

Bill No. CS for SB 2326

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CHAMBER ACTION

Senate

House

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The Committee on Commerce and Consumer Services (Lynn)  
recommended the following amendment:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause

and insert:

Section 1. Subsection (3) of section 1007.22, Florida  
Statutes, is amended to read:

1007.22 Articulation; postsecondary institution  
coordination and collaboration.--

(3) Public postsecondary educational institutions  
~~serving the same students in a geographic and service area~~ are  
encouraged to establish appropriate interinstitutional  
mechanisms to achieve cooperative planning and delivery of  
academic programs and related services, share a high-cost  
instructional facility and equipment, coordinate credit and  
noncredit outreach activities, have access to each other's  
library and media holdings and services, and provide  
cooperative campus activities and consultative relationships  
for the discussion and resolution of interinstitutional issues

Bill No. CS for SB 2326

Barcode 110100

1 and problems which discourage student access or transfer.

2 Section 2. Subsections (1) and (3) of section 1007.23,  
3 Florida Statutes, are amended to read:

4 1007.23 Statewide articulation agreement.--

5 (1) The State Board of Education shall establish in  
6 rule a statewide articulation agreement that governs:

7 (a) Articulation between secondary and postsecondary  
8 education, including credit earned through high school career  
9 and technical education majors and career academies;

10 (b) Admission of associate in arts degree graduates  
11 from community colleges and state universities;

12 (c) Admission of applied technology diploma program  
13 graduates from community colleges or career centers;

14 (d) Admission of associate in science degree and  
15 associate in applied science degree graduates from community  
16 colleges;

17 (e) The use of acceleration mechanisms, including  
18 nationally standardized examinations through which students  
19 may earn credit;

20 (f) General education requirements and statewide  
21 course numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

22 (g) Articulation among programs in nursing; ~~and-~~

23 (h) Admission of postsecondary vocational, technical,  
24 or career certificate or diploma graduates from school  
25 district career centers or charter technical career centers.

26 (3) The articulation agreement must guarantee the  
27 statewide articulation of appropriate workforce education  
28 ~~development~~ programs and courses between school districts and  
29 community colleges and specifically provide that every applied  
30 technology diploma graduate must be granted the same amount of  
31 credit upon admission to an associate in science degree or

Bill No. CS for SB 2326

Barcode 110100

1 associate in applied science degree program unless it is a  
2 limited access program. Preference for admission must be given  
3 to graduates who are residents of Florida.

4 Section 3. Section 1007.234, Florida Statutes, is  
5 created to read:

6 1007.234 Statewide Articulation Agreements for  
7 Articulated Career Paths.--

8 (1) By March 1, 2007, the State Board of Education, in  
9 consultation with the Board of Governors, shall establish  
10 statewide articulation agreements for articulated career paths  
11 for specific workforce education professions, including, but  
12 not limited to, the program areas of criminal justice,  
13 business, manufacturing, nursing, allied health, and early  
14 childhood education. The career paths shall provide for the  
15 articulation of:

16 (a) Credit earned in vocational, technical, or career  
17 certificate or diploma programs to associate in science  
18 degrees or associate in applied science degrees.

19 (b) Credit earned in associate in science degree  
20 programs to credit in baccalaureate degree programs.

21 (c) Credit awarded by public and private institutions.

22 (d) Credit for experiential learning associated with  
23 minimum training requirements for employment.

24 (2) To participate in a statewide articulation  
25 agreement for an articulated career path required in this  
26 section, nonpublic colleges and schools must be fully  
27 accredited by a regional or national accrediting agency  
28 recognized by the United States Department of Education, must  
29 participate in the Florida Education and Training Placement  
30 Information Program pursuant to s. 1008.39, and must meet one  
31 of the following criteria:

Bill No. CS for SB 2326

Barcode 110100

1       (a) Be eligible to participate in the William L. Boyd,  
2 IV, Florida Resident Access Grant; or

3       (b) Have been issued a license pursuant to s. 1005.31  
4 or s. 1005.32 and use an assessment required in s.  
5 1005.04(1)(b) which has been recommended by the State Board of  
6 Education. For courses not in the statewide course numbering  
7 system pursuant to s. 1007.24, credits to be accepted by a  
8 receiving institution must be generated in courses for which  
9 the faculty possess credentials that are comparable to those  
10 required by the accrediting association of the receiving  
11 institution.

12       (3) By September 30, 2006, to determine the  
13 appropriate courses and programs for statewide articulation  
14 agreements for career paths, the Office of Program Policy  
15 Analysis and Government Accountability shall collect, review,  
16 and conduct an assessment of all existing articulation  
17 agreements between school district career centers or charter  
18 technical career centers and community colleges.

19       (4) The Office of Program Policy Analysis and  
20 Government Accountability shall use the information compiled  
21 pursuant to subsection (3) to evaluate the effectiveness of  
22 articulation agreements for articulated career paths and to  
23 identify other postsecondary technical or career programs  
24 within a school district career center or charter technical  
25 career center which may articulate to an associate in science  
26 degree program or an associate in applied science degree  
27 program on an individual course or block basis for statewide  
28 articulation agreements for career paths. By December 31,  
29 2006, the Office of Program Policy Analysis and Government  
30 Accountability shall submit a report to the President of the  
31 Senate and the Speaker of the House of Representatives.

Bill No. CS for SB 2326

Barcode 110100

1           (5) The Office of Program Policy Analysis and  
2 Government Accountability shall review all career paths that  
3 provide for the articulation of credit awarded by public and  
4 private institutions as required pursuant to subsection (1).  
5 The review shall include an assessment of methods used to  
6 evaluate a student's ability to successfully complete the  
7 course of study for which the student has applied before  
8 accepting the student into the program; completion rates; job  
9 placement rates; and the method used by institutions to report  
10 data. By December 31, 2007, the Office of Program Policy  
11 Analysis and Government Accountability shall submit a report  
12 to the President of the Senate and the Speaker of the House of  
13 Representatives.

14           Section 4. Paragraph (a) of subsection (2) of section  
15 1009.50, Florida Statutes, is amended to read:

16           1009.50 Florida Public Student Assistance Grant  
17 Program; eligibility for grants.--

18           (2)(a) State student assistance grants through the  
19 program may be made only to degree-seeking students who enroll  
20 in at least 6 semester hours, or the equivalent per term, or  
21 students who enroll in a postsecondary career certificate  
22 program of at least 450 clock hours, and who meet the general  
23 requirements for student eligibility as provided in s.  
24 1009.40, except as otherwise provided in this section. The  
25 grants shall be awarded annually for the amount of  
26 demonstrated unmet need for the cost of education and may not  
27 exceed an amount equal to the average prior academic year cost  
28 of tuition fees and other registration fees for 30 credit  
29 hours at state universities or such other amount as specified  
30 in the General Appropriations Act, to any recipient. A  
31 demonstrated unmet need of less than \$200 shall render the

Bill No. CS for SB 2326

Barcode 110100

1 applicant ineligible for a state student assistance grant.  
 2 Recipients of the grants must have been accepted at a state  
 3 university, ~~or~~ community college, school district career  
 4 center, or charter technical career center authorized by  
 5 Florida law. A student is eligible for the award for 110  
 6 percent of the number of credit hours required to complete the  
 7 program in which enrolled, except as otherwise provided in s.  
 8 1009.40(3).

9 Section 5. Section 1009.521, Florida Statutes, is  
 10 created to read:

11 1009.521 GED Success Scholarship Program.--

12 (1) The GED Success Scholarship Program is created to  
 13 establish a scholarship program to encourage students who  
 14 successfully complete a GED program to attend a program  
 15 offered by an accredited public or private technical or career  
 16 center or a community college program identified by the  
 17 Department of Education as a program that provides a career  
 18 path to one of the top 15 occupations in number of annual  
 19 openings as listed on the Agency for Workforce Innovation's  
 20 Florida Statewide Targeted Occupations List or on a regional  
 21 targeted occupations list at the time of the student's initial  
 22 enrollment.

23 (2) The scholarship program shall be administered by  
 24 the department pursuant to the requirements of this section  
 25 and rules of the State Board of Education.

26 (3) For each year in which funds are appropriated in  
 27 the General Appropriations Act, the department shall allocate  
 28 funds to eligible students in the amount of one \$500  
 29 scholarship per eligible student. The scholarships shall be  
 30 awarded by the department on a first-come, first-served basis  
 31 to eligible recipients until all funds specifically designated

Bill No. CS for SB 2326

Barcode 110100

1 for the GED Success Scholarships for that fiscal year have  
2 been allocated.

3 (4) A student who meets all of the following  
4 requirements is eligible to receive a scholarship pursuant to  
5 this section:

6 (a) The student is a Florida resident for tuition  
7 purposes pursuant to s. 1009.21.

8 (b) The student has successfully completed all  
9 sections of the GED tests.

10 (c) The student has enrolled in a program identified  
11 by the department as a program in an accredited public or  
12 private technical or career center or a community college that  
13 provides a career path to one of the top 15 occupations in  
14 number of annual openings as listed on the Agency for  
15 Workforce Innovation's Florida Statewide Targeted Occupations  
16 List or on a regional targeted occupations list at the time of  
17 the student's initial enrollment.

18 (d) The student has submitted an application for the  
19 scholarship to the department, in the manner prescribed by the  
20 department, after December 1 for the following school year and  
21 before June 1 of the year in which funding is requested.

22 (5)(a) Payment of GED Success Scholarships shall be  
23 transmitted to the director or president of the eligible  
24 institution, or his or her representative, in advance of the  
25 registration period. Institutions shall notify students of the  
26 amount of their awards.

27 (b) Each participating institution shall report to the  
28 department by the established date the eligible students to  
29 whom scholarship moneys were disbursed each academic term.  
30 Each institution shall also report to the department necessary  
31 demographic and eligibility data for such students.

Bill No. CS for SB 2326

Barcode 110100

1       (c) Each accredited private institution that receives  
2 moneys through the GED Success Scholarship Program shall  
3 prepare a biennial report that includes a financial audit,  
4 conducted by an independent certified public accountant, of  
5 the institution's administration of the program and a complete  
6 accounting of the moneys allocated to the institution for the  
7 program. The report shall be submitted to the department no  
8 later than March 1 of every even-numbered year.

9       (6) The State Board of Education may adopt rules  
10 pursuant to ss. 120.536(1) and 120.54 relating to the  
11 administration of the scholarship program.

12           Section 6. Section 1011.802, Florida Statutes, is  
13 created to read:

14           1011.802 School District Career Center Facility  
15 Enhancement Challenge Grant Program.--

16           (1) There is established the School District Career  
17 Center Facility Enhancement Challenge Grant Program for the  
18 purpose of assisting career centers in building high priority  
19 instructional capital facilities consistent with s. 1001.44,  
20 including common areas connecting such facilities. The  
21 direct-support organizations that serve the school districts  
22 may solicit gifts from private sources which are eligible for  
23 state matching funds for capital facilities. For purposes of  
24 this section, private sources of funds may not include any  
25 federal, state, or local government funds that a school  
26 district may receive.

27           (2) The School District Career Center Facility  
28 Enhancement Challenge Grant Program shall provide funds to  
29 match private contributions for the development of  
30 high-priority instructional capital facilities, including  
31 common areas connecting such facilities, within the career



Bill No. CS for SB 2326

Barcode 110100

1 centers.

2       (3) Within the direct-support organization of each  
3 school district, a separate career center capital facilities  
4 matching account must be established for the purpose of  
5 providing matching funds from the direct-support  
6 organization's unrestricted donations or other private  
7 contributions for the development of high-priority  
8 instructional capital facilities, including common areas  
9 connecting such facilities. The Legislature may appropriate  
10 funds for distribution to a school district after matching  
11 funds are certified by the direct-support organization and  
12 school district to the Department of Education. The Public  
13 Education Capital Outlay and Debt Service Trust Fund shall not  
14 be used as the source of the state match for private  
15 contributions.

16       (4) A project may not be initiated unless all private  
17 funds for planning, construction, and equipping the facility  
18 have been received and deposited in the direct-support  
19 organization's matching account and the state's share for the  
20 minimum amount of funds needed to begin the project has been  
21 appropriated by the Legislature. The Legislature may  
22 appropriate the state's matching funds in one or more fiscal  
23 years for the planning, construction, and equipping of an  
24 eligible facility. However, these requirements do not preclude  
25 the school district's or direct-support organization's  
26 expending available funds from private sources to develop a  
27 prospectus, including preliminary architectural schematics or  
28 models, for use in its efforts to raise private funds for a  
29 facility. Additionally, any private sources of funds expended  
30 for this purpose are eligible for state matching funds if the  
31 project is awarded grant funds under this section.

Bill No. CS for SB 2326

Barcode 110100

1       (5) To be eligible to participate in the School  
2 District Career Center Facility Enhancement Challenge Grant  
3 Program, a school district, through its direct-support  
4 organization, must raise contributions from private sources  
5 equal to one-third of the total cost of a facility  
6 construction project. After raising such contributions, the  
7 school district is eligible for a match by a state  
8 appropriation equal to the amount raised for a facility  
9 construction project up to one-third of the cost of the  
10 project, subject to the General Appropriations Act. Another  
11 one-third of the total cost must be provided from the school  
12 district's local capital funds.

13       (6) If the state's share of the required match is  
14 insufficient to meet the requirements of subsection (5), the  
15 school district shall renegotiate the terms of the  
16 contribution with the donors. If the project is terminated,  
17 each private donation, plus accrued interest, shall revert to  
18 the direct-support organization for remittance to the donor at  
19 the donor's discretion.

20       (7) By September 1 of each year, the State Board of  
21 Education shall transmit to the Legislature, in the capital  
22 outlay budget request, a list of projects that meet all  
23 eligibility requirements to participate in the School District  
24 Career Center Facility Enhancement Challenge Grant Program and  
25 a budget request that includes the recommended schedule  
26 necessary to complete each project.

27       (8) In order for a project to be eligible under this  
28 program, it must be survey-recommended under the provisions of  
29 s. 1013.31, included in the school district's 5-year capital  
30 improvement plan, and receive prior approval from the State  
31 Board of Education.

Bill No. CS for SB 2326

Barcode 110100

1       (9) Any project funds that are unexpended after a  
2 project is completed shall revert to the school district  
3 direct-support organization's career center capital facilities  
4 matching account. One-third of such unexpended funds shall be  
5 reserved for the school district career center that originally  
6 received the private contribution for the purpose of providing  
7 private matching funds for future facility construction  
8 projects as provided in this section. One-third of such  
9 unexpended funds shall be returned to the General Revenue  
10 Fund. One-third of such unexpended funds shall be returned to  
11 the school district.

12       (10) The surveys, architectural plans, facility, and  
13 equipment shall be the property of the participating school  
14 district.

Section 7. This act shall take effect July 1, 2006.

===== T I T L E    A M E N D M E N T =====

And the title is amended as follows:

Delete everything before the enacting clause

and insert:

A bill to be entitled

An act relating to postsecondary education;  
amending s. 1007.22, F.S.; revising provisions  
relating to establishment of interinstitutional  
mechanisms by public postsecondary educational  
institutions; amending s. 1007.23, F.S.;  
revising components of the statewide  
articulation agreement; revising terminology;  
creating s. 1007.234, F.S.; requiring the State

Bill No. CS for SB 2326

Barcode 110100

1 Board of Education, in consultation with the  
2 Board of Governors, to establish statewide  
3 articulation agreements for articulated career  
4 paths for specific professions; requiring that  
5 career paths provide credit for certain  
6 programs and experiential learning; providing  
7 criteria for participation by nonpublic  
8 colleges and schools in the statewide  
9 articulation agreements for articulated career  
10 paths; requiring the Office of Program Policy  
11 Analysis and Government Accountability to  
12 assess articulation agreements and identify  
13 career center programs that may articulate to  
14 certain degree programs; requiring  
15 recommendations; requiring the Office of  
16 Program Policy Analysis and Government  
17 Accountability to review career paths for  
18 articulation of credit awarded by public and  
19 private institutions; amending s. 1009.50,  
20 F.S.; authorizing certain students in  
21 postsecondary career certificate programs to  
22 receive Florida public student assistance  
23 grants; creating s. 1009.521, F.S.; creating  
24 the GED Success Scholarship Program; providing  
25 for administration; providing for the award of  
26 scholarships from appropriated funds; providing  
27 eligibility criteria; providing for transmittal  
28 of funds to eligible institutions; providing  
29 for reporting; providing for rulemaking;  
30 creating s. 1011.802, F.S.; establishing the  
31 School District Career Center Facility

Bill No. CS for SB 2326

Barcode 110100

1 Enhancement Challenge Grant Program;  
2 authorizing a school district direct-support  
3 organization to solicit funds and establish a  
4 separate career center capital facilities  
5 matching account for private contributions for  
6 instructional facility construction projects;  
7 providing for match by state appropriations;  
8 providing for a portion of the cost of a  
9 facility construction project to be provided  
10 from a school district's local capital funds;  
11 providing State Board of Education requirements  
12 relating to capital outlay budget requests for  
13 such projects; providing for reversion of  
14 funds; providing an effective date.

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