

CHAMBER ACTION

1 The Education Appropriations Committee recommends the following:

2
3 **Council/Committee Substitute**

4 Remove the entire bill and insert:

5 A bill to be entitled

6 An act relating to postsecondary education; amending s.
7 1001.44, F.S.; authorizing an articulation agreement for
8 delivery of associate in applied science degree programs
9 by career centers; providing requirements for use of the
10 designation "technical college"; providing a definition;
11 amending s. 1002.34, F.S.; providing for a charter
12 technical career center to use the designation "technical
13 college"; providing a definition; amending s. 1007.22,
14 F.S.; revising provisions relating to establishment of
15 interinstitutional mechanisms by public postsecondary
16 educational institutions; amending s. 1007.23, F.S.;
17 revising components of the statewide articulation
18 agreement; revising terminology; requiring the State Board
19 of Education to establish articulated career paths for
20 specific professions; requiring career paths to provide
21 credit for certain programs and experiential learning;
22 creating s. 1011.802, F.S.; establishing the School
23 District Career Center Facility Enhancement Challenge

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24 Grant Program; authorizing a school district direct-
 25 support organization to solicit funds and establish a
 26 separate career center capital facilities matching account
 27 for private contributions for instructional facility
 28 construction projects; providing for match by state
 29 appropriations; providing for a portion of the cost of a
 30 facility construction project to be provided from a school
 31 district's local capital funds; providing State Board of
 32 Education requirements relating to capital outlay budget
 33 requests for such projects; providing for reversion of
 34 funds; requiring the Office of Program Policy Analysis and
 35 Government Accountability to assess articulation
 36 agreements and identify career center programs that may
 37 articulate to certain degree programs; requiring
 38 recommendations; providing an effective date.

39

40 Be It Enacted by the Legislature of the State of Florida:

41

42 Section 1. Subsection (4) is added to section 1001.44,
 43 Florida Statutes, to read:

44 1001.44 Career centers.--

45 (4) DISTRICT SCHOOL BOARD CAREER CENTER PROGRAM

46 DELIVERY.--

47 (a) A district school board with an established career
 48 center as part of the district school system may enter into an
 49 articulation agreement for the delivery of specified associate
 50 in applied science degree programs.

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51 (b) A career center that offers a postsecondary adult
52 vocational program designed to articulate into an associate in
53 applied science degree program and enters into an articulation
54 agreement for the delivery of such an associate in applied
55 science degree program may use the designation "technical
56 college."

57 (c) For purposes of this subsection, "postsecondary adult
58 vocational program" is a job preparatory program, excluding
59 continuing workforce education, through which a student receives
60 a vocational certificate upon completion of instruction.

61 Section 2. Subsection (20) is added to section 1002.34,
62 Florida Statutes, to read:

63 1002.34 Charter technical career centers.--

64 (20) DESIGNATION AS A TECHNICAL COLLEGE.--A charter
65 technical career center that offers a postsecondary adult
66 vocational program designed to articulate into an associate in
67 applied science degree program and enters into an articulation
68 agreement for the delivery of such an associate in applied
69 science degree program may use the designation "technical
70 college." For purposes of this subsection, "postsecondary adult
71 vocational program" is a job preparatory program, excluding
72 continuing workforce education, through which a student receives
73 a vocational certificate upon completion of instruction.

74 Section 3. Subsection (3) of section 1007.22, Florida
75 Statutes, is amended to read:

76 1007.22 Articulation; postsecondary institution
77 coordination and collaboration.--

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78 | (3) Public postsecondary educational institutions ~~erving~~
79 | ~~the same students in a geographic and service area~~ are
80 | encouraged to establish appropriate interinstitutional
81 | mechanisms to achieve cooperative planning and delivery of
82 | academic programs and related services, share a high-cost
83 | instructional facility and equipment, coordinate credit and
84 | noncredit outreach activities, have access to each other's
85 | library and media holdings and services, and provide cooperative
86 | campus activities and consultative relationships for the
87 | discussion and resolution of interinstitutional issues and
88 | problems which discourage student access or transfer.

89 | Section 4. Subsections (1) and (3) of section 1007.23,
90 | Florida Statutes, are amended to read:

91 | 1007.23 Statewide articulation agreement.--

92 | (1) The State Board of Education shall establish in rule a
93 | statewide articulation agreement that governs:

94 | (a) Articulation between secondary and postsecondary
95 | education, including credit earned through high school career
96 | and technical education majors and career academies;

97 | (b) Admission of associate in arts degree graduates from
98 | community colleges and state universities;

99 | (c) Admission of applied technology diploma program
100 | graduates from community colleges or career centers;

101 | (d) Admission of associate in science degree and associate
102 | in applied science degree graduates from community colleges;

103 | (e) The use of acceleration mechanisms, including
104 | nationally standardized examinations through which students may
105 | earn credit;

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106 (f) General education requirements and statewide course
107 numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

108 (g) Articulation among programs in nursing; ~~and-~~

109 (h) Admission of postsecondary vocational, technical, or
110 career certificate or diploma graduates from school district
111 career centers or charter technical career centers.

112 (3) The articulation agreement must guarantee the
113 statewide articulation of appropriate workforce education
114 ~~development~~ programs and courses between school districts and
115 community colleges and specifically provide that every applied
116 technology diploma graduate must be granted the same amount of
117 credit upon admission to an associate in science degree or
118 associate in applied science degree program unless it is a
119 limited access program. Preference for admission must be given
120 to graduates who are residents of Florida. By March 1, 2007, the
121 State Board of Education shall establish an articulated career
122 path for specific workforce education professions, including,
123 but not limited to, the program areas of criminal justice,
124 business, nursing, allied health, and early childhood education.
125 The career paths shall provide for the articulation of:

126 (a) Credit earned in vocational, technical, or career
127 certificate or diploma programs to associate in science degrees
128 or associate in applied science degrees.

129 (b) Credit earned in associate in science degree programs
130 to credit in baccalaureate degree programs.

131 (c) Credit awarded by public and private institutions.

132 (d) Credit for experiential learning associated with
133 minimum training requirements for employment.

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134 Section 5. Section 1011.802, Florida Statutes, is created
135 to read:

136 1011.802 School District Career Center Facility
137 Enhancement Challenge Grant Program.--

138 (1) There is established the School District Career Center
139 Facility Enhancement Challenge Grant Program for the purpose of
140 assisting career centers in building high priority instructional
141 capital facilities consistent with s. 1001.44, including common
142 areas connecting such facilities. The direct-support
143 organizations that serve the school districts may solicit gifts
144 from private sources which are eligible for state matching funds
145 for capital facilities. For purposes of this section, private
146 sources of funds shall not include any federal, state, or local
147 government funds that a school district may receive.

148 (2) The School District Career Center Facility Enhancement
149 Challenge Grant Program shall provide funds to match private
150 contributions for the development of high priority instructional
151 capital facilities, including common areas connecting such
152 facilities, within the career centers.

153 (3) Within the direct-support organization of each school
154 district, a separate career center capital facilities matching
155 account must be established for the purpose of providing
156 matching funds from the direct-support organization's
157 unrestricted donations or other private contributions for the
158 development of high priority instructional capital facilities,
159 including common areas connecting such facilities. The
160 Legislature may appropriate funds for distribution to a school
161 district after matching funds are certified by the direct-

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162 support organization and school district to the Department of
163 Education. The Public Education Capital Outlay and Debt Service
164 Trust Fund shall not be used as the source of the state match
165 for private contributions.

166 (4) A project may not be initiated unless all private
167 funds for planning, construction, and equipping the facility
168 have been received and deposited in the direct-support
169 organization's matching account and the state's share for the
170 minimum amount of funds needed to begin the project has been
171 appropriated by the Legislature. The Legislature may appropriate
172 the state's matching funds in one or more fiscal years for the
173 planning, construction, and equipping of an eligible facility.
174 However, these requirements shall not preclude the school
175 district or direct-support organization from expending available
176 funds from private sources to develop a prospectus, including
177 preliminary architectural schematics or models, for use in its
178 efforts to raise private funds for a facility. Additionally, any
179 private sources of funds expended for this purpose are eligible
180 for state matching funds if the project is awarded grant funds
181 under this section.

182 (5) To be eligible to participate in the School District
183 Career Center Facility Enhancement Challenge Grant Program, a
184 school district, through its direct-support organization, shall
185 raise contributions from private sources equal to one-third of
186 the total cost of a facility construction project. After raising
187 such contributions, the school district shall be eligible for a
188 match by a state appropriation equal to the amount raised for a
189 facility construction project up to one-third of the cost of the

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190 project, subject to the General Appropriations Act. Another one-
191 third of the total cost must be provided from the school
192 district's local capital funds.

193 (6) If the state's share of the required match is
194 insufficient to meet the requirements of subsection (5), the
195 school district shall renegotiate the terms of the contribution
196 with the donors. If the project is terminated, each private
197 donation, plus accrued interest, shall revert to the direct-
198 support organization for remittance to the donor at the donor's
199 discretion.

200 (7) By September 1 of each year, the State Board of
201 Education shall transmit to the Legislature, in the capital
202 outlay budget request, a list of projects that meet all
203 eligibility requirements to participate in the School District
204 Career Center Facility Enhancement Challenge Grant Program and a
205 budget request that includes the recommended schedule necessary
206 to complete each project.

207 (8) In order for a project to be eligible under this
208 program, it must be survey-recommended under the provisions of
209 s. 1013.31, included in the school district's 5-year capital
210 improvement plan, and receive prior approval from the State
211 Board of Education.

212 (9) Any project funds that are unexpended after a project
213 is completed shall revert to the school district direct-support
214 organization's career center capital facilities matching
215 account. One-third of such unexpended funds shall be reserved
216 for the school district career center that originally received
217 the private contribution for the purpose of providing private

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218 matching funds for future facility construction projects as
219 provided in this section. One-third of such unexpended funds
220 shall be returned to the General Revenue Fund. One-third of such
221 unexpended funds shall be returned to the school district.

222 (10) The surveys, architectural plans, facility, and
223 equipment shall be the property of the participating school
224 district.

225 Section 6. (1) As part of determining the appropriate
226 courses and programs for statewide articulation, the Office of
227 Program Policy Analysis and Government Accountability shall
228 collect, review, and conduct an assessment of all existing
229 statewide articulation agreements and all existing articulation
230 agreements between school district career centers or charter
231 technical career centers and community colleges by September 30,
232 2006.

233 (2) The Office of Program Policy Analysis and Government
234 Accountability shall use the information compiled pursuant to
235 subsection (1) to evaluate the effectiveness of local and
236 statewide interinstitutional articulation agreements and to
237 identify other postsecondary technical or career programs within
238 a school district career center or charter technical career
239 center that may articulate to an associate in science degree
240 program or an associate in applied science degree program on an
241 individual course or block basis for statewide
242 interinstitutional articulation agreements. By December 31,
243 2006, the Office of Program Policy Analysis and Government
244 Accountability shall submit a report to the President of the
245 Senate and the Speaker of the House of Representatives.

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Section 7. This act shall take effect July 1, 2006.