2 An act relating to health professionals 3 treating speech or hearing disorders; amending s. 468.1155, F.S.; revising requirements for 4 5 the Department of Health in issuing a 6 provisional license to practice speech-language 7 pathology or audiology; revising licensing 8 requirements for applicants who graduated, or 9 who are currently enrolled, in a speech-language pathology or audiology program 10 at a university located outside of the United 11 States or Canada; authorizing the Board of 12 13 Speech-Language Pathology and Audiology to 14 waive certain requirements for applicants who received professional education in another 15 country under certain circumstances; amending 16 s. 468.1165, F.S.; revising requirements for 17 18 applicants to obtain professional employment in order to be licensed by the department to 19 practice speech-language pathology or 20 audiology; amending s. 468.1185, F.S.; revising 21 22 requirements for the department to issue a 23 license to an applicant to practice 24 speech-language pathology or audiology; amending s. 468.1215, F.S.; revising 25 requirements for a person to be certified as an 26 audiology assistant; requiring an audiologist 27 28 or speech-language pathologist to give an 29 assistant a board-approved plan for training and to maintain responsibility for services 30 31

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performed by the assistant; providing an 2 effective date. 3 Be It Enacted by the Legislature of the State of Florida: 4 5 6 Section 1. Section 468.1155, Florida Statutes, is 7 amended to read: 8 468.1155 Provisional license; requirements.--9 (1)(a) A provisional license shall be required of all applicants for a license in speech-language pathology who 10 cannot document a minimum of 9 months of supervised 11 professional employment experience and a passing score on the 12 13 national examination. A provisional license shall be required 14 of all applicants for a license in audiology who cannot document a minimum of 11 months of supervised clinical 15 experience and a passing score on the national examination. 16 (b) Individuals who are required to hold a provisional 17 18 license under paragraph (a) shall apply to the department and be certified by the board for licensure prior to initiating 19 the professional employment experience required pursuant to s. 20 468.1165. 21 22 (2) The department shall issue a provisional license 23 to practice speech-language pathology to each applicant who 24 the board certifies has: (a) Completed the application form and remitted the 2.5 required fees, including a nonrefundable application fee. 26

academic requirement of is currently enrolled in a doctoral

pathology from an institution of higher learning that which

degree program with a major emphasis in speech-language

31 is, or at the time the applicant was enrolled and graduated

(b) Received a master's degree or has completed the

was, accredited by an accrediting agency recognized by the Council for Higher Education Accreditation or its successor or 3 the United States Department of Education, or from an 4 institution that which is a member in good standing with the Association of Universities and Colleges of Canada. An 5 applicant who graduated from or is currently enrolled in a 6 program at a university or college outside the United States 8 or Canada must present documentation of the determination of 9 equivalency of the program to standards established by an accrediting body recognized by the Council for Higher 10 Education Accreditation or its successor or the United States 11 <u>Department of Education</u> in order to qualify. 12 13 1. The applicant must have completed the program 14 requirements by academic course work, practicum experience, or laboratory or research activity, as verified by the program, 15 including: 16 17 a. Knowledge of basic human communication and 18 swallowing processes, including their biological, 19 neurological, acoustic, psychological, developmental, and linguistic and cultural bases. 20 b. Knowledge of the nature of speech, language, 21 22 hearing, and communication disorders and differences and swallowing disorders, including their etiologies, 23 24 characteristics, anatomical or physiological, acoustic, psychological, developmental, and linguistic and cultural 2.5 correlates, voice and resonance, including respiration and 26 phonation, receptive and expressive language in speaking, 2.7 <u>listening</u>, reading, writing, and manual modalities, hearing, 28 29 including the impact on speech and language, swallowing,

cognitive aspects of communication, social aspects of

communication, and communication modalities.

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1	c. Knowledge of the principles and methods of						
2	prevention, assessment, and intervention for people having						
3	communication and swallowing disorders, including						
4	consideration of anatomical or physiological, psychological,						
5	developmental, and linguistic and cultural correlates of the						
6	disorders, articulation, fluency, voice and resonance,						
7	receptive and expressive communication, hearing, swallowing,						
8	cognitive aspects of communication, social aspects of						
9	communication, and communication modalities.						
10	2. The program must include appropriate supervised						
11	clinical experiences.						
12							
13	The board may waive the requirements for education, practicum,						
14	and professional employment experience for an applicant who						
15	received a professional education in another country if the						
16	board is satisfied that the applicant meets the equivalent						
17	education and practicum requirements and passes the						
18	examination in speech-language pathology. 60 semester hours						
19	that include:						
20	1. Fundamental information applicable to the normal						
21	development and use of speech, hearing, and language;						
22	information about training in management of speech, hearing,						
23	and language disorders; and information supplementary to these						
24	fields.						
25	2. Six semester hours in audiology.						
26	3. Thirty of the required 60 semester hours in courses						
27	acceptable toward a graduate degree by the college or						
28	university in which these courses were taken, of which 24						
29	semester hours must be in speech language pathology.						
30	(c) Completed 300 supervised clinical clock hours with						
31	200 clock hours in the area of speech language pathology or						

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completed the number of clock hours required by an accredited institution meeting national certification standards. The supervised clinical clock hours shall be completed within the training institution or one of its cooperating programs.

- (3) The department shall issue a provisional license to practice audiology to each applicant who the board certifies has:
- (a) Completed the application form and remitted the required fees, including a nonrefundable application fee.
- (b) Effective January 1, 2008, earned a doctoral degree in audiology, but has not passed the license examination required for a license in audiology or has completed the academic requirements of Received a master's degree or is currently enrolled in a doctoral degree program with a major emphasis in audiology from an institution of higher learning that which is, or at the time the applicant was enrolled and graduated was, accredited by an accrediting agency recognized by the Council for Higher Education Accreditation or its successor or the United States Department of Education, or from an institution that which is a member in good standing with the Association of Universities and Colleges of Canada. An applicant who graduated from or is currently enrolled in a program at a university or college outside the United States or Canada must present documentation of the determination of equivalency of the program to standards established by an accrediting body recognized by the Council for Higher Education Accreditation or its successor or the United States Department of Education in order to qualify.
- 1. The program must assure that the student obtained knowledge of foundation areas of basic body systems and processes related to hearing and balance.

1	2. The program must assure that the student obtained					
2	skills for the diagnosis, management, and treatment of					
3	auditory and vestibular or balance conditions and diseases.					
4	3. The program must assure that the student can					
5	effectively communicate with patients and other health care					
6	professionals.					
7	4. The program must assure that the student obtained					
8	knowledge of professional ethical systems as they relate to					
9	the practice of audiology.					
10	5. The program must assure that the student obtained					
11	clinical experiences that encompass the entire scope of					
12	practice and focus on the most current evidence-based					
13	practice.					
14						
15	The board may waive the education, practicum, and professional					
16	employment experience requirements for an applicant who					
17	received a professional education in another country if the					
18	board is satisfied that the applicant meets equivalent					
19	education and practicum requirements and passes the					
20	examination in audiology.					
21	(c) Earned a master's degree with a major emphasis in					
22	audiology which was conferred before January 1, 2008, from an					
23	institution of higher learning which was, or at the time the					
24	applicant was enrolled and graduated, accredited by an					
25	accrediting agency recognized by the Council for Higher					
26	Education Accreditation or its successor, the United States					
27	Department of Education, or from an institution that is a					
28	member in good standing with the Association of Universities					
29	and Colleges of Canada.					
30	1. An applicant who graduated from or is currently					
31	enrolled in a program at a university or college outside the					

1	<u>United States or Canada must present documentation of the</u>
2	determination of equivalency of the program to standards
3	established by an accrediting body recognized by the Council
4	for Higher Education Accreditation or its successor or the
5	United States Department of Education in order to qualify.
6	2. The board may waive the education, practicum, and
7	professional employment experience requirements for an
8	applicant who received a professional education in another
9	country if the board is satisfied that the applicant meets
10	equivalent education and practicum requirements and passes the
11	examination in audiology. This paragraph expires on January 1,
12	2013. The applicant must have completed 60 semester hours that
13	include:
14	1. Fundamental information applicable to the normal
15	development and use of speech, hearing, and language;
16	information about training in management of speech, hearing,
17	and language disorders; and information supplementary to these
18	fields.
19	2. Six semester hours in speech language pathology.
20	3. Thirty of the required 60 semester hours in courses
21	acceptable toward a graduate degree by the college or
22	university in which these courses were taken, of which 24
23	semester hours must be in audiology.
24	(c) Completed 300 supervised clinical clock hours with
25	200 clock hours in the area of audiology or completed the
26	number of clock hours required by an accredited institution
27	meeting national certification standards. The supervised
28	clinical clock hours shall be completed within the training
29	institution or one of its cooperating programs.
30	(4) An applicant who has received a master's degree or

31 is currently enrolled in a doctoral degree program with a

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major emphasis in speech language pathology as provided in
   subsection (2), or audiology as provided in subsection (3),
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    and who seeks licensure in the area in which the applicant is
   not currently licensed, must have completed 30 semester hours
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    in courses acceptable toward a graduate degree and 200
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   supervised clinical clock hours in the second discipline from
   an accredited institution.
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          (4)(5) The board, by rule, shall establish
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   requirements for the renewal of a provisional license.
   However, a provisional license may not exceed a period of 24
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   months.
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           Section 2. Section 468.1165, Florida Statutes, is
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    amended to read:
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           468.1165 Professional employment experience
   requirement. -- Every applicant for licensure as a
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    speech-lanquage speech pathologist must or audiologist shall
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    demonstrate, prior to licensure, a minimum of 9 months of
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    full-time professional employment, or the equivalent in
   part-time professional employment, pertinent to the license
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   being sought. Each applicant for licensure as an audiologist
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   must demonstrate, prior to licensure, a minimum of 11 months
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    of full-time professional employment, or the equivalent in
   part-time professional employment. The board, by rule, shall
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    establish standards for obtaining and verifying the required
   professional employment experience.
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           Section 3. Subsections (2) and (3) of section
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    468.1185, Florida Statutes, are amended to read:
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           468.1185 Licensure.--
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           (2) The board shall certify for licensure any
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    applicant who has:
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2006 Legislature

	(a)	Satisfied t	he	edu	cation	and	supervised	clinical
clock	hour	requirements	of	fs.	468.11	155.		

- (b) Satisfied the professional experience requirement of s. 468.1165.
- (c) Passed the licensure examination required by s. 468.1175.
- (d) An applicant for an audiologist license who has obtained a doctoral degree in audiology has satisfied the education and supervised clinical requirements of paragraph (a) and the professional experience requirements of paragraph 11 <u>(b)</u>.
 - (3) The board shall certify as qualified for a license by endorsement as a speech-language pathologist or audiologist an applicant who:
 - (a) Holds a valid license or certificate in another state or territory of the United States to practice the profession for which the application for licensure is made, if the criteria for issuance of such license were substantially equivalent to or more stringent than the licensure criteria which existed in this state at the time the license was issued; or
 - (b) Holds a valid Has received the certificate of clinical competence of the American Speech-Language and Hearing Association or board certification in audiology from the American Board of Audiology.
 - Section 4. Subsections (2), (3), and (4) of section 468.1215, Florida Statutes, are amended to read:
- 28 468.1215 Speech-language pathology assistant and 29 audiology assistant; certification. --

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1	(2) The department shall issue a certificate as an
2	audiology assistant to each applicant who the board certifies
3	has:
4	(a) Completed the application form and remitted the
5	required fees, including a nonrefundable application fee.
6	(b) Earned a high school diploma or its equivalent.
7	Completed at least 24 semester hours of coursework as approved
8	by the board at an institution accredited by an accrediting
9	agency recognized by the Council for Higher Education
10	Accreditation.
11	(3) An audiologist or speech-language pathologist who
12	employs a speech-lanquage assistant or audiology assistant
13	must provide the assistant with a plan approved by the board
14	for on-the-job training and must maintain responsibility for
15	all services performed by the assistant. The board, by rule,
16	shall establish minimum education and on-the-job training and
17	supervision requirements for certification as a
18	speech-language pathology assistant or audiology assistant.
19	(4) The provisions of this section shall not apply to
20	any student, intern, or trainee performing speech-language
21	pathology or audiology services while completing the
22	supervised clinical experience clock hours as required in s.
23	468.1155.
24	Section 5. This act shall take effect July 1, 2006.
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