By the Committees on Health and Human Services Appropriations; Education; Children and Families; and Senators Rich and Lynn

603-2389-06

1	A bill to be entitled
2	An act relating to independent living
3	transition services; amending s. 409.1451,
4	F.S.; revising eligibility requirements for
5	certain young adults; revising duties of the
6	Department of Children and Family Services
7	regarding independent living transition
8	services; including additional parties in the
9	review of a child's academic performance;
10	requiring the department or a community-based
11	care lead agency under contract with the
12	department to develop a plan for delivery of
13	such services; revising provisions governing
14	life skills services; requiring that the
15	department or provider work with the child to
16	develop a joint transition plan; requiring
17	judicial review of the plan; requiring
18	additional aftercare support services;
19	providing additional qualifications to receive
20	an award under the Road-to-Independence
21	Program; deleting certain time restrictions for
22	submitting applications; providing procedures
23	for the payment of awards; requiring a
24	community-based care lead agency to develop a
25	plan for purchase and delivery of such services
26	and requiring department approval prior to
27	implementation; requiring the department to
28	submit a report annually to the Legislature on
29	performance, oversight, and rule development;
30	permitting the Independent Living Services
31	Advisory Council to have access to certain data
	-

1

Florida Senate - 2006 CS for CS for SB 1798 603-2389-06

1	held by the department and certain agencies;
2	amending ss. 39.013 and 1009.25, F.S.;
3	conforming references to changes made by the
4	act; amending s. 39.701, F.S.; requiring the
5	court to issue an order, separate from any
6	other judicial review order, that the
7	disabilities of nonage of the youth have been
8	removed from the youth in foster care; creating
9	s. 743.045, F.S.; removing the disability of
10	nonage for certain youth in the legal custody
11	of the Department of Children and Family
12	Services who are in foster care to enable the
13	youth to execute a contract for the lease of
14	residential property in order that the youth
15	may move into the leased residential property
16	on the day of the youth's 18th birthday;
17	providing specified eligibility criteria;
18	providing for the validity of the contracts;
19	requiring the youth to present an order from a
20	court of competent jurisdiction removing the
21	disability of nonage; amending s. 409.903,
22	F.S.; providing eligibility criteria for
23	certain persons for medical assistance
24	payments; providing an appropriation; providing
25	an effective date.
26	
27	Be It Enacted by the Legislature of the State of Florida:
28	
29	Section 1. Section 409.1451, Florida Statutes, is
30	amended to read:
31	409.1451 Independent living transition services
	2

2

CS for CS for CS for SB 1798 Florida Senate - 2006 603-2389-06

1 (1) SYSTEM OF SERVICES.--2 (a) The Department of Children and Family Services, its agents, or community-based providers operating pursuant to 3 s. 409.1671 shall administer a system of independent living 4 transition services to enable older children in foster care 5 6 and young adults who exit foster care at age 18 to make the 7 transition to self-sufficiency as adults. 8 (b) The goals of independent living transition services are to assist older children in foster care and young 9 adults who were formerly in foster care to obtain life skills 10 and education for independent living and employment, to have a 11 12 quality of life appropriate for their age, and to assume 13 personal responsibility for becoming self-sufficient adults. (c) State funds for foster care or federal funds shall 14 be used to establish a continuum of services for eligible 15 children in foster care and eligible young adults who were 16 17 formerly in foster care which accomplish the goals for the 18 system of independent living transition services by providing services for foster children, pursuant to subsection (4), and 19 services for young adults who were formerly in foster care, 20 21 pursuant to subsection (5). 22 (d) For children in foster care, independent living 23 transition services are not an alternative to adoption. Independent living transition services may occur concurrently 2.4 with continued efforts to locate and achieve placement in 25 26 adoptive families for older children in foster care. 27 (2) ELIGIBILITY.--2.8 (a) The department shall serve children who have 29 reached 13 years of age but are not yet 18 years of age and who are in foster care by providing services pursuant to 30 subsection (4). Children to be served must meet the 31 3

1 eligibility requirements set forth for specific services as 2 provided in this section. 3 (b) The department shall provide services pursuant to 4 subsection (5) to serve young adults who have reached 18 years 5 of age but are not yet 23 years of age and who were in foster 6 care when they turned 18 years of age or who were adopted from 7 foster care after reaching 16 years of age or, after spending at least 6 months in the custody of the department after 8 reaching 16 years of age, were placed in a quardianship by the 9 court by providing services pursuant to subsection (5). Young 10 adults are not entitled to be served but must meet the 11 12 eligibility requirements set forth for specific services in 13 this section. (3) PREPARATION FOR INDEPENDENT LIVING.--14 (a) It is the intent of the Legislature for the 15 Department of Children and Family Services to assist older 16 17 children in foster care and young adults who exit foster care 18 at age 18 in making the transition to independent living and self-sufficiency as adults. The department shall provide such 19 children and young adults with opportunities to participate in 20 21 life skills activities in their foster families and 22 communities which are reasonable and appropriate for their 23 respective ages or for any special needs they may have, and shall provide them with services to build <u>life</u> the skills and 2.4 increase their ability to live independently and become 25 26 self-sufficient. To support the provision of opportunities for 27 participation in age-appropriate life skills activities, the 2.8 department shall: 29 1. Develop a list of age-appropriate activities and 30 responsibilities to be offered to all children involved in 31

4

1 independent living transition services and their foster 2 parents. 2. Provide training for staff and foster parents to 3 address the issues of older children in foster care in 4 transitioning to adulthood, which shall include information on 5 6 high school completion, grant applications, vocational school 7 opportunities, supporting education and employment 8 opportunities, and providing opportunities to participate in 9 appropriate daily activities. 10 3. Develop procedures to maximize the authority of foster parents or caregivers to approve participation in 11 12 age-appropriate activities of children in their care. The 13 age-appropriate activities shall be included in the child's case plan. This plan must include specific goals and 14 objectives and be reviewed at each judicial review as part of 15 16 the case plan. 17 4. Provide opportunities for older children in foster 18 care to interact with mentors. 5. Develop and implement procedures for older children 19 to directly access and manage the personal allowance they 20 21 receive from the department in order to learn responsibility 22 and participate in age-appropriate life skills activities to 23 the extent feasible. 6. Make a good faith effort to fully explain, prior to 2.4 execution of any signature, if required, any document, report, 25 form, or other record, whether written or electronic, 26 27 presented to a child or young adult and allow for the 2.8 recipient to ask any appropriate questions necessary to fully understand the document. It shall be the responsibility of the 29 person presenting the document to the child or young adult to 30 comply with this subparagraph. 31

1 (b) It is further the intent of the Legislature that 2 each child in foster care, his or her foster parents, if applicable, and the department or community-based provider set 3 4 early achievement and career goals for the child's postsecondary educational and work experience. The department 5 6 and community-based providers shall implement the model set 7 forth in this paragraph to help ensure that children in foster 8 care are ready for postsecondary education and the workplace. 9 1. For children in foster care who have reached 13 years of age, entering the 9th grade, their foster parents, 10 and the department or community-based provider shall ensure 11 12 that the child's case plan includes an educational and career 13 path be active participants in choosing a post high school goal based upon both the abilities and interests of each 14 child. The child, the foster parents, and a teacher or other 15 school staff member shall be included to the fullest extent 16 17 possible in developing the path. The path shall be reviewed at each judicial hearing as part of the case plan and goal shall 18 accommodate the needs of children served in exceptional 19 education programs to the extent appropriate for each 20 21 individual. Such children may continue to follow the courses 2.2 outlined in the district school board student progression 23 plan. Children in foster care, with the assistance of their foster parents, and the department or community-based provider 2.4 shall choose one of the following postsecondary goals: 25 a. Attending a 4-year college or university, a 26 community college plus university, or a military academy; 27 2.8 b. Receiving a 2-year postsecondary degree; 29 c. Attaining a postsecondary career and technical 30 certificate or credential; or 31

б

1 d. Beginning immediate employment, including 2 apprenticeship, after completion of a high school diploma or its equivalent, or enlisting in the military. 3 2. In order to assist the child in foster care in 4 achieving his or her chosen goal, the department or 5 6 community-based provider shall, with the participation of the 7 child and foster parents, identify: 8 a. The core courses necessary to qualify for a chosen 9 qoal. 10 b. Any elective courses which would provide additional help in reaching a chosen goal. 11 12 c. The grade point requirement and any additional 13 information necessary to achieve a specific goal. d. A teacher, other school staff member, employee of 14 the department or community-based care provider, or community 15 volunteer who would be willing to work with the child as an 16 17 academic advocate or mentor if foster parent involvement is 18 insufficient or unavailable. 3. In order to complement educational goals, the 19 department and community-based providers are encouraged to 20 21 form partnerships with the business community to support 22 internships, apprenticeships, or other work-related 23 opportunities. 4. The department and community-based providers shall 2.4 ensure that children in foster care and their foster parents 25 are made aware of the postsecondary goals available and shall 26 27 assist in identifying the coursework necessary to enable the 2.8 child to reach the chosen goal. 29 (c) All children in foster care and young adults 30 formerly in foster care are encouraged to take part in 31

7

1 learning opportunities that result from participation in 2 community service activities. (d) Children in foster care and young adults formerly 3 4 in foster care shall be provided with the opportunity to change from one postsecondary goal to another, and each 5 6 postsecondary goal shall allow for changes in each 7 individual's needs and preferences. Any change, particularly a 8 change that will result in additional time required to achieve a goal, shall be made with the guidance and assistance of the 9 department or community-based provider. 10 (4) SERVICES FOR CHILDREN IN FOSTER CARE.--The 11 12 department shall provide the following transition to 13 independence services to children in foster care who meet prescribed conditions and are determined eligible by the 14 department. The service categories available to children in 15 foster care which facilitate successful transition into 16 17 adulthood are: (a) Preindependent living services.--18 1. Preindependent living services include, but are not 19 limited to, life skills training, educational field trips, and 20 21 conferences. The specific services to be provided to a child 22 shall be determined using a preindependent living assessment. 23 2. A child who has reached 13 years of age but is not yet 15 years of age who is in foster care is eligible for such 2.4 25 services. The department shall conduct an annual staffing for 26 3. 27 each child who has reached 13 years of age but is not yet 15 2.8 years of age to ensure that the preindependent living training and services to be provided as determined by the 29 30 preindependent living assessment are being received and to 31

8

1 evaluate the progress of the child in developing the needed 2 independent living skills. 3 4. At the first annual staffing that occurs following a child's 14th birthday, and at each subsequent staffing, the 4 department or community-based provider shall ensure that the 5 б child's case plan includes an educational and career path 7 based upon both the abilities and interests of each child and 8 shall provide to each child detailed personalized information on services provided by the Road-to-Independence Scholarship 9 Program, including requirements for eligibility; on other 10 grants, scholarships, and waivers that are available and 11 12 should be sought by the child with assistance from the 13 department, including, but not limited to, the Bright Futures Scholarship Program, as provided in ss. 1009.53-1009.538; on 14 15 application deadlines; and on grade requirements for such 16 programs. 17 5. Information related to both the preindependent 18 living assessment and all staffings, which shall be reduced to writing and signed by the child participant, shall be included 19 as a part of the written report required to be provided to the 20 21 court at each judicial review held pursuant to s. 39.701. 22 (b) Life skills services.--23 1. Life skills services may include, but are not limited to, independent living skills training, including 24 training to develop financial literacy banking and budgeting 25 skills, interviewing skills, parenting skills, and time 26 27 management or organizational skills, educational support, 2.8 employment training, and counseling. Children receiving these services should also be provided with information related to 29 30 social security insurance benefits and public assistance. The 31

9

1 specific services to be provided to a child shall be determined using an independent life skills assessment. 2 2. A child who has reached 15 years of age but is not 3 yet 18 years of age who is in foster care is eligible for such 4 5 services. б 3. The department shall conduct a staffing at least 7 once every 6 months for each child who has reached 15 years of 8 age but is not yet 18 years of age to ensure that the appropriate independent living training and services as 9 determined by the independent life skills assessment are being 10 received and to evaluate the progress of the child in 11 12 developing the needed independent living skills. 13 4. The department shall provide to each child in foster care no later than during the calendar month following 14 the child's 17th birthday an independent living assessment to 15 determine the child's skills and abilities to live 16 17 independently and become self-sufficient. Based on the results 18 of the independent living assessment, services and training shall be provided in order for the child to develop the 19 necessary skills and abilities prior to the child's 18th 2.0 21 birthday. 22 5. The department or community-based care provider 23 shall work with the child in developing a joint transition plan that is consistent with the needs assessment described in 2.4 subparagraph 4. The transition plan must identify the specific 25 services needed to support the child's own efforts to achieve 26 27 independence and must include specific tasks that the child 2.8 must complete or maintain in order to achieve independence. The plan shall be incorporated into the child's case plan and 29 reviewed at the first judicial review after the child's 17th 30 31 <u>birthday.</u>

10

1 6.5. Information related to both the independent life 2 skills assessment and all staffings, which shall be reduced to writing and signed by the child participant, shall be included 3 as a part of the written report required to be provided to the 4 court at each judicial review held pursuant to s. 39.701. 5 б (c) Subsidized independent living services.--7 1. Subsidized independent living services are living 8 arrangements that allow the child to live independently of the daily care and supervision of an adult in a setting that is 9 not required to be licensed under s. 409.175. 10 2. A child who has reached 16 years of age but is not 11 12 yet 18 years of age is eligible for such services if he or 13 she: Is adjudicated dependent under chapter 39; has been 14 a. placed in licensed out-of-home care for at least 6 months 15 prior to entering subsidized independent living; and has a 16 17 permanency goal of adoption, independent living, or long-term 18 licensed care; and b. Is able to demonstrate independent living skills, 19 as determined by the department, using established procedures 20 21 and assessments. 22 3. Independent living arrangements established for a 23 child must be part of an overall plan leading to the total independence of the child from the department's supervision. 2.4 The plan must include, but need not be limited to, a 25 26 description of the skills of the child and a plan for learning 27 additional identified skills; the behavior that the child has 2.8 exhibited which indicates an ability to be responsible and a 29 plan for developing additional responsibilities, as appropriate; a plan for future educational, vocational, and 30 training skills; present financial and budgeting capabilities 31 11

1 and a plan for improving resources and ability; a description 2 of the proposed residence; documentation that the child understands the specific consequences of his or her conduct in 3 the independent living program; documentation of proposed 4 5 services to be provided by the department and other agencies, 6 including the type of service and the nature and frequency of 7 contact; and a plan for maintaining or developing 8 relationships with the family, other adults, friends, and the 9 community, as appropriate. 10 4. Subsidy payments in an amount established by the department may be made directly to a child under the direct 11 12 supervision of a caseworker or other responsible adult 13 approved by the department. (5) SERVICES FOR YOUNG ADULTS FORMERLY IN FOSTER 14 CARE.--Based on the availability of funds, the department 15 16 shall provide or arrange for the following services to young 17 adults formerly in foster care who meet the prescribed 18 conditions and are determined eligible by the department. The department, or a community-based care lead agency when the 19 agency is under contract with the department to provide the 20 21 services described under this subsection, shall develop a plan to implement those services. A plan shall be developed for 22 23 each community-based care service area in the state. Each plan that is developed by a community-based care lead agency shall 2.4 be submitted to the department. Each plan shall include the 25 number of young adults to be served each month of the fiscal 26 27 year and specify the number of young adults who will reach 18 2.8 years of age who will be eligible for the plan and the number of young adults who will reach 23 years of age and will be 29 ineligible for the plan or who are otherwise ineligible during 30 each month of the fiscal year; staffing requirements and all 31

1 related costs to administer the services and program; 2 expenditures to or on behalf of the eligible recipients; costs of services provided to young adults through an approved plan 3 4 for housing, transportation, and employment; reconciliation of these expenses and any additional related costs with the funds 5 6 allocated for these services; and an explanation of and a plan 7 to resolve any shortages or surpluses in order to end the 8 fiscal year with a balanced budget. The categories of 9 services available to assist a young adult formerly in foster 10 care to achieve independence are: (a) Aftercare support services.--11 12 1. Aftercare support services are available to assist 13 young adults who were formerly in foster care in their efforts to continue to develop the skills and abilities necessary for 14 independent living. The aftercare support services available 15 include, but are not limited to, the following: 16 17 a. Mentoring and tutoring. 18 b. Mental health services and substance abuse counseling. 19 c. Life skills classes, including credit management 20 21 and preventive health activities. 22 d. Parenting classes. 23 e. Job and career skills training. f. Counselor consultations. 2.4 g. Temporary financial assistance. 25 h. Financial literacy skills training. 26 27 2.8 The specific services to be provided under this subparagraph 29 shall be determined by an aftercare services assessment and may be provided by the department or through referrals in the 30 community. 31

1 2. Temporary assistance provided to prevent 2 homelessness shall be provided as expeditiously as possible and within the limitations defined by the department. 3 3.2. A young adult who has reached 18 years of age but 4 is not yet 23 years of age who leaves foster care at 18 years 5 6 of age but who requests services prior to reaching 23 years of 7 age is eligible for such services. 8 (b) Road-to-Independence Scholarship Program.--1. The Road-to-Independence Scholarship Program is 9 intended to help eligible students who are former foster 10 children in this state to receive the educational and 11 12 vocational training needed to achieve independence. The amount 13 of the award shall be based on the living and educational needs of the young adult and may be up to, but may not exceed, 14 the amount of earnings that the student would have been 15 eligible to earn working a 40-hour-a-week federal minimum wage 16 17 job. 18 2. A young adult who has reached 18 years of age but is not yet 21 years of age is eligible for the initial award, 19 and a young adult under 23 years of age is eligible for 2.0 21 renewal awards, if he or she: 22 a. Was a dependent child, under chapter 39, and was 23 living in licensed foster care or in subsidized independent living at the time of his or her 18th birthday or is currently 2.4 in licensed foster care or subsidized independent living, was 25 adopted from foster care after reaching 16 years of age, or, 26 27 after spending at least 6 months in the custody of the 2.8 department after reaching 16 years of age, was placed in a guardianship by the court; 29 b. Spent at least 6 months living in foster care 30 before reaching his or her 18th birthday; 31

1 c. Is a resident of this state as defined in s. 2 1009.40; and d. Meets one of the following qualifications: 3 (I) Has earned a standard high school diploma or its 4 equivalent as described in s. 1003.43 or s. 1003.435, or has 5 6 earned a special diploma or special certificate of completion 7 as described in s. 1003.438, and has been admitted for 8 full-time enrollment in an eligible postsecondary education institution as defined in s. 1009.533; 9 10 (II) Is enrolled full time in an accredited high school; or 11 12 (III) Is enrolled full time in an accredited adult 13 education program designed to provide the student with a high school diploma or its equivalent. 14 3. A young adult applying for the a 15 Road-to-Independence Program Scholarship must apply for any 16 17 other grants and scholarships for which he or she may qualify. 18 The department shall assist the young adult in the application process and may use the federal financial aid grant process to 19 determine the funding needs of the young adult. 20 21 4. An award shall be available to a young adult who is considered a full-time student or its equivalent by the 22 23 educational institution in which he or she is enrolled, unless that young adult has a recognized disability preventing 2.4 full-time attendance. The amount of the award, whether it is 25 being used by a young adult working toward completion of a 26 27 high school diploma or its equivalent or working toward 2.8 completion of a postsecondary education program, shall be 29 determined based on an assessment of the funding needs of the young adult. This assessment must consider the young adult's 30 living and educational costs and other grants, scholarships, 31

1 waivers, earnings, and other income to be received by the 2 young adult. An award shall be available only to the extent that other grants and scholarships are not sufficient to meet 3 the living and educational needs of the young adult, but an 4 award may not be less than \$25 in order to maintain Medicaid 5 6 eligibility for the young adult as provided in s. 409.903. 7 5. The amount of the award may be disregarded for purposes of determining the eligibility for, or the amount of, 8 any other federal or federally supported assistance. 9 10 6.5.a. The department must advertise the criteria, application procedures, and availability of the program to: 11 12 (I) Children and young adults in, leaving, or formerly 13 in foster care. (II) Case managers. 14 (III) Guidance and family services counselors. 15 (IV) Principals or other relevant school 16 17 administrators. 18 (V) Guardians ad litem. 19 (VI) Foster parents. and must ensure that the children and young adults leaving foster care, foster parents, or 2.0 21 family services counselors are informed of the availability of 22 the program and the application procedures. 23 b. A young adult must apply for the initial award during the 6 months immediately preceding his or her 18th 2.4 25 birthday, and the department shall provide assistance with the 26 application process. A young adult who fails to make an 27 initial application, but who otherwise meets the criteria for 2.8 an initial award, may make one application for the initial award if the application is made before the young adult's 21st 29 birthday. If the young adult does not apply for an initial 30 award before his or her 18th birthday, the department shall 31

1 inform that young adult of the opportunity to apply before 2 turning 21 years of age. 3 b.c. If funding for the program is available, The 4 department shall issue awards from the scholarship program for each young adult who meets all the requirements of the program 5 6 to the extent funding is available. 7 c.d. An award shall be issued at the time the eligible 8 student reaches 18 years of age. 9 d.e. A young adult who is eligible for the 10 Road-to-Independence Program, transitional support services, or aftercare services and who so desires shall be allowed to 11 12 reside with the licensed foster family or group care provider 13 with whom he or she was residing at the time of attaining his or her 18th birthday or to reside in another licensed foster 14 home or with a group care provider arranged by the department. 15 e.f. If the award recipient transfers from one 16 17 eligible institution to another and continues to meet 18 eligibility requirements, the award must be transferred with the recipient. 19 f.g. Scholarship Funds awarded to any eligible young 20 adult under this program are in addition to any other services 21 22 or funds provided to the young adult by the department through 23 transitional support services or aftercare services its independent living transition services. 2.4 g.h. The department shall provide information 25 26 concerning young adults receiving funding through the 27 Road-to-Independence Program Scholarship to the Department of 2.8 Education for inclusion in the student financial assistance 29 database, as provided in s. 1009.94. 30 <u>h.i.</u> Scholarship Funds are intended to help eligible young adults students who are former foster children in this 31 17

1 state to receive the educational and vocational training needed to become independent and self-supporting. The funds 2 shall be terminated when the young adult has attained one of 3 four postsecondary goals under subsection (3) or reaches 23 4 5 years of age, whichever occurs earlier. In order to initiate 6 postsecondary education, to allow for a change in career goal, 7 or to obtain additional skills in the same educational or 8 vocational area, a young adult may earn no more than two 9 diplomas, certificates, or credentials. A young adult attaining an associate of arts or associate of science degree 10 shall be permitted to work toward completion of a bachelor of 11 12 arts or a bachelor of science degree or an equivalent 13 undergraduate degree. Road-to-Independence Program Scholarship 14 funds may not be used for education or training after a young adult has attained a bachelor of arts or a bachelor of science 15 degree or an equivalent undergraduate degree. 16 17 i.j. The department shall evaluate and renew each 18 award annually during the 90-day period before the young adult's birthday. In order to be eligible for a renewal award 19 for the subsequent year, the young adult must: 20 21 (I) Complete the number of hours, or the equivalent 22 considered full time by the educational institution, unless 23 that young adult has a recognized disability preventing full-time attendance, in the last academic year in which the 2.4 25 young adult earned <u>an award</u> a scholarship, except for a young 26 adult who meets the requirements of s. 1009.41. 27 (II) Maintain appropriate progress as required by the 2.8 educational institution, except that, if the young adult's 29 progress is insufficient to renew the <u>award</u> scholarship at any 30 time during the eligibility period, the young adult may 31

18

1 restore eligibility by improving his or her progress to the 2 required level. j.k. Scholarship Funds may be terminated during the 3 4 interim between an award and the evaluation for a renewal award if the department determines that the award recipient is 5 6 no longer enrolled in an educational institution as defined in 7 sub-subparagraph 2.d., or is no longer a state resident. The 8 department shall notify a recipient student who is terminated 9 and inform the <u>recipient</u> student of his or her right to 10 appeal. k.l. An award recipient who does not qualify for a 11 12 renewal award or who chooses not to renew the award may 13 subsequently apply for reinstatement. An application for reinstatement must be made before the young adult reaches 23 14 years of age, and a student may not apply for reinstatement 15 more than once. In order to be eligible for reinstatement, the 16 17 young adult must meet the eligibility criteria and the 18 criteria for award renewal for the scholarship program. (c) Transitional support services.--19 1. In addition to any services provided through 20 21 aftercare support or the Road-to-Independence Program 22 Scholarship, a young adult formerly in foster care may receive 23 other appropriate short-term funding and services, which may include financial, housing, counseling, employment, education, 2.4 mental health, disability, and other services, if the young 25 26 adult demonstrates that the services are critical to the young 27 adult's own efforts to achieve self-sufficiency and to develop 2.8 a personal support system. 29 2. A young adult formerly in foster care is eligible to apply for transitional support services if he or she has 30 reached 18 years of age but is not yet 23 years of age, was a 31

1 dependent child pursuant to chapter 39, was living in licensed 2 foster care or in subsidized independent living at the time of his or her 18th birthday, and had spent at least 6 months 3 living in foster care before that date. 4 3. If at any time the services are no longer critical 5 б to the young adult's own efforts to achieve self-sufficiency 7 and to develop a personal support system, they shall be 8 terminated. 9 (d) Payment of aftercare, <u>Road-to-Independence Program</u> 10 scholarship, or transitional support funds.--1. Payment of aftercare, <u>Road-to-Independence Program</u> 11 12 scholarship, or transitional support funds shall be made 13 directly to the recipient unless the recipient requests in writing to the community-based care lead agency, or the 14 department, that the payments or a portion of the payments be 15 made directly on the recipient's behalf in order to secure 16 17 services such as housing, counseling, education, or employment 18 training as part of the young adult's own efforts to achieve self-sufficiency. 19 20 2. After the completion of aftercare support services 21 that satisfy the requirements of sub-subparagraph (a)1.h., 22 payment of awards under the Road-to-Independence Program shall 23 be made by direct deposit to the recipient, unless the recipient requests in writing to the community-based care lead 2.4 25 agency or the department that: a. The payments be made directly to the recipient by 26 27 check or warrant; 2.8 b. The payments or a portion of the payments be made directly on the recipient's behalf to institutions the 29 recipient is attending to maintain eligibility under this 30 31 <u>section; or</u>

20

1 The payments be made on a two-party check to a 2 business or landlord for a legitimate expense, whether reimbursed or not. A legitimate expense for the purposes of 3 4 this sub-subparagraph shall include automobile repair or maintenance expenses; educational, job, or training expenses; 5 6 and costs incurred, except legal costs, fines, or penalties, 7 when applying for or executing a rental agreement for the 8 purposes of securing a home or residence. 9 The community-based care lead agency may purchase 3. 10 housing, transportation, or employment services to ensure the availability and affordability of specific transitional 11 12 services thereby allowing an eligible young adult to utilize 13 these services in lieu of receiving a direct payment. Prior to purchasing such services, the community-based care lead agency 14 must have a plan approved by the department describing the 15 services to be purchased, the rationale for purchasing the 16 17 services, and a specific range of expenses for each service 18 that is less than the cost of purchasing the service by an individual young adult. The plan must include a description of 19 20 the transition of a young adult using these services into 21 independence and a timeframe for achievement of independence. 2.2 An eligible young adult who prefers a direct payment shall 23 receive such payment. The plan must be reviewed annually and evaluated for cost-efficiency and for effectiveness in 2.4 assisting young adults in achieving independence, preventing 25 homelessness among young adults, and enabling young adults to 26 27 earn a living wage in a permanent employment situation. 2.8 4. The young adult who resides with a foster family 29 may not be included as a child in calculating any licensing restriction on the number of children in the foster home. 30 (e) Appeals process.--31

21

1 1. The Department of Children and Family Services 2 shall adopt by rule a procedure by which a young adult may appeal an eligibility determination or the department's 3 failure to provide aftercare, <u>Road-to-Independence Program</u> 4 scholarship, or transitional support services, or the 5 6 termination of such services, if such funds are available. 7 2. The procedure developed by the department must be 8 readily available to young adults, must provide timely 9 decisions, and must provide for an appeal to the Secretary of 10 Children and Family Services. The decision of the secretary constitutes final agency action and is reviewable by the court 11 12 as provided in s. 120.68. 13 (6) ACCOUNTABILITY. -- The department shall develop 14 outcome measures for the program and other performance measures in order to maintain oversight of the program. The 15 16 department shall report on the outcome measures and the 17 department's oversight activities in a report to the 18 Legislature. The report must be prepared and submitted to the committees of jurisdiction for issues relating to children and 19 families in the Senate and House of Representatives no later 20 21 than January 31 of each year. The report must include: 22 (a) An analysis of performance on outcome measures 23 developed under this section and reported for each community-based care lead agency and compared with the 2.4 performance of the department on the same measures; 25 (b) A description of the department's oversight of the 26 program including, by lead agency, any programmatic or fiscal 27 2.8 deficiencies found, corrective actions required, and current 29 status of compliance; and 30 (c) Any rules adopted or proposed under the authority of this section since the last report. For the purposes of the 31

1 first report, any rules adopted or proposed under the authority of this section must be included. 2 (7) INDEPENDENT LIVING SERVICES ADVISORY COUNCIL. -- The 3 4 Secretary of Children and Family Services shall establish the Independent Living Services Advisory Council for the purpose 5 6 of reviewing and making recommendations concerning the 7 implementation and operation of the independent living 8 transition services. This advisory council shall continue to 9 function as specified in this subsection until the Legislature determines that the advisory council can no longer provide a 10 valuable contribution to the department's efforts to achieve 11 12 the goals of the independent living transition services. 13 (a) Specifically, the advisory council shall assess the implementation and operation of the system of independent 14 living transition services and advise the department on 15 16 actions that would improve the ability of the independent 17 living transition services to meet the established goals. The 18 advisory council shall keep the department informed of problems being experienced with the services, barriers to the 19 effective and efficient integration of services and support 20 21 across systems, and successes that the system of independent 22 living transition services has achieved. The department shall 23 consider, but is not required to implement, the recommendations of the advisory council. 2.4 (b) The advisory council shall report to the 25 appropriate substantive committees of the Senate and the House 26 27 of Representatives on the status of the implementation of the 2.8 system of independent living transition services; efforts to 29 publicize the availability of aftercare support services, the Road-to-Independence Scholarship Program, and transitional 30 support services; specific barriers to financial aid created 31

23

1 by the scholarship and possible solutions; the success of the 2 services; problems identified; recommendations for department 3 or legislative action; and the department's implementation of the recommendations contained in the Independent Living 4 5 Services Integration Workgroup Report submitted to the Senate 6 and the House substantive committees December 31, 2002. This 7 advisory council report shall be submitted by December 31 of 8 each year that the council is in existence and shall be 9 accompanied by a report from the department which identifies 10 the recommendations of the advisory council and either describes the department's actions to implement these 11 12 recommendations or provides the department's rationale for not 13 implementing the recommendations.

(c) Members of the advisory council shall be appointed 14 by the secretary of the department. The membership of the 15 16 advisory council must include, at a minimum, representatives 17 from the headquarters and district offices of the Department 18 of Children and Family Services, community-based care lead agencies, the Agency for Workforce Innovation, the Department 19 of Education, the Agency for Health Care Administration, the 20 21 State Youth Advisory Board, Workforce Florida, Inc., the 22 Statewide Guardian Ad Litem Office, foster parents, recipients 23 of Road-to-Independence Program funding, and advocates for foster children. The secretary shall determine the length of 2.4 25 the term to be served by each member appointed to the advisory council, which may not exceed 4 years. 26

27 (d) The Department of Children and Family Services
28 shall provide administrative support to the Independent Living
29 Services Advisory Council to accomplish its assigned tasks.

- 30 The advisory council shall be afforded access to all
- 31 appropriate data from the department, each community-based

24

1 care lead agency, and other relevant agencies in order to 2 accomplish the tasks set forth in this section. The data collected may not include any information that would identify 3 4 a specific child or young adult. 5 (8) PERSONAL PROPERTY .-- Property acquired on behalf of б clients of this program shall become the personal property of 7 the clients and is not subject to the requirements of chapter 8 273 relating to state-owned tangible personal property. Such property continues to be subject to applicable federal laws. 9 (9) MEDICAL ASSISTANCE FOR YOUNG ADULTS FORMERLY IN 10 FOSTER CARE. -- The department shall enroll in the Florida 11 12 KidCare program, outside the open enrollment period, each 13 young adult who is eligible as described in paragraph (2)(b) and who has not yet reached his or her 19th birthday. 14 (a) A young adult who was formerly in foster care at 15 the time of his or her 18th birthday and who is 18 years of 16 17 age but not yet 19, shall pay the premium for the Florida 18 KidCare program as required in s. 409.814. (b) A young adult who has health insurance coverage 19 from a third party through his or her employer or who is 20 21 eligible for Medicaid is not eligible for enrollment under 2.2 this subsection. 23 (10) RULEMAKING.--The department shall adopt by rule procedures to administer this section, including balancing the 2.4 goals of normalcy and safety for the youth and providing the 25 caregivers with as much flexibility as possible to enable the 26 27 youth to participate in normal life experiences. The

28 department shall not adopt rules relating to reductions in

29 scholarship awards. The department shall engage in appropriate

30 planning to prevent, to the extent possible, a reduction in

31 scholarship awards after issuance.

25

1 Section 2. Subsection (2) of section 39.013, Florida Statutes, is amended to read: 2 39.013 Procedures and jurisdiction; right to 3 4 counsel.--5 (2) The circuit court shall have exclusive original б jurisdiction of all proceedings under this chapter, of a child 7 voluntarily placed with a licensed child-caring agency, a 8 licensed child-placing agency, or the department, and of the adoption of children whose parental rights have been 9 terminated under this chapter. Jurisdiction attaches when the 10 initial shelter petition, dependency petition, or termination 11 12 of parental rights petition is filed or when a child is taken 13 into the custody of the department. The circuit court may assume jurisdiction over any such proceeding regardless of 14 whether the child was in the physical custody of both parents, 15 was in the sole legal or physical custody of only one parent, 16 17 caregiver, or some other person, or was in the physical or 18 legal custody of no person when the event or condition occurred that brought the child to the attention of the court. 19 When the court obtains jurisdiction of any child who has been 20 21 found to be dependent, the court shall retain jurisdiction, 22 unless relinquished by its order, until the child reaches 18 23 years of age. However, if a youth petitions the court at any time before his or her 19th birthday requesting the court's 2.4 continued jurisdiction, the juvenile court may retain 25 jurisdiction under this chapter for a period not to exceed 1 26 27 year following the youth's 18th birthday for the purpose of 2.8 determining whether appropriate aftercare support, 29 Road-to-Independence Program Scholarship, transitional support, mental health, and developmental disability services, 30 to the extent otherwise authorized by law, have been provided 31

26

1 to the formerly dependent child who was in the legal custody of the department immediately before his or her 18th birthday. 2 If a petition for special immigrant juvenile status and an 3 application for adjustment of status have been filed on behalf 4 of a foster child and the petition and application have not 5 6 been granted by the time the child reaches 18 years of age, 7 the court may retain jurisdiction over the dependency case 8 solely for the purpose of allowing the continued consideration of the petition and application by federal authorities. Review 9 hearings for the child shall be set solely for the purpose of 10 determining the status of the petition and application. The 11 12 court's jurisdiction terminates upon the final decision of the 13 federal authorities. Retention of jurisdiction in this instance does not affect the services available to a young 14 adult under s. 409.1451. The court may not retain jurisdiction 15 of the case after the immigrant child's 22nd birthday. 16 17 Section 3. Paragraph (a) of subsection (6) of section 18 39.701, Florida Statutes, is amended to read: 39.701 Judicial review.--19 (6)(a) In addition to paragraphs (1)(a) and (2)(a), 20 the court shall hold a judicial review hearing within 90 days 21 22 after a youth's 17th birthday. The court shall also issue an 23 order, separate from the order on judicial review, that the disabilities of nonage of the youth have been removed pursuant 2.4 to s. 743.045. The court and shall continue to hold timely 25 26 judicial review hearings thereafter. In addition, the court 27 may review the status of the child more frequently during the 2.8 year prior to the youth's 18th birthday if necessary. At each review held under this subsection, in addition to any 29 information or report provided to the court, the foster 30 parent, legal custodian, guardian ad litem, and the child 31

27

shall be given the opportunity to address the court with any 1 2 information relevant to the child's best interests, particularly as it relates to independent living transition 3 services. In addition to any information or report provided to 4 the court, the department shall include in its judicial review 5 6 social study report written verification that the child: 7 1. Has been provided with a current Medicaid card and 8 has been provided all necessary information concerning the Medicaid program sufficient to prepare the youth to apply for 9 coverage upon reaching age 18, if such application would be 10 11 appropriate. 12 2. Has been provided with a certified copy of his or 13 her birth certificate and, if the child does not have a valid driver's license, a Florida identification card issued under 14 s. 322.051. 15 3. Has been provided information relating to Social 16 17 Security Insurance benefits if the child is eligible for these benefits. If the child has received these benefits and they 18 are being held in trust for the child, a full accounting of 19 those funds must be provided and the child must be informed 20 21 about how to access those funds. 22 4. Has been provided with information and training 23 related to budgeting skills, interviewing skills, and 2.4 parenting skills. 5. Has been provided with all relevant information 25 related to the Road-to-Independence Program Scholarship, 26 27 including, but not limited to, eligibility requirements, forms 2.8 necessary to apply, and assistance in completing the forms. The child shall also be informed that, if he or she is 29 eligible for the Road-to-Independence Scholarship Program, he 30 or she may reside with the licensed foster family or group 31 2.8

1 care provider with whom the child was residing at the time of 2 attaining his or her 18th birthday or may reside in another licensed foster home or with a group care provider arranged by 3 4 the department. 6. Has an open bank account, or has identification 5 6 necessary to open an account, and has been provided with 7 essential banking skills. 7. Has been provided with information on public 8 9 assistance and how to apply. 10 8. Has been provided a clear understanding of where he or she will be living on his or her 18th birthday, how living 11 12 expenses will be paid, and what educational program or school 13 he or she will be enrolled in. 9. Has been provided with notice of the youth's right 14 to petition for the court's continuing jurisdiction for 1 year 15 after the youth's 18th birthday as specified in s. 39.013(2) 16 17 and with information on how to obtain access to the court. 18 10. Has been encouraged to attend all judicial review hearings occurring after his or her 17th birthday. 19 Section 4. Paragraph (c) of subsection (2) of section 20 21 1009.25, Florida Statutes, is amended to read: 22 1009.25 Fee exemptions.--23 (2) The following students are exempt from the payment of tuition and fees, including lab fees, at a school district 2.4 25 that provides postsecondary career programs, community college, or state university: 26 27 (c) A student who the state has determined is eligible 2.8 for the Road-to-Independence Program Scholarship, regardless of whether an award is issued or not, or a student who is or 29 was at the time he or she reached 18 years of age in the 30 custody of a relative under s. 39.5085, or who is adopted from 31 29

1 the Department of Children and Family Services after May 5, 2 1997. Such exemption includes fees associated with enrollment in career-preparatory instruction and completion of the 3 college-level communication and computation skills testing 4 5 program. Such an exemption is available to any student who was 6 in the custody of a relative under s. 39.5085 at the time he 7 or she reached 18 years of age or was adopted from the 8 Department of Children and Family Services after May 5, 1997; 9 however, the exemption remains valid for no more than 4 years after the date of graduation from high school. 10 Section 5. Section 743.045, Florida Statutes, is 11 12 created to read: 13 743.045 Removal of disabilities of minors; executing contracts for a residential lease. -- For the sole purpose of 14 ensuring that youth in foster care will be able to execute a 15 contract for the lease of residential property in order that 16 17 the youth may move into the leased residential property on the 18 day of the youth's 18th birthday, the disability of nonage of minors is removed for all youth who have reached the age of 17 19 years, who have been adjudicated dependent, and who are in the 2.0 21 legal custody of the Department of Children and Family 22 Services through foster care or subsidized independent living. 23 These youth are authorized to make and execute contracts, releases, and all other instruments necessary for the purpose 2.4 25 of entering into a contract for the lease of residential property upon the youth's 18th birthday. The contracts or 26 27 other instruments made by the youth shall have the same effect 2.8 as though they were the obligations of persons who were not 29 minors. Youth seeking to enter into such lease contracts or execute other necessary instruments that are incidental to 30 entering into a lease must present an order from a court of 31

1 competent jurisdiction removing the disabilities of nonage of 2 the minor under this section. Section 6. Subsection (4) of section 409.903, Florida 3 Statutes, is amended to read: 4 5 409.903 Mandatory payments for eligible persons. -- The б agency shall make payments for medical assistance and related 7 services on behalf of the following persons who the 8 department, or the Social Security Administration by contract with the Department of Children and Family Services, 9 determines to be eligible, subject to the income, assets, and 10 categorical eligibility tests set forth in federal and state 11 12 law. Payment on behalf of these Medicaid eligible persons is 13 subject to the availability of moneys and any limitations established by the General Appropriations Act or chapter 216. 14 (4) A child who is eligible under Title IV-E of the 15 Social Security Act for subsidized board payments, foster 16 17 care, or adoption subsidies, and a child for whom the state 18 has assumed temporary or permanent responsibility and who does not qualify for Title IV-E assistance but is in foster care, 19 shelter or emergency shelter care, or subsidized adoption. 20 21 This category includes any young adult who is eligible to receive services under s. 409.1451(5), until the young adult 22 23 reaches the age of 20, without regard to any income, resource, or categorical eligibility test that is otherwise required. 2.4 25 This category <u>also</u> includes a <u>person who, as a</u> child who was 26 eligible under Title IV-E of the Social Security Act for 27 foster care or the state-provided foster care, who exited 2.8 foster care due to attaining the age of 18 years, and who is a 29 participant in the has been awarded a Road-to-Independence 30 Program Scholarship. 31

31

1 Section 7. The sum of \$2,802,522 of recurring funds is 2 appropriated from the General Revenue Fund and the sum of \$3,994,766 of recurring funds is appropriated from the Medical 3 Care Trust Fund to the Agency for Health Care Administration 4 for the purpose of expanding medical assistance payments to 5 6 young adults, until the young adult reaches the age of 20, 7 during the 2006-2007 fiscal year. 8 Section 8. This act shall take effect July 1, 2006. 9 STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN 10 COMMITTEE SUBSTITUTE FOR CS for CS for SB 1798 11 12 13 Removes the provision lowering the Road to Independence Program reinstatement age limit from 23 to 21. 14 Removes the provision expanding the KidCare eligibility criteria for young adults formerly in foster care from 19 years of age to 20 years of age. 15 16 Expands the Medicaid eligibility criteria to include 18 and 19 year old young adults aging out of foster care, and clarifies that young adults who were adopted from foster care after age 17 18 16 and those who spent at least six months in foster care and were placed in guardianships by the court after reaching 16 19 years of age are eligible for Medicaid. Appropriates \$2,802,522 from the General Revenue Fund and \$3,994,766 from the Medical Care Trust Fund to Agency for 2.0 Health Care Administration to expand the Medicaid eligibility 21 criteria to include 18 and 19 years old young adults aging out 2.2 of foster care. 23 2.4 25 2.6 27 2.8 29 30 31