By Senator Wilson

33-14-06

1	A bill to be entitled
2	An act relating to the student assessment
3	program for public schools; amending s.
4	1008.22, F.S.; requiring the Commissioner of
5	Education to approve the continuing use of
6	scores on specified tests as alternatives to
7	scores on the grade-10 Florida Comprehensive
8	Assessment Test (FCAT) for students who have
9	failed the FCAT as specified; requiring the
10	State Board of Education to annually determine
11	scores on the SAT and ACT tests which are
12	equivalent to FCAT scores; repealing s.
13	1008.301, F.S., relating to a concordance study
14	of FCAT equivalency; reenacting ss.
15	1003.429(6)(a) and 1003.43(5)(a), F.S.,
16	relating to accelerated high school graduation
17	and general requirements for high school
18	graduation, to incorporate the amendments to s.
19	1008.22, F.S., in reference thereto; providing
20	an effective date.
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22	Be It Enacted by the Legislature of the State of Florida:
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24	Section 1. Subsection (9) of section 1008.22, Florida
25	Statutes, is amended to read:
26	1008.22 Student assessment program for public
27	schools
28	(9) EQUIVALENCIES FOR STANDARDIZED TESTS
29	(a) $\underline{1}$. The Commissioner of Education shall approve the
30	use of the SAT and ACT tests as alternative assessments to the
31	grade 10 FCAT for the 2003 2004 school year . Students who

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attain scores on the SAT or ACT which equate to the passing scores on the grade 10 FCAT for purposes of high school graduation shall satisfy the assessment requirement for a standard high school diploma as provided in s. 1003.429(6)(a) or s. 1003.43(5)(a) for the 2003 2004 school year if the students meet the requirement in paragraph (b).

- 2. Annually, the State Board of Education shall determine which scores on the SAT and the ACT tests are equivalent to those required on the FCAT for high school graduation.
- (b) A student shall be required to take the grade 10 FCAT a total of three times without earning a passing score in order to use the scores on an alternative assessment pursuant to paragraph (a). This requirement shall not apply to a student who is a new student to the public school system in grade 12.
- 17 Section 2. <u>Section 1008.301, Florida Statutes, is</u>
 18 repealed.
 - Section 3. For the purpose of incorporating the amendments made by this act to section 1008.22, Florida Statutes, in a reference thereto, paragraph (a) of subsection (6) of section 1003.429, Florida Statutes, is reenacted to read:
 - 1003.429 Accelerated high school graduation options. --
 - (6) Students pursuing accelerated 3-year high school
 graduation options pursuant to paragraph (1)(b) or paragraph
 (1)(c) are required to:
- (a) Earn passing scores on the FCAT as defined in s. 1008.22(3)(c) or scores on a standardized test that are concordant with passing scores on the FCAT as defined in s. 1008.22(9).

1 2 Weighted grades referred to in paragraphs (b), (c), and (d) shall be applied to those courses specifically listed or 3 4 identified by the department as rigorous pursuant to s. 1009.531(3) or weighted by the district school board for class 5 6 ranking purposes. 7 Section 4. For the purpose of incorporating the amendments made by this act to section 1008.22, Florida 8 Statutes, in a reference thereto, paragraph (a) of subsection 9 10 (5) of section 1003.43, Florida Statutes, is reenacted to 11 read: 12 1003.43 General requirements for high school 13 graduation. --(5) Each district school board shall establish 14 standards for graduation from its schools, and these standards 15 must include: 16 (a) Earning passing scores on the FCAT, as defined in 18 s. 1008.22(3)(c), or scores on a standardized test that are concordant with passing scores on the FCAT as defined in s. 19 1008.22(9). 20 21 22 The standards required in this subsection, and any subsequent 23 modifications, shall be reprinted in the Florida Administrative Code even though not defined as "rules." 2.4 25 Section 5. This act shall take effect upon becoming a 26 law. 27 28 29 30 31

********* SENATE SUMMARY Requires the Commissioner of Education to approve the use of scores on the SAT or the ACT tests as alternatives to scores on the grade-10 FCAT, not only for the 2003-2004 school year, but also thereafter, for students who have failed the grade-10 FCAT three times. Requires the State Board of Education to determine annually which scores on the alternative tests are equivalent to those on the FCAT.