

Bill No. SB 2326

Barcode 642600

CHAMBER ACTION

Senate

House

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The Committee on Education (Baker) recommended the following amendment:

Senate Amendment (with title amendment)

Delete everything after the enacting clause

and insert:

Section 1. Subsection (3) of section 1007.22, Florida Statutes, is amended to read:

1007.22 Articulation; postsecondary institution coordination and collaboration.--

(3) Public postsecondary educational institutions ~~serving the same students in a geographic and service area~~ are encouraged to establish appropriate interinstitutional mechanisms to achieve cooperative planning and delivery of academic programs and related services, share a high-cost instructional facility and equipment, coordinate credit and noncredit outreach activities, have access to each other's library and media holdings and services, and provide cooperative campus activities and consultative relationships for the discussion and resolution of interinstitutional issues

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1 and problems which discourage student access or transfer.

2 Section 2. Subsections (1) and (3) of section 1007.23,
3 Florida Statutes, are amended to read:

4 1007.23 Statewide articulation agreement.--

5 (1) The State Board of Education shall establish in
6 rule a statewide articulation agreement that governs:

7 (a) Articulation between secondary and postsecondary
8 education, including credit earned through high school career
9 and technical education majors and career academies;

10 (b) Admission of associate in arts degree graduates
11 from community colleges and state universities;

12 (c) Admission of applied technology diploma program
13 graduates from community colleges or career centers;

14 (d) Admission of associate in science degree and
15 associate in applied science degree graduates from community
16 colleges;

17 (e) The use of acceleration mechanisms, including
18 nationally standardized examinations through which students
19 may earn credit;

20 (f) General education requirements and statewide
21 course numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

22 (g) Articulation among programs in nursing; ~~and-~~

23 (h) Admission of postsecondary vocational, technical,
24 or career certificate or diploma graduates from school
25 district career centers or charter technical career centers.

26 (3) The articulation agreement must guarantee the
27 statewide articulation of appropriate workforce education
28 ~~development~~ programs and courses between school districts and
29 community colleges and specifically provide that every applied
30 technology diploma graduate must be granted the same amount of
31 credit upon admission to an associate in science degree or

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1 associate in applied science degree program unless it is a
 2 limited access program. Preference for admission must be given
 3 to graduates who are residents of Florida. By March 1, 2007,
 4 the State Board of Education shall establish an articulated
 5 career path for specific workforce education professions,
 6 including, but not limited to, the program areas of criminal
 7 justice, business, nursing, allied health, and early childhood
 8 education. The career paths shall provide for the articulation
 9 of:

10 (a) Credit earned in vocational, technical, or career
 11 certificate or diploma programs to associate in science
 12 degrees or associate in applied science degrees.

13 (b) Credit earned in associate in science degree
 14 programs to credit in baccalaureate degree programs.

15 (c) Credit awarded by public and private institutions.

16 (d) Credit for experiential learning associated with
 17 minimum training requirements for employment.

18 Section 3. Paragraph (a) of subsection (2) of section
 19 1009.50, Florida Statutes, is amended to read:

20 1009.50 Florida Public Student Assistance Grant
 21 Program; eligibility for grants.--

22 (2)(a) State student assistance grants through the
 23 program may be made only to degree-seeking students who enroll
 24 in at least 6 semester hours, or the equivalent per term, or
 25 students who enroll in a postsecondary career certificate
 26 program of at least 450 clock hours, and who meet the general
 27 requirements for student eligibility as provided in s.
 28 1009.40, except as otherwise provided in this section. The
 29 grants shall be awarded annually for the amount of

30 demonstrated unmet need for the cost of education and may not
 31 exceed an amount equal to the average prior academic year cost

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1 of tuition fees and other registration fees for 30 credit
 2 hours at state universities or such other amount as specified
 3 in the General Appropriations Act, to any recipient. A
 4 demonstrated unmet need of less than \$200 shall render the
 5 applicant ineligible for a state student assistance grant.
 6 Recipients of the grants must have been accepted at a state
 7 university, ~~or~~ community college, school district career
 8 center, or charter technical career center authorized by
 9 Florida law. A student is eligible for the award for 110
 10 percent of the number of credit hours required to complete the
 11 program in which enrolled, except as otherwise provided in s.
 12 1009.40(3).

13 Section 4. Section 1009.521, Florida Statutes, is
 14 created to read:

15 1009.521 GED Success Scholarship Program.--

16 (1) The GED Success Scholarship Program is created to
 17 establish a scholarship program to encourage students who
 18 successfully complete a GED program to attend a program
 19 offered by an accredited public or private technical or career
 20 center or a community college program identified by the
 21 Department of Education as a program that provides a career
 22 path to one of the top 15 occupations in number of annual
 23 openings as listed on the Agency for Workforce Innovation's
 24 Florida Statewide Targeted Occupations List or on a regional
 25 targeted occupations list at the time of the student's initial
 26 enrollment.

27 (2) The scholarship program shall be administered by
 28 the department pursuant to the requirements of this section
 29 and rules of the State Board of Education.

30 (3) For each year in which funds are appropriated in
 31 the General Appropriations Act, the department shall allocate

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1 funds to eligible students in the amount of one \$500
 2 scholarship per eligible student. The scholarships shall be
 3 awarded by the department on a first-come, first-served basis
 4 to eligible recipients until all funds specifically designated
 5 for the GED Success Scholarships for that fiscal year have
 6 been allocated.

7 (4) A student who meets all of the following
 8 requirements is eligible to receive a scholarship pursuant to
 9 this section:

10 (a) The student is a Florida resident for tuition
 11 purposes pursuant to s. 1009.21.

12 (b) The student has successfully completed all
 13 sections of the GED tests.

14 (c) The student has enrolled in a program identified
 15 by the department as a program in an accredited public or
 16 private technical or career center or a community college that
 17 provides a career path to one of the top 15 occupations in
 18 number of annual openings as listed on the Agency for
 19 Workforce Innovation's Florida Statewide Targeted Occupations
 20 List or on a regional targeted occupations list at the time of
 21 the student's initial enrollment.

22 (d) The student has submitted an application for the
 23 scholarship to the department, in the manner prescribed by the
 24 department, after December 1 for the following school year and
 25 before June 1 of the year in which funding is requested.

26 (5)(a) Payment of GED Success Scholarships shall be
 27 transmitted to the director or president of the eligible
 28 institution, or his or her representative, in advance of the
 29 registration period. Institutions shall notify students of the
 30 amount of their awards.

31 (b) Each participating institution shall report to the

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1 department by the established date the eligible students to
 2 whom scholarship moneys were disbursed each academic term.
 3 Each institution shall also report to the department necessary
 4 demographic and eligibility data for such students.

5 (c) Each accredited private institution that receives
 6 moneys through the GED Success Scholarship Program shall
 7 prepare a biennial report that includes a financial audit,
 8 conducted by an independent certified public accountant, of
 9 the institution's administration of the program and a complete
 10 accounting of the moneys allocated to the institution for the
 11 program. The report shall be submitted to the department no
 12 later than March 1 of every even-numbered year.

13 (6) The State Board of Education may adopt rules
 14 pursuant to ss. 120.536(1) and 120.54 relating to the
 15 administration of the scholarship program.

16 Section 5. Section 1011.802, Florida Statutes, is
 17 created to read:

18 1011.802 School District Career Center Facility
 19 Enhancement Challenge Grant Program.--

20 (1) There is established the School District Career
 21 Center Facility Enhancement Challenge Grant Program for the
 22 purpose of assisting career centers in building high priority
 23 instructional capital facilities consistent with s. 1001.44,
 24 including common areas connecting such facilities. The
 25 direct-support organizations that serve the school districts
 26 may solicit gifts from private sources which are eligible for
 27 state matching funds for capital facilities. For purposes of
 28 this section, private sources of funds shall not include any
 29 federal, state, or local government funds that a school
 30 district may receive.

31 (2) The School District Career Center Facility

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1 Enhancement Challenge Grant Program shall provide funds to
2 match private contributions for the development of high
3 priority instructional capital facilities, including common
4 areas connecting such facilities, within the career centers.

5 (3) Within the direct-support organization of each
6 school district, a separate career center capital facilities
7 matching account must be established for the purpose of
8 providing matching funds from the direct-support
9 organization's unrestricted donations or other private
10 contributions for the development of high priority
11 instructional capital facilities, including common areas
12 connecting such facilities. The Legislature may appropriate
13 funds for distribution to a school district after matching
14 funds are certified by the direct-support organization and
15 school district to the Department of Education. The Public
16 Education Capital Outlay and Debt Service Trust Fund shall not
17 be used as the source of the state match for private
18 contributions.

19 (4) A project may not be initiated unless all private
20 funds for planning, construction, and equipping the facility
21 have been received and deposited in the direct-support
22 organization's matching account and the state's share for the
23 minimum amount of funds needed to begin the project has been
24 appropriated by the Legislature. The Legislature may
25 appropriate the state's matching funds in one or more fiscal
26 years for the planning, construction, and equipping of an
27 eligible facility. However, these requirements shall not
28 preclude the school district or direct-support organization
29 from expending available funds from private sources to develop
30 a prospectus, including preliminary architectural schematics
31 or models, for use in its efforts to raise private funds for a

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1 facility. Additionally, any private sources of funds expended
2 for this purpose are eligible for state matching funds if the
3 project is awarded grant funds under this section.

4 (5) To be eligible to participate in the School
5 District Career Center Facility Enhancement Challenge Grant
6 Program, a school district, through its direct-support
7 organization, shall raise contributions from private sources
8 equal to one-third of the total cost of a facility
9 construction project. After raising such contributions, the
10 school district shall be eligible for a match by a state
11 appropriation equal to the amount raised for a facility
12 construction project up to one-third of the cost of the
13 project, subject to the General Appropriations Act. Another
14 one-third of the total cost must be provided from the school
15 district's local capital funds.

16 (6) If the state's share of the required match is
17 insufficient to meet the requirements of subsection (5), the
18 school district shall renegotiate the terms of the
19 contribution with the donors. If the project is terminated,
20 each private donation, plus accrued interest, shall revert to
21 the direct-support organization for remittance to the donor at
22 the donor's discretion.

23 (7) By September 1 of each year, the State Board of
24 Education shall transmit to the Legislature, in the capital
25 outlay budget request, a list of projects that meet all
26 eligibility requirements to participate in the School District
27 Career Center Facility Enhancement Challenge Grant Program and
28 a budget request that includes the recommended schedule
29 necessary to complete each project.

30 (8) In order for a project to be eligible under this
31 program, it must be survey-recommended under the provisions of

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1 s. 1013.31, included in the school district's 5-year capital
2 improvement plan, and receive prior approval from the State
3 Board of Education.

4 (9) Any project funds that are unexpended after a
5 project is completed shall revert to the school district
6 direct-support organization's career center capital facilities
7 matching account. One-third of such unexpended funds shall be
8 reserved for the school district career center that originally
9 received the private contribution for the purpose of providing
10 private matching funds for future facility construction
11 projects as provided in this section. One-third of such
12 unexpended funds shall be returned to the General Revenue
13 Fund. One-third of such unexpended funds shall be returned to
14 the school district.

15 (10) The surveys, architectural plans, facility, and
16 equipment shall be the property of the participating school
17 district.

18 Section 6. (1) As part of determining the appropriate
19 courses and programs for statewide articulation, the Office of
20 Program Policy Analysis and Government Accountability shall
21 collect, review, and conduct an assessment of all existing
22 statewide articulation agreements and all existing
23 articulation agreements between school district career centers
24 or charter technical career centers and community colleges by
25 September 30, 2006.

26 (2) The Office of Program Policy Analysis and
27 Government Accountability shall use the information compiled
28 pursuant to subsection (1) to evaluate the effectiveness of
29 local and statewide interinstitutional articulation agreements
30 and to identify other postsecondary technical or career
31 programs within a school district career center or charter

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1 technical career center that may articulate to an associate in
 2 science degree program or an associate in applied science
 3 degree program on an individual course or block basis for
 4 statewide interinstitutional articulation agreements. By
 5 December 31, 2006, the Office of Program Policy Analysis and
 6 Government Accountability shall submit a report to the
 7 President of the Senate and the Speaker of the House of
 8 Representatives.

9 Section 7. This act shall take effect July 1, 2006.

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12 ===== T I T L E A M E N D M E N T =====

13 And the title is amended as follows:

14 Delete everything before the enacting clause

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16 and insert:

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 A bill to be entitled

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 An act relating to postsecondary education;

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 amending s. 1007.22, F.S.; revising provisions

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 relating to establishment of interinstitutional

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 mechanisms by public postsecondary educational

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 institutions; amending s. 1007.23, F.S.;

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 revising components of the statewide

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 articulation agreement; revising terminology;

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 requiring the State Board of Education to

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 establish articulated career paths for specific

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 professions; requiring career paths to provide

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 credit for certain programs and experiential

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 learning; amending s. 1009.50, F.S.;

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 authorizing certain students in postsecondary

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 career certificate programs to receive Florida

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1 public student assistance grants; creating s.
2 1009.521, F.S.; creating the GED Success
3 Scholarship Program; providing for
4 administration; providing for the award of
5 scholarships from appropriated funds; providing
6 eligibility criteria; providing for transmittal
7 of funds to eligible institutions; providing
8 for reporting; providing for rulemaking;
9 creating s. 1011.802, F.S.; establishing the
10 School District Career Center Facility
11 Enhancement Challenge Grant Program;
12 authorizing a school district direct-support
13 organization to solicit funds and establish a
14 separate career center capital facilities
15 matching account for private contributions for
16 instructional facility construction projects;
17 providing for match by state appropriations;
18 providing for a portion of the cost of a
19 facility construction project to be provided
20 from a school district's local capital funds;
21 providing State Board of Education requirements
22 relating to capital outlay budget requests for
23 such projects; providing for reversion of
24 funds; requiring the Office of Program Policy
25 Analysis and Government Accountability to
26 assess articulation agreements and identify
27 career center programs that may articulate to
28 certain degree programs; requiring
29 recommendations; providing an effective date.

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