so long as a district school board
344	continues to comply with this section and has presented a
345	written resolution to the state board as set forth in paragraph
346	<u>(c).</u>
347	(i) Notwithstanding any other provision of this section to
348	the contrary, a district school board may permit the
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349	establishment of one or more FSE charter schools within the
350	geographic boundaries of the school district by adopting a
351	favorable resolution and submitting the resolution to the State
352	Board of Education. The resolution shall be effective until it
353	is rescinded by resolution of the district school board.
354	(6) APPROVAL OF COSPONSORS
355	(a) The commission shall begin accepting applications by
356	municipalities, state universities, community colleges, and
357	regional educational consortia no later than January 31, 2007.
358	The commission shall review and evaluate all applications for
359	compliance with the provisions of paragraph (c) and shall have
360	90 days after receipt of an application to approve or deny the
361	application unless the 90-day period is waived by the applicant.
362	(b) The commission shall limit the number of charter
363	schools that a cosponsor may approve pursuant to its review of
364	the cosponsor's application under paragraph (c). Upon
365	application by the cosponsor and review by the commission of the
366	performance of a cosponsor's current charter schools, the
367	commission may approve a cosponsor's application to raise the
368	limit previously set by the commission.
369	(c) Any entity set forth in paragraph (a) that is
370	interested in becoming a cosponsor pursuant to this section
371	shall prepare and submit an application to the commission that
372	provides evidence that the entity:
373	1. Has the necessary staff and infrastructure or has
374	established the necessary contractual or interagency
375	relationships to ensure its ability to handle all of the
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376	administrative responsibilities required of a charter school
377	sponsor as set forth in s. 1002.33(20).
378	2. Has the necessary staff expertise and infrastructure or
379	has established the necessary contractual or interagency
380	relationships to ensure that it will approve and is able to
381	develop and maintain charter schools of the highest academic
382	quality.
383	3. Is able to provide the necessary public and private
384	financial resources and staff to ensure that it can monitor and
385	support charter schools that are economically efficient and
386	fiscally sound.
387	4. Is committed to providing equal access to all students
388	and to maintaining a diverse student population within its
389	charter schools, including compliance with all applicable
390	requirements of federal law.
391	5. Is committed to serving low-income, low-performing,
392	gifted, or underserved student populations.
393	6. Has articulated annual academic and financial goals and
394	expected outcomes for its charter schools as well as the methods
395	and plans by which it will measure and achieve those goals and
396	outcomes.
397	7. Has policies in place to protect its cosponsoring
398	practices from conflicts of interest.
399	(d) The commission's decision to deny an application or to
400	revoke approval of a cosponsor pursuant to subsection (8) is not
401	subject to chapter 120 and may be appealed to the State Board of
402	Education pursuant to s. 1002.33(6).

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403	(7) COSPONSOR AGREEMENT
404	(a) Upon approval of a cosponsor, the commission and the
405	cosponsor shall enter into an agreement that defines the
406	cosponsor's rights and obligations and includes the following:
407	1. An explanation of the personnel, contractual and
408	interagency relationships, and potential revenue sources
409	referenced in the application as required in paragraph (6)(c).
410	2. Incorporation of the requirements of equal access for
411	all students, including any plans to provide food service or
412	transportation reasonably necessary to provide access to as many
413	students as possible.
414	3. Incorporation of the requirement to serve low-income,
415	low-performing, gifted, or underserved student populations.
416	4. An explanation of the academic and financial goals and
417	expected outcomes for the cosponsor's charter schools and the
418	method and plans by which they will be measured and achieved as
419	referenced in the application.
420	5. The conflict-of-interest policies referenced in the
421	application.
422	6. An explanation of the disposition of facilities and
423	assets upon termination and dissolution of a charter school
424	approved by the cosponsor.
425	7. A provision requiring the cosponsor to annually appear
426	before the commission and provide a report as to the information
427	provided pursuant to s. 1002.33(9)(l) for each of its charter
428	schools.

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429	8. A provision requiring that the cosponsor report the
430	student enrollment in each of its sponsored charter schools to
431	the district school board of the county in which the school is
432	located.
433	9. A provision requiring that the cosponsor work with the
434	commission to provide the necessary reports to the State Board
435	of Education.
436	10. Any other reasonable terms deemed appropriate by the
437	commission given the unique characteristics of the cosponsor.
438	(b) No cosponsor may receive applications for charter
439	schools until a cosponsor agreement with the commission has been
440	approved and signed by the commission and the appropriate
441	individuals or governing bodies of the cosponsor.
442	(c) The cosponsor agreement shall be proposed and
443	negotiated pursuant to the timeframes set forth in s.
444	1002.33(6)(i).
445	(d) The cosponsor agreement shall be attached to and shall
446	govern all charter school contracts entered into by the
447	cosponsor.
448	(8) CAUSES FOR REVOCATION OF APPROVAL OF A COSPONSOR If
449	at any time the commission finds that a cosponsor is not in
450	compliance, or is no longer willing to comply, with its contract
451	with a charter school or with its cosponsor agreement with the
452	commission, the commission shall provide notice and a hearing in
453	accordance with State Board of Education rule. If after a
454	hearing the commission confirms its initial finding, the
455	commission shall revoke the cosponsor's approval. The commission

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456	shall assume temporary sponsorship over any charter school
457	sponsored by the cosponsor at the time of revocation.
458	Thereafter, the commission may assume permanent sponsorship over
459	such school or allow the school's governing body to apply to
460	another sponsor or cosponsor.
461	(9) CHARTER SCHOOL APPLICATION AND REVIEWCharter school
462	applications submitted to the commission or to a cosponsor
463	approved by the commission pursuant to subsection (6) shall be
464	subject to the same requirements set forth in s. 1002.33(6). The
465	commission or cosponsor shall receive and review all
466	applications for FSE charter schools according to the provisions
467	for review of charter school applications under s.
468	1002.33(6)(b).
469	(10) APPLICATIONS OF EXISTING CHARTER SCHOOLS
470	(a) An application may be submitted pursuant to this
471	section by an existing charter school approved by a district
472	school board provided that the obligations of its charter
473	contract with the district school board will expire prior to
474	entering into a new charter contract with the commission or one
475	of its cosponsors. A district school board may agree to rescind
476	or waive the obligations of a current charter contract to allow
477	an application to be submitted by an existing charter school
478	pursuant to this section. A charter school that changes sponsors
479	pursuant to this subsection shall be allowed to continue the use
480	of all facilities, equipment, and other assets it owned or
481	leased prior to the expiration or rescission of its contract

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<ul> <li>district school board may retain the facilities, equipment, and</li> <li>other assets of the conversion charter school for its own use or</li> <li>agree to reasonable terms for their continued use by the</li> <li>conversion charter school.</li> <li>(11) APPLICATION OF CHARTER SCHOOL STATUTE</li> <li>(a) The provisions of s. 1002.33(7)-(12), (14), and (16)-</li> <li>(19) shall apply to the commission and the cosponsors and</li> <li>charter schools approved pursuant to this section.</li> <li>(b) The provisions of s. 1002.33(20) shall apply to the</li> <li>commission and the cosponsors and charter schools approved</li> <li>pursuant to this section with the exception that the commission</li> <li>or a cosponsor of a charter school approved pursuant to this</li> <li>section may retain no more than the actual cost of its</li> <li>administrative overhead costs expended to sponsor the charter</li> <li>school not to exceed 5 percent of the funding provided to the</li> <li>charter school.</li> <li>(12) ACCESS TO INFORMATIONThe commission shall provide</li> </ul>	483	(b) An application to the commission or one of its
<ul> <li>district school board may retain the facilities, equipment, and</li> <li>other assets of the conversion charter school for its own use or</li> <li>agree to reasonable terms for their continued use by the</li> <li>conversion charter school.</li> <li>(11) APPLICATION OF CHARTER SCHOOL STATUTE</li> <li>(a) The provisions of s. 1002.33(7)-(12), (14), and (16)-</li> <li>(19) shall apply to the commission and the cosponsors and</li> <li>charter schools approved pursuant to this section.</li> <li>(b) The provisions of s. 1002.33(20) shall apply to the</li> <li>commission and the cosponsors and charter schools approved</li> <li>pursuant to this section with the exception that the commission</li> <li>or a cosponsor of a charter school approved pursuant to this</li> <li>section may retain no more than the actual cost of its</li> <li>administrative overhead costs expended to sponsor the charter</li> <li>school not to exceed 5 percent of the funding provided to the</li> <li>charter school.</li> <li>(12) ACCESS TO INFORMATIONThe commission shall provide</li> </ul>	484	cosponsors by a conversion charter school may only be submitted
487other assets of the conversion charter school for its own use or488agree to reasonable terms for their continued use by the489conversion charter school.490(11) APPLICATION OF CHARTER SCHOOL STATUTE491(a) The provisions of s. 1002.33(7)-(12), (14), and (16)-492(19) shall apply to the commission and the cosponsors and493charter schools approved pursuant to this section.494(b) The provisions of s. 1002.33(20) shall apply to the495commission and the cosponsors and charter schools approved496pursuant to this section with the exception that the commission497or a cosponsor of a charter school approved pursuant to this498section may retain no more than the actual cost of its499administrative overhead costs expended to sponsor the charter500school not to exceed 5 percent of the funding provided to the501(12) ACCESS TO INFORMATIONThe commission shall provide503maximum access to information to all parents in the state. It	485	upon consent of the district school board. In such instance, the
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489 <u>conversion charter school.</u> 489 (11) APPLICATION OF CHARTER SCHOOL STATUTE 491 (a) The provisions of s. 1002.33(7)-(12), (14), and (16)- 492 (19) shall apply to the commission and the cosponsors and 493 charter schools approved pursuant to this section. 494 (b) The provisions of s. 1002.33(20) shall apply to the 495 commission and the cosponsors and charter schools approved 496 pursuant to this section with the exception that the commission 497 or a cosponsor of a charter school approved pursuant to this 498 section may retain no more than the actual cost of its 499 administrative overhead costs expended to sponsor the charter 500 school not to exceed 5 percent of the funding provided to the 501 (12) ACCESS TO INFORMATIONThe commission shall provide 503 maximum access to information to all parents in the state. It	487	other assets of the conversion charter school for its own use or
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<ul> <li>(a) The provisions of s. 1002.33(7)-(12), (14), and (16)-</li> <li>(19) shall apply to the commission and the cosponsors and</li> <li>(b) The provisions of s. 1002.33(20) shall apply to the</li> <li>(b) The provisions of s. 1002.33(20) shall apply to the</li> <li>(commission and the cosponsors and charter schools approved</li> <li>(pursuant to this section with the exception that the commission</li> <li>(or a cosponsor of a charter school approved pursuant to this</li> <li>(a) section may retain no more than the actual cost of its</li> <li>(b) administrative overhead costs expended to sponsor the charter</li> <li>(charter school.</li> <li>(12) ACCESS TO INFORMATIONThe commission shall provide</li> </ul>	489	conversion charter school.
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<ul> <li>(b) The provisions of s. 1002.33(20) shall apply to the</li> <li>commission and the cosponsors and charter schools approved</li> <li>pursuant to this section with the exception that the commission</li> <li>or a cosponsor of a charter school approved pursuant to this</li> <li>section may retain no more than the actual cost of its</li> <li>administrative overhead costs expended to sponsor the charter</li> <li>school not to exceed 5 percent of the funding provided to the</li> <li>charter school.</li> <li>(12) ACCESS TO INFORMATIONThe commission shall provide</li> <li>maximum access to information to all parents in the state. It</li> </ul>	492	(19) shall apply to the commission and the cosponsors and
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503 maximum access to information to all parents in the state. It	501	charter school.
	502	(12) ACCESS TO INFORMATION The commission shall provide
504 shall maintain information systems including but not limited	503	maximum access to information to all parents in the state. It
Sol main anneath information systems, including, but not inmitted	504	shall maintain information systems, including, but not limited
505 to, a user-friendly Internet website, that will provide	505	to, a user-friendly Internet website, that will provide
506 information and data necessary for parents to make informed	506	information and data necessary for parents to make informed
507 decisions. At a minimum, the commission must provide parents	507	decisions. At a minimum, the commission must provide parents
508 with information on its accountability standards, links to	508	with information on its accountability standards, links to

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509	schools of excellence throughout the state, and public education
510	programs available in the state.
511	(13) ANNUAL REPORTEach year, the chair of the
512	commission shall appear before the State Board of Education and
513	submit a report regarding the academic performance and fiscal
514	responsibility of all charter schools and cosponsors approved
515	under this section.
516	(14) IMPLEMENTATIONThe State Board of Education shall
517	adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to
518	facilitate the implementation of this section.
519	Section 2. Paragraphs (d) through (h) of subsection (6) of
520	section 1002.33, Florida Statutes, are redesignated as
521	paragraphs (e) through (i), respectively, a new paragraph (d) is
522	added to that subsection, and paragraph (b) of subsection (5),
523	paragraph (f) of subsection (8), and paragraph (a) of subsection
524	(17) of that section are amended, to read:
525	1002.33 Charter schools
526	(5) SPONSOR; DUTIES
527	(b) Sponsor duties
528	1.a. The sponsor shall monitor and review the charter
529	school in its progress toward the goals established in the
530	charter.
531	b.2. The sponsor shall monitor the revenues and
532	expenditures of the charter school.
533	c.3. The sponsor may approve a charter for a charter
534	school before the applicant has secured space, equipment, or

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535 personnel, if the applicant indicates approval is necessary for 536 it to raise working capital.

537 d.4. The sponsor's policies shall not apply to a charter 538 school.

e.<del>5.</del> The sponsor shall ensure that the charter is 539 540 innovative and consistent with the state education goals 541 established by s. 1000.03(5).

542 f.<del>6.</del> The sponsor shall ensure that the charter school 543 participates in the state's education accountability system. If a charter school falls short of performance measures included in 544 545 the approved charter, the sponsor shall report such shortcomings to the Department of Education. 546

547 g. The sponsor shall not be liable for civil damages under 548 state law for personal injury, property damage, or death resulting from an act or omission of an officer, employee, 549 550 agent, or governing body of the charter school.

The sponsor shall not be liable for civil damages under 551 h. state law for any employment actions taken by an officer, 552 553 employee, agent, or governing body of the charter school.

554 The sponsor's duties to monitor the charter school i. 555 shall not constitute the basis for a private cause of action. 556 Immunity for the sponsor of a charter school under 2.

557 subparagraph 1. applies only with respect to acts or omissions not under the sponsor's direct authority as described in this 558 559 section.

- 560 3. Nothing contained in this paragraph shall be considered a waiver of sovereign immunity by a district school board.
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562 A community college may work with the school district 4. 563 or school districts in its designated service area to develop 564 charter schools that offer secondary education. These charter 565 schools must include an option for students to receive an associate degree upon high school graduation. District school 566 567 boards shall cooperate with and assist the community college on the charter application. Community college applications for 568 569 charter schools are not subject to the time deadlines outlined 570 in subsection (6) and may be approved by the district school 571 board at any time during the year. Community colleges shall not 572 report FTE for any students who receive FTE funding through the 573 Florida Education Finance Program. 574 (6) APPLICATION PROCESS AND REVIEW. -- Beginning September 575 1, 2003, applications are subject to the following requirements: 576 For charter school applications in school districts (d) 577 that have not been granted exclusive authority to sponsor charter schools pursuant to s. 1002.335(5), the right to appeal 578 579 an application denial under paragraph (c) shall be contingent on 580 the applicant having submitted the same or a substantially

Commission or one of its cosponsors. Any such applicant whose 582

similar application to the Florida Schools of Excellence

583 application is denied by the commission or one of its cosponsors

584 subsequent to its denial by the district school board may

exercise its right to appeal the district school board's denial 585

586 under paragraph (c) within 30 days after receipt of the

- 587 commission's or cosponsor's denial or failure to act on the application. However, the applicant forfeits its right to appeal
- 588

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589	under paragraph (c) if it fails to submit its application to the
590	commission or one of its cosponsors by August 1 of the school
591	year immediately following the district school board's denial of
592	the application.

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(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.--(f) If a charter is not renewed or is terminated, the

595 charter school is responsible for all debts of the charter 596 school. The district may not assume the debt from any contract 597 for services made between the governing body of the school and a 598 third party, except for a debt that is previously detailed and 599 agreed upon in writing by both the district and the governing 600 body of the school and that may not reasonably be assumed to 601 have been satisfied by the district.

(17) FUNDING.--Students enrolled in a charter school,
regardless of the sponsorship, shall be funded as if they are in
a basic program or a special program, the same as students
enrolled in other public schools in the school district. Funding
for a charter lab school shall be as provided in s. 1002.32.

607 (a) Each charter school shall report its student 608 enrollment to the sponsor district school board as required in 609 s. 1011.62, and in accordance with the definitions in s. 610 1011.61. The sponsor district school board shall include each 611 charter school's enrollment in the district's report of student enrollment. All charter schools submitting student record 612 information required by the Department of Education shall comply 613 614 with the Department of Education's guidelines for electronic 615 data formats for such data, and all districts shall accept

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- 616 electronic data that complies with the Department of Education's
- 617 electronic format.
- 618

Section 3. This act shall take effect July 1, 2006.