Florida Senate - 2006

By the Committees on Education Appropriations; Commerce and Consumer Services; and Senators Alexander, King, Klein, Crist and Lynn

602-2443-06 1 A bill to be entitled 2 An act relating to advanced science and 3 technology research; creating s. 1004.226, 4 F.S.; creating the 21st Century Technology, 5 Research, and Scholarship Enhancement Act; б providing legislative findings and intent; 7 providing definitions; creating the Florida 8 Technology, Research, and Scholarship Board 9 within the Board of Governors of the State 10 University System; providing for members of the board; providing for terms; providing for board 11 12 members to be reimbursed for per diem and 13 expenses incurred in the performance of their duties; requiring that the Board of Governors 14 of the State University System provide staff 15 16 support and other support for the board; 17 requiring that the board provide 18 recommendations for the 21st Century World Class Scholars Program and the Centers of 19 Excellence Program; authorizing the board to 20 21 form committees and consult with certain other 22 entities; providing for the 21st Century World 23 Class Scholars Program to provide matching 2.4 funds to state universities to pay salaries and 25 support research in science and technology; providing guidelines for the board to consider 26 27 in developing its criteria for an award of 2.8 matching funds; requiring a minimum investment 29 of private funds; specifying the purposes of the Centers of Excellence; identifying the 30 entities that are eligible to submit proposals 31

1	for a center of excellence; requiring that the
2	board develop criteria for approving proposals
3	to create or expand a Center of Excellence;
4	requiring that the board solicit proposals and
5	notify state universities and research centers
6	of a call for proposals; requiring that a
7	Center of Excellence approved under the act
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	report on its achievement of objectives;
9	requiring certain documentation if funds are
10	approved for a Center of Excellence in excess
11	of a specified amount; requiring that the board
12	submit an annual report to the Governor and
13	Legislature; providing appropriations;
14	providing for carrying forward certain
15	unexpended balances of an appropriation;
16	providing for the future repeal of the act;
17	providing an effective date.
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19	Be It Enacted by the Legislature of the State of Florida:
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21	Section 1. Section 1004.226, Florida Statutes, is
22	created to read:
23	1004.226 The 21st Century Technology, Research, and
24	Scholarship Enhancement Act
25	(1) LEGISLATIVE FINDINGS AND INTENT
26	(a) The Legislature finds that diversifying this
27	state's economy requires a focus on building a growing base of
28	high-wage jobs and on nurturing those technologies and
29	clusters that will be the foundation of Florida's growing
30	economic diversity and prosperity.
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1	(b) The Legislature further finds that special
2	programs are needed to facilitate the recruitment of
3	exceptional talent to Florida's research universities and
4	centers and to provide the infrastructure and resources that
5	precipitate joint efforts and coinvestment among state
6	research and development institutions, private industry, and
7	government. Florida needs consistent commitment and investment
8	in order to further the state's strategy of capitalizing on
9	innovative research and development to build a thriving,
10	technology-rich economy.
11	(2) CREATIONThe 21st Century Technology, Research,
12	and Scholarship Enhancement Act is created for the purpose of:
13	(a) Investing in programs that attract world class
14	scholars and building Centers of Excellence as an important
15	means of increasing technology-based business in this state;
16	(b) Requiring coinvestment as a means of leveraging
17	<u>state dollars;</u>
18	(c) Aligning research and development efforts with
19	established, statewide economic-development strategies,
20	including an emphasis on identified economic clusters;
21	(d) Facilitating value-added job creation through
22	continuous improvement in university research, as well as
23	entrepreneurship and capital-development programs; and
24	<u>(e) Establishing Florida as a leading state for</u>
25	entrepreneurship and innovation, with continued commitment to
26	university Centers of Excellence and an expanding base of
27	research and development.
28	(3) DEFINITIONSAs used in this section, the term:
29	<u>(a) "A 21st Century World Class Scholar" means a</u>
30	principal researcher/investigator who has high academic
31	credentials, demonstrated competence, and experience that

1 meets the requirements established by the board for a 21st 2 Century World Class Scholar. (b) "Applicant" means any state university, private 3 4 university located in this state, or any private or public 5 research center, community college, or training center in this 6 state which coordinates with a state university for purposes 7 of this act. 8 (c) "Board" means the Florida Technology, Research, 9 and Scholarship Board. 10 (d) "Center of Excellence" means an organization of personnel, facilities, and equipment established to accomplish 11 12 the purposes and objectives of this act. 13 (e) "Community college" means a public community college in this state as defined in s. 1000.21. 14 (f) "Private university" means a baccalaureate 15 degree-granting independent nonprofit university that is 16 17 accredited by the Commission on Colleges of the Southern 18 Association of Colleges and Schools and that is located in and chartered as a domestic corporation by the state. 19 20 (g) "Research center" means an institute, center, or 21 clinic that includes research and development or education as a principal mission of the organization. 2.2 23 (h) "State university" means a public university in this state as defined in s. 1000.21. 2.4 (4) FLORIDA TECHNOLOGY, RESEARCH, AND SCHOLARSHIP 25 BOARD. -- The Florida Technology, Research, and Scholarship 26 27 Board is created within the Board of Governors of the State 2.8 University System to quide the establishment of Centers of Excellence and the attraction of world class scholars. 29 30 (a) The board shall consist of 11 members. Five members shall be appointed by the Governor, one of whom the 31

1	Governor shall appoint as chair of the board, one of whom must
2	<u>be a member of the board of directors of Enterprise Florida,</u>
3	Inc., and one of whom must be a member of the Board of
4	Governors of the State University System. Three members shall
5	be appointed by the President of the Senate and three members
6	shall be appointed by the Speaker of the House of
7	Representatives. Appointed members must be representative of
8	business leaders, industrial researchers, academic
9	researchers, scientists, and leaders in the emerging and
10	advanced technology sector. Appointed members may not serve
11	for more than 4 years and any vacancy that occurs during these
12	appointees' terms shall be filled in the same manner as the
13	original appointment. A majority of members constitutes a
14	guorum.
15	(b) Members of the board shall serve without
16	compensation, but are entitled to receive reimbursement for
17	per diem and travel expenses in accordance with s. 112.061
18	while in the performance of their duties.
19	(c) The Board of Governors shall provide staff support
20	for the activities of the board and per diem and travel
21	expenses for board members.
22	(d) The board is charged with recommending criteria to
23	the Board of Governors for the 21st Century World Class
24	Scholars Program and with providing guidance to the Board of
25	Governors regarding the implementation and administration of
26	the Centers of Excellence Program. The board shall recommend
27	to the Board of Governors the qualifications, standards, and
28	requirements for approval of investments in Centers of
29	Excellence under this act. The board may form committees of
30	its members and is encouraged to consult with Enterprise
31	Florida, Inc., the Florida Research Consortium, Bio-Florida,

1 IT Florida, the Florida Aviation Aerospace Alliance, and any 2 other entity whose input may be helpful in determining the requirements and standards for the program. 3 4 (5) THE 21ST CENTURY WORLD CLASS SCHOLARS PROGRAM. --5 (a) This act allocates state matching funds to attract 6 21st Century World Class Scholars to state universities. 7 (b) The 21st Century World Class Scholars Program 8 shall be used as a tool to develop the state's capabilities in 9 science and high-technology research, emphasizing Florida's 10 identified strengths in science and technology while also recognizing new technologies as they may emerge. 11 (c) The board, in consultation with senior 12 13 administrators of state universities, state university foundation directors, the Office of Tourism, Trade, and 14 Economic Development, the board of directors of Enterprise 15 Florida, Inc., and leading members of private industry, shall 16 17 develop and recommend to the Board of Governors criteria for 18 the 21st Century World Class Scholars Program. Such criteria shall address, at a minimum, the following: 19 1. The presence of distinguished faculty members, 20 21 including whether the university has a substantial history of external funding, along with the strong potential for 2.2 23 attracting a scholar of national or international eminence. 2. The presence of academically outstanding students, 2.4 along with the promise and potential for attracting additional 25 highly gualified students. 26 27 3. The presence of adequate research and scholarly 2.8 support services. The existence of an academic environment having 29 4. 30 appropriate infrastructure, including buildings, classrooms, libraries, laboratories, and specialized equipment, that is 31

1	conducive to the conduct of the highest quality of scholarship
2	and research.
3	5. The demonstration of concordance with Florida's
4	strategic plan for economic development or an emphasis on one
5	or more emerging sciences or technologies that could favorably
6	impact the state's economic future.
7	<u>(d) A state university must raise a minimum of \$1</u>
8	million to be eligible for state matching funds to recruit a
9	21st Century World Class Scholar. Funds raised by the
10	university shall be eligible for a one-to-one match from the
11	state. Revenues received from state appropriations, student
12	tuition and fees, and state-funded contracts or grants are not
13	eligible for state match.
14	(e) Upon the verification by the Board of Governors
15	that a state university has met the criteria for a 21st
16	Century World Class Scholar, the Board of Governors shall
17	release matching funds to the university. Funds shall be used
18	for the purpose of recruiting a 21st Century World Class
19	Scholar and shall be expended according to an expenditure plan
20	approved by the Board of Governors.
21	(f) This act is not intended to replace or obviate
22	existing programs.
23	(6) CENTERS OF EXCELLENCE
24	(a) The purposes and objectives of a Center of
25	Excellence include:
26	1. Identifying and pursuing opportunities for
27	university scholars, research center scientists and engineers,
28	and private businesses to form collaborative partnerships to
29	foster and promote the research required to develop
30	commercially promising, advanced, and innovative science and
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1	technology and to transfer those discoveries to commercial
2	sectors.
3	2. Acquiring and leveraging public-sector and
4	private-sector funding to provide the totality of funds,
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	personnel, facilities, equipment, and other resources needed
6	to support the research required to develop commercially
7	promising, advanced, and innovative science and technology and
8	to transfer those discoveries to commercial sectors.
9	3. Recruiting and retaining world class scholars,
10	high-performing students, and leading scientists and engineers
11	in technology disciplines to engage in research in this state
12	and to develop commercially promising, advanced, and
13	innovative science and technology.
14	4. Enhancing and expanding science and technology
15	curricula and laboratory resources at universities and
16	research centers in this state.
17	5. Increasing the number of high-performing students
18	in science and technology disciplines who graduate from
19	universities in this state and pursue careers in this state.
20	6. Stimulating and supporting the inception, growth,
21	and diversification of science and technology-based businesses
22	and ventures in Florida and increasing employment
23	opportunities for the workforce needed to support such
24	businesses.
25	(b) The following entities are eligible to submit
26	proposals for a center of excellence:
27	1. Any state university.
28	2. Any private university.
29	3. The H. Lee Moffitt Cancer Center and Research
30	Institute.
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1 The Florida Institute for Human and Machine 4. 2 Cognition, Inc. 3 5. Any community college, training center, or other 4 public or private research center in the state which 5 coordinates with a state university for purposes of this act. б (c) The board shall recommend to the Board of 7 Governors criteria for approving proposals to create or expand a Center of Excellence. Such criteria shall consider: 8 9 1. The maturity of the applicant's existing programs 10 relating to a proposed Center of Excellence. 2. The comprehensiveness and effectiveness of site 11 12 plans relating to a proposed Center of Excellence. 13 3. The existing amount of the applicant's resources dedicated to activities relating to a proposed Center of 14 15 Excellence. 4. The regional economic structure and climate. 16 17 5. The degree to which the applicant identifies and 18 seizes opportunities to collaborate with other public or private entities for research purposes. 19 20 6. The presence of a comprehensive performance and 21 accountability measurement system. 22 The use of an integrated research and development 7. 23 strategy using multiple levels of the educational system. 8. The ability of the applicant to raise research 2.4 funds and leverage public and private investment dollars to 25 support advanced and emerging scientific and technological 26 27 research and development projects. 2.8 9. The degree to which the applicant transfers advanced and emerging sciences and technologies from its 29 30 laboratories to the commercial sector. 31

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1	10. The degree to which the applicant stimulates and
2	supports the creation of new ventures.
3	<u>11. The existence of a plan to enhance academic</u>
4	curricula by improving communication between academia and
5	industry.
6	12. The existence of a plan to increase the number,
7	quality, and retention rate of faculty and graduate students
8	in advancing and emerging science and technology-based
9	disciplines.
10	13. The existence of a plan to increase the likelihood
11	of faculty and graduate students pursuing private-sector
12	careers in the state.
13	14. The ability of the applicant to provide capital
14	facilities necessary to support research and development.
15	(d) To call for proposals, the board shall notify the
16	president or chief executive officer of the eligible entities
17	identified in paragraph (b). The board shall periodically
18	solicit proposals for Centers of Excellence.
19	(e) The board shall recommend to the Board of
20	Governors for approval and funding those proposals that meet
21	the criteria approved by the Board of Governors.
22	(f) If no proposal is judged worthy of approval during
23	a solicitation cycle, an approval need not be made. This act
24	does not establish a limit for an investment amount; however,
25	any approval for a single Center of Excellence exceeding \$20
26	million must be documented to have superior prospects for
27	success in its field of research and offer outstanding
28	opportunities to leverage state dollars.
29	(7) ANNUAL REPORT The board, in cooperation with the
30	Board of Governors of the State University System and the
31	state universities or research centers receiving investments

1 under this act, shall issue an annual report by December 31 2 each year of the activities conducted, including the accomplishments and overall economic benefits to the state, 3 4 the number of 21st Century World Class Scholars attracted, the number of Centers of Excellence created or expanded, the 5 6 success of collaborations with related industries, and the success of these programs. The annual report shall be 7 8 presented to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The annual report 9 10 must include a copy of an independent audit of the board and a review of the progress of programs administered by the board. 11 Section 2. For the 2006-2007 fiscal year, the sum of 12 13 \$100 million is appropriated from nonrecurring general revenue to the Board of Governors of the State University System, of 14 which \$70 million shall be allocated for the 21st Century 15 World Class Scholars Program and \$30 million for the Centers 16 17 of Excellence Program. Notwithstanding s. 216.301 and pursuant 18 to s. 216.351, Florida Statutes, any unexpended balance from this appropriation shall be carried forward at the end of each 19 fiscal year until the 2009-2010 fiscal year. At the end of the 2.0 21 2009-2010 fiscal year, any remaining balance of this appropriation which has not been disbursed by the Board of 2.2 23 Governors shall revert unallocated to the General Revenue 2.4 Fund. Section 1004.226, Florida Statutes, shall 25 Section 3. expire on June 30, 2011. 26 27 Section 4. This act shall take effect July 1, 2006. 2.8 29 30 31

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CS for CS for SB 2084

1	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
2	COMMITTEE SUBSTITUTE FOR <u>CS for Senate Bill 2084</u>
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4	Revises the number of appointments to the Florida Technology,
5 two each by the Speaker of the House and President of Senate, to five by the Governor and three each by the and the President. Reduces the appropriation for the	Research and Scholarship Board, from seven by the Governor and two each by the Speaker of the House and President of the
	and the President. Reduces the appropriation for the 21st
7	Century World Class Scholars Program from \$100 million to \$70 million, and reduces the appropriation for Centers of
8	Excellence from \$100 million to \$30 million. Deletes appropriations to the Board of Governors for the purpose of administering the provisions of the bill.
9	administering the provisions of the bill.
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