

By Senator Miller

18-1183A-06

See HB

1 A bill to be entitled

2 An act relating to public K-12 educational

3 instruction; creating s. 1003.495, F.S.;

4 providing purpose and definitions relating to

5 Advanced Placement courses and teacher

6 training; requiring each high school to offer

7 Advanced Placement courses taught by Advanced

8 Placement teachers; requiring the State Board

9 of Education to establish guidelines for

10 teacher training; providing for the

11 appropriation of funds for Advanced Placement

12 and Pre-Advanced Placement teacher training and

13 specifying requirements; requiring school

14 districts to offer rigorous courses as

15 preparation for Advanced Placement coursework;

16 providing state board duties relating to

17 funding, implementation of an integrated

18 instructional program, communication of

19 information, and evaluation; providing an

20 effective date.

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22 Be It Enacted by the Legislature of the State of Florida:

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24 Section 1. Section 1003.495, Florida Statutes, is

25 created to read:

26 1003.495 Advanced Placement courses and teacher

27 training.--

28 (1) The purpose of this section is to ensure that each

29 Florida student receives a sufficient education for success

30 after high school and that all students have equal access to a

31 substantive and rigorous curriculum that is designed to

1 challenge their minds, enhance their knowledge and skills, and
2 prepare them for success in college and work.

3 (2) For purposes of this section:

4 (a) "Advanced Placement course" means a course
5 sponsored by the College Board that is offered for college
6 credit at the high school level and taught by an Advanced
7 Placement teacher.

8 (b) "Advanced Placement Vertical Team" means a group
9 of teachers and educators from different grade levels in a
10 given discipline who work cooperatively to develop and
11 implement a vertically aligned program aimed at helping
12 students from diverse backgrounds acquire the academic skills
13 necessary for success in Advanced Placement courses and other
14 challenging courses.

15 (c) "Pre-Advanced Placement teacher training" means a
16 set of professional development resources and services
17 designed to equip middle and high school teachers with the
18 strategies and tools they need to engage their students in
19 active, high-level learning, thereby ensuring that middle and
20 high school students develop the skills, habits of mind, and
21 concepts they need to succeed in Advanced Placement courses.

22 (3) By the 2007-2008 school year, each high school in
23 the state must offer at least four Advanced Placement courses,
24 one each in English, mathematics, science, and a foreign
25 language taught by an Advanced Placement teacher.

26 (4) The State Board of Education shall establish
27 clear, specific, and challenging training guidelines that
28 require each teacher of an Advanced Placement course to have
29 obtained recognized Advanced Placement teacher training
30 endorsed by the College Board. The State Board of Education

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1 may vary the guidelines based on the number of years a teacher
2 has taught an Advanced Placement course.

3 (5) Funds to provide Advanced Placement and
4 Pre-Advanced Placement teacher training to Florida teachers
5 shall be provided annually in the General Appropriations Act.
6 This training shall:

7 (a) Provide Advanced Placement teachers and
8 Pre-Advanced Placement teachers with the necessary content
9 knowledge and instructional skills to prepare students for
10 success in Advanced Placement courses and examinations and
11 other advanced course examinations and mastery of
12 postsecondary course content.

13 (b) Provide school administrators and counselors with
14 professional development that will enable them to create
15 strong and effective Advanced Placement programs in their
16 schools.

17 (c) Provide teachers in the middle grades and high
18 school with Advanced Placement Vertical Team training and
19 other Pre-Advanced Placement professional development to
20 prepare students for success in Advanced Placement courses.

21 (d) Support the implementation of an instructional
22 program for students in grades 6-12 which provides an
23 integrated set of instructional materials, diagnostic
24 assessments, and teacher professional development in reading,
25 writing, and mathematics which prepares all students for
26 enrollment and success in Advanced Placement courses and in
27 college.

28 (6) In order to ensure that each student receives a
29 sufficient education for success in college or work after high
30 school and that all students have equal access to a
31 substantive and rigorous curriculum that is designed to

1 challenge their minds and enhance their knowledge and skills,
2 school districts must offer rigorous courses in grades 6-11
3 that prepare students for the demands of Advanced Placement
4 coursework.

5 (7) The State Board of Education shall:

6 (a) Seek federal funding through the Advanced
7 Placement Incentive Program and the Math and Science
8 Partnership Program to support Advanced Placement and
9 Pre-Advanced Placement teacher training and the implementation
10 of an integrated instructional program for students in grades
11 6-12 in reading, writing, and mathematics which prepares all
12 students for enrollment and success in Advanced Placement
13 courses and in college.

14 (b) Focus state and federal funding to carry out
15 activities that target school districts serving high
16 concentrations of low-income and underrepresented students.

17 (c) Provide a plan of communication which includes,
18 but need not be limited to, disseminating to parents materials
19 that emphasize the importance of Advanced Placement courses or
20 other advanced courses to a student's ability to gain access
21 to and to succeed in postsecondary education and materials
22 that emphasize the importance of the PSAT/NMSQT, which provide
23 diagnostic feedback on skills and relate student scores to the
24 probability of success in Advanced Placement courses and
25 examinations. Such information shall also be disseminated to
26 students, teachers, counselors, administrators, school
27 districts, community colleges, and state universities.

28 (d) Annually evaluate the impact of the implementation
29 of this section on the rates of student enrollment and success
30 in Advanced Placement courses, on high school graduation
31 rates, and on college enrollment rates.

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Section 2. This act shall take effect July 1, 2006.