

1                                   A bill to be entitled  
 2           An act relating to the Family and School Partnership for  
 3           Student Achievement Act; amending s. 1002.23, F.S.;  
 4           requiring Department of Education guidelines for a parent  
 5           guide to successful student achievement to include  
 6           information about parents' rights relating to their  
 7           child's permanent record; requiring that a checklist of  
 8           parental actions that can strengthen parental involvement  
 9           in their child's education be reviewed during parent-  
 10          teacher conferences; providing an effective date.

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 12 Be It Enacted by the Legislature of the State of Florida:

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 14           Section 1. Subsections (2) and (8) of section 1002.23,  
 15 Florida Statutes, are amended to read:

16           1002.23 Family and School Partnership for Student  
 17 Achievement Act.--

18           (2) To facilitate meaningful parent and family  
 19 involvement, the Department of Education shall develop  
 20 guidelines for a parent guide to successful student achievement  
 21 which describes what parents need to know about their child's  
 22 educational progress and how they can help their child to  
 23 succeed in school. The guidelines shall include, but need not be  
 24 limited to:

- 25           (a) Parental information regarding:
- 26           1. Requirements for their child to be promoted to the next
  - 27           grade, as provided for in s. 1008.25;
  - 28           2. Progress of their child toward achieving state and

29 district expectations for academic proficiency;

30 3. Assessment results, including report cards and progress

31 reports; ~~and~~

32 4. Qualifications of their child's teachers; and

33 5. Information included in their child's permanent record

34 and the legal right of access to their child's permanent record,

35 including rights of challenge and rights of privacy with respect

36 to such records;

37 (b) Services available for parents and their children,

38 such as family literacy services; mentoring, tutorial, and other

39 academic reinforcement programs; college planning, academic

40 advisement, and student counseling services; and after-school

41 programs;

42 (c) Opportunities for parental participation, such as

43 parenting classes, adult education, school advisory councils,

44 and school volunteer programs;

45 (d) Opportunities for parents to learn about rigorous

46 academic programs that may be available for their child, such as

47 honors programs, dual enrollment, advanced placement,

48 International Baccalaureate, International General Certificate

49 of Secondary Education (pre-AICE), Advanced International

50 Certificate of Education, Florida Virtual High School courses,

51 and accelerated access to postsecondary education;

52 (e) Educational choices, as provided for in s. 1002.20(6),

53 and corporate income tax credit scholarships, as provided for in

54 s. 220.187;

55 (f) Classroom and test accommodations available for

56 students with disabilities; and

57 | (g) School board rules, policies, and procedures for  
58 | student promotion and retention, academic standards, student  
59 | assessment, courses of study, instructional materials, and  
60 | contact information for school and district offices.

61 | (8) Each school district shall develop and disseminate a  
62 | checklist of parental actions that can strengthen parental  
63 | involvement in their child's educational progress, consistent  
64 | with the requirements in subsection (3). The checklist shall be  
65 | provided each school year to all parents of students in  
66 | kindergarten through grade 12 and shall focus on academics,  
67 | especially reading, high expectations for students, citizenship,  
68 | and communication. This checklist must be reviewed during  
69 | parent-teacher conferences.

70 | Section 2. This act shall take effect July 1, 2006.