## CHAMBER ACTION

Senate House

Representative(s) Attkisson offered the following:

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## Amendment (with title amendment)

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Remove everything after the enacting clause and insert: Section 1. Supplemental educational services in Title I schools; school district and provider responsibilities .--

- (1) INCENTIVES. -- A provider or school district may not provide incentives to entice a student or a student's parent to choose a provider. After a provider has been chosen, the student may be awarded incentives for performance or attendance, the total value of which may not exceed \$50 per student per year.
  - RESPONSIBILITIES OF SCHOOL DISTRICT AND PROVIDER. --(2)
- School districts must create a streamlined parent (a) enrollment and provider selection process for supplemental educational services and ensure that the process enables eligible students to begin receiving supplemental educational services no later than October 15 of each school year. 292765

- (b) Supplemental educational services enrollment forms

  must be made freely available to the parents of eligible

  students and providers both prior to and after the start of the school year.
- (c) School districts must provide notification to parents of students eligible to receive supplemental educational services prior to and after the start of the school year.

  Notification shall include contact information for state-approved providers as well as the enrollment form, clear instructions, and timeline for the selection of providers and commencement of services.
- (d) State-approved supplemental educational services

  providers must be able to provide services to eligible students

  no later than October 15 of each school year contingent upon

  their receipt of their district-approved student enrollment

  lists at least 20 days prior to the start date.
- (e) In the event that the contract with a state-approved provider is signed less than 20 days prior to October 15, the provider shall be afforded no less than 20 days from the date the contract was executed to begin delivering services.
- (f) Each provider shall create a specific learning plan for each student that shall be approved by the student's parents. The development of this learning plan shall occur after the tutoring program has begun and after the provider's assessment of the student's academic needs.
- (g) A school district must hold open student enrollment for supplemental educational services unless or until it has obtained a written election to receive or reject services from parents in accordance with paragraph (3)(a).

- (h) School districts, using the same policies applied to other organizations that have access to school sites, shall provide access to school facilities to providers that wish to use these sites for supplemental educational services.
  - (3) COMPLIANCE; PENALTIES FOR NONCOMPLIANCE.--
- (a) Compliance is met when the school district has obtained a written election to receive or reject services from the parents of at least 80 percent of the students receiving free or reduced-price lunch in Title I schools that are eligible for parental choice of transportation or supplemental educational services unless a waiver is granted by the State Board of Education. Standard of compliance shall be known as the Suwannee/Jefferson factor. A waiver shall only be granted if there is clear and convincing evidence of the district's efforts to secure parents' written election. Requirements for parental election to receive supplemental educational services shall not exceed the election requirements for the free and reduced-price lunch program.
- (b) A provider must be able to deliver supplemental educational services to school districts in which the provider is approved by the state. If a state-approved provider withdraws from offering services to students in a school district in which it is approved and in which it has signed either a contract to provide services or a letter of intent and the minimums per site set by the provider have been met, the school district must report the provider to the department. The provider shall be immediately removed from the state-approved list for the current school year for that school district. Upon the second such

- withdrawal in any school district, the provider shall be ineligible to provide services in the state the following year.
  - (4) REALLOCATION OF FUNDS. -- If a school district has not spent the required supplemental educational services set-aside funding, the district may apply to the Department of Education after January 1 for authorization to reallocate the funds. If the Commissioner of Education does not approve the reallocation of funds, the district may appeal to the State Board of Education. The State Board of Education must consider the appeal within 60 days of its receipt and the decision of the state board shall be final.
  - (5) RULES.--The State Board of Education may adopt rules pursuant to ss. 120.536(1) and 120.54, Florida Statutes, to implement the provisions of this section and may enforce the provisions of this section pursuant to s. 1008.32, Florida Statutes.

Section 2. The Department of Education shall establish a committee of practitioners pursuant to federal requirements of the No Child Left Behind Act of 2001. The committee members shall be appointed by the Commissioner of Education and shall annually report to the Governor, the President of Senate, and the Speaker of the House of Representatives by January 1. The committee shall meet regularly and is authorized to review potential rules and policies that will be considered by the State Board of Education.

Section 3. This act shall take effect July 1, 2006.

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====== T I T L E A M E N D M E N T ======= 102

Remove the entire title and insert: 103

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104	A bill to be entitled
105	An act relating to supplemental educational services;
106	providing requirements with respect to the awarding of
107	incentives; authorizing incentives for student performance
108	or attendance and establishing limits; establishing
109	responsibilities of school districts and supplemental
110	educational services providers; providing requirements for
111	school district and provider compliance; providing
112	penalties for noncompliance; authorizing application for
113	reallocation of funds and providing for appeal;
114	authorizing adoption of rules and providing for
115	enforcement; requiring the Department of Education to
116	establish a committee of practitioners; providing for
117	appointment and authority; providing an effective date.