

By Senator Smith

14-1649A-06

1 A bill to be entitled

2 An act relating to assessment and

3 accountability in education; requiring the

4 Office of Program Policy Analysis and

5 Government Accountability to conduct a

6 comprehensive policy review of ch. 1008, F.S.;

7 requiring a report to the Legislature;

8 providing subject matter of the policy review;

9 providing for the future repeal, unless

10 reviewed and reenacted by the Legislature, of

11 ch. 1008, F.S., relating to assessment and

12 accountability, including s. 1008.22, F.S.,

13 relating to the student assessment program for

14 public schools; s. 1008.221, F.S., relating to

15 dependent children of military personnel

16 transferring to Florida schools and the

17 equivalencies for standardized tests; s.

18 1008.23, F.S., relating to confidentiality of

19 assessment instruments; s. 1008.24, F.S.,

20 relating to test security; s. 1008.25, F.S.,

21 relating to public school student progression,

22 remedial instruction, and reporting

23 requirements; s. 1008.29, F.S., relating to the

24 college-level communication and mathematics

25 skills examination (CLAST); s. 1008.30, F.S.,

26 relating to common placement testing for public

27 postsecondary education; s. 1008.301, F.S.,

28 relating to FCAT equivalency and concordance

29 study; s. 1008.31, F.S., relating to Florida's

30 K-20 education performance accountability

31 system, legislative intent, performance-based

1 funding, and mission, goals, and systemwide
2 measures; s. 1008.32, F.S., relating to State
3 Board of Education oversight enforcement
4 authority; s. 1008.33, F.S., relating to
5 authority to enforce public school improvement;
6 s. 1008.34, F.S., relating to the school
7 grading system and the district performance
8 grade; s. 1008.345, F.S., relating to
9 implementation of the state system of school
10 improvement and education accountability; s.
11 1008.35, F.S., relating to best financial
12 management practices for school districts,
13 standards, reviews, and designation of school
14 districts; s. 1008.36, F.S., relating to the
15 Florida School Recognition Program; s. 1008.37,
16 F.S., relating to postsecondary feedback of
17 information to high schools; s. 1008.38, F.S.,
18 relating to the articulation accountability
19 process; s. 1008.385, F.S., relating to
20 educational planning and information systems;
21 s. 1008.386, F.S., relating to social security
22 numbers used as student identification numbers;
23 s. 1008.39, F.S., relating to the Florida
24 Education and Training Placement Information
25 Program; s. 1008.40, F.S., relating to the
26 Workforce Development Information System; s.
27 1008.405, F.S., relating to adult student
28 information; s. 1008.41, F.S., relating to
29 workforce education and the management
30 information system; s. 1008.42, F.S., relating
31 to public information on career education

1 programs; s. 1008.43, F.S., relating to career
2 program reporting requirements; s. 1008.45,
3 F.S., relating to the community college
4 accountability process; s. 1008.46, F.S.,
5 relating to the state university accountability
6 process; and s. 1008.51, F.S., relating to the
7 Council for Education Policy Research and
8 Improvement; providing an effective date.
9

10 Be It Enacted by the Legislature of the State of Florida:
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12 Section 1. Policy review of education assessment by
13 OPPAGA.--

14 (1) The Office of Program Policy Analysis and
15 Government Accountability shall conduct a comprehensive policy
16 review of chapter 1008, Florida Statutes, relating to
17 assessment and accountability in education, grades
18 kindergarten through 20, and shall report its findings to the
19 Legislature by February 1, 2007.

20 (2) The policy review required under subsection (1)
21 must include:

22 (a) The impact of mandatory retention in grades 3 and
23 10 and an analysis of the level of education gains by those
24 students who have been retained.

25 (b) The impact of mandatory retention on graduation
26 rates in this state.

27 (c) The outcomes that disabled or learning-disabled
28 students who have individual education plans under the federal
29 Individuals with Disabilities Education Act or 504 plans have
30 attained on state standardized tests.
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