1

A bill to be entitled

2 An act relating to charter schools; amending s. 1002.33, 3 F.S.; revising charter school purposes; modifying provisions relating to duties of sponsors, the application 4 5 process, denial of an application, and review of appeals; 6 requiring the Department of Education to provide technical 7 assistance to charter school applicants; providing 8 requirements relating to charter contracts; providing 9 procedures when a state of financial emergency exists; revising provisions relating to charter terms and renewal; 10 revising nonrenewal and termination provisions, including 11 procedures for immediate termination; revising provisions 12 relating to the reversion of funds; revising duties of a 13 charter school governing body relating to audits; 14 requiring the department to develop a uniform 15 16 accountability report; providing procedures with respect to charter schools with deficiencies; requiring a school 17 improvement plan to raise student achievement; providing 18 19 for probation and corrective actions; revising provisions 20 relating to payment and reimbursement to a charter school by a school district and authorizing the withholding of 21 lottery funds under certain circumstances; authorizing the 22 State Board of Education to impose a fine on or withhold 23 24 lottery funds from a school district for certain 25 violations; requiring conversion charter schools to comply 26 with certain facility requirements under specific situations; authorizing certain zoning and land use 27 designations for certain charter school facilities; 28 Page 1 of 65

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revising exemption from assessment of fees; providing for 29 30 additional services to charter schools and revising administrative fee requirements; requiring the department 31 to develop a standard format for applications, charters, 32 and charter renewals; requiring legislative review of 33 charter schools in 2010; amending s. 218.39, F.S.; 34 35 requiring the governing body of a charter school to be notified of certain deteriorating financial conditions; 36 37 amending s. 218.50, F.S.; modifying a short title; amending s. 218.501, F.S.; including charter schools in 38 the statement of purpose relating to financial management; 39 amending s. 218.503, F.S.; providing for charter schools 40 to be subject to provisions governing financial 41 emergencies; providing procedures; amending s. 218.504, 42 F.S.; providing for cessation of state action related to a 43 44 state of financial emergency; amending s. 11.45, F.S.; conforming provisions; amending s. 1002.32, F.S.; 45 providing that a charter lab school that elects to provide 46 student transportation is eligible for funding for that 47 48 purpose; amending s. 1003.05, F.S.; modifying the list of special academic programs for transitioning students from 49 military families; amending s. 1012.74, F.S.; providing 50 that educator professional liability insurance shall cover 51 charter school personnel; amending s. 1013.62, F.S.; 52 revising provisions relating to eligibility for and 53 allocation of charter school capital outlay funding; 54 revising purposes for which capital outlay funds may be 55 used; providing effective dates. 56

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57 58 Be It Enacted by the Legislature of the State of Florida: 59 60 Section 1. Section 1002.33, Florida Statutes, is amended to read: 61 1002.33 Charter schools.--62 63 (1)AUTHORIZATION. -- Charter schools shall be part of the state's program of public education. All charter schools in 64 65 Florida are public schools. A charter school may be formed by creating a new school or converting an existing public school to 66 67 charter status. A public school may not use the term charter in its name unless it has been approved under this section. 68 GUIDING PRINCIPLES; PURPOSE. --(2) 69 70 (a) Charter schools in Florida shall be guided by the 71 following principles: 72 1. Meet high standards of student achievement while providing parents flexibility to choose among diverse 73 74 educational opportunities within the state's public school 75 system. Promote enhanced academic success and financial 76 2. . 77 efficiency by aligning responsibility with accountability. 78 Provide parents with sufficient information on whether 3. 79 their child is reading at grade level and whether the child gains at least a year's worth of learning for every year spent 80 in the charter school. 81 Charter schools shall fulfill the following purposes: 82 (b) Improve student learning and academic achievement. 83 1. Increase learning opportunities for all students, with 84 2. Page 3 of 65

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85	special emphasis on low-performing students and reading.
86	3. Create new professional opportunities for teachers,
87	including ownership of the learning program at the school site.
88	3.4. Encourage the use of innovative learning methods.
89	<u>4.5.</u> Require the measurement of learning outcomes.
90	(c) Charter schools may fulfill the following purposes:
91	1. Create innovative measurement tools.
92	2. Provide rigorous competition within the public school
93	district to stimulate continual improvement in all public
94	schools.
95	3. Expand the capacity of the public school system.
96	4. Mitigate the educational impact created by the
97	development of new residential dwelling units.
98	5. Create new professional opportunities for teachers,
99	including ownership of the learning program at the school site.
100	(3) APPLICATION FOR CHARTER STATUS
101	(a) An application for a new charter school may be made by
102	an individual, teachers, parents, a group of individuals, a
103	municipality, or a legal entity organized under the laws of this
104	state.
105	(b) An application for a conversion charter school shall
106	be made by the district school board, the principal, teachers,
107	parents, and/or the school advisory council at an existing
108	public school that has been in operation for at least 2 years
109	prior to the application to convert ., including A public school-
110	within-a-school that is designated as a school by the district
111	school board may also submit an application to convert to
112	charter status. An application submitted proposing to convert an
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113 existing public school to a charter school shall demonstrate the 114 support of at least 50 percent of the teachers employed at the 115 school and 50 percent of the parents voting whose children are 116 enrolled at the school, provided that a majority of the parents 117 eligible to vote participate in the ballot process, according to rules adopted by the State Board of Education. A district school 118 119 board denying an application for a conversion charter school shall provide notice of denial to the applicants in writing 120 121 within 10 30 days after the meeting at which the district school 122 board denied the application. The notice must articulate in 123 writing specify the specific exact reasons for denial and must provide documentation supporting those reasons. A private 124 125 school, parochial school, or home education program shall not be 126 eligible for charter school status.

127

(4) UNLAWFUL REPRISAL.--

No district school board, or district school board 128 (a) employee who has control over personnel actions, shall take 129 unlawful reprisal against another district school board employee 130 131 because that employee is either directly or indirectly involved with an application to establish a charter school. As used in 132 133 this subsection, the term "unlawful reprisal" means an action 134 taken by a district school board or a school system employee against an employee who is directly or indirectly involved in a 135 lawful application to establish a charter school, which occurs 136 as a direct result of that involvement, and which results in one 137 or more of the following: disciplinary or corrective action; 138 adverse transfer or reassignment, whether temporary or 139 permanent; suspension, demotion, or dismissal; an unfavorable 140 Page 5 of 65

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141 performance evaluation; a reduction in pay, benefits, or 142 rewards; elimination of the employee's position absent of a reduction in workforce as a result of lack of moneys or work; or 143 144 other adverse significant changes in duties or responsibilities 145 that are inconsistent with the employee's salary or employment 146 classification. The following procedures shall apply to an 147 alleged unlawful reprisal that occurs as a consequence of an employee's direct or indirect involvement with an application to 148 149 establish a charter school:

Within 60 days after the date upon which a reprisal
 prohibited by this subsection is alleged to have occurred, an
 employee may file a complaint with the Department of Education.

2. Within 3 working days after receiving a complaint under this section, the Department of Education shall acknowledge receipt of the complaint and provide copies of the complaint and any other relevant preliminary information available to each of the other parties named in the complaint, which parties shall each acknowledge receipt of such copies to the complainant.

3. If the Department of Education determines that the
complaint demonstrates reasonable cause to suspect that an
unlawful reprisal has occurred, the Department of Education
shall conduct an investigation to produce a fact-finding report.

4. Within 90 days after receiving the complaint, the Department of Education shall provide the district school superintendent of the complainant's district and the complainant with a fact-finding report that may include recommendations to the parties or a proposed resolution of the complaint. The factfinding report shall be presumed admissible in any subsequent or Page 6 of 65

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169 related administrative or judicial review.

170 5. If the Department of Education determines that reasonable grounds exist to believe that an unlawful reprisal 171 has occurred, is occurring, or is to be taken, and is unable to 172 173 conciliate a complaint within 60 days after receipt of the fact-174 finding report, the Department of Education shall terminate the 175 investigation. Upon termination of any investigation, the Department of Education shall notify the complainant and the 176 177 district school superintendent of the termination of the investigation, providing a summary of relevant facts found 178 179 during the investigation and the reasons for terminating the investigation. A written statement under this paragraph is 180 presumed admissible as evidence in any judicial or 181 182 administrative proceeding.

The Department of Education shall either contract with 183 6. 184 the Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the Department of 185 186 Education determines reasonable grounds exist to believe that an 187 unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to conciliate, to be heard by a panel of impartial 188 189 persons. Upon hearing the complaint, the panel shall make 190 findings of fact and conclusions of law for a final decision by 191 the Department of Education.

192

193 It shall be an affirmative defense to any action brought 194 pursuant to this section that the adverse action was predicated 195 upon grounds other than, and would have been taken absent, the 196 employee's exercise of rights protected by this section.

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197 In any action brought under this section for which it (b) 198 is determined reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, 199 the relief shall include the following: 200

201 Reinstatement of the employee to the same position held 1. 202 before the unlawful reprisal was commenced, or to an equivalent 203 position, or payment of reasonable front pay as alternative relief. 204

205 2. Reinstatement of the employee's full fringe benefits 206 and seniority rights, as appropriate.

207 Compensation, if appropriate, for lost wages, benefits, 3. or other lost remuneration caused by the unlawful reprisal. 208

Payment of reasonable costs, including attorney's fees, 209 4. 210 to a substantially prevailing employee, or to the prevailing employer if the employee filed a frivolous action in bad faith. 211

212 5. Issuance of an injunction, if appropriate, by a court of competent jurisdiction. 213

214 Temporary reinstatement to the employee's former 6. 215 position or to an equivalent position, pending the final outcome of the complaint, if it is determined that the action was not 216 217 made in bad faith or for a wrongful purpose, and did not occur 218 after a district school board's initiation of a personnel action 219 against the employee that includes documentation of the employee's violation of a disciplinary standard or performance 220 deficiency. 221

- 222
- SPONSOR; DUTIES. --(5)
- 223
- Sponsoring entities .--(a)

A district school board may sponsor a charter school in 224 1. Page 8 of 65

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225 the county over which the district school board has 226 jurisdiction.

227 2. A state university may grant a charter to a lab school 228 created under s. 1002.32 and shall be considered to be the 229 school's sponsor. Such school shall be considered a charter lab 230 school.

231

(b) Sponsor duties. --

The sponsor shall monitor and review the charter school
 in its progress toward the goals established in the charter.

234 2. The sponsor shall monitor the revenues and expenditures235 of the charter school.

3. The sponsor may approve a charter for a charter school before the applicant has secured space, equipment, or personnel, if the applicant indicates approval is necessary for it to raise working funds capital.

4. The sponsor's policies shall not apply to a charter school <u>unless mutually agreed to by both the sponsor and the</u> <u>charter school</u>.

5. The sponsor shall ensure that the charter is innovative
and consistent with the state education goals established by s.
1000.03(5).

6. The sponsor shall ensure that the charter school participates in the state's education accountability system. If a charter school falls short of performance measures included in the approved charter, the sponsor shall report such shortcomings to the Department of Education.

251 <u>7. The sponsor shall not impose additional reporting</u> 252 requirements on a charter school without providing reasonable Page 9 of 65

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253 and specific justification in writing to the charter school.

255 A community college may work with the school district or school 256 districts in its designated service area to develop charter 257 schools that offer secondary education. These charter schools 258 must include an option for students to receive an associate 259 degree upon high school graduation. District school boards shall 260 cooperate with and assist the community college on the charter 261 application. Community college applications for charter schools are not subject to the time deadlines outlined in subsection (6) 262 263 and may be approved by the district school board at any time during the year. Community colleges shall not report FTE for any 264 students who receive FTE funding through the Florida Education 265 266 Finance Program.

267 (6) APPLICATION PROCESS AND REVIEW.--Charter school
 268 Beginning September 1, 2003, applications are subject to the
 269 following requirements:

(a) A person or entity wishing to open a charter schoolshall prepare an application that:

Demonstrates how the school will use the guiding
 principles and meet the statutorily defined purpose of a charter
 school.

275 2. Provides a detailed curriculum plan that illustrates
276 how students will be provided services to attain the Sunshine
277 State Standards.

278 3. Contains goals and objectives for improving student
 279 learning and measuring that improvement. These goals and
 280 objectives must indicate how much academic improvement students
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are expected to show each year, how success will be evaluated,and the specific results to be attained through instruction.

4. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. A sponsor shall deny a charter if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.

5. Contains an annual financial plan for each year requested by the charter for operation of the school for up to 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.

A district school board shall receive and review all 296 (b) 297 applications for a charter school. Beginning with the 2007-2008 298 school year, a district school board shall receive and consider 299 charter school applications received on or before August September 1 of each calendar year for charter schools to be 300 301 opened at the beginning of the school district's next school 302 year, or to be opened at a time agreed to by the applicant and 303 the district school board. A district school board may receive applications later than this date if it chooses. A sponsor may 304 not charge an applicant for a charter any fee for the processing 305 or consideration of an application, and a sponsor may not base 306 its consideration or approval of an application upon the promise 307 of future payment of any kind. 308

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309 In order to facilitate an accurate budget projection 1. process, a district school board shall be held harmless for FTE 310 students who are not included in the FTE projection due to 311 approval of charter school applications after the FTE projection 312 313 deadline. In a further effort to facilitate an accurate budget 314 projection, within 15 calendar days after receipt of a charter 315 school application, a district school board or other sponsor shall report to the Department of Education the name of the 316 317 applicant entity, the proposed charter school location, and its projected FTE. 318

319 2. In order to ensure fiscal responsibility, an 320 application for a charter school shall include a full accounting 321 of expected assets, a projection of expected sources and amounts 322 of income, including income derived from projected student 323 enrollments and from community support, and an expense 324 projection that includes full accounting of the costs of 325 operation, including start-up costs.

326 A district school board shall by a majority vote 3. 327 approve or deny an application no later than 60 calendar days after the application is received, unless the district school 328 329 board and the applicant mutually agree in writing to temporarily 330 postpone the vote to a specific date, at which time the district school board shall by a majority vote approve or deny the 331 application. If the district school board fails to act on the 332 application, an applicant may appeal to the State Board of 333 Education as provided in paragraph (c). If an application is 334 denied, the district school board shall, within 10 calendar 335 days, articulate in writing the specific reasons for based upon 336 Page 12 of 65

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337 good cause supporting its denial of the charter application and 338 shall provide the letter of denial and supporting documentation 339 to the applicant and to the Department of Education supporting 340 those reasons.

4. For budget projection purposes, the district school
board or other sponsor shall report to the Department of
Education the approval or denial of a charter application within
10 calendar days after such approval or denial. In the event of
approval, the report to the Department of Education shall
include the final projected FTE for the approved charter school.

5. Upon approval of a charter application, the initial startup shall commence with the beginning of the public school calendar for the district in which the charter is granted unless the <u>sponsor</u> district school board allows a waiver of this provision for good cause.

352 (C) An applicant may appeal any denial of that applicant's application or failure to act on an application to the State 353 354 Board of Education no later than 30 calendar days after receipt of the district school board's decision or failure to act and 355 shall notify the district school board of its appeal. Any 356 357 response of the district school board shall be submitted to the 358 State Board of Education within 30 calendar days after 359 notification of the appeal. Upon receipt of notification from the State Board of Education that a charter school applicant is 360 filing an appeal, the Commissioner of Education shall convene a 361 362 meeting of the Charter School Appeal Commission to study and make recommendations to the State Board of Education regarding 363 its pending decision about the appeal. The commission shall 364 Page 13 of 65

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365 forward its recommendation to the state board no later than 7 366 calendar days prior to the date on which the appeal is to be 367 heard. The State Board of Education shall by majority vote 368 accept or reject the decision of the district school board no 369 later than 90 calendar days after an appeal is filed in 370 accordance with State Board of Education rule. The Charter 371 School Appeal Commission may reject an appeal submission for 372 failure to comply with procedural rules governing the appeals 373 process. The rejection shall describe the submission errors. The 374 appellant may have up to 15 calendar days from notice of 375 rejection to resubmit an appeal that meets requirements of State 376 Board of Education rule. An application for appeal submitted subsequent to such rejection shall be considered timely if the 377 378 original appeal was filed within 30 calendar days after receipt 379 of notice of the specific reasons for the district school 380 board's denial of the charter application. The State Board of 381 Education shall remand the application to the district school 382 board with its written decision that the district school board 383 approve or deny the application. The district school board shall implement the decision of the State Board of Education. The 384 385 decision of the State Board of Education is not subject to the 386 provisions of the Administrative Procedure Act, chapter 120.

(d) The district school board shall act upon the decision of the State Board of Education within 30 calendar days after it is received. The State Board of Education's decision is a final action subject to judicial review <u>in the district court of</u> <u>appeal</u>.

392

(e)1. A Charter School Appeal Commission is established to Page 14 of 65

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assist the commissioner and the State Board of Education with a fair and impartial review of appeals by applicants whose charter applications have been denied, whose charter contracts have not been renewed, or whose charter contracts have been terminated by their sponsors, or whose disputes over contract negotiations have not been resolved through mediation.

399 2. The Charter School Appeal Commission may receive copies of the appeal documents forwarded to the State Board of 400 401 Education, review the documents, gather other applicable 402 information regarding the appeal, and make a written recommendation to the commissioner. The recommendation must 403 state whether the appeal should be upheld or denied and include 404 the reasons for the recommendation being offered. The 405 406 commissioner shall forward the recommendation to the State Board 407 of Education no later than 7 calendar days prior to the date on 408 which the appeal is to be heard. The state board must consider 409 the commission's recommendation in making its decision, but is not bound by the recommendation. The decision of the Charter 410 411 School Appeal Commission is not subject to the provisions of the 412 Administrative Procedure Act, chapter 120.

413 The commissioner shall appoint the members of the 3. Charter School Appeal Commission. Members shall serve without 414 compensation but may be reimbursed for travel and per diem 415 416 expenses in conjunction with their service. One-half of the 417 members must represent currently operating charter schools, and 418 one-half of the members must represent school districts. The commissioner or a named designee shall chair the Charter School 419 Appeal Commission. 420

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421 4. The chair shall convene meetings of the commission and 422 shall ensure that the written recommendations are completed and 423 forwarded in a timely manner. In cases where the commission 424 cannot reach a decision, the chair shall make the written 425 recommendation with justification, noting that the decision was 426 rendered by the chair.

427 5. Commission members shall thoroughly review the materials presented to them from the appellant and the sponsor. 428 429 The commission may request information to clarify the 430 documentation presented to it. In the course of its review, the 431 commission may facilitate the postponement of an appeal in those cases where additional time and communication may negate the 432 need for a formal appeal and both parties agree, in writing, to 433 postpone the appeal to the State Board of Education. A new date 434 435 certain for the appeal shall then be set based upon the rules 436 and procedures of the State Board of Education. Commission members shall provide a written recommendation to the state 437 board as to whether the appeal should be upheld or denied. A 438 439 fact-based justification for the recommendation must be included. The chair must ensure that the written recommendation 440 441 is submitted to the State Board of Education members no later 442 than 7 calendar days prior to the date on which the appeal is to be heard. Both parties in the case shall also be provided a copy 443 of the recommendation. 444

(f) <u>The Department of Education shall offer or arrange for</u> training and technical assistance to charter school applicants in developing business plans and estimating costs and income.

448 This assistance shall address estimating startup costs,

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449 projecting enrollment, and identifying the types and amounts of 450 state and federal financial assistance the charter school will 451 be eligible to receive. The department of Education may provide 452 other technical assistance to an applicant upon written request. 453 In considering charter applications for a lab school, (q) 454 a state university shall consult with the district school board 455 of the county in which the lab school is located. The decision of a state university may be appealed pursuant to the procedure 456 457 established in this subsection. The terms and conditions for the operation of a 458 (h) 459 charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a charter. 460 The sponsor shall not impose unreasonable rules or regulations 461 462 that violate the intent of giving charter schools greater 463 flexibility to meet educational goals. The applicant and sponsor 464 shall have 60 days to provide an initial proposed charter contract to the charter school and 75 days thereafter to 465 466 negotiate the contract and 6 months in which to mutually agree 467 to the provisions of the final charter contract. The proposed charter shall be provided to the charter school at least 7 468 469 calendar days prior to the date on which the charter is 470 scheduled to be heard by the sponsor. The Department of 471 Education shall provide mediation services for any dispute regarding this section subsequent to the approval of a charter 472 application and for any dispute relating to the approved 473 charter, except disputes regarding charter school application 474 denials. If the Commissioner of Education determines that the 475 dispute cannot be settled through mediation, the dispute may be 476 Page 17 of 65

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477 appealed to an administrative law judge appointed by the 478 Division of Administrative Hearings. The administrative law judge may rule on issues of equitable treatment of the charter 479 480 school as a public school, whether proposed provisions of the 481 charter violate the intended flexibility granted charter schools 482 by statute, or on any other matter regarding this section except 483 a charter school application denial, a charter termination, or a charter nonrenewal and shall award the prevailing party 484 485 reasonable attorney's fees and costs incurred to be paid by the 486 losing party. The costs of the administrative hearing shall be 487 paid by the party whom the administrative law judge rules against. 488

(7) CHARTER.--The major issues involving the operation of a charter school shall be considered in advance and written into the charter. The charter shall be signed by the governing body of the charter school and the sponsor, following a public hearing to ensure community input.

494 (a) The charter shall address, and criteria for approval495 of the charter shall be based on:

496 1. The school's mission, the students to be served, and497 the ages and grades to be included.

498 2. The focus of the curriculum, the instructional methods 499 to be used, any distinctive instructional techniques to be employed, and identification and acquisition of appropriate 500 technologies needed to improve educational and administrative 501 performance which include a means for promoting safe, ethical, 502 and appropriate uses of technology which comply with legal and 503 504 professional standards. The charter shall ensure that reading is Page 18 of 65

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a primary focus of the curriculum and that resources are provided to identify and provide specialized instruction for students who are reading below grade level. The curriculum and instructional strategies for reading must be consistent with the Sunshine State Standards and grounded in scientifically based reading research.

511 3. The current incoming baseline standard of student 512 academic achievement, the outcomes to be achieved, and the 513 method of measurement that will be used. The criteria listed in 514 this subparagraph shall include a detailed description for each 515 of the following:

516a. How the baseline student academic achievement levels517and prior rates of academic progress will be established.

b. How these baseline rates will be compared to rates of
academic progress achieved by these same students while
attending the charter school.

521 c. To the extent possible, how these rates of progress 522 will be evaluated and compared with rates of progress of other 523 closely comparable student populations.

524

525 The district school board is required to provide academic 526 student performance data to charter schools for each of their 527 students coming from the district school system, as well as 528 rates of academic progress of comparable student populations in 529 the district school system.

530 4. The methods used to identify the educational strengths
531 and needs of students and how well educational goals and
532 performance standards are met by students attending the charter
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533 school. Included in the methods is a means for the charter 534 school to ensure accountability to its constituents by analyzing 535 student performance data and by evaluating the effectiveness and 536 efficiency of its major educational programs. Students in 537 charter schools shall, at a minimum, participate in the 538 statewide assessment program created under s. 1008.22.

539 5. In secondary charter schools, a method for determining 540 that a student has satisfied the requirements for graduation in 541 s. 1003.43.

542 6. A method for resolving conflicts between the governing543 body of the charter school and the sponsor.

544 7. The admissions procedures and dismissal procedures, 545 including the school's code of student conduct.

546 8. The ways by which the school will achieve a 547 racial/ethnic balance reflective of the community it serves or 548 within the racial/ethnic range of other public schools in the 549 same school district.

550 9. The financial and administrative management of the 551 school, including a reasonable demonstration of the professional experience or competence of those individuals or organizations 552 553 applying to operate the charter school or those hired or 554 retained to perform such professional services and the 555 description of clearly delineated responsibilities and the policies and practices needed to effectively manage the charter 556 school. A description of internal audit procedures and 557 establishment of controls to ensure that financial resources are 558 properly managed must be included. Both public sector and 559 private sector professional experience shall be equally valid in 560 Page 20 of 65

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561 such a consideration.

The asset and liability projections required in the 562 10. 563 application which are incorporated into the charter and which 564 shall be compared with information provided in the annual report 565 of the charter school. The charter shall ensure that, if a 566 charter school internal audit or annual financial audit reveals 567 a state of financial emergency as defined in s. 218.503 or deficit financial position, the auditors are required to notify 568 569 the charter school governing board, the sponsor, and the Department of Education. The internal auditor shall report such 570 571 findings in the form of an exit interview to the principal or 572 the principal administrator of the charter school and the chair of the governing board within 7 working days after finding the 573 574 state of financial emergency or deficit position. A final report 575 shall be provided to the entire governing board, the sponsor, 576 and the Department of Education within 14 working days after the 577 exit interview. When a charter school is in a state of financial 578 emergency, the charter school shall file a detailed financial 579 recovery plan with the sponsor. The department, with the 580 involvement of both sponsors and charter schools, shall 581 establish guidelines for developing such plans.

11. A description of procedures that identify various risks and provide for a comprehensive approach to reduce the impact of losses; plans to ensure the safety and security of students and staff; plans to identify, minimize, and protect others from violent or disruptive student behavior; and the manner in which the school will be insured, including whether or not the school will be required to have liability insurance,

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589 and, if so, the terms and conditions thereof and the amounts of 590 coverage.

The term of the charter which shall provide for 591 12. 592 cancellation of the charter if insufficient progress has been 593 made in attaining the student achievement objectives of the 594 charter and if it is not likely that such objectives can be 595 achieved before expiration of the charter. The initial term of a 596 charter shall be for $\frac{3}{7}$ 4_{7} or 5 years. In order to facilitate 597 access to long-term financial resources for charter school 598 construction, charter schools that are operated by a 599 municipality or other public entity as provided by law are 600 eligible for up to a 15-year charter, subject to approval by the district school board. A charter lab school is eligible for a 601 602 charter for a term of up to 15 years. In addition, to facilitate access to long-term financial resources for charter school 603 604 construction, charter schools that are operated by a private, 605 not-for-profit, s. 501(c)(3) status corporation are eligible for 606 up to a 15-year 10 year charter, subject to approval by the 607 district school board. Such long-term charters remain subject to annual review and may be terminated during the term of the 608 609 charter, but only for specific good cause according to the 610 provisions set forth in subsection (8).

611

13. The facilities to be used and their location.

612 14. The qualifications to be required of the teachers and
613 the potential strategies used to recruit, hire, train, and
614 retain qualified staff to achieve best value.

615 15. The governance structure of the school, including the 616 status of the charter school as a public or private employer as Page 22 of 65

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617 required in paragraph (12)(i).

618 16. A timetable for implementing the charter which 619 addresses the implementation of each element thereof and the 620 date by which the charter shall be awarded in order to meet this 621 timetable.

622 17. In the case of an existing public school being 623 converted to charter status, alternative arrangements for current students who choose not to attend the charter school and 624 for current teachers who choose not to teach in the charter 625 school after conversion in accordance with the existing 626 627 collective bargaining agreement or district school board rule in the absence of a collective bargaining agreement. However, 628 alternative arrangements shall not be required for current 629 630 teachers who choose not to teach in a charter lab school, except as authorized by the employment policies of the state university 631 632 which grants the charter to the lab school.

(b)1. A charter may be renewed every 5 school years, 633 634 provided that a program review demonstrates that the criteria in 635 paragraph (a) have been successfully accomplished and that none of the grounds for nonrenewal established by paragraph (8)(a) 636 637 has been documented. In order to facilitate long-term financing 638 for charter school construction, charter schools operating for a 639 minimum of 2 years and demonstrating exemplary academic programming and fiscal management are eligible for a 15-year 640 charter renewal. Such long-term charter is subject to annual 641 review and may be terminated during the term of the charter. 642

643 <u>2. The 15-year charter renewal that may be granted</u>
 644 <u>pursuant to subparagraph 1. shall be granted to a charter school</u>

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645 that has received a school grade of "A" or "B" pursuant to s. 646 1008.34 in 3 of the past 4 years and is not in a state of 647 financial emergency or deficit position as defined by this 648 section. Such long-term charter is subject to annual review and 649 may be terminated during the term of the charter pursuant to 650 subsection (8).

(c) A charter may be modified during its initial term or
any renewal term upon the recommendation of the sponsor or the
charter school governing board and the approval of both parties
to the agreement.

655

(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER. --

(a) At the end of the term of a charter, The sponsor may
choose not to renew <u>or may terminate</u> the charter for any of the
following grounds:

Failure to participate in the state's education
accountability system created in s. 1008.31, as required in this
section, or failure to meet the requirements for student
performance stated in the charter.

663 2. Failure to meet generally accepted standards of fiscal664 management.

665

3. Violation of law.

4. <u>Determination by the sponsor that the health, safety,</u>
 or welfare of the students is threatened Other good cause shown.

668 <u>5. Material breach or repeated violations of the terms of</u>
669 <u>the charter.</u>

670 (b) During the term of a charter, the sponsor may
 671 terminate the charter for any of the grounds listed in paragraph
 672 (a).

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673 (b) (c) At least 90 days prior to renewing or terminating a charter, the sponsor shall notify the governing body of the 674 675 school of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action and 676 677 stipulate that the school's governing body may, within 14 678 calendar days after receiving the notice, request an informal 679 hearing before the sponsor. The sponsor shall conduct the 680 informal hearing within 30 calendar days after receiving a 681 written request. The charter school's governing body may, within 682 14 calendar days after receiving the sponsor's decision to 683 terminate or refuse to renew the charter, appeal the decision 684 pursuant to the procedure established in subsection (6).

If a charter is not renewed or is terminated pursuant 685 (C) 686 to paragraph (b), the sponsor shall, within 10 calendar days, articulate in writing the specific reasons for its nonrenewal or 687 688 termination of the charter and must provide the letter of 689 nonrenewal or termination and documentation supporting the 690 reasons to the charter school governing body, the charter school 691 principal, and the Department of Education. The charter school's governing body may, within 30 calendar days after receiving the 692 693 sponsor's final written decision to refuse to renew or to 694 terminate the charter, appeal the decision pursuant to the procedure established in subsection (6). 695

(d) A charter may be terminated immediately if the sponsor
determines that good cause has been shown or if the health,
safety, or welfare of the students is threatened. <u>The sponsor</u>
shall notify in writing the charter school's governing body, the
<u>charter school principal</u>, and the department if a charter is

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701 immediately terminated. The sponsor shall clearly identify the 702 specific issues that resulted in the immediate termination and 703 provide evidence of prior notification of issues resulting in 704 the immediate termination when appropriate. The school district 705 in which the charter school is located shall assume operation of 706 the school under these circumstances. The charter school's 707 governing board may, within 30 14 days after receiving the 708 sponsor's decision to terminate the charter, appeal the decision 709 pursuant to the procedure established in subsection (6). When a charter is not renewed or is terminated, the 710 (e) school shall be dissolved under the provisions of law under 711 which the school was organized, and any unencumbered public 712 funds, except for capital outlay funds and federal charter 713 714 school program grant funds, from the charter school shall revert 715 to the sponsor district school board. Capital outlay funds 716 provided pursuant to s. 1013.62 and federal charter school 717 program grant funds that are unencumbered shall revert to the 718 department to be redistributed among eligible charter schools. 719 In the event a charter school is dissolved or is otherwise terminated, all district school board property and improvements, 720 721 furnishings, and equipment purchased with public funds shall 722 automatically revert to full ownership by the district school 723 board, subject to complete satisfaction of any lawful liens or encumbrances. Any unencumbered public funds from the charter 724 school, district school board property and improvements, 725 furnishings, and equipment purchased with public funds, or 726 financial or other records pertaining to the charter school, in 727 the possession of any person, entity, or holding company, other 728 Page 26 of 65

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729 than the charter school, shall be held in trust upon the 730 district school board's request, until any appeal status is 731 resolved.

If a charter is not renewed or is terminated, the 732 (f) 733 charter school is responsible for all debts of the charter 734 school. The district may not assume the debt from any contract 735 for services made between the governing body of the school and a 736 third party, except for a debt that is previously detailed and 737 agreed upon in writing by both the district and the governing body of the school and that may not reasonably be assumed to 738 have been satisfied by the district. 739

(g) If a charter is not renewed or is terminated, a
student who attended the school may apply to, and shall be
enrolled in, another public school. Normal application deadlines
shall be disregarded under such circumstances.

744

(9) CHARTER SCHOOL REQUIREMENTS. --

(a) A charter school shall be nonsectarian in its
programs, admission policies, employment practices, and
operations.

(b) A charter school shall admit students as provided insubsection (10).

(c) A charter school shall be accountable to its sponsorfor performance as provided in subsection (7).

(d) A charter school shall not charge tuition or
registration fees, except those fees normally charged by other
public schools. However, a charter lab school may charge a
student activity and service fee as authorized by s. 1002.32(5).
(e) A charter school shall meet all applicable state and

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local health, safety, and civil rights requirements. 757 A charter school shall not violate the 758 (f) 759 antidiscrimination provisions of s. 1000.05. 760 A charter school shall provide for an annual financial (q) 761 audit in accordance with s. 218.39. Financial audits that reveal 762 a state of financial emergency as defined in s. 218.503 and are 763 conducted by a certified public accountant or auditor in accordance with s. 218.39 shall be provided to the governing 764 765 body of the charter school within 7 working days after finding 766 that a state of financial emergency exists. When a charter 767 school is found to be in a state of financial emergency by a 768 certified public accountant or auditor, the charter school must file a detailed financial recovery plan with the sponsor within 769 770 30 days after receipt of the audit. No organization shall hold more than 15 charters 771 (h) statewide. 772 773 In order to provide financial information that is (i) 774 comparable to that reported for other public schools, charter schools are to maintain all financial records which constitute 775 776 their accounting system: 777 1. In accordance with the accounts and codes prescribed in 778 the most recent issuance of the publication titled "Financial 779 and Program Cost Accounting and Reporting for Florida Schools"; 780 or At the discretion of the charter school governing 781 2. board, a charter school may elect to follow generally accepted 782 accounting standards for not-for-profit organizations, but must 783 784 reformat this information for reporting according to this Page 28 of 65

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785 paragraph. 786 787 Charter schools shall are to provide annual financial report and 788 program cost report information in the state-required formats 789 for inclusion in district reporting in compliance with s. 790 1011.60(1). Charter schools that are operated by a municipality 791 or are a component unit of a parent nonprofit organization may 792 use the accounting system of the municipality or the parent but 793 must reformat this information for reporting according to this 794 paragraph. 795 (j) The governing board of the charter school shall 796 annually adopt and maintain an operating budget. The governing body of the charter school shall 797 (k) 798 exercise continuing oversight over charter school operations. (1) 799 The governing body of the charter school shall be 800 responsible for: 801 1. Ensuring that the charter school has retained the 802 services of a certified public accountant or auditor for the 803 annual financial audit, pursuant to paragraph (g), who shall 804 submit the report to the governing body. 805 Reviewing and approving the audit report, including 2. 806 audit findings and recommendations for the financial recovery 807 plan. 3. Monitoring a financial recovery plan in order to ensure 808 809 compliance. (m) (1) The governing body of the charter school shall 810 report its progress annually to its sponsor, which shall forward 811 the report to the Commissioner of Education at the same time as 812 Page 29 of 65

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813 other annual school accountability reports. The Department of 814 Education shall develop a uniform, on-line annual accountability 815 report to be completed by charter schools. This report shall be 816 easy to utilize and contain demographic information, student 817 performance data, and financial accountability information. A 818 charter school shall not be required to provide information and 819 data that is duplicative and already in the possession of the department. The Department of Education shall include in its 820 821 compilation a notation if a school failed to file its report by 822 the deadline established by the department. The report shall 823 include at least the following components:

Student achievement performance data, including the 824 1. information required for the annual school report and the 825 education accountability system governed by ss. 1008.31 and 826 827 1008.345. Charter schools are subject to the same accountability 828 requirements as other public schools, including reports of student achievement information that links baseline student data 829 830 to the school's performance projections identified in the 831 charter. The charter school shall identify reasons for any difference between projected and actual student performance. 832

833 2. Financial status of the charter school which must
834 include revenues and expenditures at a level of detail that
835 allows for analysis of the ability to meet financial obligations
836 and timely repayment of debt.

B37 3. Documentation of the facilities in current use and any
B38 planned facilities for use by the charter school for instruction
B39 of students, administrative functions, or investment purposes.

840

4. Descriptive information about the charter school's

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841 personnel, including salary and benefit levels of charter school 842 employees, the proportion of instructional personnel who hold 843 professional or temporary certificates, and the proportion of 844 instructional personnel teaching in-field or out-of-field.

845 <u>(n)(m)</u> A charter school shall not levy taxes or issue 846 bonds secured by tax revenues.

847 (o) (n) A charter school shall provide instruction for at
848 least the number of days required by law for other public
849 schools, and may provide instruction for additional days.

850 The director and a representative of the governing (q) 851 body of a charter school that has received a school grade of "D" 852 under s. 1008.34(2) shall appear before the sponsor or the 853 sponsor's staff at least once a year to present information 854 concerning each contract component having noted deficiencies. The sponsor shall communicate at the meeting, and in writing to 855 856 the director, the services provided to the school to help the 857 school address its deficiencies.

858 (q) Upon notification that a charter school receives a 859 school grade of "D" for 2 consecutive years or a school grade of 860 "F" under s. 1008.34(2), the charter school sponsor or the 861 sponsor's staff shall require the director and a representative 862 of the governing body to submit to the sponsor for approval a 863 school improvement plan to raise student achievement and to 864 implement the plan. The sponsor has the authority to approve a school improvement plan that the charter school will implement 865 in the following school year. The Department of Education shall 866 offer technical assistance and training to the charter school 867 and its governing body and establish guidelines for developing, 868

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	F	L	0	R		D	А		Н	0	U	S	Е	0	F	R		E	Р	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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869	submitting, and approving such plans.
870	1. If the charter school fails to improve its student
871	performance from the year immediately prior to the
872	implementation of the school improvement plan, the sponsor shall
873	place the charter school on probation and shall require the
874	charter school governing body to take one of the following
875	corrective actions:
876	a. Contract for the educational services of the charter
877	school;
878	b. Reorganize the school at the end of the school year
879	under a new director or principal who is authorized to hire new
880	staff and implement a plan that addresses the causes of
881	inadequate progress; or
882	c. Reconstitute the charter school.
883	2. A charter school that is placed on probation shall
884	continue the corrective actions required under subparagraph 1.
885	until the charter school improves its student performance from
886	the year prior to the implementation of the school improvement
887	<u>plan.</u>
888	3. Notwithstanding any provision of this paragraph, the
889	sponsor may terminate the charter at any time pursuant to the
890	provisions of subsection (8).
891	(r) The director and a representative of the governing
892	body of a graded charter school that has submitted a school
893	improvement plan or has been placed on probation under paragraph
894	(q) shall appear before the sponsor or the sponsor's staff at
895	least once a year to present information regarding the
896	corrective strategies that are being implemented by the school

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897 pursuant to the school improvement plan. The sponsor shall 898 communicate at the meeting, and in writing to the director, the 899 services provided to the school to help the school address its 900 deficiencies.

901

(10) ELIGIBLE STUDENTS.--

902 A charter school shall be open to any student covered (a) 903 in an interdistrict agreement or residing in the school district 904 in which the charter school is located; however, in the case of 905 a charter lab school, the charter lab school shall be open to any student eliqible to attend the lab school as provided in s. 906 1002.32 or who resides in the school district in which the 907 908 charter lab school is located. Any eliqible student shall be allowed interdistrict transfer to attend a charter school when 909 910 based on good cause.

(b) The charter school shall enroll an eligible student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process.

917 (c) When a public school converts to charter status,
918 enrollment preference shall be given to students who would have
919 otherwise attended that public school.

920 (d) A charter school may give enrollment preference to the921 following student populations:

922 1. Students who are siblings of a student enrolled in the923 charter school.

924 2. Students who are the children of a member of the Page 33 of 65

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930

925 governing board of the charter school.

3. Students who are the children of an employee of thecharter school.

928 (e) A charter school may limit the enrollment process only929 to target the following student populations:

1. Students within specific age groups or grade levels.

931 2. Students considered at risk of dropping out of school
932 or academic failure. Such students shall include exceptional
933 education students.

3. Students enrolling in a charter school-in-the-workplace
or charter school-in-a-municipality established pursuant to
subsection (15).

Students residing within a reasonable distance of the 937 4. 938 charter school, as described in paragraph (20)(c). Such students 939 shall be subject to a random lottery and to the racial/ethnic 940 balance provisions described in subparagraph (7)(a)8. or any 941 federal provisions that require a school to achieve a 942 racial/ethnic balance reflective of the community it serves or 943 within the racial/ethnic range of other public schools in the same school district. 944

945 5. Students who meet reasonable academic, artistic, or 946 other eligibility standards established by the charter school 947 and included in the charter school application and charter or, in the case of existing charter schools, standards that are 948 consistent with the school's mission and purpose. Such standards 949 shall be in accordance with current state law and practice in 950 public schools and may not discriminate against otherwise 951 952 qualified individuals.

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953 6. Students articulating from one charter school to
954 another pursuant to an articulation agreement between the
955 charter schools that has been approved by the sponsor.

956 (f) Students with handicapping conditions and students 957 served in English for Speakers of Other Languages programs shall 958 have an equal opportunity of being selected for enrollment in a 959 charter school.

960 (g) A student may withdraw from a charter school at any
961 time and enroll in another public school as determined by
962 district school board rule.

963 (h) The capacity of the charter school shall be determined
964 annually by the governing board, in conjunction with the
965 sponsor, of the charter school in consideration of the factors
966 identified in this subsection.

967 (11) PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR
968 ACTIVITIES.--A charter school student is eligible to participate
969 in an interscholastic extracurricular activity at the public
970 school to which the student would be otherwise assigned to
971 attend pursuant to s. 1006.15(3)(d).

972

(12) EMPLOYEES OF CHARTER SCHOOLS.--

973 (a) A charter school shall select its own employees. A
974 charter school may contract with its sponsor for the services of
975 personnel employed by the sponsor.

976 (b) Charter school employees shall have the option to
977 bargain collectively. Employees may collectively bargain as a
978 separate unit or as part of the existing district collective
979 bargaining unit as determined by the structure of the charter
980 school.

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981 (c) The employees of a conversion charter school shall
982 remain public employees for all purposes, unless such employees
983 choose not to do so.

(d) The teachers at a charter school may choose to be part
of a professional group that subcontracts with the charter
school to operate the instructional program under the auspices
of a partnership or cooperative that they collectively own.
Under this arrangement, the teachers would not be public
employees.

Employees of a school district may take leave to 990 (e) 991 accept employment in a charter school upon the approval of the 992 district school board. While employed by the charter school and on leave that is approved by the district school board, the 993 994 employee may retain seniority accrued in that school district 995 and may continue to be covered by the benefit programs of that 996 school district, if the charter school and the district school 997 board agree to this arrangement and its financing. School 998 districts shall not require resignations of teachers desiring to 999 teach in a charter school. This paragraph shall not prohibit a district school board from approving alternative leave 1000 1001 arrangements consistent with chapter 1012.

(f) Teachers employed by or under contract to a charter school shall be certified as required by chapter 1012. A charter school governing board may employ or contract with skilled selected noncertified personnel to provide instructional services or to assist instructional staff members as education paraprofessionals in the same manner as defined in chapter 1012, and as provided by State Board of Education rule for charter

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1009 school governing boards. A charter school may not knowingly 1010 employ an individual to provide instructional services or to 1011 serve as an education paraprofessional if the individual's 1012 certification or licensure as an educator is suspended or 1013 revoked by this or any other state. A charter school may not knowingly employ an individual who has resigned from a school 1014 1015 district in lieu of disciplinary action with respect to child welfare or safety, or who has been dismissed for just cause by 1016 1017 any school district with respect to child welfare or safety. The 1018 qualifications of teachers shall be disclosed to parents.

(g) A charter school shall employ or contract with employees who have undergone background screening as provided in s. 1012.32. Members of the governing board of the charter school shall also undergo background screening in a manner similar to that provided in s. 1012.32.

(h) For the purposes of tort liability, the governing body
and employees of a charter school shall be governed by s.
768.28.

1027 (i) A charter school shall organize as, or be operated by, a nonprofit organization. A charter school may be operated by a 1028 1029 municipality or other public entity as provided for by law. As 1030 such, the charter school may be either a private or a public employer. As a public employer, a charter school may participate 1031 in the Florida Retirement System upon application and approval 1032 as a "covered group" under s. 121.021(34). If a charter school 1033 1034 participates in the Florida Retirement System, the charter school employees shall be compulsory members of the Florida 1035 Retirement System. As either a private or a public employer, a 1036 Page 37 of 65

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1037 charter school may contract for services with an individual or 1038 group of individuals who are organized as a partnership or a 1039 cooperative. Individuals or groups of individuals who contract 1040 their services to the charter school are not public employees.

1041 CHARTER SCHOOL COOPERATIVES. -- Charter schools may (13)enter into cooperative agreements to form charter school 1042 1043 cooperative organizations that may provide the following 1044 services: charter school planning and development, direct instructional services, and contracts with charter school 1045 governing boards to provide personnel administrative services, 1046 1047 payroll services, human resource management, evaluation and assessment services, teacher preparation, and professional 1048 1049 development.

1050 CHARTER SCHOOL FINANCIAL ARRANGEMENTS; (14)1051 INDEMNIFICATION OF THE STATE AND SCHOOL DISTRICT; CREDIT OR 1052 TAXING POWER NOT TO BE PLEDGED. -- Any arrangement entered into to borrow or otherwise secure funds for a charter school authorized 1053 in this section from a source other than the state or a school 1054 1055 district shall indemnify the state and the school district from any and all liability, including, but not limited to, financial 1056 1057 responsibility for the payment of the principal or interest. Any loans, bonds, or other financial agreements are not obligations 1058 1059 of the state or the school district but are obligations of the 1060 charter school authority and are payable solely from the sources 1061 of funds pledged by such agreement. The credit or taxing power 1062 of the state or the school district shall not be pledged and no debts shall be payable out of any moneys except those of the 1063 legal entity in possession of a valid charter approved by a 1064

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1065 district school board pursuant to this section.

1066 (15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-1067 A-MUNICIPALITY.--

(a) In order to increase business partnerships in
education, to reduce school and classroom overcrowding
throughout the state, and to offset the high costs for
educational facilities construction, the Legislature intends to
encourage the formation of business partnership schools or
satellite learning centers and municipal-operated schools
through charter school status.

1075 A charter school-in-the-workplace may be established (b) when a business partner provides the school facility to be used; 1076 1077 enrolls students based upon a random lottery that involves all 1078 of the children of employees of that business or corporation who are seeking enrollment, as provided for in subsection (10); and 1079 1080 enrolls students according to the racial/ethnic balance provisions described in subparagraph (7) (a) 8. Any portion of a 1081 facility used for a public charter school shall be exempt from 1082 1083 ad valorem taxes, as provided for in s. 1013.54, for the duration of its use as a public school. 1084

1085 A charter school-in-a-municipality designation may be (C) granted to a municipality that possesses a charter; enrolls 1086 students based upon a random lottery that involves all of the 1087 1088 children of the residents of that municipality who are seeking 1089 enrollment, as provided for in subsection (10); and enrolls 1090 students according to the racial/ethnic balance provisions described in subparagraph (7)(a)8. When a municipality has 1091 submitted charter applications for the establishment of a 1092

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charter school feeder pattern, consisting of elementary, middle, 1093 1094 and senior high schools, and each individual charter application is approved by the district school board, such schools shall 1095 then be designated as one charter school for all purposes listed 1096 1097 pursuant to this section. Any portion of the land and facility used for a public charter school shall be exempt from ad valorem 1098 1099 taxes, as provided for in s. 1013.54, for the duration of its use as a public school. 1100

(d) As used in this subsection, the terms "business partner" or "municipality" may include more than one business or municipality to form a charter school-in-the-workplace or charter school-in-a-municipality.

1105

(16) EXEMPTION FROM STATUTES. --

(a) A charter school shall operate in accordance with its charter and shall be exempt from all statutes in chapters 1000-1008 1013. However, a charter school shall be in compliance with the following statutes in chapters 1000-1013:

Those statutes specifically applying to charter
 schools, including this section.

1112 2. Those statutes pertaining to the student assessment1113 program and school grading system.

1114 3. Those statutes pertaining to the provision of services1115 to students with disabilities.

1116 4. Those statutes pertaining to civil rights, including s.1117 1000.05, relating to discrimination.

1118 5. Those statutes pertaining to student health, safety,1119 and welfare.

1120

(b) Additionally, a charter school shall be in compliance Page 40 of 65

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2.

1121 with the following statutes:

11221. Section 286.011, relating to public meetings and1123records, public inspection, and criminal and civil penalties.

1124

Chapter 119, relating to public records.

(17) FUNDING.--Students enrolled in a charter school, regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in the school district. Funding for a charter lab school shall be as provided in s. 1002.32.

1130 Each charter school shall report its student (a) 1131 enrollment to the district school board as required in s. 1011.62, and in accordance with the definitions in s. 1011.61. 1132 The district school board shall include each charter school's 1133 1134 enrollment in the district's report of student enrollment. All 1135 charter schools submitting student record information required 1136 by the Department of Education shall comply with the Department of Education's quidelines for electronic data formats for such 1137 data, and all districts shall accept electronic data that 1138 1139 complies with the Department of Education's electronic format.

The basis for the agreement for funding students 1140 (b) 1141 enrolled in a charter school shall be the sum of the school district's operating funds from the Florida Education Finance 1142 Program as provided in s. 1011.62 and the General Appropriations 1143 Act, including gross state and local funds, discretionary 1144 lottery funds, and funds from the school district's current 1145 operating discretionary millage levy; divided by total funded 1146 weighted full-time equivalent students in the school district; 1147 multiplied by the weighted full-time equivalent students for the 1148 Page 41 of 65

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1149 charter school. Charter schools whose students or programs meet 1150 the eligibility criteria in law shall be entitled to their 1151 proportionate share of categorical program funds included in the 1152 total funds available in the Florida Education Finance Program by the Legislature, including transportation. Total funding for 1153 1154 each charter school shall be recalculated during the year to 1155 reflect the revised calculations under the Florida Education 1156 Finance Program by the state and the actual weighted full-time 1157 equivalent students reported by the charter school during the 1158 full-time equivalent student survey periods designated by the Commissioner of Education. 1159

If the district school board is providing programs or 1160 (C) services to students funded by federal funds, any eligible 1161 1162 students enrolled in charter schools in the school district 1163 shall be provided federal funds for the same level of service 1164 provided students in the schools operated by the district school board. Pursuant to provisions of 20 U.S.C. 8061 s. 10306, all 1165 charter schools shall receive all federal funding for which the 1166 1167 school is otherwise eligible, including Title I funding, not later than 5 months after the charter school first opens and 1168 1169 within 5 months after any subsequent expansion of enrollment.

1170 District school boards shall make every effort to (d) ensure that charter schools receive timely and efficient payment 1171 and reimbursement to charter schools, including processing 1172 paperwork required to access special state and federal funding 1173 1174 for which they may be eligible. The district school board may distribute funds to a charter school for up to 3 months based on 1175 the projected full-time equivalent student membership of the 1176 Page 42 of 65

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1177 charter school. Thereafter, the results of full-time equivalent 1178 student membership surveys shall be used in adjusting the amount of funds distributed monthly to the charter school for the 1179 remainder of the fiscal year. The payment shall be issued no 1180 1181 later than 10 working days after the district school board receives a distribution of state or federal funds. If a warrant 1182 1183 for payment is not issued within 10 30 working days after receipt of funding by the district school board, the school 1184 1185 district shall pay to the charter school, in addition to the 1186 amount of the scheduled disbursement, interest at a rate of 5 \pm 1187 percent per month calculated on a daily basis on the unpaid balance from the expiration of the 10 working days 30 day period 1188 1189 until such time as the warrant is issued. The Commissioner of 1190 Education is authorized to withhold lottery funds from school 1191 districts that repeatedly fail to make timely payments and 1192 reimbursements.

The State Board of Education is authorized to impose a 1193 (e) fine on or withhold lottery funds from a school district for any 1194 1195 violation of the procedural requirements for charter school 1196 application, termination, or nonrenewal appeals regardless of 1197 whether the violation affects the fairness of the appeal process 1198 or the correctness of the action taken by the school district. Prior to the imposition of a fine or the withholding of lottery 1199 funds under this paragraph, the State Board of Education shall 1200 1201 provide the school district with notice of the amount of the 1202 proposed fine or lottery funds to be withheld and an opportunity to be heard at a subsequent meeting of the State Board of 1203 Education. The funds collected for fines under this paragraph 1204

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1205 shall be taken from the school district's administrative fee 1206 under paragraph (20)(a) and disbursed to the prevailing charter 1207 school appellant under this section or, if the charter school 1208 appellant's appeal is denied, in equal amounts to each of the 1209 charter schools within the school district. The imposition of a 1210 fine under this paragraph shall not exceed \$10,000 and is a final action subject to judicial review in the district court of 1211 1212 appeals. 1213 (18) FACILITIES. --1214 A startup charter school shall utilize facilities (a) 1215 which comply with the Florida Building Code pursuant to chapter 1216 553 except for the State Requirements for Educational 1217 Facilities. Conversion charter schools shall utilize facilities 1218 that comply with the State Requirements for Educational Facilities, provided that the school district and the charter 1219 1220 school have entered into a mutual management plan with 1221 sufficient funding from the school district to comply with the 1222 State Requirements for Educational Facilities. Charter schools, 1223 with the exception of conversion charter schools, are not 1224 required to comply, but may choose to comply, with the State 1225 Requirements for Educational Facilities of the Florida Building 1226 Code adopted pursuant to s. 1013.37. The local governing 1227 authority shall not adopt or impose local building requirements or restrictions that are more stringent than those found in the 1228 Florida Building Code. The agency having jurisdiction for 1229 inspection of a facility and issuance of a certificate of 1230 occupancy shall be the local municipality or, if in an 1231 unincorporated area, the county governing authority. 1232

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(b) A charter school shall utilize facilities that comply
with the Florida Fire Prevention Code, pursuant to s. 633.025,
as adopted by the authority in whose jurisdiction the facility
is located as provided in paragraph (a).

Any facility, or portion thereof, used to house a 1237 (C) 1238 charter school whose charter has been approved by the sponsor 1239 and the governing board, pursuant to subsection (7), shall be 1240 exempt from ad valorem taxes pursuant to s. 196.1983. Library, 1241 community service, museum, performing arts, theatre, cinema, church, community college, college, and university facilities 1242 1243 may provide space to charter schools within their facilities 1244 under their preexisting zoning and land use designations.

(d) Charter school facilities are exempt from assessments
of fees for building permits, except as provided in s. 553.80,
<u>fees and for building and occupational licenses</u>, and <u>from</u>
assessments of impact fees or service availability fees.

If a district school board facility or property is 1249 (e) available because it is surplus, marked for disposal, or 1250 1251 otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public 1252 1253 schools in the district. A charter school receiving property from the school district may not sell or dispose of such 1254 property without written permission of the school district. 1255 Similarly, for an existing public school converting to charter 1256 status, no rental or leasing fee for the existing facility or 1257 for the property normally inventoried to the conversion school 1258 may be charged by the district school board to the parents and 1259 teachers organizing the charter school. The charter school 1260

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1261 organizers shall agree to reasonable maintenance provisions in 1262 order to maintain the facility in a manner similar to district 1263 school board standards. The Public Education Capital Outlay 1264 maintenance funds or any other maintenance funds generated by 1265 the facility operated as a conversion school shall remain with 1266 the conversion school.

1267 (f) To the extent that charter school facilities are 1268 specifically created to mitigate the educational impact created 1269 by the development of new residential dwelling units, pursuant 1270 to subparagraph (2)(c)4., some of or all of the educational 1271 impact fees required to be paid in connection with the new 1272 residential dwelling units may be designated instead for the construction of the charter school facilities that will mitigate 1273 1274 the student station impact. Such facilities shall be built to 1275 the State Requirements for Educational Facilities and shall be 1276 owned by a public or nonprofit entity. The local school district 1277 retains the right to monitor and inspect such facilities to 1278 ensure compliance with the State Requirements for Educational 1279 Facilities. If a facility ceases to be used for public educational purposes, either the facility shall revert to the 1280 1281 school district subject to any debt owed on the facility, or the owner of the facility shall have the option to refund all 1282 educational impact fees utilized for the facility to the school 1283 1284 district. The district and the owner of the facility may 1285 contractually agree to another arrangement for the facilities if 1286 the facilities cease to be used for educational purposes. The owner of property planned or approved for new residential 1287 dwelling units and the entity levying educational impact fees 1288 Page 46 of 65

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1289 shall enter into an agreement that designates the educational 1290 impact fees that will be allocated for the charter school 1291 student stations and that ensures the timely construction of the 1292 charter school student stations concurrent with the expected 1293 occupancy of the residential units. The application for use of 1294 educational impact fees shall include an approved charter school 1295 application. To assist the school district in forecasting 1296 student station needs, the entity levying the impact fees shall 1297 notify the affected district of any agreements it has approved 1298 for the purpose of mitigating student station impact from the 1299 new residential dwelling units.

(19) CAPITAL OUTLAY FUNDING.--Charter schools are eligiblefor capital outlay funds pursuant to s. 1013.62.

(20) SERVICES.--

1302

1303 A sponsor shall provide certain administrative and (a) 1304 educational services to charter schools. These services shall include contract management services; full-time equivalent and 1305 data reporting services; exceptional student education 1306 1307 administration and evaluation services; services related to eligibility and reporting duties required to ensure that school 1308 1309 lunch services under the federal lunch program, consistent with 1310 the needs of the charter school, are provided by the school district at the request of the charter school; test 1311 administration services, including payment of the costs of 1312 state-required or district-required student assessments; 1313 1314 processing of teacher certificate data services; and information services, including equal access to student information systems 1315 that are used by public schools in the district in which the 1316 Page 47 of 65

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1317 charter school is located. Student performance data for each student in a charter school, including, but not limited to, FCAT 1318 scores, standardized test scores, individual report cards, and 1319 1320 student performance measures, shall be provided by the sponsor 1321 to a charter school in the same manner provided to other public schools in the district. A total administrative fee for the 1322 1323 provision of such services shall be calculated based upon up to 5 percent of the available funds defined in paragraph (17)(b) 1324 1325 for all students. However, a sponsor may only withhold up to a 1326 5-percent administrative fee for enrollment for up to and 1327 including 500 students. For charter schools with a population of 501 or more students, the difference between the total 1328 administrative fee calculation and the amount of the 1329 1330 administrative fee withheld may only be used for capital outlay purposes specified in s. 1013.62(4)(2). Sponsors shall not 1331 1332 charge charter schools any additional fees or surcharges for administrative and educational services in addition to the 1333 1334 maximum 5-percent administrative fee withheld pursuant to this 1335 paragraph.

1336 (b) If goods and services are made available to the 1337 charter school through the contract with the school district, they shall be provided to the charter school at a rate no 1338 greater than the district's actual cost unless mutually agreed 1339 1340 upon by the charter school and the sponsor in a contract negotiated separately from the charter. When mediation has 1341 1342 failed to resolve disputes over contracted services or contractual matters not included in the charter, an appeal may 1343 be made for a dispute resolution hearing before the Charter 1344 Page 48 of 65

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School Appeal Commission. To maximize the use of state funds, school districts shall allow charter schools to participate in the sponsor's bulk purchasing program if applicable.

1348 Transportation of charter school students shall be (C) provided by the charter school consistent with the requirements 1349 of subpart I.E. of chapter 1006 and s. 1012.45. The governing 1350 1351 body of the charter school may provide transportation through an agreement or contract with the district school board, a private 1352 1353 provider, or parents. The charter school and the sponsor shall 1354 cooperate in making arrangements that ensure that transportation 1355 is not a barrier to equal access for all students residing 1356 within a reasonable distance of the charter school as determined in its charter. 1357

1358 (21)PUBLIC INFORMATION ON CHARTER SCHOOLS. -- The 1359 Department of Education shall provide information to the public, 1360 directly and through sponsors, both on how to form and operate a charter school and on how to enroll in charter schools once they 1361 are created. This information shall include a standard 1362 1363 application format, charter format, and charter renewal format which shall include the information specified in subsection (7). 1364 1365 These formats shall This application format may be used as guidelines by charter school sponsors chartering entities. 1366

(22) CHARTER SCHOOL REVIEW PANEL AND LEGISLATIVE REVIEW.-(a) The Department of Education shall staff and regularly
convene a Charter School Review Panel in order to review issues,
practices, and policies regarding charter schools. The
composition of the review panel shall include individuals with
experience in finance, administration, law, education, and

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1373 school governance, and individuals familiar with charter school 1374 construction and operation. The panel shall include two 1375 appointees each from the Commissioner of Education, the 1376 President of the Senate, and the Speaker of the House of 1377 Representatives. The Governor shall appoint three members of the panel and shall designate the chair. Each member of the panel 1378 1379 shall serve a 1-year term, unless renewed by the office making 1380 the appointment. The panel shall make recommendations to the 1381 Legislature, to the Department of Education, to charter schools, 1382 and to school districts for improving charter school operations 1383 and oversight and for ensuring best business practices at and fair business relationships with charter schools. 1384

1385(b) The Legislature shall review the operation of charter1386schools during the 2010 2005 Regular Session of the Legislature.

1387 (23)ANALYSIS OF CHARTER SCHOOL PERFORMANCE .-- Upon receipt 1388 of the annual report required by paragraph (9)(m), the Department of Education shall provide to the State Board of 1389 Education, the Commissioner of Education, the Governor, the 1390 1391 President of the Senate, and the Speaker of the House of Representatives an analysis and comparison of the overall 1392 1393 performance of charter school students, to include all students whose scores are counted as part of the statewide assessment 1394 program, versus comparable public school students in the 1395 1396 district as determined by the statewide assessment program currently administered in the school district, and other 1397 1398 assessments administered pursuant to s. 1008.22(3).

1399 (24) RULEMAKING.--The Department of Education, after 1400 consultation with school districts and charter school directors, Page 50 of 65

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1401 shall recommend that the State Board of Education adopt rules to 1402 implement specific subsections of this section. Such rules shall 1403 require minimum paperwork and shall not limit charter school 1404 flexibility authorized by statute.

Section 2. Subsection (5) of section 218.39, FloridaStatutes, is amended to read:

1407

218.39 Annual financial audit reports.--

1408 At the conclusion of the audit, the auditor shall (5) 1409 discuss with the chair of each local governmental entity or the chair's designee, or with the elected official of each county 1410 agency or with the elected official's designee, or with the 1411 chair of the district school board or the chair's designee, or 1412 with the chair of the board of the charter school or the chair's 1413 designee, or with the chair of the charter technical career 1414 1415 center or the chair's designee, as appropriate, all of the auditor's comments that will be included in the audit report. If 1416 the officer is not available to discuss the auditor's comments, 1417 their discussion is presumed when the comments are delivered in 1418 writing to his or her office. The auditor shall notify each 1419 member of the governing body of a local governmental entity, or 1420 1421 district school board, or charter school for which deteriorating financial conditions exist that may cause a condition described 1422 in s. 218.503(1) to occur if actions are not taken to address 1423 such conditions. 1424

1425 Section 3. Section 218.50, Florida Statutes, is amended to 1426 read:

1427 218.50 Short title.--Sections 218.50-218.504 may be cited 1428 as the "Local Governmental Entity, Charter School, and District Page 51 of 65

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1429 School Board Financial Emergencies Act."

1430 Section 4. Section 218.501, Florida Statutes, is amended 1431 to read:

1432 218.501 Purposes.--The purposes of ss. 218.50-218.504 are:
1433 (1) To promote the fiscal responsibility of local
1434 governmental entities, charter schools, and district school

1435 boards.

1436 (2) To assist local governmental entities, charter
1437 <u>schools</u>, and district school boards in providing essential
1438 services without interruption and in meeting their financial
1439 obligations.

1440 (3) To assist local governmental entities, charter
1441 <u>schools</u>, and district school boards through the improvement of
1442 local financial management procedures.

1443 Section 5. Subsections (1) and (2) of section 218.503, 1444 Florida Statutes, are amended, a new subsection (4) is added, 1445 and subsections (4) and (5) of that section are renumbered as 1446 subsections (5) and (6), respectively, to read:

1447

218.503 Determination of financial emergency.--

(1) Local governmental entities, charter schools, and district school boards shall be subject to review and oversight by the Governor, charter school sponsor, or the Commissioner of Education, as appropriate, when any one of the following conditions occurs:

(a) Failure within the same fiscal year in which due to
pay short-term loans or failure to make bond debt service or
other long-term debt payments when due, as a result of a lack of
funds.

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Failure to pay uncontested claims from creditors 1457 (b) 1458 within 90 days after the claim is presented, as a result of a lack of funds. 1459 1460 (C) Failure to transfer at the appropriate time, due to 1461 lack of funds: 1462 1. Taxes withheld on the income of employees; or 1463 2. Employer and employee contributions for: Federal social security; or 1464 a. 1465 b. Any pension, retirement, or benefit plan of an 1466 employee. (d) Failure for one pay period to pay, due to lack of 1467 1468 funds: Wages and salaries owed to employees; or 1469 1. 1470 2. Retirement benefits owed to former employees. An unreserved or total fund balance or retained 1471 (e) 1472 earnings deficit, or unrestricted or total net assets deficit, 1473 as reported on the balance sheet or statement of net assets on 1474 the general purpose or fund financial statements, for which 1475 sufficient resources of the local governmental entity, as reported on the balance sheet or statement of net assets on the 1476 1477 general purpose or fund financial statements, are not available 1478 to cover the deficit. Resources available to cover reported deficits include net assets that are not otherwise restricted by 1479 federal, state, or local laws, bond covenants, contractual 1480 agreements, or other legal constraints. Fixed or capital assets, 1481 the disposal of which would impair the ability of a local 1482 governmental entity to carry out its functions, are not 1483 1484 considered resources available to cover reported deficits.

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1485 A local governmental entity shall notify the Governor (2) and the Legislative Auditing Committee, a charter school shall 1486 notify the charter school sponsor and the Legislative Auditing 1487 1488 Committee, and a district school board shall notify the 1489 Commissioner of Education and the Legislative Auditing 1490 Committee, when one or more of the conditions specified in 1491 subsection (1) have occurred or will occur if action is not taken to assist the local governmental entity, charter school, 1492 1493 or district school board. In addition, any state agency must, within 30 days after a determination that one or more of the 1494 1495 conditions specified in subsection (1) have occurred or will 1496 occur if action is not taken to assist the local governmental entity, charter school, or district school board, notify the 1497 1498 Governor, charter school sponsor, or the Commissioner of Education, as appropriate, and the Legislative Auditing 1499 1500 Committee. 1501 (4) Upon notification that one or more of the conditions 1502 in subsection (1) exist, the charter school sponsor or the 1503 sponsor's designee shall contact the charter school governing 1504 body to determine what actions have been taken by the charter 1505 school governing body to resolve the condition. The charter 1506 school sponsor has the authority to require and approve a 1507 financial recovery plan, to be prepared by the charter school 1508 governing body, prescribing actions that will cause the charter school to no longer be subject to this section. The Department 1509 of Education shall establish guidelines for developing such 1510 1511 plans. 1512 Section 6. Subsection (1) of section 218.504, Florida

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1513 Statutes, is amended to read:

1514 218.504 Cessation of state action.--The Governor or the 1515 Commissioner of Education, as appropriate, has the authority to 1516 terminate all state actions pursuant to ss. 218.50-218.504. 1517 Cessation of state action must not occur until the Governor or the Commissioner of Education, as appropriate, has determined 1518 1519 that:

1520 (1)The local governmental entity, charter school, or 1521 district school board:

Has established and is operating an effective 1522 (a) 1523 financial accounting and reporting system.

1524

Has resolved the conditions outlined in s. 218.503(1). (b) 1525 Section 7. Paragraph (e) of subsection (7) and subsection 1526 (8) of section 11.45, Florida Statutes, are amended to read: 11.45 Definitions; duties; authorities; reports; rules.--

- 1527
- 1528

(7)AUDITOR GENERAL REPORTING REQUIREMENTS. --

The Auditor General shall notify the Governor or the 1529 (e) 1530 Commissioner of Education, as appropriate, and the Legislative 1531 Auditing Committee of any audit report reviewed by the Auditor General pursuant to paragraph (b) which contains a statement 1532 1533 that a local governmental entity, charter school, or district 1534 school board has met one or more of the conditions specified in s. 218.503. If the Auditor General requests a clarification 1535 1536 regarding information included in an audit report to determine whether a local governmental entity, charter school, or district 1537 1538 school board has met one or more of the conditions specified in s. 218.503, the requested clarification must be provided within 1539 1540 45 days after the date of the request. If the local governmental Page 55 of 65

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1541 entity, charter school, or district school board does not comply 1542 with the Auditor General's request, the Auditor General shall 1543 notify the Legislative Auditing Committee. If, after obtaining 1544 the requested clarification, the Auditor General determines that 1545 the local governmental entity, charter school, or district school board has met one or more of the conditions specified in 1546 1547 s. 218.503, he or she shall notify the Governor or the Commissioner of Education, as appropriate, and the Legislative 1548 1549 Auditing Committee.

RULES OF THE AUDITOR GENERAL. -- The Auditor General, in 1550 (8) 1551 consultation with the Board of Accountancy, shall adopt rules for the form and conduct of all financial audits performed by 1552 1553 independent certified public accountants pursuant to ss. 215.981, 218.39, 1001.453, 1004.28, and 1004.70. The rules for 1554 1555 audits of local governmental entities, charter schools, and 1556 district school boards must include, but are not limited to, requirements for the reporting of information necessary to carry 1557 out the purposes of the Local Governmental Entity, Charter 1558 1559 School, and District School Board Financial Emergencies Act as stated in s. 218.501. 1560

Section 8. Paragraph (a) of subsection (9) and paragraph (b) of subsection (11) of section 1002.32, Florida Statutes, are amended to read:

1564

1002.32 Developmental research (laboratory) schools.--

1565 (9) FUNDING.--Funding for a lab school, including a1566 charter lab school, shall be provided as follows:

(a) Each lab school shall be allocated its proportional
 share of operating funds from the Florida Education Finance
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1569 Program as provided in s. 1011.62 based on the county in which 1570 the lab school is located and the General Appropriations Act. The nonvoted ad valorem millage that would otherwise be required 1571 1572 for lab schools shall be allocated from state funds. The 1573 required local effort funds calculated pursuant to s. 1011.62 1574 shall be allocated from state funds to the schools as a part of 1575 the allocation of operating funds pursuant to s. 1011.62. Each eligible lab school in operation as of September 1, 2002, shall 1576 1577 also receive a proportional share of the sparsity supplement as 1578 calculated pursuant to s. 1011.62. In addition, each lab school 1579 shall receive its proportional share of all categorical funds, 1580 with the exception of s. 1011.68, and new categorical funds enacted after July 1, 1994, for the purpose of elementary or 1581 1582 secondary academic program enhancement. However, if a lab school, in the fulfillment of its requirements to have a 1583 1584 representative student population pursuant to subsection (4), 1585 elects to provide student transportation, the lab school shall 1586 be eligible for funding pursuant to s. 1011.68. The sum of funds 1587 available as provided in this paragraph shall be included annually in the Florida Education Finance Program and 1588 1589 appropriate categorical programs funded in the General 1590 Appropriations Act.

(11) EXCEPTIONS TO LAW.--To encourage innovative practices and facilitate the mission of the lab schools, in addition to the exceptions to law specified in s. 1001.23(2), the following exceptions shall be permitted for lab schools:

(b) With the exception of s. 1001.42(16), s. 1001.42 shall
be held in abeyance, except that a lab school, in the

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1597 <u>fulfillment of its requirements to have a representative student</u> 1598 <u>population pursuant to subsection (4), may elect to provide</u> 1599 <u>transportation in accordance with s. 1001.42(8)</u>. Reference to 1600 district school boards in s. 1001.42(16) shall mean the 1601 president of the university or the president's designee.

1602 Section 9. Subsection (3) of section 1003.05, Florida 1603 Statutes, is amended to read:

1604 1003.05 Assistance to transitioning students from military 1605 families.--

Dependent children of active duty military personnel 1606 (3) 1607 who otherwise meet the eligibility criteria for special academic programs offered through public schools shall be given first 1608 preference for admission to such programs even if the program is 1609 1610 being offered through a public school other than the school to 1611 which the student would generally be assigned and the school at 1612 which the program is being offered has reached its maximum enrollment. If such a program is offered through a public school 1613 1614 other than the school to which the student would generally be 1615 assigned, the parent or guardian of the student must assume 1616 responsibility for transporting the student to that school. For 1617 purposes of this subsection, special academic programs include charter schools, magnet schools, advanced studies programs, 1618 advanced placement, dual enrollment, and International 1619 Baccalaureate. 1620

1621 Section 10. Effective July 1, 2007, subsection (2) of 1622 section 1012.74, Florida Statutes, is amended to read:

1623 1012.74 Florida educators professional liability insurance 1624 protection.--

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1625 (2)(a) Educator professional liability coverage for all
1626 instructional personnel, <u>including charter school instructional</u>
1627 <u>personnel</u>, as defined by s. 1012.01(2), who are full-time
1628 personnel, as defined by the district school board policy, shall
1629 be provided by specific appropriations under the General
1630 Appropriations Act.

(b) Educator professional liability coverage shall be
extended at cost to all instructional personnel, <u>including</u>
<u>charter school instructional personnel</u>, as defined by s.
1012.01(2), who are part-time personnel, as defined by the
district school board policy, and choose to participate in the
state-provided program.

(c) Educator professional liability coverage shall be extended at cost to all administrative personnel, <u>including</u> <u>administrative personnel in charter schools</u>, as defined by s. 1640 1012.01(3), who choose to participate in the state-provided 1641 program.

1642 Section 11. Section 1013.62, Florida Statutes, is amended 1643 to read:

1644

1013.62 Charter schools capital outlay funding.--

(1) In each year in which funds are appropriated for charter school capital outlay purposes, the Commissioner of Education shall allocate the funds among eligible charter schools. To be eligible for a funding allocation, a charter school must be one of the following:

1650 (a) The same school that received capital outlay funding
1651 in the 2002-2003 fiscal year.
1652 (b) A charter school that is an expanded feeder pattern of

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1653	a charter school that received capital outlay funding in the
1654	2002-2003 fiscal year.
1655	(2) If an appropriation for charter school capital outlay
1656	funds is less than the appropriation in the 2002-2003 fiscal
1657	year, the funds shall be prorated among schools eligible
1658	pursuant to subsection (1).
1659	(3) If an appropriation for charter school capital outlay
1660	funds is greater than the appropriation in the 2002-2003 fiscal
1661	year, the funds shall be allocated to schools eligible pursuant
1662	to subsection (1) and to charter schools that:
1663	(a)1. Have been in operation for 3 or more years;
1664	2. <u>Are</u> Be an expanded feeder chain of a charter school
1665	within the same school district that is currently receiving
1666	charter school capital outlay funds; or
1667	3. Have been accredited by the Commission on Schools of
1668	the Southern Association of Colleges and Schools.
1669	(b) Have financial stability for future operation as a
1670	charter school.
1671	(c) Have received a school grade of "A" or "B," pursuant
1672	to s. 1008.34, during at least 3 of the past 4 school years
1673	satisfactory student achievement based on state accountability
1674	standards applicable to the charter school.
1675	(d) Have received final approval from its sponsor pursuant
1676	to s. 1002.33 for operation during that fiscal year.
1677	(e) Serve students in facilities that are not provided by
1678	the charter school's sponsor.
1679	
1680	First priority for allocating the amount in excess of the
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1681 appropriation for the 2002-2003 fiscal year shall be to prorate 1682 the excess funds among charter schools with long-term debt or 1683 long-term leases to the extent that the initial allocation is 1684 insufficient to provide one-fifteenth of the cost-per-student 1685 station specified in s. 1013.64(6)(b) and second priority shall be to other eligible charter schools. Prior to the release of 1686 1687 capital outlay funds to a school district on behalf of the charter school, the Department of Education shall ensure that 1688 1689 the district school board and the charter school governing board 1690 enter into a written agreement that includes provisions for the 1691 reversion of any unencumbered funds and all equipment and property purchased with public education funds to the ownership 1692 of the district school board, as provided for in subsection (5) 1693 1694 (3), in the event that the school terminates operations. Any 1695 funds recovered by the state shall be deposited in the General 1696 Revenue Fund. A charter school is not eligible for a funding allocation if it was created by the conversion of a public 1697 1698 school and operates in facilities provided by the charter 1699 school's sponsor for a nominal fee or at no charge or if it is directly or indirectly operated by the school district. Unless 1700 1701 otherwise provided in the General Appropriations Act, the 1702 funding allocation for each eligible charter school shall be 1703 determined by multiplying the school's projected student enrollment by one-fifteenth of the cost-per-student station 1704 specified in s. 1013.64(6)(b) for an elementary, middle, or high 1705 1706 school, as appropriate. If the funds appropriated are not sufficient, the commissioner shall prorate the available funds 1707 1708 among eligible charter schools. However, no charter school or Page 61 of 65

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1709 charter lab school shall receive state charter school capital 1710 outlay funds in excess of the one-fifteenth cost per student station formula if the charter school's combination of state 1711 1712 charter school capital outlay funds, capital outlay funds calculated through the reduction in the administrative fee 1713 provided in s. 1002.33(20), and capital outlay funds allowed in 1714 1715 s. 1002.32(9)(e) and (h) exceeds the one-fifteenth cost per student station formula. Funds shall be distributed on the basis 1716 1717 of the capital outlay full-time equivalent membership by grade 1718 level, which shall be calculated by averaging the results of the 1719 second and third enrollment surveys. The Department of Education shall distribute capital outlay funds monthly, beginning in the 1720 first quarter of the fiscal year, based on one-twelfth of the 1721 1722 amount the department reasonably expects the charter school to 1723 receive during that fiscal year. The commissioner shall adjust 1724 subsequent distributions as necessary to reflect each charter school's actual student enrollment as reflected in the second 1725 and third enrollment surveys. The commissioner shall establish 1726 1727 the intervals and procedures for determining the projected and actual student enrollment of eligible charter schools. 1728

1729(4) (2)A charter school's governing body may use charter1730school capital outlay funds for the following purposes:

1731

(a) Purchase of real property.

1732

(b) Construction of school facilities.

1733 (c) Purchase, lease-purchase, or lease of permanent or1734 relocatable school facilities.

1735 (d) Purchase of vehicles to transport students to and from1736 the charter school.

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1741

(e) Renovation, repair, <u>furnishing</u>, and maintenance of
school facilities that the charter school owns or is purchasing
through a lease-purchase or long-term lease of 5 years or longer
and purchasing equipment for such facilities.

1742 Conversion charter schools may use capital outlay funds received 1743 through the reduction in the administrative fee provided in s. 1744 1002.33(20) for renovation, repair, and maintenance of school 1745 facilities that are owned by the sponsor.

1746 (5) (3) When a charter school is nonrenewed or terminated, 1747 any unencumbered funds and all equipment and property purchased with district public funds shall revert to the ownership of the 1748 1749 district school board, as provided for in s. 1002.33(8)(e) and (f). In the case of a charter lab school, any unencumbered funds 1750 1751 and all equipment and property purchased with university public 1752 funds shall revert to the ownership of the state university that 1753 issued the charter. The reversion of such equipment, property, 1754 and furnishings shall focus on recoverable assets, but not on 1755 intangible or irrecoverable costs such as rental or leasing fees, normal maintenance, and limited renovations. The reversion 1756 1757 of all property secured with public funds is subject to the complete satisfaction of all lawful liens or encumbrances. If 1758 1759 there are additional local issues such as the shared use of facilities or partial ownership of facilities or property, these 1760 1761 issues shall be agreed to in the charter contract prior to the 1762 expenditure of funds.

1763 (6) (4) The Commissioner of Education shall specify 1764 procedures for submitting and approving requests for funding Page 63 of 65

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under this section and procedures for documenting expenditures. (7)(5) The annual legislative budget request of the Department of Education shall include a request for capital outlay funding for charter schools. The request shall be based on the projected number of students to be served in charter schools who meet the eligibility requirements of this section. A dedicated funding source, if identified in writing by the Commissioner of Education and submitted along with the annual charter school legislative budget request, may be considered an additional source of funding. (8)(6) Unless authorized otherwise by the Legislature, allocation and proration of charter school capital outlay funds shall be made to eligible charter schools by the Commissioner of Education in an amount and in a manner authorized by <u>subsections</u> (2) and (3) <u>subsection (1)</u>.

1780 (7) Notwithstanding the provisions of this section,
1781 beginning in the 2003 2004 fiscal year:

1782 (a) If the appropriation for charter school capital outlay 1783 funds is no greater than the 2002-2003 appropriation, the funds 1784 shall be allocated according to the formula outlined in 1785 subsection (1) to:

1786 1. The same schools that received funding in 2002 2003.
1787 2. Schools that are an expanded feeder pattern of schools
1788 that received funding in 2002-2003.

1789 3. Schools that have an approved charter and are serving
1790 students at the start of the 2003 2004 school year and either
1791 incurred long-term financial obligations prior to January 31,
1792 2003, or began construction on educational facilities prior to
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1793 December 31, 2002.

1794 (b) If the appropriation for charter school capital outlay
1795 funds is less than the 2002-2003 appropriation, the funds shall
1796 be prorated among the schools eligible in paragraph (a).

1797 (c) If the appropriation for charter school capital outlay 1798 funds is greater than the 2002-2003 appropriation, the amount of 1799 funds provided in the 2002 2003 appropriation shall be allocated according to paragraph (a). First priority for allocating the 1800 1801 amount in excess of the 2002 2003 appropriation shall be to 1802 prorate the excess funds among the charter schools with long-1803 term debt or long-term lease to the extent that the initial 1804 allocation is insufficient to provide one fifteenth of the cost per student station specified in s. 1013.64(6)(b), and second 1805 1806 priority shall be to other eligible charter schools.

1807Section 12. Except as otherwise expressly provided in this1808act, this act shall take effect July 1, 2006.

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