

Bill No. CS for CS for SB 2048

Barcode 101400

	CHAMBER ACTION	
<u>Senate</u>		<u>House</u>

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Senator Lynn moved the following amendment:

Senate Amendment (with title amendment)

On page 90, line 30, through
page 95, line 13, delete those lines

and insert:

Section 44. Paragraphs (d) and (e) of subsection (1), paragraphs (b) and (c) of subsection (2), and subsection (3) of section 1008.31, Florida Statutes, are amended, and subsection (4) is added to that section, to read:

1008.31 Florida's K-20 education performance accountability system; legislative intent; ~~performance-based funding~~; mission, goals, and systemwide measures; data quality improvements.--

(1) LEGISLATIVE INTENT.--It is the intent of the Legislature that:

(d) The State Board of Education and the Board of Governors of the State University System recommend to the Legislature systemwide performance standards; the Legislature establish systemwide performance measures and standards; and

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1 the systemwide measures and standards provide Floridians with
2 information on what the public is receiving in return for the
3 funds it invests in education and how well the K-20 system
4 educates its students.

5 (e)1. The State Board of Education establish
6 performance measures and set performance standards for
7 individual ~~components of the public education system,~~
8 ~~including individual schools and community colleges~~
9 ~~postsecondary educational institutions,~~ with measures and
10 standards based primarily on student achievement.

11 2. The Board of Governors of the State University
12 System establish performance measures and set performance
13 standards for individual state universities, including actual
14 completion rates.

15 (2) MISSION, GOALS, AND SYSTEMWIDE MEASURES.--

16 (b) The process ~~State Board of Education shall adopt~~
17 ~~guiding principles~~ for establishing state and sector-specific
18 standards and measures must be:

- 19 1. Focused on student success.
- 20 2. Addressable through policy and program changes.
- 21 3. Efficient and of high quality.
- 22 4. Measurable over time.
- 23 5. Simple to explain and display to the public.
- 24 6. Aligned with other measures and other sectors to
25 support a coordinated K-20 education system.

26 (c) The Department ~~State Board~~ of Education shall
27 maintain an accountability system that measures student
28 progress toward the following goals:

- 29 1. Highest student achievement, as indicated by
30 evidence of student learning gains at all levels ~~measured by:~~
31 ~~student FCAT performance and annual learning gains; the number~~

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1 ~~and percentage of schools that improve at least one school~~
 2 ~~performance grade designation or maintain a school performance~~
 3 ~~grade designation of "A" pursuant to s. 1008.34; graduation or~~
 4 ~~completion rates at all learning levels; and other measures~~
 5 ~~identified in law or rule.~~

6 2. Seamless articulation and maximum access, as
 7 measured by evidence of progression, readiness, and access by
 8 targeted groups of students identified by the Commissioner of
 9 Education: ~~the percentage of students who demonstrate~~
 10 ~~readiness for the educational level they are entering, from~~
 11 ~~kindergarten through postsecondary education and into the~~
 12 ~~workforce; the number and percentage of students needing~~
 13 ~~remediation; the percentage of Floridians who complete~~
 14 ~~associate, baccalaureate, graduate, professional, and~~
 15 ~~postgraduate degrees; the number and percentage of credits~~
 16 ~~that articulate; the extent to which each set of exit point~~
 17 ~~requirements matches the next set of entrance point~~
 18 ~~requirements; the degree to which underserved populations~~
 19 ~~access educational opportunity; the extent to which access is~~
 20 ~~provided through innovative educational delivery strategies;~~
 21 ~~and other measures identified in law or rule.~~

22 3. Skilled workforce and economic development, as
 23 measured by evidence of employment and earnings: ~~the number~~
 24 ~~and percentage of graduates employed in their areas of~~
 25 ~~preparation; the percentage of Floridians with high school~~
 26 ~~diplomas and postsecondary education credentials; the~~
 27 ~~percentage of business and community members who find that~~
 28 ~~Florida's graduates possess the skills they need; national~~
 29 ~~rankings; and other measures identified in law or rule.~~

30 4. Quality efficient services, as measured by evidence
 31 of return on investment: ~~cost per completer or graduate;~~

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1 ~~average cost per noncompleter at each educational level; cost~~
 2 ~~disparity across institutions offering the same degrees; the~~
 3 ~~percentage of education customers at each educational level~~
 4 ~~who are satisfied with the education provided; and other~~
 5 ~~measures identified in law or rule.~~

6 5. Other goals as identified by law or rule.

7 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS

8 ~~SYSTEMWIDE DATA COLLECTION.--To provide data required to~~
 9 ~~implement education performance accountability measures in~~
 10 ~~state and federal law, the Commissioner of Education shall~~
 11 ~~initiate and maintain strategies to improve data quality and~~
 12 ~~timeliness. All data collected from state universities shall,~~
 13 ~~as determined by the commissioner, be integrated into the K-20~~
 14 ~~data warehouse. The commissioner shall have unlimited access~~
 15 ~~to such data solely for the purposes of conducting studies,~~
 16 ~~reporting annual and longitudinal student outcomes, and~~
 17 ~~improving college readiness and articulation. All public~~
 18 ~~educational institutions shall provide data to the K-20 data~~
 19 ~~warehouse in a format specified by the commissioner.~~

20 (a) School districts and public postsecondary
 21 educational institutions shall maintain information systems
 22 that will provide the State Board of Education, the Board of
 23 Governors of the State University System, and the Legislature
 24 with information and reports necessary to address the
 25 specifications of the accountability system. The State Board
 26 of Education shall determine the standards for the required
 27 data. The level of comprehensiveness and quality shall be no
 28 less than that which was available as of June 30, 2001.

29 (b) The Commissioner of Education shall determine the
 30 standards for the required data, monitor data quality, and
 31 measure improvements. The commissioner shall report annually

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1 to the State Board of Education, the Board of Governors of the
 2 State University System, the President of the Senate, and the
 3 Speaker of the House of Representatives data quality
 4 indicators and ratings for all school districts and public
 5 postsecondary educational institutions.

6 (c) Before establishing any new reporting or data
 7 collection requirements, the Commissioner of Education shall
 8 utilize existing data being collected to reduce duplication
 9 and minimize paperwork.

10 (4) RULES.--The State Board of Education shall adopt
 11 rules pursuant to ss. 120.536(1) and 120.54 to implement the
 12 provisions of this section relating to the K-20 data
 13 warehouse.

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16 ===== T I T L E A M E N D M E N T =====

17 And the title is amended as follows:

18 On page 7, lines 17-21, delete those lines

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20 and insert:

21 amending s. 1008.31, F.S.; revising intent,
 22 goals, and measures of the K-20 performance
 23 accountability system and requiring data
 24 quality improvements; requiring adoption of
 25 rules; amending s. 1008.33,

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