By the Committee on Education; and Senator Webster

581-2255-06

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A bill to be entitled An act relating to charter schools; amending s. 1002.33, F.S.; revising the purposes for which a charter school may be established; revising certain requirements following the denial of an application for a conversion charter school by a district school board; providing for mutually agreed upon policies of a sponsor to apply to a charter school; requiring that the director, governing board, and sponsor of a charter school take certain action if the school is graded "D" or "F"; revising certain requirements for applying for a charter school; requiring that the district school board provide documentation of its denial of an application to the applicant and the Department of Education; providing for the district court of appeal to review a decision by the State Board of Education to deny an application for a charter school; removing the authority of the Charter School Appeal Commission to review a dispute that is unresolved following mediation; requiring that the Department of Education provide certain training and assistance to applicants for a charter school; revising the requirements for developing a proposed charter; providing that a charter termination or nonrenewal is not subject to administrative review; requiring that the governing board of the charter school, the sponsor, and the Department of Education be notified if an audit

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reveals a state of financial emergency with respect to the school; requiring such a school to file a financial-recovery plan with the sponsor; requiring the department to establish quidelines for financial-recovery plans; revising the initial term for a charter school and extending the authorized length of the charter for a school operated by specified entities; revising circumstances under which a charter may be terminated or not renewed; providing notice requirements following the termination of a charter; providing for certain funds to revert to the sponsor rather than the district school board following nonrenewal or termination of a charter; requiring that a charter school notify the sponsor and file a financial-recovery plan following an audit indicating a state of financial emergency; requiring that the Department of Education develop an on-line annual accountability report for charter schools; authorizing a charter school to use certain specified facilities to house the school; exempting a charter school from occupational fees; requiring that a sponsor assist the charter school in fulfilling eligibility requirements for the federal lunch program; revising requirements for the Department of Education in providing information to the public regarding charter schools; requiring the department to provide the staff for a Charter School Review Panel;

1 requiring future legislative review of the 2 operation of charter schools; amending s. 3 1003.05, F.S.; removing charter schools from 4 the special academic programs provided for 5 students from military families; amending s. 6 1013.62, F.S.; revising eligibility 7 requirements for a charter school to receive capital outlay funding; providing an order of 8 9 priority for allocations; providing for such 10 funds to be used for additional purposes; amending s. 218.39, F.S.; including charter 11 12 schools within provisions governing annual 13 financial audit reports; amending ss. 218.50, 218.501, 218.503, and 218.504, F.S.; 14 designating ss. 218.50-218.504, F.S., as the 15 "Local Governmental Entity, Charter School, and 16 17 District School Board Financial Emergencies Act"; including charter schools within 18 provisions requiring review and oversight by 19 20 the Governor, the charter school sponsor, or 21 the Commissioner of Education in the event of a 22 financial emergency; requiring that a charter 23 school notify the charter school sponsor and the Legislative Auditing Committee when certain 2.4 events occur; prescribing actions to be taken 25 by the charter school; amending s. 1002.32, 26 27 F.S.; providing for a charter lab school to 2.8 receive funding for student transportation 29 under certain circumstances; amending s. 30 1011.71, F.S.; clarifying the use of funds 31

generated through additional millage; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1002.33, Florida Statutes, is amended to read:

1002.33 Charter schools.--

- (1) AUTHORIZATION.--Charter schools shall be part of the state's program of public education. All charter schools in Florida are public schools. A charter school may be formed by creating a new school or converting an existing public school to charter status. A public school may not use the term charter in its name unless it has been approved under this section.
 - (2) GUIDING PRINCIPLES; PURPOSE. --
- (a) Charter schools in Florida shall be guided by the following principles:
- 1. Meet high standards of student achievement while providing parents flexibility to choose among diverse educational opportunities within the state's public school system.
- 2. Promote enhanced academic success and financial efficiency by aligning responsibility with accountability.
- 3. Provide parents with sufficient information on whether their child is reading at grade level and whether the child gains at least a year's worth of learning for every year spent in the charter school.
- (b) Charter schools shall fulfill <u>at least one of</u> the following purposes:
 - 1. Improve student learning and academic achievement.

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- 2. Increase learning opportunities for all students, with special emphasis on low-performing students and reading.
- 3. Create new professional opportunities for teachers, including ownership of the learning program at the school site.
 - 4. Encourage the use of innovative learning methods.
 - 5. Require the measurement of learning outcomes.
- (c) Charter schools may fulfill the following
 purposes:
 - 1. Create innovative measurement tools.
- 2. Provide rigorous competition within the public school district to stimulate continual improvement in all public schools.
 - 3. Expand the capacity of the public school system.
- 4. Mitigate the educational impact created by the development of new residential dwelling units.
 - (3) APPLICATION FOR CHARTER STATUS. --
- (a) An application for a new charter school may be made by an individual, teachers, parents, a group of individuals, a municipality, or a legal entity organized under the laws of this state.
- shall be made by the district school board, the principal, teachers, parents, or and/or the school advisory council at an existing public school that has been in operation for at least 2 years prior to the application to convert., including A public school-within-a-school that is designated as a school by the district school board may also submit an application to convert to charter status. An application submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 percent of the teachers

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employed at the school and 50 percent of the parents voting whose children are enrolled at the school, provided that a majority of the parents eligible to vote participate in the ballot process, according to rules adopted by the State Board of Education. A district school board denying an application for a conversion charter school shall provide notice of denial to the applicants in writing within 10 30 days after the meeting at which the district school board denied the application. The notice must identify specify the specific exact reasons for denial and must provide documentation supporting those reasons. A private school, parochial school, or home education program shall not be eligible for charter school status.

(4) UNLAWFUL REPRISAL.--

(a) No district school board, or district school board employee who has control over personnel actions, shall take unlawful reprisal against another district school board employee because that employee is either directly or indirectly involved with an application to establish a charter school. As used in this subsection, the term "unlawful reprisal" means an action taken by a district school board or a school system employee against an employee who is directly or indirectly involved in a lawful application to establish a charter school, which occurs as a direct result of that involvement, and which results in one or more of the following: disciplinary or corrective action; adverse transfer or reassignment, whether temporary or permanent; suspension, demotion, or dismissal; an unfavorable performance evaluation; a reduction in pay, benefits, or rewards; elimination of the employee's position absent of a reduction in workforce as a result of lack of moneys or work; or other adverse significant

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changes in duties or responsibilities that are inconsistent with the employee's salary or employment classification. The following procedures shall apply to an alleged unlawful reprisal that occurs as a consequence of an employee's direct or indirect involvement with an application to establish a charter school:

- 1. Within 60 days after the date upon which a reprisal prohibited by this subsection is alleged to have occurred, an employee may file a complaint with the Department of Education.
- 2. Within 3 working days after receiving a complaint under this section, the Department of Education shall acknowledge receipt of the complaint and provide copies of the complaint and any other relevant preliminary information available to each of the other parties named in the complaint, which parties shall each acknowledge receipt of such copies to the complainant.
- 3. If the Department of Education determines that the complaint demonstrates reasonable cause to suspect that an unlawful reprisal has occurred, the Department of Education shall conduct an investigation to produce a fact-finding report.
- 4. Within 90 days after receiving the complaint, the Department of Education shall provide the district school superintendent of the complainant's district and the complainant with a fact-finding report that may include recommendations to the parties or a proposed resolution of the complaint. The fact-finding report shall be presumed admissible in any subsequent or related administrative or judicial review.

- 5. If the Department of Education determines that reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to conciliate a complaint within 60 days after receipt of the fact-finding report, the Department of Education shall terminate the investigation. Upon termination of any investigation, the Department of Education shall notify the complainant and the district school superintendent of the termination of the investigation, providing a summary of relevant facts found during the investigation and the reasons for terminating the investigation. A written statement under this paragraph is presumed admissible as evidence in any judicial or administrative proceeding.
- 6. The Department of Education shall either contract with the Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the Department of Education determines reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to conciliate, to be heard by a panel of impartial persons. Upon hearing the complaint, the panel shall make findings of fact and conclusions of law for a final decision by the Department of Education.

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It shall be an affirmative defense to any action brought pursuant to this section that the adverse action was predicated upon grounds other than, and would have been taken absent, the employee's exercise of rights protected by this section.

 $\hbox{(b)} \quad \hbox{In any action brought under this section for which} \\ \hbox{it is determined reasonable grounds exist to believe that an} \\$

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unlawful reprisal has occurred, is occurring, or is to be taken, the relief shall include the following:

- 1. Reinstatement of the employee to the same position held before the unlawful reprisal was commenced, or to an equivalent position, or payment of reasonable front pay as alternative relief.
- 2. Reinstatement of the employee's full fringe benefits and seniority rights, as appropriate.
- 3. Compensation, if appropriate, for lost wages, benefits, or other lost remuneration caused by the unlawful reprisal.
- 4. Payment of reasonable costs, including attorney's fees, to a substantially prevailing employee, or to the prevailing employer if the employee filed a frivolous action in bad faith.
- 5. Issuance of an injunction, if appropriate, by a court of competent jurisdiction.
- 6. Temporary reinstatement to the employee's former position or to an equivalent position, pending the final outcome of the complaint, if it is determined that the action was not made in bad faith or for a wrongful purpose, and did not occur after a district school board's initiation of a personnel action against the employee that includes documentation of the employee's violation of a disciplinary standard or performance deficiency.
 - (5) SPONSOR; DUTIES.--
 - (a) Sponsoring entities. --
- 1. A district school board may sponsor a charter school in the county over which the district school board has jurisdiction.

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- 2. A state university may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the school's sponsor. Such school shall be considered a charter lab school.
 - (b) Sponsor duties. --
- 1. The sponsor shall monitor and review the charter school in its progress toward the goals established in the charter.
- 2. The sponsor shall monitor the revenues and expenditures of the charter school.
- 3. The sponsor may approve a charter for a charter school before the applicant has secured space, equipment, or personnel, if the applicant indicates approval is necessary for it to raise working $\underline{\text{funds}}$ $\underline{\text{capital}}$.
- 4. The sponsor's policies shall not apply to a charter school <u>unless mutually agreed to by both the sponsor and the</u> charter school.
- 5. The sponsor shall ensure that the charter is innovative and consistent with the state education goals established by $s.\ 1000.03(5)$.
- 6. The sponsor shall ensure that the charter school participates in the state's education accountability system. If a charter school falls short of performance measures included in the approved charter, the sponsor shall report such shortcomings to the Department of Education.
- 7. The director and a representative of the governing board of a charter school graded "D" or "F" shall appear before the sponsor or the sponsor's staff at least once each year to present information concerning each contract component having noted deficiencies and to address corrective strategies that are being implemented by the school. The sponsor shall

communicate at the meeting, and in writing to the school's director and the Department of Education, the services being provided to the school to help the school address its deficiencies.

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A community college may work with the school district or school districts in its designated service area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. District school boards shall cooperate with and assist the community college on the charter application. Community college applications for charter schools are not subject to the time deadlines outlined in subsection (6) and may be approved by the district school board at any time during the year. Community colleges shall not report FTE for any students who receive FTE funding through the Florida Education Finance Program.

- (6) APPLICATION PROCESS AND REVIEW.--Each application for a charter school is Beginning September 1, 2003, applications are subject to the following requirements:
- (a) A person or entity wishing to open a charter school shall prepare an application that:
- 1. Demonstrates how the school will use the guiding principles and meet the statutorily defined purpose of a charter school.
- 2. Provides a detailed curriculum plan that illustrates how students will be provided services to attain the Sunshine State Standards.
- 3. Contains goals and objectives for improving student
 learning and measuring that improvement. These goals and
 objectives must indicate how much academic improvement

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students are expected to show each year, how success will be evaluated, and the specific results to be attained through instruction.

- 4. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. A sponsor shall deny a charter if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.
- 5. Contains an annual financial plan for each year requested by the charter for operation of the school for up to 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.
- (b) A district school board shall receive and review all applications for a charter school. Beginning with the 2007-2008 school year, a district school board shall receive and consider charter school applications received on or before August September 1 of each calendar year for charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time agreed to by the applicant and the district school board. A district school board may receive applications later than this date if it chooses. A sponsor may not charge an applicant for a charter any fee for the processing or consideration of an application, and a sponsor may not base its consideration or approval of an application upon the promise of future payment of any kind.

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- 1. In order to facilitate an accurate budget projection process, a district school board shall be held harmless for FTE students who are not included in the FTE projection due to approval of charter school applications after the FTE projection deadline. In a further effort to facilitate an accurate budget projection, within 15 calendar days after receipt of a charter school application, a district school board or other sponsor shall report to the Department of Education the name of the applicant entity, the proposed charter school location, and its projected FTE.
- 2. In order to ensure fiscal responsibility, an application for a charter school shall include a full accounting of expected assets, a projection of expected sources and amounts of income, including income derived from projected student enrollments and from community support, and an expense projection that includes full accounting of the costs of operation, including start-up costs.
- approve or deny an application no later than 60 calendar days after the application is received, unless the district school board and the applicant mutually agree in writing to temporarily postpone the vote to a specific date, at which time the district school board shall by a majority vote approve or deny the application. If the district school board fails to act on the application, an applicant may appeal to the State Board of Education as provided in paragraph (c). If an application is denied, the district school board shall, within 10 calendar days, articulate in writing the specific reasons for based upon good cause supporting its denial of the charter application and provide a letter of denial and

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supporting documentation to the applicant and to the Department of Education supporting those reasons.

- 4. For budget projection purposes, the district school board or other sponsor shall report to the Department of Education the approval or denial of a charter application within 10 calendar days after such approval or denial. In the event of approval, the report to the Department of Education shall include the final projected FTE for the approved charter school.
- 5. Upon approval of a charter application, the initial startup shall commence with the beginning of the public school calendar for the district in which the charter is granted unless the district school board allows a waiver of this provision for good cause.
- (c) An applicant may appeal any denial of that applicant's application or failure to act on an application to the State Board of Education no later than 30 calendar days after receipt of the district school board's decision or failure to act and shall notify the district school board of its appeal. Any response of the district school board shall be submitted to the State Board of Education within 30 calendar days after notification of the appeal. Upon receipt of notification from the State Board of Education that a charter school applicant is filing an appeal, the Commissioner of Education shall convene a meeting of the Charter School Appeal Commission to study and make recommendations to the State Board of Education regarding its pending decision about the appeal. The commission shall forward its recommendation to the state board no later than 7 calendar days prior to the date on which the appeal is to be heard. The State Board of Education shall by majority vote accept or reject the decision of the

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district school board no later than 90 calendar days after an appeal is filed in accordance with State Board of Education rule. The Charter School Appeal Commission may reject an appeal submission for failure to comply with procedural rules governing the appeals process. The rejection shall describe the submission errors. The appellant may have up to 15 calendar days from notice of rejection to resubmit an appeal that meets requirements of State Board of Education rule. An application for appeal submitted subsequent to such rejection shall be considered timely if the original appeal was filed within 30 calendar days after receipt of notice of the specific reasons for the district school board's denial of the charter application. The State Board of Education shall remand the application to the district school board with its written decision that the district school board approve or deny the application. The district school board shall implement the decision of the State Board of Education. The decision of the State Board of Education is not subject to the provisions of the Administrative Procedure Act, chapter 120.

- (d) The district school board shall act upon the decision of the State Board of Education within 30 calendar days after it is received. The State Board of Education's decision is a final action subject to judicial review in the district court of appeal.
- (e)1. A Charter School Appeal Commission is established to assist the commissioner and the State Board of Education with a fair and impartial review of appeals by applicants whose charter applications have been denied, whose charter contracts have not been renewed, or whose charter contracts have been terminated by their sponsors, or whose

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disputes over contract negotiations have not been resolved through mediation.

- 2. The Charter School Appeal Commission may receive copies of the appeal documents forwarded to the State Board of Education, review the documents, gather other applicable information regarding the appeal, and make a written recommendation to the commissioner. The recommendation must state whether the appeal should be upheld or denied and include the reasons for the recommendation being offered. The commissioner shall forward the recommendation to the State Board of Education no later than 7 calendar days prior to the date on which the appeal is to be heard. The state board must consider the commission's recommendation in making its decision, but is not bound by the recommendation. The decision of the Charter School Appeal Commission is not subject to the provisions of the Administrative Procedure Act, chapter 120.
- 3. The commissioner shall appoint the members of the Charter School Appeal Commission. Members shall serve without compensation but may be reimbursed for travel and per diem expenses in conjunction with their service. One-half of the members must represent currently operating charter schools, and one-half of the members must represent school districts. The commissioner or a named designee shall chair the Charter School Appeal Commission.
- 4. The chair shall convene meetings of the commission and shall ensure that the written recommendations are completed and forwarded in a timely manner. In cases where the commission cannot reach a decision, the chair shall make the written recommendation with justification, noting that the decision was rendered by the chair.

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- 5. Commission members shall thoroughly review the materials presented to them from the appellant and the sponsor. The commission may request information to clarify the documentation presented to it. In the course of its review, the commission may facilitate the postponement of an appeal in those cases where additional time and communication may negate the need for a formal appeal and both parties agree, in writing, to postpone the appeal to the State Board of Education. A new date certain for the appeal shall then be set based upon the rules and procedures of the State Board of Education. Commission members shall provide a written recommendation to the state board as to whether the appeal should be upheld or denied. A fact-based justification for the recommendation must be included. The chair must ensure that the written recommendation is submitted to the State Board of Education members no later than 7 calendar days prior to the date on which the appeal is to be heard. Both parties in the case shall also be provided a copy of the recommendation.
- for training and technical assistance to each charter school applicant in developing its business plan and estimating costs and income. This assistance must address estimating start-up costs, projecting enrollment, and identifying the types and amounts of state and federal financial assistance the charter school will be eliqible to receive. The department of Education may provide additional technical assistance to an applicant upon written request.
- (g) In considering charter applications for a lab school, a state university shall consult with the district school board of the county in which the lab school is located.

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The decision of a state university may be appealed pursuant to the procedure established in this subsection.

(h) The terms and conditions for the operation of a charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a charter. The sponsor shall not impose unreasonable rules or regulations that violate the intent of giving charter schools greater flexibility to meet educational goals. The applicant and sponsor shall have 3 6 months in which to mutually agree to the provisions of the charter. The proposed charter must be provided to the charter school at least 7 calendar days before the date on which the charter application is scheduled to be heard by the sponsor. The Department of Education shall provide mediation services for any dispute regarding this section subsequent to the approval of a charter application and for any dispute relating to the approved charter, except disputes regarding charter school application denials. If the Commissioner of Education determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative Hearings. The administrative law judge may rule on issues of equitable treatment of the charter school as a public school, whether proposed provisions of the charter violate the intended flexibility granted charter schools by statute, or on any other matter regarding this section, except a charter school application denial, a charter termination, or a charter nonrenewal, and shall award the prevailing party reasonable attorney's fees and costs incurred to be paid by the losing party. The costs of the administrative hearing shall be paid by the party whom the administrative law judge rules against.

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- (7) CHARTER.--The major issues involving the operation of a charter school shall be considered in advance and written into the charter. The charter shall be signed by the governing body of the charter school and the sponsor, following a public hearing to ensure community input.
- (a) The charter shall address, and criteria for approval of the charter shall be based on:
- The school's mission, the students to be served, and the ages and grades to be included.
- 2. The focus of the curriculum, the instructional methods to be used, any distinctive instructional techniques to be employed, and identification and acquisition of appropriate technologies needed to improve educational and administrative performance which include a means for promoting safe, ethical, and appropriate uses of technology which comply with legal and professional standards. The charter shall ensure that reading is a primary focus of the curriculum and that resources are provided to identify and provide specialized instruction for students who are reading below grade level. The curriculum and instructional strategies for reading must be consistent with the Sunshine State Standards and grounded in scientifically based reading research.
- 3. The current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria listed in this subparagraph shall include a detailed description for each of the following:
- a. How the baseline student academic achievement levels and prior rates of academic progress will be established.

- b. How these baseline rates will be compared to rates of academic progress achieved by these same students while attending the charter school.
 - c. To the extent possible, how these rates of progress will be evaluated and compared with rates of progress of other closely comparable student populations.

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The district school board is required to provide academic student performance data to charter schools for each of their students coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system.

- 4. The methods used to identify the educational strengths and needs of students and how well educational goals and performance standards are met by students attending the charter school. Included in the methods is a means for the charter school to ensure accountability to its constituents by analyzing student performance data and by evaluating the effectiveness and efficiency of its major educational programs. Students in charter schools shall, at a minimum, participate in the statewide assessment program created under s. 1008.22.
- 5. In secondary charter schools, a method for determining that a student has satisfied the requirements for graduation in s. 1003.43.
- 6. A method for resolving conflicts between the governing body of the charter school and the sponsor.
- 7. The admissions procedures and dismissal procedures, including the school's code of student conduct.
- 8. The ways by which the school will achieve a racial/ethnic balance reflective of the community it serves or

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within the racial/ethnic range of other public schools in the same school district.

- 9. The financial and administrative management of the school, including a reasonable demonstration of the professional experience or competence of those individuals or organizations applying to operate the charter school or those hired or retained to perform such professional services and the description of clearly delineated responsibilities and the policies and practices needed to effectively manage the charter school. A description of internal audit procedures and establishment of controls to ensure that financial resources are properly managed must be included. Both public sector and private sector professional experience shall be equally valid in such a consideration.
- 10. The asset and liability projections required in the application which are incorporated into the charter and which shall be compared with information provided in the annual report of the charter school. The charter shall ensure that, if a charter school internal audit or annual financial audit reveals a state of financial emergency as defined in s. 218.503 or a deficit financial position, the auditors are required to notify the charter school governing board, the sponsor, and the Department of Education. The internal auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the charter school and the chair of the governing board within 7 working days after finding the state of financial emergency or deficit position. A final report shall be provided to the entire governing board, the sponsor, and the Department of Education within 14 working days after the exit interview. When a charter school is in a state of financial emergency, the

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charter school must file a detailed financial-recovery plan with the sponsor. The department shall establish quidelines, with involvement from school districts and charter schools, for developing such plans.

- 11. A description of procedures that identify various risks and provide for a comprehensive approach to reduce the impact of losses; plans to ensure the safety and security of students and staff; plans to identify, minimize, and protect others from violent or disruptive student behavior; and the manner in which the school will be insured, including whether or not the school will be required to have liability insurance, and, if so, the terms and conditions thereof and the amounts of coverage.
- 12. The term of the charter which shall provide for cancellation of the charter if insufficient progress has been made in attaining the student achievement objectives of the charter and if it is not likely that such objectives can be achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years. In order to facilitate access to long-term financial resources for charter school construction, charter schools that are operated by a municipality or other public entity as provided by law are eligible for up to a 15-year charter, subject to approval by the district school board. A charter lab school is eligible for a charter for a term of up to 15 years. In addition, to facilitate access to long-term financial resources for charter school construction, charter schools that are operated by a private, not-for-profit, s. 501(c)(3) status corporation are eligible for up to a 15-year 10 year charter, subject to approval by the district school board. Such long-term charters remain subject to annual review and may be terminated during

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the term of the charter, but only for specific good cause according to the provisions set forth in subsection (8).

- 13. The facilities to be used and their location.
- 14. The qualifications to be required of the teachers and the potential strategies used to recruit, hire, train, and retain qualified staff to achieve best value.
- 15. The governance structure of the school, including the status of the charter school as a public or private employer as required in paragraph (12)(i).
- 16. A timetable for implementing the charter which addresses the implementation of each element thereof and the date by which the charter shall be awarded in order to meet this timetable.
- 17. In the case of an existing public school being converted to charter status, alternative arrangements for current students who choose not to attend the charter school and for current teachers who choose not to teach in the charter school after conversion in accordance with the existing collective bargaining agreement or district school board rule in the absence of a collective bargaining agreement. However, alternative arrangements shall not be required for current teachers who choose not to teach in a charter lab school, except as authorized by the employment policies of the state university which grants the charter to the lab school.
- (b) A charter may be renewed every 5 school years, provided that a program review demonstrates that the criteria in paragraph (a) have been successfully accomplished and that none of the grounds for nonrenewal established by paragraph (8)(a) has been documented. In order to facilitate long-term financing for charter school construction, charter schools

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operating for a minimum of 2 years and demonstrating exemplary academic programming and fiscal management are eligible for a 15-year charter renewal. Such long-term charter is subject to annual review and may be terminated during the term of the charter.

- (c) A charter may be modified during its initial term or any renewal term upon the recommendation of the sponsor or the charter school governing board and the approval of both parties to the agreement.
 - (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER. --
- (a) At the end of the term of a charter, the sponsor may choose not to renew the charter for any of the following grounds:
- 1. Failure to participate in the state's education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance stated in the charter.
- 2. Failure to meet generally accepted standards of fiscal management.
- 20 3. Violation of law.
 - 4. A determination by the sponsor that the health, safety, or welfare of the students is threatened Other good cause shown.
 - (b) During the term of a charter, the sponsor may terminate the charter for any of the grounds listed in paragraph (a).
 - (c) Unless the sponsor and charter school mutually agree that the school will remain open during specified corrective actions, the sponsor shall not renew the charter or shall terminate the charter when the charter school receives a

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school performance grade of "F" under s. 1008.34 for 2 consecutive years.

(d)(c) At least 90 days prior to renewing or terminating a charter, the sponsor shall notify the governing body of the school of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the school's governing body may, within 14 calendar days after receiving the notice, request an informal hearing before the sponsor. The sponsor shall conduct the informal hearing within 30 calendar days after receiving a written request. The charter school's governing body may, within 14 calendar days after receiving the sponsor's decision to terminate or refuse to renew the charter, appeal the decision pursuant to the procedure established in subsection (6).

(e)(d) A charter may be terminated immediately if the sponsor determines that good cause has been shown or if the health, safety, or welfare of the students is threatened. The charter sponsor must notify, in writing, the charter school's governing body, the charter school's principal, and the department if a charter is immediately terminated. The sponsor must clearly identify the specific issues that resulted in the immediate termination and provide evidence that the charter school received prior notification of issues resulting in the immediate termination. The school district in which the charter school is located shall assume operation of the school under these circumstances. The charter school's governing board may, within 14 days after receiving the sponsor's decision to terminate the charter, appeal the decision pursuant to the procedure established in subsection (6).

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(f) (e) When a charter is not renewed or is terminated, the school shall be dissolved under the provisions of law under which the school was organized, and any unencumbered public funds of the charter school, except for capital outlay funds and federal charter school program grant funds, from the charter school shall revert to the sponsor district school board. Capital outlay funds provided pursuant to s. 1013.62 and federal charter school program grant funds that are unencumbered shall revert to the department to be redistributed among eligible charter schools. In the event a charter school is dissolved or is otherwise terminated, all district school board property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the district school board, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the charter school, district school board property and improvements, furnishings, and equipment purchased with public funds, or financial or other records pertaining to the charter school, in the possession of any person, entity, or holding company, other than the charter school, shall be held in trust upon the district school board's request, until any appeal status is resolved. (q) (f) If a charter is not renewed or is terminated,

the charter school is responsible for all debts of the charter school. The district may not assume the debt from any contract for services made between the governing body of the school and a third party, except for a debt that is previously detailed and agreed upon in writing by both the district and the governing body of the school and that may not reasonably be assumed to have been satisfied by the district.

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(h)(g) If a charter is not renewed or is terminated, a student who attended the school may apply to, and shall be enrolled in, another public school. Normal application deadlines shall be disregarded under such circumstances.

- (9) CHARTER SCHOOL REQUIREMENTS. --
- (a) A charter school shall be nonsectarian in its programs, admission policies, employment practices, and operations.
- (b) A charter school shall admit students as provided in subsection (10).
- (c) A charter school shall be accountable to its sponsor for performance as provided in subsection (7).
- (d) A charter school shall not charge tuition or registration fees, except those fees normally charged by other public schools. However, a charter lab school may charge a student activity and service fee as authorized by s. 1002.32(5).
- (e) A charter school shall meet all applicable state and local health, safety, and civil rights requirements.
 - (f) A charter school shall not violate the antidiscrimination provisions of s. 1000.05.
- (g) A charter school shall provide for an annual financial audit in accordance with s. 218.39. A financial audit that is conducted by a certified public accountant or auditor in accordance with s. 218.39 and that indicates a state of financial emergency, as defined in s. 218.503, must be provided to the governing body of the charter school within 7 working days after the finding that a state of financial emergency exists. When a charter school is found to be in a state of financial emergency by a certified public accountant or auditor, the charter school must file a detailed

financial-recovery plan with the sponsor within 30 days after receipt of the audit.

- (i) In order to provide financial information that is comparable to that reported for other public schools, charter schools are to maintain all financial records which constitute their accounting system:
- 1. In accordance with the accounts and codes prescribed in the most recent issuance of the publication titled "Financial and Program Cost Accounting and Reporting for Florida Schools"; or
- 2. At the discretion of the charter school governing board, a charter school may elect to follow generally accepted accounting standards for not-for-profit organizations, but must reformat this information for reporting according to this paragraph.

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Charter schools <u>shall</u> are to provide annual financial report and program cost report information in the state-required formats for inclusion in district reporting in compliance with s. 1011.60(1). Charter schools that are operated by a municipality or are a component unit of a parent nonprofit organization may use the accounting system of the municipality or the parent but must reformat this information for reporting according to this paragraph.

- (j) The governing board of the charter school shall annually adopt and maintain an operating budget.
- (k) The governing body of the charter school shall exercise continuing oversight over charter school operations.

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- (1) The governing body of the charter school shall report its progress annually to its sponsor, which shall forward the report to the Commissioner of Education at the same time as other annual school accountability reports. The Department of Education shall develop a uniform, on-line annual accountability report that must be completed by each charter school. This report must be easy to use and provide for reporting demographic information, student performance data, and financial accountability information. A charter school may not be required to provide information and data that is duplicative and already in the possession of the Department of Education. The Department of Education shall include in its compilation a notation if a school failed to file its report by the deadline established by the department. The report shall include at least the following components:
- 1. Student achievement performance data, including the information required for the annual school report and the education accountability system governed by ss. 1008.31 and 1008.345. Charter schools are subject to the same accountability requirements as other public schools, including reports of student achievement information that links baseline student data to the school's performance projections identified in the charter. The charter school shall identify reasons for any difference between projected and actual student performance.
- 2. Financial status of the charter school which must include revenues and expenditures at a level of detail that allows for analysis of the ability to meet financial obligations and timely repayment of debt.
- 30 3. Documentation of the facilities in current use and any planned facilities for use by the charter school for

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instruction of students, administrative functions, or investment purposes.

- 4. Descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.
- $\,$ (m) A charter school shall not levy taxes or issue bonds secured by tax revenues.
- (n) A charter school shall provide instruction for at least the number of days required by law for other public schools, and may provide instruction for additional days.
 - (10) ELIGIBLE STUDENTS.--
- (a) A charter school shall be open to any student covered in an interdistrict agreement or residing in the school district in which the charter school is located; however, in the case of a charter lab school, the charter lab school shall be open to any student eligible to attend the lab school as provided in s. 1002.32 or who resides in the school district in which the charter lab school is located. Any eligible student shall be allowed interdistrict transfer to attend a charter school when based on good cause.
- (b) The charter school shall enroll an eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process.

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- (c) When a public school converts to charter status, enrollment preference shall be given to students who would have otherwise attended that public school.
- (d) A charter school may give enrollment preference to the following student populations:
- 1. Students who are siblings of a student enrolled in the charter school.
- 2. Students who are the children of a member of the governing board of the charter school.
- 3. Students who are the children of an employee of the charter school.
 - (e) A charter school may limit the enrollment process only to target the following student populations:
 - 1. Students within specific age groups or grade levels.
 - 2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.
 - 3. Students enrolling in a charter school-in-the-workplace or charter school-in-a-municipality established pursuant to subsection (15).
 - 4. Students residing within a reasonable distance of the charter school, as described in paragraph (20)(c). Such students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (7)(a)8. or any federal provisions that require a school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the same school district.
 - 5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school

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and included in the charter school application and charter or, in the case of existing charter schools, standards that are consistent with the school's mission and purpose. Such standards shall be in accordance with current state law and practice in public schools and may not discriminate against otherwise qualified individuals.

- 6. Students articulating from one charter school to another pursuant to an articulation agreement between the charter schools that has been approved by the sponsor.
- (f) Students with handicapping conditions and students served in English for Speakers of Other Languages programs shall have an equal opportunity of being selected for enrollment in a charter school.
- (g) A student may withdraw from a charter school at any time and enroll in another public school as determined by district school board rule.
- (h) The capacity of the charter school shall be determined annually by the governing board, in conjunction with the sponsor, of the charter school in consideration of the factors identified in this subsection.
- (11) PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR ACTIVITIES.—A charter school student is eligible to participate in an interscholastic extracurricular activity at the public school to which the student would be otherwise assigned to attend pursuant to s. 1006.15(3)(d).
 - (12) EMPLOYEES OF CHARTER SCHOOLS.--
- (a) A charter school shall select its own employees. A charter school may contract with its sponsor for the services of personnel employed by the sponsor.
- (b) Charter school employees shall have the option to bargain collectively. Employees may collectively bargain as a

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separate unit or as part of the existing district collective bargaining unit as determined by the structure of the charter school.

- (c) The employees of a conversion charter school shall remain public employees for all purposes, unless such employees choose not to do so.
- (d) The teachers at a charter school may choose to be part of a professional group that subcontracts with the charter school to operate the instructional program under the auspices of a partnership or cooperative that they collectively own. Under this arrangement, the teachers would not be public employees.
- (e) Employees of a school district may take leave to accept employment in a charter school upon the approval of the district school board. While employed by the charter school and on leave that is approved by the district school board, the employee may retain seniority accrued in that school district and may continue to be covered by the benefit programs of that school district, if the charter school and the district school board agree to this arrangement and its financing. School districts shall not require resignations of teachers desiring to teach in a charter school. This paragraph shall not prohibit a district school board from approving alternative leave arrangements consistent with chapter 1012.
- (f) Teachers employed by or under contract to a charter school shall be certified as required by chapter 1012. A charter school governing board may employ or contract with skilled selected noncertified personnel to provide instructional services or to assist instructional staff members as education paraprofessionals in the same manner as defined in chapter 1012, and as provided by State Board of

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Education rule for charter school governing boards. A charter 2 school may not knowingly employ an individual to provide instructional services or to serve as an education 3 paraprofessional if the individual's certification or 4 5 licensure as an educator is suspended or revoked by this or any other state. A charter school may not knowingly employ an 7 individual who has resigned from a school district in lieu of 8 disciplinary action with respect to child welfare or safety, or who has been dismissed for just cause by any school 9 district with respect to child welfare or safety. The 10 qualifications of teachers shall be disclosed to parents. 11

- (g) A charter school shall employ or contract with employees who have undergone background screening as provided in s. 1012.32. Members of the governing board of the charter school shall also undergo background screening in a manner similar to that provided in s. 1012.32.
- (h) For the purposes of tort liability, the governing body and employees of a charter school shall be governed by s. 768.28.
- (i) A charter school shall organize as, or be operated by, a nonprofit organization. A charter school may be operated by a municipality or other public entity as provided for by law. As such, the charter school may be either a private or a public employer. As a public employer, a charter school may participate in the Florida Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a charter school participates in the Florida Retirement System, the charter school employees shall be compulsory members of the Florida Retirement System. As either a private or a public employer, a charter school may contract for services with an individual or group of individuals who are organized as a

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partnership or a cooperative. Individuals or groups of individuals who contract their services to the charter school are not public employees.

- enter into cooperative agreements to form charter school cooperative organizations that may provide the following services: charter school planning and development, direct instructional services, and contracts with charter school governing boards to provide personnel administrative services, payroll services, human resource management, evaluation and assessment services, teacher preparation, and professional development.
- (14) CHARTER SCHOOL FINANCIAL ARRANGEMENTS; INDEMNIFICATION OF THE STATE AND SCHOOL DISTRICT; CREDIT OR TAXING POWER NOT TO BE PLEDGED. -- Any arrangement entered into to borrow or otherwise secure funds for a charter school authorized in this section from a source other than the state or a school district shall indemnify the state and the school district from any and all liability, including, but not limited to, financial responsibility for the payment of the principal or interest. Any loans, bonds, or other financial agreements are not obligations of the state or the school district but are obligations of the charter school authority and are payable solely from the sources of funds pledged by such agreement. The credit or taxing power of the state or the school district shall not be pledged and no debts shall be payable out of any moneys except those of the legal entity in possession of a valid charter approved by a district school board pursuant to this section.
- (15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-A-MUNICIPALITY.--

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- (a) In order to increase business partnerships in education, to reduce school and classroom overcrowding throughout the state, and to offset the high costs for educational facilities construction, the Legislature intends to encourage the formation of business partnership schools or satellite learning centers and municipal-operated schools through charter school status.
- established when a business partner provides the school facility to be used; enrolls students based upon a random lottery that involves all of the children of employees of that business or corporation who are seeking enrollment, as provided for in subsection (10); and enrolls students according to the racial/ethnic balance provisions described in subparagraph (7)(a)8. Any portion of a facility used for a public charter school shall be exempt from ad valorem taxes, as provided for in s. 1013.54, for the duration of its use as a public school.
- (c) A charter school-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking enrollment, as provided for in subsection (10); and enrolls students according to the racial/ethnic balance provisions described in subparagraph (7)(a)8. When a municipality has submitted charter applications for the establishment of a charter school feeder pattern, consisting of elementary, middle, and senior high schools, and each individual charter application is approved by the district school board, such schools shall then be designated as one charter school for all purposes listed pursuant to this section. Any portion of the

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land and facility used for a public charter school shall be exempt from ad valorem taxes, as provided for in s. 1013.54, for the duration of its use as a public school.

- (d) As used in this subsection, the terms "business partner" or "municipality" may include more than one business or municipality to form a charter school-in-the-workplace or charter school-in-a-municipality.
 - (16) EXEMPTION FROM STATUTES. --
- (a) A charter school shall operate in accordance with its charter and shall be exempt from all statutes in chapters 1000-1013. However, a charter school shall be in compliance with the following statutes in chapters 1000-1013:
- 1. Those statutes specifically applying to charter schools, including this section.
- Those statutes pertaining to the student assessment program and school grading system.
- 3. Those statutes pertaining to the provision of services to students with disabilities.
- 4. Those statutes pertaining to civil rights, including s. 1000.05, relating to discrimination.
 - 5. Those statutes pertaining to student health, safety, and welfare.
 - (b) Additionally, a charter school shall be in compliance with the following statutes:
 - 1. Section 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties.
 - 2. Chapter 119, relating to public records.
- 28 (17) FUNDING.--Students enrolled in a charter school, 29 regardless of the sponsorship, shall be funded as if they are 30 in a basic program or a special program, the same as students 31 enrolled in other public schools in the school district.

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Funding for a charter lab school shall be as provided in s. 2 1002.32.

- enrollment to the district school board as required in s.

 1011.62, and in accordance with the definitions in s. 1011.61.

 The district school board shall include each charter school's enrollment in the district's report of student enrollment. All charter schools submitting student record information required by the Department of Education shall comply with the

 Department of Education's guidelines for electronic data formats for such data, and all districts shall accept electronic data that complies with the Department of Education's electronic format.
- (b) The basis for the agreement for funding students enrolled in a charter school shall be the sum of the school district's operating funds from the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; divided by total funded weighted full-time equivalent students in the school district; multiplied by the weighted full-time equivalent students for the charter school. Charter schools whose students or programs meet the eligibility criteria in law shall be entitled to their proportionate share of categorical program funds included in the total funds available in the Florida Education Finance Program by the Legislature, including transportation. Total funding for each charter school shall be recalculated during the year to reflect the revised calculations under the Florida Education Finance Program by the state and the actual weighted full-time

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equivalent students reported by the charter school during the full-time equivalent student survey periods designated by the Commissioner of Education.

- (c) If the district school board is providing programs or services to students funded by federal funds, any eligible students enrolled in charter schools in the school district shall be provided federal funds for the same level of service provided students in the schools operated by the district school board. Pursuant to provisions of 20 U.S.C. 8061 s. 10306, all charter schools shall receive all federal funding for which the school is otherwise eligible, including Title I funding, not later than 5 months after the charter school first opens and within 5 months after any subsequent expansion of enrollment.
- (d) District school boards shall make every effort to ensure that charter schools receive timely and efficient reimbursement, including processing paperwork required to access special state and federal funding for which they may be eligible. The district school board may distribute funds to a charter school for up to 3 months based on the projected full-time equivalent student membership of the charter school. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the charter school for the remainder of the fiscal year. The payment shall be issued no later than 10 working days after the district school board receives a distribution of state or federal funds. If a warrant for payment is not issued within 30 working days after receipt of funding by the district school board, the school district shall pay to the charter school, in addition to the amount of the scheduled disbursement, interest at a rate of 1

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percent per month calculated on a daily basis on the unpaid balance from the expiration of the 30-day period until such time as the warrant is issued.

(18) FACILITIES.--

- (a) A startup charter school shall utilize facilities that which comply with the Florida Building Code pursuant to chapter 553 except for the State Requirements for Educational Facilities. Charter schools are not required to comply, but may choose to comply, with the State Requirements for Educational Facilities of the Florida Building Code adopted pursuant to s. 1013.37. The local governing authority shall not adopt or impose local building requirements or restrictions that are more stringent than those found in the Florida Building Code. The agency having jurisdiction for inspection of a facility and issuance of a certificate of occupancy shall be the local municipality or, if in an unincorporated area, the county governing authority.
- (b) A charter school shall utilize facilities that comply with the Florida Fire Prevention Code, pursuant to s.633.025, as adopted by the authority in whose jurisdiction the facility is located as provided in paragraph (a).
- (c) Any facility, or portion thereof, used to house a charter school whose charter has been approved by the sponsor and the governing board, pursuant to subsection (7), shall be exempt from ad valorem taxes pursuant to s. 196.1983. A library, community service facility, museum, performing arts facility, theatre, cinema, church, community college, college, or university may provide space to a charter school within its facilities and under its existing zoning and land use designations.

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- (d) Charter school facilities are exempt from assessments of fees for building permits, except as provided in s. 553.80, <u>fees</u> and for building <u>and occupational</u> licenses, and <u>from assessments of impact fees</u> or service availability fees.
- (e) If a district school board facility or property is available because it is surplus, marked for disposal, or otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public schools in the district. A charter school receiving property from the school district may not sell or dispose of such property without written permission of the school district. Similarly, for an existing public school converting to charter status, no rental or leasing fee for the existing facility or for the property normally inventoried to the conversion school may be charged by the district school board to the parents and teachers organizing the charter school. The charter school organizers shall agree to reasonable maintenance provisions in order to maintain the facility in a manner similar to district school board standards. The Public Education Capital Outlay maintenance funds or any other maintenance funds generated by the facility operated as a conversion school shall remain with the conversion school.
- (f) To the extent that charter school facilities are specifically created to mitigate the educational impact created by the development of new residential dwelling units, pursuant to subparagraph (2)(c)4., some of or all of the educational impact fees required to be paid in connection with the new residential dwelling units may be designated instead for the construction of the charter school facilities that will mitigate the student station impact. Such facilities

shall be built to the State Requirements for Educational Facilities and shall be owned by a public or nonprofit entity. The local school district retains the right to monitor and 3 inspect such facilities to ensure compliance with the State 4 Requirements for Educational Facilities. If a facility ceases 5 to be used for public educational purposes, either the 7 facility shall revert to the school district subject to any 8 debt owed on the facility, or the owner of the facility shall have the option to refund all educational impact fees utilized 9 for the facility to the school district. The district and the 10 owner of the facility may contractually agree to another 11 12 arrangement for the facilities if the facilities cease to be 13 used for educational purposes. The owner of property planned or approved for new residential dwelling units and the entity 14 levying educational impact fees shall enter into an agreement 15 that designates the educational impact fees that will be 16 allocated for the charter school student stations and that 18 ensures the timely construction of the charter school student stations concurrent with the expected occupancy of the 19 residential units. The application for use of educational 20 21 impact fees shall include an approved charter school 22 application. To assist the school district in forecasting 23 student station needs, the entity levying the impact fees shall notify the affected district of any agreements it has 2.4 approved for the purpose of mitigating student station impact 25 from the new residential dwelling units. 26 27 (19) CAPITAL OUTLAY FUNDING .-- Charter schools are eligible for capital outlay funds pursuant to s. 1013.62.

(a) A sponsor shall provide certain administrative and

(20) SERVICES.--

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include contract management services; full-time equivalent and data reporting services; exceptional student education 2 administration and evaluation services; such services as are 3 required to fulfill eliqibility and reporting requirements to 4 ensure school lunch services under the federal lunch program, 5 consistent with the needs of the charter school and provided 7 by the school district at the request of the charter school; 8 test administration services, including payment of the costs of state-required or district-required student assessments; 9 processing of teacher certificate data services; and 10 information services, including equal access to student 11 12 information systems that are used by public schools in the 13 district in which the charter school is located. A total administrative fee for the provision of such services shall be 14 calculated based upon $\underline{\text{up to}}$ 5 percent of the available funds 15 defined in paragraph (17)(b) for all students. However, a 16 17 sponsor may only withhold up to a 5-percent administrative fee 18 for enrollment for up to and including 500 students. For charter schools with a population of 501 or more students, the 19 difference between the total administrative fee calculation 20 21 and the amount of the administrative fee withheld may only be 22 used for capital outlay purposes specified in s. 1013.62(4) s. 23 1013.62(2). Sponsors shall not charge charter schools any additional fees or surcharges for administrative and 2.4 educational services in addition to the maximum 5-percent 2.5 administrative fee withheld pursuant to this paragraph. 26 27 (b) If goods and services are made available to the 2.8 charter school through the contract with the school district, 29 they shall be provided to the charter school at a rate no greater than the district's actual cost unless mutually agreed 30

upon by the charter school and the sponsor in a contract

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negotiated separately from the charter. When mediation has failed to resolve disputes over contracted services or contractual matters not included in the charter, an appeal may be made for a dispute resolution hearing before the Charter School Appeal Commission. To maximize the use of state funds, school districts shall allow charter schools to participate in the sponsor's bulk purchasing program if applicable.

- (c) Transportation of charter school students shall be provided by the charter school consistent with the requirements of subpart I.E. of chapter 1006 and s. 1012.45. The governing body of the charter school may provide transportation through an agreement or contract with the district school board, a private provider, or parents. The charter school and the sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the charter school as determined in its charter.
- Department of Education shall provide information to the public, directly and through sponsors, both on how to form and operate a charter school and on how to enroll in charter schools once they are created. This information shall include a standard application format, charter format, and charter renewal format, which shall include the information specified in subsection (7). These formats shall This application format may be used by charter school sponsors chartering entities.
- (22) CHARTER SCHOOL REVIEW PANEL AND LEGISLATIVE REVIEW.--
- (a) The Department of Education shall <u>provide the</u>

 <u>staff for and regularly convene a Charter School Review Panel</u>

 in order to review issues, practices, and policies regarding

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- charter schools. The composition of the review panel shall 2 include individuals with experience in finance, administration, law, education, and school governance, and 3 individuals familiar with charter school construction and 4 operation. The panel shall include two appointees each from 5 the Commissioner of Education, the President of the Senate, 7 and the Speaker of the House of Representatives. The Governor 8 shall appoint three members of the panel and shall designate the chair. Each member of the panel shall serve a 1-year term, 9 unless renewed by the office making the appointment. The panel 10 shall make recommendations to the Legislature, to the 11 12 Department of Education, to charter schools, and to school 13 districts for improving charter school operations and oversight and for ensuring best business practices at and fair 14 business relationships with charter schools. 15
 - (b) The Legislature shall review the operation of charter schools during the $\underline{2010}$ $\underline{2005}$ Regular Session of the Legislature.
 - receipt of the annual report required by paragraph (9)(1), the Department of Education shall provide to the State Board of Education, the Commissioner of Education, the Governor, the President of the Senate, and the Speaker of the House of Representatives an analysis and comparison of the overall performance of charter school students, to include all students whose scores are counted as part of the statewide assessment program, versus comparable public school students in the district as determined by the statewide assessment program currently administered in the school district, and other assessments administered pursuant to s. 1008.22(3).

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(24) RULEMAKING.--The Department of Education, after consultation with school districts and charter school directors, shall recommend that the State Board of Education adopt rules to implement specific subsections of this section. Such rules shall require minimum paperwork and shall not limit charter school flexibility authorized by statute.

Section 2. Subsection (3) of section 1003.05, Florida Statutes, is amended to read:

1003.05 Assistance to transitioning students from military families.--

personnel who otherwise meet the eligibility criteria for special academic programs offered through public schools shall be given first preference for admission to such programs even if the program is being offered through a public school other than the school to which the student would generally be assigned and the school at which the program is being offered has reached its maximum enrollment. If such a program is offered through a public school other than the school to which the student would generally be assigned, the parent or guardian of the student must assume responsibility for transporting the student to that school. For purposes of this subsection, special academic programs include charter schools, magnet schools, advanced studies programs, advanced placement, dual enrollment, and International Baccalaureate.

Section 3. Section 1013.62, Florida Statutes, is amended to read:

1013.62 Charter schools capital outlay funding.--

(1) In each year in which funds are appropriated for charter school capital outlay purposes, the Commissioner of Education shall allocate the funds among eligible charter

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schools. To be eligible for a funding allocation, a charter school must be one of the following:

- (a) The same school that received capital outlay funding in 2002-2003.
- (b) A charter school that is an expanded feeder pattern of a charter school that received capital outlay funding in 2002-2003.
- (2) If an appropriation for charter school capital outlay funds is less than the 2002-2003 appropriation, the funds shall be prorated among schools eligible pursuant to subsection (1).
- (3) If an appropriation for charter school capital outlay funds is greater than the 2002-2003 appropriation, the funds shall be allocated to schools eligible pursuant to subsection (1) and to charter schools that:
 - (a)1. Have been in operation for 3 or more years;
- 2. Are Be an expanded feeder chain of a charter school within the same school district that is currently receiving charter school capital outlay funds; or
- 3. Have been accredited by the Commission on Schools of the Southern Association of Colleges and Schools.
- (b) Have financial stability for future operation as a charter school.
- (c) Have satisfactory student achievement based on state accountability standards applicable to the charter school.
- (d) Have received final approval from its sponsor pursuant to s. 1002.33 for operation during that fiscal year.
- 29 (e) Serve students in facilities that are not provided 30 by the charter school's sponsor. <u>First priority for allocating</u> 31 <u>the amount in excess of the 2002-2003 appropriation shall be</u>

to prorate the excess funds among charter schools having 2 long-term debt or a long-term lease, to the extent that the initial allocation is insufficient to provide one-fifteenth of 3 the cost-per-student station specified in s. 1013.64(6)(b), 4 and second priority shall be to other eligible charter 5 6 schools. 7 8 Prior to the release of capital outlay funds to a school district on behalf of the charter school, the Department of 9 Education shall ensure that the district school board and the 10 charter school governing board enter into a written agreement 11 12 that includes provisions for the reversion of any unencumbered 13 funds and all equipment and property purchased with public education funds to the ownership of the district school board, 14 as provided for in subsection(5)(3), in the event that the 15 16 school terminates operations. Any funds recovered by the state 17 shall be deposited in the General Revenue Fund. A charter 18 school is not eligible for a funding allocation if it was created by the conversion of a public school and operates in 19 facilities provided by the charter school's sponsor for a 20 21 nominal fee or at no charge or if it is directly or indirectly 22 operated by the school district. Unless otherwise provided in 23 the General Appropriations Act, the funding allocation for each eligible charter school shall be determined by 2.4 multiplying the school's projected student enrollment by 25 26 one-fifteenth of the cost-per-student station specified in s. 27 1013.64(6)(b) for an elementary, middle, or high school, as 2.8 appropriate. If the funds appropriated are not sufficient, the 29 commissioner shall prorate the available funds among eligible charter schools. However, no charter school or charter lab 30 school shall receive state charter school capital outlay funds

- in excess of the one-fifteenth cost per student station formula if the charter school's combination of state charter school capital outlay funds, capital outlay funds calculated 3 through the reduction in the administrative fee provided in s. 4 1002.33(20), and capital outlay funds allowed in s. 5 6 1002.32(9)(e) and (h) exceeds the one-fifteenth cost per student station formula. Funds shall be distributed on the 8 basis of the capital outlay full-time equivalent membership by grade level, which shall be calculated by averaging the 9 results of the second and third enrollment surveys. The 10 Department of Education shall distribute capital outlay funds 11 12 monthly, beginning in the first quarter of the fiscal year, 13 based on one-twelfth of the amount the department reasonably expects the charter school to receive during that fiscal year. 14 The commissioner shall adjust subsequent distributions as 15 necessary to reflect each charter school's actual student 16 enrollment as reflected in the second and third enrollment surveys. The commissioner shall establish the intervals and 18 procedures for determining the projected and actual student 19 enrollment of eligible charter schools. 20 21 (4) (2) A charter school's governing body may use 22 charter school capital outlay funds for the following 23 purposes: (a) Purchase of real property. 2.4

- (b) Construction of school facilities.
- (c) Purchase, lease-purchase, or lease of permanent or relocatable school facilities.
- 2.8 (d) Purchase of vehicles to transport students to and from the charter school. 29
- (e) Renovation, repair, furnishing, equipping, and 30 maintenance of school facilities that the charter school owns

2 of 5 years or longer. 3 4 Conversion charter schools may use capital outlay funds received through the reduction in the administrative fee 5 provided in s. 1002.33(20) for renovation, repair, and maintenance of school facilities that are owned by the 8 sponsor. 9 (5) When a charter school is nonrenewed or terminated, any unencumbered funds and all equipment and 10 property purchased with district public funds shall revert to 11 12 the ownership of the district school board, as provided for in 13 s. 1002.33(8)(e) and (f). In the case of a charter lab school, any unencumbered funds and all equipment and property 14 purchased with university public funds shall revert to the 15 ownership of the state university that issued the charter. The 16 17 reversion of such equipment, property, and furnishings shall 18 focus on recoverable assets, but not on intangible or irrecoverable costs such as rental or leasing fees, normal 19 maintenance, and limited renovations. The reversion of all 20 21 property secured with public funds is subject to the complete

or is purchasing through a lease-purchase or long-term lease

(6) (4) The Commissioner of Education shall specify procedures for submitting and approving requests for funding under this section and procedures for documenting expenditures.

satisfaction of all lawful liens or encumbrances. If there are

additional local issues such as the shared use of facilities or partial ownership of facilities or property, these issues

shall be agreed to in the charter contract prior to the

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expenditure of funds.

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2	Department of Education shall include a request for capital
3	outlay funding for charter schools. The request shall be based
4	on the projected number of students to be served in charter
5	schools who meet the eligibility requirements of this section.
6	A dedicated funding source, if identified in writing by the
7	Commissioner of Education and submitted along with the annual
8	charter school legislative budget request, may be considered
9	an additional source of funding.
10	(8) (6) Unless authorized otherwise by the Legislature,
11	allocation and proration of charter school capital outlay
12	funds shall be made to eligible charter schools by the
13	Commissioner of Education in an amount and in a manner
14	authorized by subsections (2) and (3) subsection (1).
15	(7) Notwithstanding the provisions of this section,
16	beginning in the 2003 2004 fiscal year:
17	(a) If the appropriation for charter school capital
18	outlay funds is no greater than the 2002 2003 appropriation,
19	the funds shall be allocated according to the formula outlined
20	in subsection (1) to:
21	1. The same schools that received funding in
22	2002 2003.
23	2. Schools that are an expanded feeder pattern of
24	schools that received funding in 2002 2003.
25	3. Schools that have an approved charter and are
26	serving students at the start of the 2003 2004 school year and
27	either incurred long term financial obligations prior to

(7)(5) The annual legislative budget request of the

(b) If the appropriation for charter school capital

January 31, 2003, or began construction on educational

31 outlay funds is less than the 2002 2003 appropriation, the

facilities prior to December 31, 2002.

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funds shall be prorated among the schools eligible in paragraph (a).

(c) If the appropriation for charter school capital outlay funds is greater than the 2002 2003 appropriation, the amount of funds provided in the 2002 2003 appropriation shall be allocated according to paragraph (a). First priority for allocating the amount in excess of the 2002 2003 appropriation shall be to prorate the excess funds among the charter schools with long term debt or long term lease to the extent that the initial allocation is insufficient to provide one fifteenth of the cost per student station specified in s. 1013.64(6)(b), and second priority shall be to other eligible charter schools.

Section 4. Subsection (5) of section 218.39, Florida Statutes, is amended to read:

218.39 Annual financial audit reports.--

discuss with the chair of each local governmental entity or the chair's designee, or with the elected official of each county agency or with the elected official's designee, or with the chair of the district school board or the chair's designee, or with the chair of the board of the charter school or the chair's designee, or with the chair of the board of the charter technical career center or the chair's designee, as appropriate, all of the auditor's comments that will be included in the audit report. If the officer is not available to discuss the auditor's comments, their discussion is presumed when the comments are delivered in writing to his or her office. The auditor shall notify each member of the governing body of a local governmental entity, or district school board, or charter school for which deteriorating

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financial conditions exist that may cause a condition
described in s. 218.503(1) to occur if actions are not taken
to address such conditions.

Section 5. Section 218.50, Florida Statutes, is amended to read:

218.50 Short title.--Sections 218.50-218.504 may be cited as the "Local Governmental Entity, Charter School, and District School Board Financial Emergencies Act."

Section 6. Section 218.501, Florida Statutes, is amended to read:

11 218.501 Purposes.--The purposes of ss. 218.50-218.504
12 are:

- (1) To promote the fiscal responsibility of local governmental entities, charter schools, and district school boards.
- (2) To assist local governmental entities, charter schools, and district school boards in providing essential services without interruption and in meeting their financial obligations.
- 20 (3) To assist local governmental entities, charter
 21 schools, and district school boards through the improvement of
 22 local financial management procedures.

Section 7. Section 218.503, Florida Statutes, is amended to read:

218.503 Determination of financial emergency.--

(1) Local governmental entities, charter schools, and district school boards shall be subject to review and oversight by the Governor, the charter school sponsor, or the Commissioner of Education, as appropriate, when any one of the following conditions occurs:

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- (a) Failure within the same fiscal year in which due to pay short-term loans or failure to make bond debt service or other long-term debt payments when due, as a result of a lack of funds.
- (b) Failure to pay uncontested claims from creditors within 90 days after the claim is presented, as a result of a lack of funds.
- (c) Failure to transfer at the appropriate time, due to lack of funds:
 - 1. Taxes withheld on the income of employees; or
 - 2. Employer and employee contributions for:
 - a. Federal social security; or
- b. Any pension, retirement, or benefit plan of an employee.
- (d) Failure for one pay period to pay, due to lack of funds:
 - 1. Wages and salaries owed to employees; or
 - 2. Retirement benefits owed to former employees.
- earnings deficit, or unrestricted or total net assets deficit, as reported on the balance sheet or statement of net assets on the general purpose or fund financial statements, for which sufficient resources of the local governmental entity, as reported on the balance sheet or statement of net assets on the general purpose or fund financial statements, are not available to cover the deficit. Resources available to cover reported deficits include net assets that are not otherwise restricted by federal, state, or local laws, bond covenants, contractual agreements, or other legal constraints. Fixed or capital assets, the disposal of which would impair the ability

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of a local governmental entity to carry out its functions, are not considered resources available to cover reported deficits.

- (2) A local governmental entity shall notify the Governor and the Legislative Auditing Committee, a charter school shall notify the charter school sponsor and the Legislative Auditing Committee, and a district school board shall notify the Commissioner of Education and the Legislative Auditing Committee, when one or more of the conditions specified in subsection (1) have occurred or will occur if action is not taken to assist the local governmental entity, charter school, or district school board. In addition, any state agency must, within 30 days after a determination that one or more of the conditions specified in subsection (1) have occurred or will occur if action is not taken to assist the local governmental entity, charter school, or district school board, notify the Governor, the charter school sponsor, or the Commissioner of Education, as appropriate, and the Legislative Auditing Committee.
- (3) Upon notification that one or more of the conditions in subsection (1) exist, the Governor or his or her designee shall contact the local governmental entity or the Commissioner of Education or his or her designee shall contact the district school board to determine what actions have been taken by the local governmental entity or the district school board to resolve the condition. The Governor or the Commissioner of Education, as appropriate, shall determine whether the local governmental entity or the district school board needs state assistance to resolve the condition. If state assistance is needed, the local governmental entity or district school board is considered to be in a state of financial emergency. The Governor or the Commissioner of

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Education, as appropriate, has the authority to implement
measures as set forth in ss. 218.50-218.504 to assist the
local governmental entity or district school board in
resolving the financial emergency. Such measures may include,
but are not limited to:

- (a) Requiring approval of the local governmental entity's budget by the Governor or approval of the district school board's budget by the Commissioner of Education.
- (b) Authorizing a state loan to a local governmental entity and providing for repayment of same.
- (c) Prohibiting a local governmental entity or district school board from issuing bonds, notes, certificates of indebtedness, or any other form of debt until such time as it is no longer subject to this section.
- (d) Making such inspections and reviews of records, information, reports, and assets of the local governmental entity or district school board. The appropriate local officials shall cooperate in such inspections and reviews.
- (e) Consulting with officials and auditors of the local governmental entity or the district school board and the appropriate state officials regarding any steps necessary to bring the books of account, accounting systems, financial procedures, and reports into compliance with state requirements.
- (f) Providing technical assistance to the local governmental entity or the district school board.
- (g)1. Establishing a financial emergency board to oversee the activities of the local governmental entity or the district school board. If a financial emergency board is established for a local governmental entity, the Governor shall appoint board members and select a chair. If a financial

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emergency board is established for a district school board, the State Board of Education shall appoint board members and select a chair. The financial emergency board shall adopt such rules as are necessary for conducting board business. The board may:

- a. Make such reviews of records, reports, and assets of the local governmental entity or the district school board as are needed.
- b. Consult with officials and auditors of the local governmental entity or the district school board and the appropriate state officials regarding any steps necessary to bring the books of account, accounting systems, financial procedures, and reports of the local governmental entity or the district school board into compliance with state requirements.
- c. Review the operations, management, efficiency, productivity, and financing of functions and operations of the local governmental entity or the district school board.
- 2. The recommendations and reports made by the financial emergency board must be submitted to the Governor for local governmental entities or to the Commissioner of Education and the State Board of Education for district school boards for appropriate action.
- (h) Requiring and approving a plan, to be prepared by officials of the local governmental entity or the district school board in consultation with the appropriate state officials, prescribing actions that will cause the local governmental entity or district school board to no longer be subject to this section. The plan must include, but need not be limited to:

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- Provision for payment in full of obligations outlined in subsection (1), designated as priority items, that are currently due or will come due.
- 2. Establishment of priority budgeting or zero-based budgeting in order to eliminate items that are not affordable.
- 3. The prohibition of a level of operations which can be sustained only with nonrecurring revenues.
- (4) Upon notification that one or more of the conditions in subsection (1) exist, the charter school sponsor or the sponsor's designee shall contact the charter school governing board to determine what actions have been taken by the charter school governing board to resolve the condition.

 The charter school sponsor may require and approve a financial-recovery plan, to be prepared by the charter school governing board, prescribing actions that will cause the charter school to no longer be subject to this section. The Department of Education must establish quidelines for developing such plans.

(5)(4) A local governmental entity or district school board may not seek application of laws under the bankruptcy provisions of the United States Constitution except with the prior approval of the Governor for local governmental entities or the Commissioner of Education for district school boards.

(6)(5)(a) The governing authority of any municipality having a resident population of 300,000 or more on or after April 1, 1999, which has been declared in a state of financial emergency pursuant to this section may impose a discretionary per-vehicle surcharge of up to 20 percent on the gross revenues of the sale, lease, or rental of space at parking facilities within the municipality which are open for use to the general public.

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- (b) A municipal governing authority that imposes the surcharge authorized by this subsection may use the proceeds of such surcharge for the following purposes only:
- 1. No less than 60 percent and no more than 80 percent of the surcharge proceeds shall be used by the governing authority to reduce its ad valorem tax millage rate or to reduce or eliminate non-ad valorem assessments.
- 2. A portion of the balance of the surcharge proceeds shall be used by the governing authority to increase its budget reserves; however, the governing authority shall not reduce the amount it allocates for budget reserves from other sources below the amount allocated for reserves in the fiscal year prior to the year in which the surcharge is initially imposed. When a 15-percent budget reserve is achieved, based on the average gross revenue for the most recent 3 prior fiscal years, the remaining proceeds from this subparagraph shall be used for the payment of annual debt service related to outstanding obligations backed or secured by a covenant to budget and appropriate from non-ad valorem revenues.
 - (c) This subsection expires June 30, 2006.
- 21 Section 8. Subsection (1) of section 218.504, Florida 22 Statutes, is amended to read:
 - 218.504 Cessation of state action.—The Governor or the Commissioner of Education, as appropriate, has the authority to terminate all state actions pursuant to ss. 218.50-218.504. Cessation of state action must not occur until the Governor or the Commissioner of Education, as appropriate, has determined that:
 - (1) The local governmental entity, charter school, or district school board:

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2 financial accounting and reporting system. (b) Has resolved the conditions outlined in s. 3 4 218.503(1). 5 Section 9. Paragraph (a) of subsection (9) and 6 paragraph (b) of subsection (11) of section 1002.32, Florida 7 Statutes, are amended to read: 8 1002.32 Developmental research (laboratory) schools.--(9) FUNDING. -- Funding for a lab school, including a 9 charter lab school, shall be provided as follows: 10 (a) Each lab school shall be allocated its 11 12 proportional share of operating funds from the Florida 13 Education Finance Program as provided in s. 1011.62 based on the county in which the lab school is located and the General 14 Appropriations Act. The nonvoted ad valorem millage that would 15 otherwise be required for lab schools shall be allocated from 16 state funds. The required local effort funds calculated pursuant to s. 1011.62 shall be allocated from state funds to 18 the schools as a part of the allocation of operating funds 19

(a) Has established and is operating an effective

- 23 1011.62. In addition, each lab school shall receive its
- 24 proportional share of all categorical funds, with the
- 25 exception of s. 1011.68, and new categorical funds enacted
- 26 after July 1, 1994, for the purpose of elementary or secondary

pursuant to s. 1011.62. Each eligible lab school in operation

share of the sparsity supplement as calculated pursuant to s.

as of September 1, 2002, shall also receive a proportional

- 27 academic program enhancement. <u>However</u>, if a lab school elects
- 28 to provide student transportation for purposes of fulfilling
- 29 its requirement for having a representative student population
- 30 pursuant to s. 1002.32(4), the lab school is eligible for
- 31 funding pursuant to s. 1011.68. The sum of funds available as

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designee.

provided in this paragraph shall be included annually in the Florida Education Finance Program and appropriate categorical programs funded in the General Appropriations Act.

- (11) EXCEPTIONS TO LAW.--To encourage innovative practices and facilitate the mission of the lab schools, in addition to the exceptions to law specified in s. 1001.23(2), the following exceptions shall be permitted for lab schools:
- (b) With the exception of s. 1001.42(16), s. 1001.42 shall be held in abeyance, except that a lab school may elect to provide transportation in accordance with s. 1001.42(8) for purposes of fulfilling the requirement for having a representative student population pursuant to s. 1002.32(4). Reference to district school boards in s. 1001.42(16) shall mean the president of the university or the president's

Section 10. Subsection (2) of section 1011.71, Florida Statutes, is amended to read:

1011.71 District school tax.--

- (2) In addition to the maximum millage levy as provided in subsection (1), each school board may levy not more than 2 mills against the taxable value for school purposes for district schools, including charter schools, to fund:
- (a) New construction and remodeling projects, as set forth in s. 1013.64(3)(b) and (6)(b) and included in the district's educational plant survey pursuant to s. 1013.31, without regard to prioritization, sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.

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- (b) Maintenance, renovation, and repair of existing school plants or of leased facilities to correct deficiencies pursuant to $s.\ 1013.15(2)$.
- (c) The purchase, lease-purchase, or lease of school buses; drivers' education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.
- (d) The purchase, lease-purchase, or lease of new and replacement equipment.
- (e) Payments for educational facilities and sites due under a lease-purchase agreement entered into by a district school board pursuant to s. 1003.02(1)(f) or s. 1013.15(2), not exceeding, in the aggregate, an amount equal to three-fourths of the proceeds from the millage levied by a district school board pursuant to this subsection.
- 17 (f) Payment of loans approved pursuant to ss. 1011.14
 18 and 1011.15.
 - (g) Payment of costs directly related to complying with state and federal environmental statutes, rules, and regulations governing school facilities.
 - (h) Payment of costs of leasing relocatable educational facilities, of renting or leasing educational facilities and sites pursuant to s. 1013.15(2), or of renting or leasing buildings or space within existing buildings pursuant to s. 1013.15(4).
 - (i) Payment of the cost of school buses when a school district contracts with a private entity to provide student transportation services if the district meets the requirements of this paragraph.

1	1. The district's contract must require that the
2	private entity purchase, lease-purchase, or lease, and operate
3	and maintain, one or more school buses of a specific type and
4	size that meet the requirements of s. 1006.25.
5	2. Each such school bus must be used for the daily
6	transportation of public school students in the manner
7	required by the school district.
8	3. Annual payment for each such school bus may not
9	exceed 10 percent of the purchase price of the state pool bid.
10	4. The proposed expenditure of the funds for this
11	purpose must have been included in the district school board's
12	notice of proposed tax for school capital outlay as provided
13	in s. 200.065(9).
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15	Violations of these expenditure provisions shall result in an
16	equal dollar reduction in the Florida Education Finance
17	Program (FEFP) funds for the violating district in the fiscal
18	year following the audit citation.
19	Section 11. This act shall take effect upon becoming a
20	law.
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22	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
23	COMMITTEE SUBSTITUTE FOR <u>Senate Bill 2424</u>
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25	The committee substitute allows the two mills levy to specifically be used for districts schools, including charter
26	schools. This levy may be used to fund the purposes specified
27	in s. $1011.71(2)(a)$ through (i), F.S., including, but not limited to, new construction and remodeling projects.
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