1 A bill to be entitled 2 An act relating to charter schools; amending s. 1002.33, F.S.; revising charter school purposes; modifying 3 provisions relating to duties of sponsors, the application 4 process, denial of an application, and review of appeals; 5 6 requiring the Department of Education to provide technical 7 assistance to charter school applicants; providing 8 requirements relating to charter contracts; providing 9 procedures when a state of financial emergency exists; 10 revising provisions relating to charter terms and renewal; revising nonrenewal and termination provisions, including 11 12 procedures for immediate termination; revising provisions 13 relating to the reversion of funds; revising duties of a 14 charter school governing body relating to audits; requiring the department to develop a uniform 15 accountability report; providing procedures with respect 16 17 to charter schools with deficiencies; requiring a school improvement plan to raise student achievement; providing 18 19 for probation and corrective actions; requiring consultation with respect to conversion charter school 20 21 attendance zones; revising provisions relating to payment and reimbursement to a charter school by a school 22 district; requiring conversion charter schools to comply 23 with certain facility requirements under specific 24 situations; authorizing certain zoning and land use 25 26 designations for certain charter school facilities; 27 revising exemption from assessment of fees; authorizing

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28 the department to recommend that school districts make certain space available to charter schools; providing for 29 additional services to charter schools and revising 30 administrative fee requirements; requiring the department 31 32 to develop a standard format for applications, charters, and charter renewals; requiring legislative review of 33 charter schools in 2010; amending s. 218.39, F.S.; 34 requiring the governing body of a charter school to be 35 notified of certain deteriorating financial conditions; 36 37 amending s. 218.50, F.S.; modifying a short title; amending s. 218.501, F.S.; including charter schools in 38 39 the statement of purpose relating to financial management; 40 amending s. 218.503, F.S.; providing for charter schools 41 to be subject to provisions governing financial emergencies; providing procedures; amending s. 218.504, 42 F.S.; providing for cessation of state action related to a 43 state of financial emergency; amending s. 11.45, F.S.; 44 conforming provisions; amending s. 1003.05, F.S.; 45 46 modifying the list of special academic programs for transitioning students from military families; amending s. 47 1011.71, F.S.; clarifying the use of funds generated 48 through additional millage; providing an effective date. 49 50 Be It Enacted by the Legislature of the State of Florida: 51 52 Section 1. Section 1002.33, Florida Statutes, is amended 53 54 to read:

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55

1002.33 Charter schools.--

(1) AUTHORIZATION.--Charter schools shall be part of the
state's program of public education. All charter schools in
Florida are public schools. A charter school may be formed by
creating a new school or converting an existing public school to
charter status. A public school may not use the term charter in
its name unless it has been approved under this section.

62

(2) GUIDING PRINCIPLES; PURPOSE. --

(a) Charter schools in Florida shall be guided by thefollowing principles:

1. Meet high standards of student achievement while
providing parents flexibility to choose among diverse
educational opportunities within the state's public school
system.

69 2. Promote enhanced academic success and financial70 efficiency by aligning responsibility with accountability.

71 3. Provide parents with sufficient information on whether 72 their child is reading at grade level and whether the child 73 gains at least a year's worth of learning for every year spent 74 in the charter school.

(b) Charter schools shall fulfill the following purposes:

76

1. Improve student learning and academic achievement.

77 2. Increase learning opportunities for all students, with78 special emphasis on low-performing students and reading.

79 3. Create new professional opportunities for teachers,
80 including ownership of the learning program at the school site.
81 3.4. Encourage the use of innovative learning methods.

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82 4.5. Require the measurement of learning outcomes. (C) Charter schools may fulfill the following purposes: 83 1. Create innovative measurement tools. 84 Provide rigorous competition within the public school 85 2. district to stimulate continual improvement in all public 86 87 schools. Expand the capacity of the public school system. 88 3. Mitigate the educational impact created by the 89 4. 90 development of new residential dwelling units. 5. Create new professional opportunities for teachers, 91 92 including ownership of the learning program at the school site. APPLICATION FOR CHARTER STATUS. --93 (3) 94 (a) An application for a new charter school may be made by 95 an individual, teachers, parents, a group of individuals, a 96 municipality, or a legal entity organized under the laws of this 97 state. An application for a conversion charter school shall 98 (b) be made by the district school board, the principal, teachers, 99 100 parents, and/or the school advisory council at an existing 101 public school that has been in operation for at least 2 years prior to the application to convert., including A public school-102 within-a-school that is designated as a school by the district 103 104 school board may also submit an application to convert to 105 charter status. An application submitted proposing to convert an existing public school to a charter school shall demonstrate the 106 107 support of at least 50 percent of the teachers employed at the school and 50 percent of the parents voting whose children are 108

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109 enrolled at the school, provided that a majority of the parents 110 eligible to vote participate in the ballot process, according to rules adopted by the State Board of Education. A district school 111 board denying an application for a conversion charter school 112 shall provide notice of denial to the applicants in writing 113 within 10 30 days after the meeting at which the district school 114 board denied the application. The notice must articulate in 115 writing specify the specific exact reasons for denial and must 116 117 provide documentation supporting those reasons. A private school, parochial school, or home education program shall not be 118 eligible for charter school status. 119

120

(4) UNLAWFUL REPRISAL.--

121 (a) No district school board, or district school board 122 employee who has control over personnel actions, shall take 123 unlawful reprisal against another district school board employee 124 because that employee is either directly or indirectly involved with an application to establish a charter school. As used in 125 this subsection, the term "unlawful reprisal" means an action 126 127 taken by a district school board or a school system employee 128 against an employee who is directly or indirectly involved in a 129 lawful application to establish a charter school, which occurs as a direct result of that involvement, and which results in one 130 or more of the following: disciplinary or corrective action; 131 132 adverse transfer or reassignment, whether temporary or permanent; suspension, demotion, or dismissal; an unfavorable 133 134 performance evaluation; a reduction in pay, benefits, or rewards; elimination of the employee's position absent of a 135

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reduction in workforce as a result of lack of moneys or work; or other adverse significant changes in duties or responsibilities that are inconsistent with the employee's salary or employment classification. The following procedures shall apply to an alleged unlawful reprisal that occurs as a consequence of an employee's direct or indirect involvement with an application to establish a charter school:

143 1. Within 60 days after the date upon which a reprisal 144 prohibited by this subsection is alleged to have occurred, an 145 employee may file a complaint with the Department of Education.

2. Within 3 working days after receiving a complaint under this section, the Department of Education shall acknowledge receipt of the complaint and provide copies of the complaint and any other relevant preliminary information available to each of the other parties named in the complaint, which parties shall each acknowledge receipt of such copies to the complainant.

152 3. If the Department of Education determines that the 153 complaint demonstrates reasonable cause to suspect that an 154 unlawful reprisal has occurred, the Department of Education 155 shall conduct an investigation to produce a fact-finding report.

4. Within 90 days after receiving the complaint, the Department of Education shall provide the district school superintendent of the complainant's district and the complainant with a fact-finding report that may include recommendations to the parties or a proposed resolution of the complaint. The factfinding report shall be presumed admissible in any subsequent or related administrative or judicial review.

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163 5. If the Department of Education determines that 164 reasonable grounds exist to believe that an unlawful reprisal 165 has occurred, is occurring, or is to be taken, and is unable to conciliate a complaint within 60 days after receipt of the fact-166 finding report, the Department of Education shall terminate the 167 168 investigation. Upon termination of any investigation, the Department of Education shall notify the complainant and the 169 170 district school superintendent of the termination of the 171 investigation, providing a summary of relevant facts found during the investigation and the reasons for terminating the 172 173 investigation. A written statement under this paragraph is presumed admissible as evidence in any judicial or 174 175 administrative proceeding.

The Department of Education shall either contract with 176 6. 177 the Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the Department of 178 Education determines reasonable grounds exist to believe that an 179 unlawful reprisal has occurred, is occurring, or is to be taken, 180 181 and is unable to conciliate, to be heard by a panel of impartial 182 persons. Upon hearing the complaint, the panel shall make 183 findings of fact and conclusions of law for a final decision by the Department of Education. 184

185

186 It shall be an affirmative defense to any action brought 187 pursuant to this section that the adverse action was predicated 188 upon grounds other than, and would have been taken absent, the 189 employee's exercise of rights protected by this section.

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(b) In any action brought under this section for which it
is determined reasonable grounds exist to believe that an
unlawful reprisal has occurred, is occurring, or is to be taken,
the relief shall include the following:

194 1. Reinstatement of the employee to the same position held 195 before the unlawful reprisal was commenced, or to an equivalent 196 position, or payment of reasonable front pay as alternative 197 relief.

198 2. Reinstatement of the employee's full fringe benefits199 and seniority rights, as appropriate.

200 3. Compensation, if appropriate, for lost wages, benefits,
201 or other lost remuneration caused by the unlawful reprisal.

4. Payment of reasonable costs, including attorney's fees,
to a substantially prevailing employee, or to the prevailing
employer if the employee filed a frivolous action in bad faith.

205 5. Issuance of an injunction, if appropriate, by a court206 of competent jurisdiction.

Temporary reinstatement to the employee's former 207 6. 208 position or to an equivalent position, pending the final outcome 209 of the complaint, if it is determined that the action was not 210 made in bad faith or for a wrongful purpose, and did not occur after a district school board's initiation of a personnel action 211 212 against the employee that includes documentation of the 213 employee's violation of a disciplinary standard or performance deficiency. 214

- 215 (5) SPONSOR; DUTIES.--
- 216 (a) Sponsoring entities.--

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A district school board may sponsor a charter school in
 the county over which the district school board has
 jurisdiction.

220 2. A state university may grant a charter to a lab school 221 created under s. 1002.32 and shall be considered to be the 222 school's sponsor. Such school shall be considered a charter lab 223 school.

224

(b) Sponsor duties.--

2251. The sponsor shall monitor and review the charter school226in its progress toward the goals established in the charter.

227 2. The sponsor shall monitor the revenues and expenditures228 of the charter school.

3. The sponsor may approve a charter for a charter school before the applicant has secured space, equipment, or personnel, if the applicant indicates approval is necessary for it to raise working funds capital.

4. The sponsor's policies shall not apply to a charter
school <u>unless mutually agreed to by both the sponsor and the</u>
<u>charter school</u>.

5. The sponsor shall ensure that the charter is innovative and consistent with the state education goals established by s. 1000.03(5).

6. The sponsor shall ensure that the charter school participates in the state's education accountability system. If a charter school falls short of performance measures included in the approved charter, the sponsor shall report such shortcomings to the Department of Education.

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244	7. The sponsor shall not impose additional reporting
245	requirements on a charter school without providing reasonable
246	and specific justification in writing to the charter school.
247	
248	A community college may work with the school district or school
249	districts in its designated service area to develop charter
250	schools that offer secondary education. These charter schools
251	must include an option for students to receive an associate
252	degree upon high school graduation. District school boards shall
253	cooperate with and assist the community college on the charter
254	application. Community college applications for charter schools
255	are not subject to the time deadlines outlined in subsection (6)
256	and may be approved by the district school board at any time
257	during the year. Community colleges shall not report FTE for any
258	students who receive FTE funding through the Florida Education
259	Finance Program.
260	(6) APPLICATION PROCESS AND REVIEWCharter school
261	Beginning September 1, 2003, applications are subject to the
262	following requirements:
263	(a) A person or entity wishing to open a charter school
264	shall prepare an application that:
265	1. Demonstrates how the school will use the guiding
266	principles and meet the statutorily defined purpose of a charter
267	school.
268	2. Provides a detailed curriculum plan that illustrates
269	how students will be provided services to attain the Sunshine
270	State Standards.
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3. Contains goals and objectives for improving student learning and measuring that improvement. These goals and objectives must indicate how much academic improvement students are expected to show each year, how success will be evaluated, and the specific results to be attained through instruction.

4. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade level or higher and a separate curriculum and strategies for students who are reading below grade level. A sponsor shall deny a charter if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.

5. Contains an annual financial plan for each year requested by the charter for operation of the school for up to 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.

A district school board shall receive and review all 289 (b) applications for a charter school. Beginning with the 2007-2008 290 291 school year, a district school board shall receive and consider charter school applications received on or before August 292 293 September 1 of each calendar year for charter schools to be opened at the beginning of the school district's next school 294 year, or to be opened at a time agreed to by the applicant and 295 296 the district school board. A district school board may receive 297 applications later than this date if it chooses. A sponsor may

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298 not charge an applicant for a charter any fee for the processing 299 or consideration of an application, and a sponsor may not base 300 its consideration or approval of an application upon the promise 301 of future payment of any kind.

In order to facilitate an accurate budget projection 302 1. process, a district school board shall be held harmless for FTE 303 students who are not included in the FTE projection due to 304 305 approval of charter school applications after the FTE projection 306 deadline. In a further effort to facilitate an accurate budget projection, within 15 calendar days after receipt of a charter 307 308 school application, a district school board or other sponsor 309 shall report to the Department of Education the name of the 310 applicant entity, the proposed charter school location, and its projected FTE. 311

312 2. In order to ensure fiscal responsibility, an 313 application for a charter school shall include a full accounting 314 of expected assets, a projection of expected sources and amounts 315 of income, including income derived from projected student 316 enrollments and from community support, and an expense 317 projection that includes full accounting of the costs of 318 operation, including start-up costs.

319 3. A district school board shall by a majority vote 320 approve or deny an application no later than 60 calendar days 321 after the application is received, unless the district school 322 board and the applicant mutually agree <u>in writing</u> to temporarily 323 postpone the vote to a specific date, at which time the district 324 school board shall by a majority vote approve or deny the

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325 application. If the district school board fails to act on the 326 application, an applicant may appeal to the State Board of 327 Education as provided in paragraph (c). If an application is denied, the district school board shall, within 10 calendar 328 days, articulate in writing the specific reasons for based upon 329 330 good cause supporting its denial of the charter application and shall provide the letter of denial and supporting documentation 331 to the applicant and to the Department of Education supporting 332 333 those reasons.

4. For budget projection purposes, the district school
board or other sponsor shall report to the Department of
Education the approval or denial of a charter application within
10 calendar days after such approval or denial. In the event of
approval, the report to the Department of Education shall
include the final projected FTE for the approved charter school.

5. Upon approval of a charter application, the initial startup shall commence with the beginning of the public school calendar for the district in which the charter is granted unless the <u>sponsor</u> district school board allows a waiver of this provision for good cause.

(c) An applicant may appeal any denial of that applicant's
application or failure to act on an application to the State
Board of Education no later than 30 calendar days after receipt
of the district school board's decision or failure to act and
shall notify the district school board of its appeal. Any
response of the district school board shall be submitted to the
State Board of Education within 30 calendar days after

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352 notification of the appeal. Upon receipt of notification from 353 the State Board of Education that a charter school applicant is 354 filing an appeal, the Commissioner of Education shall convene a 355 meeting of the Charter School Appeal Commission to study and make recommendations to the State Board of Education regarding 356 357 its pending decision about the appeal. The commission shall forward its recommendation to the state board no later than 7 358 359 calendar days prior to the date on which the appeal is to be 360 heard. The State Board of Education shall by majority vote accept or reject the decision of the district school board no 361 362 later than 90 calendar days after an appeal is filed in accordance with State Board of Education rule. The Charter 363 364 School Appeal Commission may reject an appeal submission for 365 failure to comply with procedural rules governing the appeals 366 process. The rejection shall describe the submission errors. The 367 appellant may have up to 15 calendar days from notice of 368 rejection to resubmit an appeal that meets requirements of State Board of Education rule. An application for appeal submitted 369 370 subsequent to such rejection shall be considered timely if the 371 original appeal was filed within 30 calendar days after receipt 372 of notice of the specific reasons for the district school board's denial of the charter application. The State Board of 373 374 Education shall remand the application to the district school board with its written decision that the district school board 375 376 approve or deny the application. The district school board shall 377 implement the decision of the State Board of Education. The

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378 decision of the State Board of Education is not subject to the379 provisions of the Administrative Procedure Act, chapter 120.

(d) The district school board shall act upon the decision of the State Board of Education within 30 calendar days after it is received. The State Board of Education's decision is a final action subject to judicial review <u>in the district court of</u> <u>appeal</u>.

(e)1. A Charter School Appeal Commission is established to assist the commissioner and the State Board of Education with a fair and impartial review of appeals by applicants whose charter applications have been denied, whose charter contracts have not been renewed, or whose charter contracts have been terminated by their sponsors, or whose disputes over contract negotiations have not been resolved through mediation.

392 The Charter School Appeal Commission may receive copies 2. 393 of the appeal documents forwarded to the State Board of Education, review the documents, gather other applicable 394 information regarding the appeal, and make a written 395 396 recommendation to the commissioner. The recommendation must 397 state whether the appeal should be upheld or denied and include 398 the reasons for the recommendation being offered. The commissioner shall forward the recommendation to the State Board 399 400 of Education no later than 7 calendar days prior to the date on 401 which the appeal is to be heard. The state board must consider 402 the commission's recommendation in making its decision, but is 403 not bound by the recommendation. The decision of the Charter

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404 School Appeal Commission is not subject to the provisions of the 405 Administrative Procedure Act, chapter 120.

406 The commissioner shall appoint the members of the 3. 407 Charter School Appeal Commission. Members shall serve without 408 compensation but may be reimbursed for travel and per diem 409 expenses in conjunction with their service. One-half of the members must represent currently operating charter schools, and 410 one-half of the members must represent school districts. The 411 412 commissioner or a named designee shall chair the Charter School 413 Appeal Commission.

414 4. The chair shall convene meetings of the commission and 415 shall ensure that the written recommendations are completed and 416 forwarded in a timely manner. In cases where the commission 417 cannot reach a decision, the chair shall make the written 418 recommendation with justification, noting that the decision was 419 rendered by the chair.

Commission members shall thoroughly review the 420 5. materials presented to them from the appellant and the sponsor. 421 422 The commission may request information to clarify the 423 documentation presented to it. In the course of its review, the 424 commission may facilitate the postponement of an appeal in those 425 cases where additional time and communication may negate the 426 need for a formal appeal and both parties agree, in writing, to 427 postpone the appeal to the State Board of Education. A new date 428 certain for the appeal shall then be set based upon the rules 429 and procedures of the State Board of Education. Commission 430 members shall provide a written recommendation to the state

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431 board as to whether the appeal should be upheld or denied. A
432 fact-based justification for the recommendation must be
433 included. The chair must ensure that the written recommendation
434 is submitted to the State Board of Education members no later
435 than 7 calendar days prior to the date on which the appeal is to
436 be heard. Both parties in the case shall also be provided a copy
437 of the recommendation.

(f) The Department of Education shall offer or arrange for 438 439 training and technical assistance to charter school applicants in developing business plans and estimating costs and income. 440 This assistance shall address estimating startup costs, 441 projecting enrollment, and identifying the types and amounts of 442 443 state and federal financial assistance the charter school will be eligible to receive. The department of Education may provide 444 445 other technical assistance to an applicant upon written request.

(g) In considering charter applications for a lab school, a state university shall consult with the district school board of the county in which the lab school is located. The decision of a state university may be appealed pursuant to the procedure established in this subsection.

(h) The terms and conditions for the operation of a
charter school shall be set forth by the sponsor and the
applicant in a written contractual agreement, called a charter.
The sponsor shall not impose unreasonable rules or regulations
that violate the intent of giving charter schools greater
flexibility to meet educational goals. The applicant and sponsor
shall have 60 days to provide an initial proposed charter

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458 contract to the charter school. The applicant and the sponsor 459 shall have 75 days thereafter to negotiate and notice the 460 charter contract for final approval by the sponsor unless both parties agree to an extension 6 months in which to mutually 461 462 agree to the provisions of the charter. The proposed charter 463 contract shall be provided to the charter school at least 7 464 calendar days prior to the date of the meeting at which the 465 charter is scheduled to be voted upon by the sponsor. The 466 Department of Education shall provide mediation services for any 467 dispute regarding this section subsequent to the approval of a 468 charter application and for any dispute relating to the approved 469 charter, except disputes regarding charter school application denials. If the Commissioner of Education determines that the 470 dispute cannot be settled through mediation, the dispute may be 471 appealed to an administrative law judge appointed by the 472 473 Division of Administrative Hearings. The administrative law judge may rule on issues of equitable treatment of the charter 474 school as a public school, whether proposed provisions of the 475 476 charter violate the intended flexibility granted charter schools 477 by statute, or on any other matter regarding this section except a charter school application denial, a charter termination, or a 478 charter nonrenewal and shall award the prevailing party 479 480 reasonable attorney's fees and costs incurred to be paid by the 481 losing party. The costs of the administrative hearing shall be 482 paid by the party whom the administrative law judge rules 483 against.

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(7) CHARTER.--The major issues involving the operation of
a charter school shall be considered in advance and written into
the charter. The charter shall be signed by the governing body
of the charter school and the sponsor, following a public
hearing to ensure community input.

(a) The charter shall address, and criteria for approvalof the charter shall be based on:

1. The school's mission, the students to be served, andthe ages and grades to be included.

2. The focus of the curriculum, the instructional methods 493 494 to be used, any distinctive instructional techniques to be employed, and identification and acquisition of appropriate 495 496 technologies needed to improve educational and administrative 497 performance which include a means for promoting safe, ethical, and appropriate uses of technology which comply with legal and 498 499 professional standards. The charter shall ensure that reading is a primary focus of the curriculum and that resources are 500 provided to identify and provide specialized instruction for 501 502 students who are reading below grade level. The curriculum and 503 instructional strategies for reading must be consistent with the 504 Sunshine State Standards and grounded in scientifically based reading research. 505

3. The current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria listed in this subparagraph shall include a detailed description for each of the following:

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511a. How the baseline student academic achievement levels512and prior rates of academic progress will be established.

513 b. How these baseline rates will be compared to rates of 514 academic progress achieved by these same students while 515 attending the charter school.

516 c. To the extent possible, how these rates of progress 517 will be evaluated and compared with rates of progress of other 518 closely comparable student populations.

520 The district school board is required to provide academic 521 student performance data to charter schools for each of their 522 students coming from the district school system, as well as 523 rates of academic progress of comparable student populations in 524 the district school system.

The methods used to identify the educational strengths 525 4. 526 and needs of students and how well educational goals and performance standards are met by students attending the charter 527 school. Included in the methods is a means for the charter 528 529 school to ensure accountability to its constituents by analyzing 530 student performance data and by evaluating the effectiveness and 531 efficiency of its major educational programs. Students in charter schools shall, at a minimum, participate in the 532 533 statewide assessment program created under s. 1008.22.

5. In secondary charter schools, a method for determining 535 that a student has satisfied the requirements for graduation in 536 s. 1003.43.

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537 6. A method for resolving conflicts between the governing 538 body of the charter school and the sponsor.

539

7. The admissions procedures and dismissal procedures, 540 including the school's code of student conduct.

The ways by which the school will achieve a 541 8. 542 racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the 543 544 same school district.

545 9. The financial and administrative management of the school, including a reasonable demonstration of the professional 546 547 experience or competence of those individuals or organizations applying to operate the charter school or those hired or 548 549 retained to perform such professional services and the 550 description of clearly delineated responsibilities and the policies and practices needed to effectively manage the charter 551 552 school. A description of internal audit procedures and establishment of controls to ensure that financial resources are 553 554 properly managed must be included. Both public sector and 555 private sector professional experience shall be equally valid in such a consideration. 556

The asset and liability projections required in the 557 10. application which are incorporated into the charter and which 558 559 shall be compared with information provided in the annual report of the charter school. The charter shall ensure that, if a 560 charter school internal audit or annual financial audit reveals 561 562 a state of financial emergency as defined in s. 218.503 or 563 deficit financial position, the auditors are required to notify

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564 the charter school governing board, the sponsor, and the 565 Department of Education. The internal auditor shall report such findings in the form of an exit interview to the principal or 566 the principal administrator of the charter school and the chair 567 of the governing board within 7 working days after finding the 568 569 state of financial emergency or deficit position. A final report shall be provided to the entire governing board, the sponsor, 570 571 and the Department of Education within 14 working days after the 572 exit interview. When a charter school is in a state of financial 573 emergency, the charter school shall file a detailed financial 574 recovery plan with the sponsor. The department, with the 575 involvement of both sponsors and charter schools, shall 576 establish guidelines for developing such plans.

A description of procedures that identify various 577 11. 578 risks and provide for a comprehensive approach to reduce the 579 impact of losses; plans to ensure the safety and security of students and staff; plans to identify, minimize, and protect 580 others from violent or disruptive student behavior; and the 581 582 manner in which the school will be insured, including whether or 583 not the school will be required to have liability insurance, 584 and, if so, the terms and conditions thereof and the amounts of 585 coverage.

586 12. The term of the charter which shall provide for 587 cancellation of the charter if insufficient progress has been 588 made in attaining the student achievement objectives of the 589 charter and if it is not likely that such objectives can be 590 achieved before expiration of the charter. The initial term of a

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591 charter shall be for $\frac{3}{7}$, 4_{7} or 5 years. In order to facilitate 592 access to long-term financial resources for charter school 593 construction, charter schools that are operated by a 594 municipality or other public entity as provided by law are eligible for up to a 15-year charter, subject to approval by the 595 596 district school board. A charter lab school is eligible for a 597 charter for a term of up to 15 years. In addition, to facilitate 598 access to long-term financial resources for charter school 599 construction, charter schools that are operated by a private, 600 not-for-profit, s. 501(c)(3) status corporation are eligible for 601 up to a 15-year 10 year charter, subject to approval by the 602 district school board. Such long-term charters remain subject to 603 annual review and may be terminated during the term of the charter, but only for specific good cause according to the 604 provisions set forth in subsection (8). 605

606

13. The facilities to be used and their location.

607 14. The qualifications to be required of the teachers and
608 the potential strategies used to recruit, hire, train, and
609 retain qualified staff to achieve best value.

610 15. The governance structure of the school, including the
611 status of the charter school as a public or private employer as
612 required in paragraph (12)(i).

613 16. A timetable for implementing the charter which
614 addresses the implementation of each element thereof and the
615 date by which the charter shall be awarded in order to meet this
616 timetable.

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In the case of an existing public school being 617 17. 618 converted to charter status, alternative arrangements for current students who choose not to attend the charter school and 619 for current teachers who choose not to teach in the charter 620 school after conversion in accordance with the existing 621 622 collective bargaining agreement or district school board rule in the absence of a collective bargaining agreement. However, 623 624 alternative arrangements shall not be required for current 625 teachers who choose not to teach in a charter lab school, except as authorized by the employment policies of the state university 626 627 which grants the charter to the lab school.

628 (b)1. A charter may be renewed every 5 school years, 629 provided that a program review demonstrates that the criteria in 630 paragraph (a) have been successfully accomplished and that none of the grounds for nonrenewal established by paragraph (8)(a) 631 632 has been documented. In order to facilitate long-term financing for charter school construction, charter schools operating for a 633 minimum of 2 years and demonstrating exemplary academic 634 635 programming and fiscal management are eligible for a 15-year 636 charter renewal. Such long-term charter is subject to annual 637 review and may be terminated during the term of the charter.

Carter 15-year charter renewal that may be granted
pursuant to subparagraph 1. shall be granted to a charter school
that has received a school grade of "A" or "B" pursuant to s.
1008.34 in 3 of the past 4 years and is not in a state of
financial emergency or deficit position as defined by this
section. Such long-term charter is subject to annual review and

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644 <u>may be terminated during the term of the charter pursuant to</u>645 subsection (8).

(c) A charter may be modified during its initial term or
any renewal term upon the recommendation of the sponsor or the
charter school governing board and the approval of both parties
to the agreement.

650

(8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER. --

(a) At the end of the term of a charter, The sponsor may
choose not to renew <u>or may terminate</u> the charter for any of the
following grounds:

Failure to participate in the state's education
accountability system created in s. 1008.31, as required in this
section, or failure to meet the requirements for student
performance stated in the charter.

658 2. Failure to meet generally accepted standards of fiscal659 management.

660 3. Violation of law.

661

4. Other good cause shown.

(b) During the term of a charter, the sponsor may
 terminate the charter for any of the grounds listed in paragraph
 (a).

665 <u>(b)(c)</u> At least 90 days prior to renewing or terminating a 666 charter, the sponsor shall notify the governing body of the 667 school of the proposed action in writing. The notice shall state 668 in reasonable detail the grounds for the proposed action and 669 stipulate that the school's governing body may, within 14 670 calendar days after receiving the notice, request an informal

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671 hearing before the sponsor. The sponsor shall conduct the 672 informal hearing within 30 calendar days after receiving a 673 written request. The charter school's governing body may, within 674 14 calendar days after receiving the sponsor's decision to 675 terminate or refuse to renew the charter, appeal the decision 676 pursuant to the procedure established in subsection (6). If a charter is not renewed or is terminated pursuant 677 (C) 678 to paragraph (b), the sponsor shall, within 10 calendar days, 679 articulate in writing the specific reasons for its nonrenewal or 680 termination of the charter and must provide the letter of 681 nonrenewal or termination and documentation supporting the 682 reasons to the charter school governing body, the charter school 683 principal, and the Department of Education. The charter school's 684 governing body may, within 30 calendar days after receiving the 685 sponsor's final written decision to refuse to renew or to 686 terminate the charter, appeal the decision pursuant to the 687 procedure established in subsection (6). 688 A charter may be terminated immediately if the sponsor (d)

689 determines that good cause has been shown or if the health, 690 safety, or welfare of the students is threatened. The sponsor 691 shall notify in writing the charter school's governing body, the 692 charter school principal, and the department if a charter is 693 immediately terminated. The sponsor shall clearly identify the specific issues that resulted in the immediate termination and 694 695 provide evidence of prior notification of issues resulting in 696 the immediate termination when appropriate. The school district 697 in which the charter school is located shall assume operation of

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698 the school under these circumstances. The charter school's 699 governing board may, within <u>30</u> 14 days after receiving the 700 sponsor's decision to terminate the charter, appeal the decision 701 pursuant to the procedure established in subsection (6).

When a charter is not renewed or is terminated, the 702 (e) 703 school shall be dissolved under the provisions of law under 704 which the school was organized, and any unencumbered public 705 funds, except for capital outlay funds and federal charter 706 school program grant funds, from the charter school shall revert 707 to the sponsor district school board. Capital outlay funds 708 provided pursuant to s. 1013.62 and federal charter school 709 program grant funds that are unencumbered shall revert to the 710 department to be redistributed among eligible charter schools. In the event a charter school is dissolved or is otherwise 711 terminated, all district school board property and improvements, 712 713 furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the district school 714 715 board, subject to complete satisfaction of any lawful liens or 716 encumbrances. Any unencumbered public funds from the charter 717 school, district school board property and improvements, 718 furnishings, and equipment purchased with public funds, or financial or other records pertaining to the charter school, in 719 720 the possession of any person, entity, or holding company, other than the charter school, shall be held in trust upon the 721 722 district school board's request, until any appeal status is 723 resolved.

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724 (f) If a charter is not renewed or is terminated, the 725 charter school is responsible for all debts of the charter 726 school. The district may not assume the debt from any contract 727 for services made between the governing body of the school and a third party, except for a debt that is previously detailed and 728 729 agreed upon in writing by both the district and the governing body of the school and that may not reasonably be assumed to 730 731 have been satisfied by the district.

(g) If a charter is not renewed or is terminated, a
student who attended the school may apply to, and shall be
enrolled in, another public school. Normal application deadlines
shall be disregarded under such circumstances.

736

(9) CHARTER SCHOOL REQUIREMENTS. --

(a) A charter school shall be nonsectarian in its
programs, admission policies, employment practices, and
operations.

(b) A charter school shall admit students as provided insubsection (10).

(c) A charter school shall be accountable to its sponsorfor performance as provided in subsection (7).

(d) A charter school shall not charge tuition or
registration fees, except those fees normally charged by other
public schools. However, a charter lab school may charge a
student activity and service fee as authorized by s. 1002.32(5).

(e) A charter school shall meet all applicable state andlocal health, safety, and civil rights requirements.

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750 (f) A charter school shall not violate the 751 antidiscrimination provisions of s. 1000.05. 752 A charter school shall provide for an annual financial (q) 753 audit in accordance with s. 218.39. Financial audits that reveal a state of financial emergency as defined in s. 218.503 and are 754 755 conducted by a certified public accountant or auditor in accordance with s. 218.39 shall be provided to the governing 756 757 body of the charter school within 7 working days after finding 758 that a state of financial emergency exists. When a charter 759 school is found to be in a state of financial emergency by a 760 certified public accountant or auditor, the charter school must 761 file a detailed financial recovery plan with the sponsor within 762 30 days after receipt of the audit. (h) No organization shall hold more than 15 charters 763 764 statewide. 765 (h) (i) In order to provide financial information that is 766 comparable to that reported for other public schools, charter 767 schools are to maintain all financial records which constitute 768 their accounting system: In accordance with the accounts and codes prescribed in 769 1. 770 the most recent issuance of the publication titled "Financial 771 and Program Cost Accounting and Reporting for Florida Schools"; 772 or At the discretion of the charter school governing 773 2. 774 board, a charter school may elect to follow generally accepted 775 accounting standards for not-for-profit organizations, but must

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776 reformat this information for reporting according to this777 paragraph.

778

779 Charter schools shall are to provide annual financial report and program cost report information in the state-required formats 780 781 for inclusion in district reporting in compliance with s. 782 1011.60(1). Charter schools that are operated by a municipality 783 or are a component unit of a parent nonprofit organization may 784 use the accounting system of the municipality or the parent but 785 must reformat this information for reporting according to this 786 paragraph.

787 (i)(j) The governing board of the charter school shall
 788 annually adopt and maintain an operating budget.

789 (j) (k) The governing body of the charter school shall
 790 exercise continuing oversight over charter school operations.

791 (k) The governing body of the charter school shall be
 792 responsible for:

793 <u>1. Ensuring that the charter school has retained the</u> 794 services of a certified public accountant or auditor for the 795 annual financial audit, pursuant to paragraph (g), who shall 796 submit the report to the governing body.

797 <u>2. Reviewing and approving the audit report, including</u>
 798 <u>audit findings and recommendations for the financial recovery</u>
 799 <u>plan.</u>

800 <u>3. Monitoring a financial recovery plan in order to ensure</u> 801 <u>compliance.</u>

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The governing body of the charter school shall report 802 (1) 803 its progress annually to its sponsor, which shall forward the 804 report to the Commissioner of Education at the same time as 805 other annual school accountability reports. The Department of Education shall develop a uniform, on-line annual accountability 806 807 report to be completed by charter schools. This report shall be easy to utilize and contain demographic information, student 808 809 performance data, and financial accountability information. A 810 charter school shall not be required to provide information and data that is duplicative and already in the possession of the 811 812 department. The Department of Education shall include in its 813 compilation a notation if a school failed to file its report by 814 the deadline established by the department. The report shall 815 include at least the following components:

816 Student achievement performance data, including the 1. 817 information required for the annual school report and the education accountability system governed by ss. 1008.31 and 818 1008.345. Charter schools are subject to the same accountability 819 820 requirements as other public schools, including reports of 821 student achievement information that links baseline student data to the school's performance projections identified in the 822 charter. The charter school shall identify reasons for any 823 824 difference between projected and actual student performance.

825 2. Financial status of the charter school which must
826 include revenues and expenditures at a level of detail that
827 allows for analysis of the ability to meet financial obligations
828 and timely repayment of debt.

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829 3. Documentation of the facilities in current use and any 830 planned facilities for use by the charter school for instruction 831 of students, administrative functions, or investment purposes. 832 Descriptive information about the charter school's 4. personnel, including salary and benefit levels of charter school 833 834 employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of 835 836 instructional personnel teaching in-field or out-of-field. 837 A charter school shall not levy taxes or issue bonds (m) secured by tax revenues. 838 A charter school shall provide instruction for at 839 (n) 840 least the number of days required by law for other public 841 schools, and may provide instruction for additional days. 842 (o) The director and a representative of the governing 843 body of a charter school that has received a school grade of "D" under s. 1008.34(2) shall appear before the sponsor or the 844 845 sponsor's staff at least once a year to present information 846 concerning each contract component having noted deficiencies. 847 The sponsor shall communicate at the meeting, and in writing to the director, the services provided to the school to help the 848 849 school address its deficiencies. 850 Upon notification that a charter school receives a (p) 851 school grade of "D" for 2 consecutive years or a school grade of "F" under s. 1008.34(2), the charter school sponsor or the 852 853 sponsor's staff shall require the director and a representative 854 of the governing body to submit to the sponsor for approval a 855 school improvement plan to raise student achievement and to

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856 implement the plan. The sponsor has the authority to approve a 857 school improvement plan that the charter school will implement 858 in the following school year. The sponsor may also consider the 859 State Board of Education's recommended action pursuant to s. 1008.33(1) as part of the school improvement plan. The 860 861 Department of Education shall offer technical assistance and 862 training to the charter school and its governing body and 863 establish quidelines for developing, submitting, and approving 864 such plans. 1. If the charter school fails to improve its student 865 866 performance from the year immediately prior to the 867 implementation of the school improvement plan, the sponsor shall 868 place the charter school on probation and shall require the 869 charter school governing body to take one of the following 870 corrective actions: Contract for the educational services of the charter 871 a. 872 school; 873 b. Reorganize the school at the end of the school year 874 under a new director or principal who is authorized to hire new 875 staff and implement a plan that addresses the causes of 876 inadequate progress; or 877 c. Reconstitute the charter school. 878 2. A charter school that is placed on probation shall continue the corrective actions required under subparagraph 1. 879 880 until the charter school improves its student performance from 881 the year prior to the implementation of the school improvement 882 plan.

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883 <u>3. Notwithstanding any provision of this paragraph, the</u>
884 <u>sponsor may terminate the charter at any time pursuant to the</u>
885 <u>provisions of subsection (8).</u>
886 (q) The director and a representative of the governing

body of a graded charter school that has submitted a school 887 888 improvement plan or has been placed on probation under paragraph 889 (p) shall appear before the sponsor or the sponsor's staff at 890 least once a year to present information regarding the 891 corrective strategies that are being implemented by the school pursuant to the school improvement plan. The sponsor shall 892 communicate at the meeting, and in writing to the director, the 893 services provided to the school to help the school address its 894 895 deficiencies.

896

(10) ELIGIBLE STUDENTS.--

897 A charter school shall be open to any student covered (a) in an interdistrict agreement or residing in the school district 898 in which the charter school is located; however, in the case of 899 a charter lab school, the charter lab school shall be open to 900 901 any student eliqible to attend the lab school as provided in s. 902 1002.32 or who resides in the school district in which the 903 charter lab school is located. Any eligible student shall be allowed interdistrict transfer to attend a charter school when 904 905 based on good cause.

(b) The charter school shall enroll an eligible student
who submits a timely application, unless the number of
applications exceeds the capacity of a program, class, grade
level, or building. In such case, all applicants shall have an

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910 equal chance of being admitted through a random selection 911 process. 912 When a public school converts to charter status, (C) enrollment preference shall be given to students who would have 913 otherwise attended that public school. The district school board 914 915 shall consult and negotiate with the conversion charter school every 3 years to determine whether realignment of the conversion 916 917 charter school's attendance zone is appropriate in order to 918 ensure that students residing closest to the charter school are provided with an enrollment preference. 919 920 A charter school may give enrollment preference to the (d) 921 following student populations: 922 1. Students who are siblings of a student enrolled in the 923 charter school. Students who are the children of a member of the 924 2. 925 governing board of the charter school. 3. Students who are the children of an employee of the 926 charter school. 927 (e) A charter school may limit the enrollment process only 928 929 to target the following student populations: 930 1. Students within specific age groups or grade levels. Students considered at risk of dropping out of school 931 2. 932 or academic failure. Such students shall include exceptional education students. 933 Students enrolling in a charter school-in-the-workplace 934 3. 935 or charter school-in-a-municipality established pursuant to 936 subsection (15).

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937 4. Students residing within a reasonable distance of the 938 charter school, as described in paragraph (20)(c). Such students 939 shall be subject to a random lottery and to the racial/ethnic 940 balance provisions described in subparagraph (7)(a)8. or any federal provisions that require a school to achieve a 941 racial/ethnic balance reflective of the community it serves or 942 within the racial/ethnic range of other public schools in the 943 944 same school district.

945 5. Students who meet reasonable academic, artistic, or 946 other eligibility standards established by the charter school 947 and included in the charter school application and charter or, in the case of existing charter schools, standards that are 948 949 consistent with the school's mission and purpose. Such standards 950 shall be in accordance with current state law and practice in public schools and may not discriminate against otherwise 951 qualified individuals. 952

953 6. Students articulating from one charter school to
954 another pursuant to an articulation agreement between the
955 charter schools that has been approved by the sponsor.

956 (f) Students with handicapping conditions and students 957 served in English for Speakers of Other Languages programs shall 958 have an equal opportunity of being selected for enrollment in a 959 charter school.

960 (g) A student may withdraw from a charter school at any
961 time and enroll in another public school as determined by
962 district school board rule.

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963 (h) The capacity of the charter school shall be determined
964 annually by the governing board, in conjunction with the
965 sponsor, of the charter school in consideration of the factors
966 identified in this subsection.

967 (11) PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR 968 ACTIVITIES.--A charter school student is eligible to participate 969 in an interscholastic extracurricular activity at the public 970 school to which the student would be otherwise assigned to 971 attend pursuant to s. 1006.15(3)(d).

972

(12) EMPLOYEES OF CHARTER SCHOOLS. --

973 (a) A charter school shall select its own employees. A
974 charter school may contract with its sponsor for the services of
975 personnel employed by the sponsor.

976 (b) Charter school employees shall have the option to
977 bargain collectively. Employees may collectively bargain as a
978 separate unit or as part of the existing district collective
979 bargaining unit as determined by the structure of the charter
980 school.

981 (c) The employees of a conversion charter school shall
982 remain public employees for all purposes, unless such employees
983 choose not to do so.

(d) The teachers at a charter school may choose to be part
of a professional group that subcontracts with the charter
school to operate the instructional program under the auspices
of a partnership or cooperative that they collectively own.
Under this arrangement, the teachers would not be public
employees.

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990 (e) Employees of a school district may take leave to 991 accept employment in a charter school upon the approval of the 992 district school board. While employed by the charter school and on leave that is approved by the district school board, the 993 employee may retain seniority accrued in that school district 994 995 and may continue to be covered by the benefit programs of that school district, if the charter school and the district school 996 997 board agree to this arrangement and its financing. School 998 districts shall not require resignations of teachers desiring to 999 teach in a charter school. This paragraph shall not prohibit a 1000 district school board from approving alternative leave 1001 arrangements consistent with chapter 1012.

1002 (f) Teachers employed by or under contract to a charter 1003 school shall be certified as required by chapter 1012. A charter school governing board may employ or contract with skilled 1004 1005 selected noncertified personnel to provide instructional services or to assist instructional staff members as education 1006 paraprofessionals in the same manner as defined in chapter 1012, 1007 1008 and as provided by State Board of Education rule for charter 1009 school governing boards. A charter school may not knowingly 1010 employ an individual to provide instructional services or to serve as an education paraprofessional if the individual's 1011 1012 certification or licensure as an educator is suspended or 1013 revoked by this or any other state. A charter school may not 1014 knowingly employ an individual who has resigned from a school 1015 district in lieu of disciplinary action with respect to child welfare or safety, or who has been dismissed for just cause by 1016

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1017 any school district with respect to child welfare or safety. The1018 qualifications of teachers shall be disclosed to parents.

(g) A charter school shall employ or contract with employees who have undergone background screening as provided in s. 1012.32. Members of the governing board of the charter school shall also undergo background screening in a manner similar to that provided in s. 1012.32.

(h) For the purposes of tort liability, the governing body
and employees of a charter school shall be governed by s.
768.28.

A charter school shall organize as, or be operated by, 1027 (i) 1028 a nonprofit organization. A charter school may be operated by a 1029 municipality or other public entity as provided for by law. As 1030 such, the charter school may be either a private or a public 1031 employer. As a public employer, a charter school may participate 1032 in the Florida Retirement System upon application and approval as a "covered group" under s. 121.021(34). If a charter school 1033 participates in the Florida Retirement System, the charter 1034 1035 school employees shall be compulsory members of the Florida 1036 Retirement System. As either a private or a public employer, a 1037 charter school may contract for services with an individual or 1038 group of individuals who are organized as a partnership or a 1039 cooperative. Individuals or groups of individuals who contract 1040 their services to the charter school are not public employees.

1041 (13) CHARTER SCHOOL COOPERATIVES.--Charter schools may
1042 enter into cooperative agreements to form charter school
1043 cooperative organizations that may provide the following

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1044 services: charter school planning and development, direct 1045 instructional services, and contracts with charter school 1046 governing boards to provide personnel administrative services, 1047 payroll services, human resource management, evaluation and 1048 assessment services, teacher preparation, and professional 1049 development.

CHARTER SCHOOL FINANCIAL ARRANGEMENTS; 1050 (14)1051 INDEMNIFICATION OF THE STATE AND SCHOOL DISTRICT; CREDIT OR 1052 TAXING POWER NOT TO BE PLEDGED. -- Any arrangement entered into to borrow or otherwise secure funds for a charter school authorized 1053 in this section from a source other than the state or a school 1054 1055 district shall indemnify the state and the school district from 1056 any and all liability, including, but not limited to, financial 1057 responsibility for the payment of the principal or interest. Any loans, bonds, or other financial agreements are not obligations 1058 1059 of the state or the school district but are obligations of the 1060 charter school authority and are payable solely from the sources of funds pledged by such agreement. The credit or taxing power 1061 1062 of the state or the school district shall not be pledged and no 1063 debts shall be payable out of any moneys except those of the 1064 legal entity in possession of a valid charter approved by a 1065 district school board pursuant to this section.

1066 (15) CHARTER SCHOOLS-IN-THE-WORKPLACE; CHARTER SCHOOLS-IN-1067 A-MUNICIPALITY.--

(a) In order to increase business partnerships in
education, to reduce school and classroom overcrowding
throughout the state, and to offset the high costs for

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1071 educational facilities construction, the Legislature intends to 1072 encourage the formation of business partnership schools or 1073 satellite learning centers and municipal-operated schools 1074 through charter school status.

1075 (b) A charter school-in-the-workplace may be established 1076 when a business partner provides the school facility to be used; 1077 enrolls students based upon a random lottery that involves all of the children of employees of that business or corporation who 1078 are seeking enrollment, as provided for in subsection (10); and 1079 enrolls students according to the racial/ethnic balance 1080 provisions described in subparagraph (7) (a)8. Any portion of a 1081 1082 facility used for a public charter school shall be exempt from 1083 ad valorem taxes, as provided for in s. 1013.54, for the 1084 duration of its use as a public school.

A charter school-in-a-municipality designation may be 1085 (C) 1086 granted to a municipality that possesses a charter; enrolls 1087 students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking 1088 1089 enrollment, as provided for in subsection (10); and enrolls 1090 students according to the racial/ethnic balance provisions 1091 described in subparagraph (7)(a)8. When a municipality has submitted charter applications for the establishment of a 1092 1093 charter school feeder pattern, consisting of elementary, middle, and senior high schools, and each individual charter application 1094 is approved by the district school board, such schools shall 1095 1096 then be designated as one charter school for all purposes listed pursuant to this section. Any portion of the land and facility 1097

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1098 used for a public charter school shall be exempt from ad valorem 1099 taxes, as provided for in s. 1013.54, for the duration of its 1100 use as a public school.

(d) As used in this subsection, the terms "business partner" or "municipality" may include more than one business or municipality to form a charter school-in-the-workplace or charter school-in-a-municipality.

1105

(16) EXEMPTION FROM STATUTES. --

(a) A charter school shall operate in accordance with its charter and shall be exempt from all statutes in chapters 1000-1008 1013. However, a charter school shall be in compliance with the following statutes in chapters 1000-1013:

Those statutes specifically applying to charter
 schools, including this section.

1112 2. Those statutes pertaining to the student assessment1113 program and school grading system.

1114 3. Those statutes pertaining to the provision of services1115 to students with disabilities.

1116 4. Those statutes pertaining to civil rights, including s.1117 1000.05, relating to discrimination.

1118 5. Those statutes pertaining to student health, safety,1119 and welfare.

(b) Additionally, a charter school shall be in compliancewith the following statutes:

Section 286.011, relating to public meetings and
 records, public inspection, and criminal and civil penalties.
 Chapter 119, relating to public records.

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(17) FUNDING.--Students enrolled in a charter school, regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in the school district. Funding for a charter lab school shall be as provided in s. 1002.32.

1130 (a) Each charter school shall report its student enrollment to the district school board as required in s. 1131 1011.62, and in accordance with the definitions in s. 1011.61. 1132 1133 The district school board shall include each charter school's enrollment in the district's report of student enrollment. All 1134 charter schools submitting student record information required 1135 1136 by the Department of Education shall comply with the Department 1137 of Education's quidelines for electronic data formats for such 1138 data, and all districts shall accept electronic data that 1139 complies with the Department of Education's electronic format.

1140 (b) The basis for the agreement for funding students enrolled in a charter school shall be the sum of the school 1141 district's operating funds from the Florida Education Finance 1142 1143 Program as provided in s. 1011.62 and the General Appropriations 1144 Act, including gross state and local funds, discretionary 1145 lottery funds, and funds from the school district's current operating discretionary millage levy; divided by total funded 1146 1147 weighted full-time equivalent students in the school district; 1148 multiplied by the weighted full-time equivalent students for the charter school. Charter schools whose students or programs meet 1149 1150 the eligibility criteria in law shall be entitled to their proportionate share of categorical program funds included in the 1151

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1152 total funds available in the Florida Education Finance Program 1153 by the Legislature, including transportation. Total funding for each charter school shall be recalculated during the year to 1154 reflect the revised calculations under the Florida Education 1155 Finance Program by the state and the actual weighted full-time 1156 1157 equivalent students reported by the charter school during the full-time equivalent student survey periods designated by the 1158 1159 Commissioner of Education.

1160 (C) If the district school board is providing programs or services to students funded by federal funds, any eligible 1161 students enrolled in charter schools in the school district 1162 shall be provided federal funds for the same level of service 1163 1164 provided students in the schools operated by the district school 1165 board. Pursuant to provisions of 20 U.S.C. 8061 s. 10306, all 1166 charter schools shall receive all federal funding for which the 1167 school is otherwise eligible, including Title I funding, not 1168 later than 5 months after the charter school first opens and 1169 within 5 months after any subsequent expansion of enrollment.

1170 (d) District school boards shall make every effort to 1171 ensure that charter schools receive timely and efficient payment 1172 and reimbursement to charter schools, including processing 1173 paperwork required to access special state and federal funding 1174 for which they may be eligible. The district school board may 1175 distribute funds to a charter school for up to 3 months based on 1176 the projected full-time equivalent student membership of the 1177 charter school. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount 1178

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1179 of funds distributed monthly to the charter school for the 1180 remainder of the fiscal year. The payment shall be issued no later than 10 working days after the district school board 1181 receives a distribution of state or federal funds. If a warrant 1182 for payment is not issued within 10 30 working days after 1183 1184 receipt of funding by the district school board, the school district shall pay to the charter school, in addition to the 1185 amount of the scheduled disbursement, interest at a rate of 1 1186 1187 percent per month calculated on a daily basis on the unpaid balance from the expiration of the 10 working days 30 day period 1188 until such time as the warrant is issued. 1189

1190

(18) FACILITIES.--

1191 (a) A startup charter school shall utilize facilities 1192 which comply with the Florida Building Code pursuant to chapter 1193 553 except for the State Requirements for Educational 1194 Facilities. Conversion charter schools shall utilize facilities 1195 that comply with the State Requirements for Educational Facilities provided that the school district and the charter 1196 1197 school have entered into a mutual management plan for the 1198 reasonable maintenance of such facilities. The mutual management 1199 plan shall contain a provision by which the district school 1200 board agrees to maintain charter school facilities in the same 1201 manner as its other public schools within the district. Charter schools, with the exception of conversion charter schools, are 1202 1203 not required to comply, but may choose to comply, with the State 1204 Requirements for Educational Facilities of the Florida Building Code adopted pursuant to s. 1013.37. The local governing 1205

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authority shall not adopt or impose local building requirements or restrictions that are more stringent than those found in the Florida Building Code. The agency having jurisdiction for inspection of a facility and issuance of a certificate of occupancy shall be the local municipality or, if in an unincorporated area, the county governing authority.

(b) A charter school shall utilize facilities that comply
with the Florida Fire Prevention Code, pursuant to s. 633.025,
as adopted by the authority in whose jurisdiction the facility
is located as provided in paragraph (a).

Any facility, or portion thereof, used to house a 1216 (C) 1217 charter school whose charter has been approved by the sponsor 1218 and the governing board, pursuant to subsection (7), shall be 1219 exempt from ad valorem taxes pursuant to s. 196.1983. Library, community service, museum, performing arts, theatre, cinema, 1220 1221 church, community college, college, and university facilities may provide space to charter schools within their facilities 1222 under their preexisting zoning and land use designations. 1223

(d) Charter school facilities are exempt from assessments
of fees for building permits, except as provided in s. 553.80,
<u>fees and for building and occupational</u> licenses, and from
assessments of impact fees or service availability fees.

(e) If a district school board facility or property is
available because it is surplus, marked for disposal, or
otherwise unused, it shall be provided for a charter school's
use on the same basis as it is made available to other public
schools in the district. A charter school receiving property

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1233 from the school district may not sell or dispose of such 1234 property without written permission of the school district. 1235 Similarly, for an existing public school converting to charter status, no rental or leasing fee for the existing facility or 1236 for the property normally inventoried to the conversion school 1237 1238 may be charged by the district school board to the parents and 1239 teachers organizing the charter school. The charter school organizers shall agree to reasonable maintenance provisions in 1240 1241 order to maintain the facility in a manner similar to district school board standards. The Public Education Capital Outlay 1242 maintenance funds or any other maintenance funds generated by 1243 1244 the facility operated as a conversion school shall remain with 1245 the conversion school.

To the extent that charter school facilities are 1246 (f) specifically created to mitigate the educational impact created 1247 1248 by the development of new residential dwelling units, pursuant to subparagraph (2)(c)4., some of or all of the educational 1249 impact fees required to be paid in connection with the new 1250 1251 residential dwelling units may be designated instead for the 1252 construction of the charter school facilities that will mitigate 1253 the student station impact. Such facilities shall be built to the State Requirements for Educational Facilities and shall be 1254 owned by a public or nonprofit entity. The local school district 1255 1256 retains the right to monitor and inspect such facilities to ensure compliance with the State Requirements for Educational 1257 1258 Facilities. If a facility ceases to be used for public educational purposes, either the facility shall revert to the 1259

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1260 school district subject to any debt owed on the facility, or the 1261 owner of the facility shall have the option to refund all educational impact fees utilized for the facility to the school 1262 1263 district. The district and the owner of the facility may 1264 contractually agree to another arrangement for the facilities if 1265 the facilities cease to be used for educational purposes. The owner of property planned or approved for new residential 1266 1267 dwelling units and the entity levying educational impact fees 1268 shall enter into an agreement that designates the educational impact fees that will be allocated for the charter school 1269 1270 student stations and that ensures the timely construction of the 1271 charter school student stations concurrent with the expected 1272 occupancy of the residential units. The application for use of 1273 educational impact fees shall include an approved charter school 1274 application. To assist the school district in forecasting 1275 student station needs, the entity levying the impact fees shall notify the affected district of any agreements it has approved 1276 1277 for the purpose of mitigating student station impact from the 1278 new residential dwelling units.

(g) Each school district shall annually provide to the
 Department of Education as part of its 5-year work plan the
 number of existing vacant classrooms in each school that the
 district does not intend to use or does not project will be
 needed for educational purposes for the following school year.
 The department may recommend that a district make such space
 available to an appropriate charter school.

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1286 (19) CAPITAL OUTLAY FUNDING.--Charter schools are eligible 1287 for capital outlay funds pursuant to s. 1013.62.

1288 (20) SERVICES.--

1289 A sponsor shall provide certain administrative and (a) educational services to charter schools. These services shall 1290 1291 include contract management services; full-time equivalent and data reporting services; exceptional student education 1292 1293 administration services; services related to eligibility and 1294 reporting duties required to ensure that school lunch services under the federal lunch program, consistent with the needs of 1295 the charter school, are provided by the school district at the 1296 1297 request of the charter school; test administration services, 1298 including payment of the costs of state-required or district-1299 required student assessments; processing of teacher certificate 1300 data services; and information services, including equal access 1301 to student information systems that are used by public schools 1302 in the district in which the charter school is located. Student performance data for each student in a charter school, 1303 1304 including, but not limited to, FCAT scores, standardized test 1305 scores, previous public school student report cards, and student 1306 performance measures, shall be provided by the sponsor to a charter school in the same manner provided to other public 1307 1308 schools in the district. A total administrative fee for the 1309 provision of such services shall be calculated based upon up to 5 percent of the available funds defined in paragraph (17)(b) 1310 1311 for all students. However, a sponsor may only withhold up to a 5-percent administrative fee for enrollment for up to and 1312

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1313 including 500 students. For charter schools with a population of 1314 501 or more students, the difference between the total administrative fee calculation and the amount of the 1315 administrative fee withheld may only be used for capital outlay 1316 purposes specified in s. 1013.62(2). Sponsors shall not charge 1317 1318 charter schools any additional fees or surcharges for administrative and educational services in addition to the 1319 maximum 5-percent administrative fee withheld pursuant to this 1320 1321 paragraph.

1322 (b) If goods and services are made available to the 1323 charter school through the contract with the school district, 1324 they shall be provided to the charter school at a rate no 1325 greater than the district's actual cost unless mutually agreed 1326 upon by the charter school and the sponsor in a contract 1327 negotiated separately from the charter. When mediation has 1328 failed to resolve disputes over contracted services or 1329 contractual matters not included in the charter, an appeal may 1330 be made for a dispute resolution hearing before the Charter 1331 School Appeal Commission. To maximize the use of state funds, 1332 school districts shall allow charter schools to participate in 1333 the sponsor's bulk purchasing program if applicable.

(c) Transportation of charter school students shall be
provided by the charter school consistent with the requirements
of subpart I.E. of chapter 1006 and s. 1012.45. The governing
body of the charter school may provide transportation through an
agreement or contract with the district school board, a private
provider, or parents. The charter school and the sponsor shall

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1340 cooperate in making arrangements that ensure that transportation 1341 is not a barrier to equal access for all students residing 1342 within a reasonable distance of the charter school as determined 1343 in its charter.

PUBLIC INFORMATION ON CHARTER SCHOOLS. -- The 1344 (21)Department of Education shall provide information to the public, 1345 directly and through sponsors, both on how to form and operate a 1346 charter school and on how to enroll in charter schools once they 1347 1348 are created. This information shall include a standard application format, charter format, and charter renewal format 1349 which shall include the information specified in subsection (7) 1350 1351 and shall be developed by consulting and negotiating with both 1352 school districts and charter schools before implementation. 1353 These formats shall This application format may be used as guidelines by charter school sponsors chartering entities. 1354

1355

(22) CHARTER SCHOOL REVIEW PANEL AND LEGISLATIVE REVIEW.--

The Department of Education shall staff and regularly 1356 (a) 1357 convene a Charter School Review Panel in order to review issues, 1358 practices, and policies regarding charter schools. The 1359 composition of the review panel shall include individuals with 1360 experience in finance, administration, law, education, and 1361 school governance, and individuals familiar with charter school 1362 construction and operation. The panel shall include two 1363 appointees each from the Commissioner of Education, the President of the Senate, and the Speaker of the House of 1364 1365 Representatives. The Governor shall appoint three members of the panel and shall designate the chair. Each member of the panel 1366

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1367 shall serve a 1-year term, unless renewed by the office making 1368 the appointment. The panel shall make recommendations to the 1369 Legislature, to the Department of Education, to charter schools, 1370 and to school districts for improving charter school operations 1371 and oversight and for ensuring best business practices at and 1372 fair business relationships with charter schools.

1373 (b) The Legislature shall review the operation of charter
1374 schools during the 2010 2005 Regular Session of the Legislature.

(23)ANALYSIS OF CHARTER SCHOOL PERFORMANCE. -- Upon receipt 1375 1376 of the annual report required by paragraph (9)(1), the Department of Education shall provide to the State Board of 1377 1378 Education, the Commissioner of Education, the Governor, the 1379 President of the Senate, and the Speaker of the House of 1380 Representatives an analysis and comparison of the overall 1381 performance of charter school students, to include all students 1382 whose scores are counted as part of the statewide assessment 1383 program, versus comparable public school students in the 1384 district as determined by the statewide assessment program 1385 currently administered in the school district, and other 1386 assessments administered pursuant to s. 1008.22(3).

1387 (24) RULEMAKING.--The Department of Education, after 1388 consultation with school districts and charter school directors, 1389 shall recommend that the State Board of Education adopt rules to 1390 implement specific subsections of this section. Such rules shall 1391 require minimum paperwork and shall not limit charter school 1392 flexibility authorized by statute.

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1393 Section 2. Subsection (5) of section 218.39, Florida1394 Statutes, is amended to read:

1395

218.39 Annual financial audit reports.--

1396 (5) At the conclusion of the audit, the auditor shall 1397 discuss with the chair of each local governmental entity or the 1398 chair's designee, or with the elected official of each county agency or with the elected official's designee, or with the 1399 chair of the district school board or the chair's designee, or 1400 with the chair of the board of the charter school or the chair's 1401 designee, or with the chair of the charter technical career 1402 center or the chair's designee, as appropriate, all of the 1403 1404 auditor's comments that will be included in the audit report. If 1405 the officer is not available to discuss the auditor's comments, 1406 their discussion is presumed when the comments are delivered in 1407 writing to his or her office. The auditor shall notify each 1408 member of the governing body of a local governmental entity, or district school board, or charter school for which deteriorating 1409 1410 financial conditions exist that may cause a condition described 1411 in s. 218.503(1) to occur if actions are not taken to address such conditions. 1412

1413 Section 3. Section 218.50, Florida Statutes, is amended to 1414 read:

1415218.50Short title.--Sections218.50-218.504may be cited1416as the "Local Governmental Entity, Charter School, and District1417School Board Financial Emergencies Act."

1418Section 4.Section 218.501, Florida Statutes, is amended1419to read:

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1420 218.501 Purposes.--The purposes of ss. 218.50-218.504 are: To promote the fiscal responsibility of local 1421 (1)governmental entities, charter schools, and district school 1422 1423 boards. To assist local governmental entities, charter 1424 (2)1425 schools, and district school boards in providing essential services without interruption and in meeting their financial 1426 1427 obligations. 1428 (3) To assist local governmental entities, charter schools, and district school boards through the improvement of 1429 1430 local financial management procedures. 1431 Section 5. Subsections (1) and (2) of section 218.503, 1432 Florida Statutes, are amended, a new subsection (4) is added, 1433 and subsections (4) and (5) of that section are renumbered as 1434 subsections (5) and (6), respectively, to read: 1435 218.503 Determination of financial emergency.--Local governmental entities, charter schools, and 1436 (1)district school boards shall be subject to review and oversight 1437 1438 by the Governor, charter school sponsor, or the Commissioner of Education, as appropriate, when any one of the following 1439 1440 conditions occurs: 1441 Failure within the same fiscal year in which due to (a) 1442 pay short-term loans or failure to make bond debt service or 1443 other long-term debt payments when due, as a result of a lack of funds. 1444

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FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	Α	Н	C	U U	S	Е	0	F F	E	Р	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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1445 (b) Failure to pay uncontested claims from creditors 1446 within 90 days after the claim is presented, as a result of a 1447 lack of funds. 1448 (C) Failure to transfer at the appropriate time, due to lack of funds: 1449 Taxes withheld on the income of employees; or 1450 1. Employer and employee contributions for: 1451 2. 1452 Federal social security; or a. 1453 Any pension, retirement, or benefit plan of an b. 1454 employee. (d) Failure for one pay period to pay, due to lack of 1455 funds: 1456 1457 1. Wages and salaries owed to employees; or 1458 2. Retirement benefits owed to former employees. 1459 An unreserved or total fund balance or retained (e) earnings deficit, or unrestricted or total net assets deficit, 1460 as reported on the balance sheet or statement of net assets on 1461 1462 the general purpose or fund financial statements, for which 1463 sufficient resources of the local governmental entity, as 1464 reported on the balance sheet or statement of net assets on the 1465 general purpose or fund financial statements, are not available to cover the deficit. Resources available to cover reported 1466 deficits include net assets that are not otherwise restricted by 1467 1468 federal, state, or local laws, bond covenants, contractual agreements, or other legal constraints. Fixed or capital assets, 1469 1470 the disposal of which would impair the ability of a local

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1471 governmental entity to carry out its functions, are not1472 considered resources available to cover reported deficits.

A local governmental entity shall notify the Governor 1473 (2)1474 and the Legislative Auditing Committee, a charter school shall notify the charter school sponsor and the Legislative Auditing 1475 1476 Committee, and a district school board shall notify the Commissioner of Education and the Legislative Auditing 1477 Committee, when one or more of the conditions specified in 1478 1479 subsection (1) have occurred or will occur if action is not taken to assist the local governmental entity, charter school, 1480 or district school board. In addition, any state agency must, 1481 1482 within 30 days after a determination that one or more of the 1483 conditions specified in subsection (1) have occurred or will 1484 occur if action is not taken to assist the local governmental 1485 entity, charter school, or district school board, notify the 1486 Governor, charter school sponsor, or the Commissioner of Education, as appropriate, and the Legislative Auditing 1487 Committee. 1488

1489 (4) Upon notification that one or more of the conditions in subsection (1) exist, the charter school sponsor or the 1490 1491 sponsor's designee shall contact the charter school governing 1492 body to determine what actions have been taken by the charter 1493 school governing body to resolve the condition. The charter 1494 school sponsor has the authority to require and approve a financial recovery plan, to be prepared by the charter school 1495 1496 governing body, prescribing actions that will cause the charter school to no longer be subject to this section. The Department 1497

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1498 of Education shall establish guidelines for developing such 1499 plans. Section 6. Subsection (1) of section 218.504, Florida 1500 1501 Statutes, is amended to read: 218.504 Cessation of state action.--The Governor or the 1502 1503 Commissioner of Education, as appropriate, has the authority to terminate all state actions pursuant to ss. 218.50-218.504. 1504 1505 Cessation of state action must not occur until the Governor or 1506 the Commissioner of Education, as appropriate, has determined 1507 that: (1)The local governmental entity, charter school, or 1508 district school board: 1509 1510 (a) Has established and is operating an effective 1511 financial accounting and reporting system. Has resolved the conditions outlined in s. 218.503(1). 1512 (b) 1513 Section 7. Paragraph (e) of subsection (7) and subsection (8) of section 11.45, Florida Statutes, are amended to read: 1514 1515 11.45 Definitions; duties; authorities; reports; rules.--1516 (7) AUDITOR GENERAL REPORTING REQUIREMENTS .--1517 The Auditor General shall notify the Governor or the (e) 1518 Commissioner of Education, as appropriate, and the Legislative Auditing Committee of any audit report reviewed by the Auditor 1519 1520 General pursuant to paragraph (b) which contains a statement 1521 that a local governmental entity, charter school, or district 1522 school board has met one or more of the conditions specified in 1523 s. 218.503. If the Auditor General requests a clarification regarding information included in an audit report to determine 1524

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1525 whether a local governmental entity, charter school, or district 1526 school board has met one or more of the conditions specified in s. 218.503, the requested clarification must be provided within 1527 45 days after the date of the request. If the local governmental 1528 entity, charter school, or district school board does not comply 1529 1530 with the Auditor General's request, the Auditor General shall notify the Legislative Auditing Committee. If, after obtaining 1531 1532 the requested clarification, the Auditor General determines that 1533 the local governmental entity, charter school, or district school board has met one or more of the conditions specified in 1534 s. 218.503, he or she shall notify the Governor or the 1535 1536 Commissioner of Education, as appropriate, and the Legislative 1537 Auditing Committee.

1538 (8) RULES OF THE AUDITOR GENERAL. -- The Auditor General, in consultation with the Board of Accountancy, shall adopt rules 1539 1540 for the form and conduct of all financial audits performed by 1541 independent certified public accountants pursuant to ss. 215.981, 218.39, 1001.453, 1004.28, and 1004.70. The rules for 1542 1543 audits of local governmental entities, charter schools, and 1544 district school boards must include, but are not limited to, 1545 requirements for the reporting of information necessary to carry out the purposes of the Local Governmental Entity, Charter 1546 1547 School, and District School Board Financial Emergencies Act as stated in s. 218.501. 1548

1549 Section 8. Subsection (3) of section 1003.05, Florida1550 Statutes, is amended to read:

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1551 1003.05 Assistance to transitioning students from military 1552 families.--

1553 Dependent children of active duty military personnel (3) who otherwise meet the eligibility criteria for special academic 1554 programs offered through public schools shall be given first 1555 1556 preference for admission to such programs even if the program is being offered through a public school other than the school to 1557 1558 which the student would generally be assigned and the school at 1559 which the program is being offered has reached its maximum enrollment. If such a program is offered through a public school 1560 other than the school to which the student would generally be 1561 1562 assigned, the parent or guardian of the student must assume 1563 responsibility for transporting the student to that school. For 1564 purposes of this subsection, special academic programs include charter schools, magnet schools, advanced studies programs, 1565 1566 advanced placement, dual enrollment, and International 1567 Baccalaureate.

1568 Section 9. Subsection (2) of section 1011.71, Florida 1569 Statutes, is amended to read:

1570

1011.71 District school tax.--

1571 (2) In addition to the maximum millage levy as provided in
1572 subsection (1), each school board may levy not more than 2 mills
1573 against the taxable value for school purposes <u>for district</u>
1574 <u>schools, including charter schools at the discretion of the</u>
1575 <u>school board,</u> to fund:

1576(a) New construction and remodeling projects, as set forth1577in s. 1013.64(3)(b) and (6)(b) and included in the district's

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educational plant survey pursuant to s. 1013.31, without regard to prioritization, sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.

(b) Maintenance, renovation, and repair of existing school
plants or of leased facilities to correct deficiencies pursuant
to s. 1013.15(2).

(c) The purchase, lease-purchase, or lease of school buses; drivers' education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.

1590 (d) The purchase, lease-purchase, or lease of new and1591 replacement equipment.

(e) Payments for educational facilities and sites due under a lease-purchase agreement entered into by a district school board pursuant to s. 1003.02(1)(f) or s. 1013.15(2), not exceeding, in the aggregate, an amount equal to three-fourths of the proceeds from the millage levied by a district school board pursuant to this subsection.

1598 (f) Payment of loans approved pursuant to ss. 1011.14 and 1599 1011.15.

1600 (g) Payment of costs directly related to complying with
1601 state and federal environmental statutes, rules, and regulations
1602 governing school facilities.

(h) Payment of costs of leasing relocatable educationalfacilities, of renting or leasing educational facilities and

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1605 sites pursuant to s. 1013.15(2), or of renting or leasing 1606 buildings or space within existing buildings pursuant to s. 1607 1013.15(4).

1608 (i) Payment of the cost of school buses when a school
1609 district contracts with a private entity to provide student
1610 transportation services if the district meets the requirements
1611 of this paragraph.

1612 1. The district's contract must require that the private 1613 entity purchase, lease-purchase, or lease, and operate and 1614 maintain, one or more school buses of a specific type and size 1615 that meet the requirements of s. 1006.25.

1616 2. Each such school bus must be used for the daily
1617 transportation of public school students in the manner required
1618 by the school district.

16193. Annual payment for each such school bus may not exceed162010 percent of the purchase price of the state pool bid.

1621 4. The proposed expenditure of the funds for this purpose
1622 must have been included in the district school board's notice of
1623 proposed tax for school capital outlay as provided in s.
1624 200.065(9).

1625

1626 Violations of these expenditure provisions shall result in an 1627 equal dollar reduction in the Florida Education Finance Program 1628 (FEFP) funds for the violating district in the fiscal year 1629 following the audit citation.

1630

Section 10. This act shall take effect July 1, 2006.

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