CHAMBER ACTION

1 The Health Care Regulation Committee recommends the following: 2 3 Council/Committee Substitute Remove the entire bill and insert: 4 5 A bill to be entitled 6 An act relating to health professionals treating speech or 7 hearing disorders; amending s. 468.1155, F.S.; revising requirements for the Department of Health in issuing a 8 9 provisional license to practice speech-language pathology 10 or audiology; revising licensing requirements for applicants who graduated or are currently enrolled in a 11 speech-language pathology or audiology program at a 12 university located outside of the United States or Canada; 13 authorizing the Board of Speech-Language Pathology and 14 Audiology to waive certain requirements for applicants who 15 16 received professional education in another country under 17 certain circumstances; amending s. 468.1165, F.S.; revising requirements for applicants to obtain 18 professional employment in order to be licensed by the 19 department to practice speech-language pathology or 20 21 audiology; amending s. 468.1185, F.S.; revising requirements for the department to issue a license to an 22 23 applicant to practice speech-language pathology or Page 1 of 11 CODING: Words stricken are deletions; words underlined are additions.

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FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	Α	Н	C	U U	S	Е	0	F F	E	Р	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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24	audiology; amending s. 468.1215, F.S.; revising
25	requirements for a person to be certified as an audiology
26	assistant; requiring an audiologist or speech-language
27	pathologist to give an assistant a board-approved plan for
28	training and to maintain responsibility for services
29	performed by the assistant; providing an effective date.
30	
31	Be It Enacted by the Legislature of the State of Florida:
32	
33	Section 1. Section 468.1155, Florida Statutes, is amended
34	to read:
35	468.1155 Provisional license; requirements
36	(1)(a) A provisional license shall be required of all
37	applicants for a license in speech-language pathology who cannot
38	document <u>a minimum of</u> 9 months of supervised professional
39	employment experience and a passing score on the national
40	examination. A provisional license shall be required of all
41	applicants for a license in audiology who cannot document a
42	minimum of 11 months of supervised clinical experience and a
43	passing score on the national examination.
44	(b) Individuals who are required to hold a provisional
45	license under paragraph (a) shall apply to the department and be
46	certified by the board for licensure prior to initiating the
47	professional employment experience required pursuant to s.
48	468.1165.
49	(2) The department shall issue a provisional license to
50	practice speech-language pathology to each applicant who the
51	board certifies has: Page2of11

CS 52 (a) Completed the application form and remitted the required fees, including a nonrefundable application fee. 53 Received a master's degree or completed the academic 54 (b) 55 requirement of is currently enrolled in a doctoral degree program with a major emphasis in speech-language pathology from 56 57 an institution of higher learning that which is, or at the time the applicant was enrolled and graduated was, accredited by an 58 59 accrediting agency recognized by the Council for Higher 60 Education Accreditation or its successor or the United States Department of Education or from an institution that which is a 61 62 member in good standing with the Association of Universities and 63 Colleges of Canada. An applicant who graduated from or is 64 currently enrolled in a program at a university or college 65 outside the United States or Canada must present documentation of the determination of equivalency of the program to standards 66 established by an accrediting body recognized by the Council for 67 Higher Education Accreditation or its successor or the United 68 69 States Department of Education in order to qualify. 70 1. The applicant must have completed the program requirements by academic course work, practicum experience, or 71 laboratory or research activity, as verified by the program, 72 73 including: a. Knowledge of basic human communication and swallowing 74 75 processes, including their biological, neurological, acoustic, 76 psychological, developmental, and linguistic and cultural bases. b. 77 Knowledge of the nature of speech, language, hearing, 78 and communication disorders and differences and swallowing 79 disorders, including their etiologies; anatomical or Page 3 of 11

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80 physiological characteristics; acoustic, psychological, developmental, and linguistic and cultural correlates; voice and 81 resonance, including respiration and phonation; receptive and 82 83 expressive language in speaking, listening, reading, writing, and manual modalities; hearing, including the impact on speech 84 85 and language; swallowing; cognitive aspects of communication; social aspects of communication; and communication modalities. 86 87 c. Knowledge of the principles and methods of prevention, assessment, and intervention for people having communication and 88 89 swallowing disorders, including consideration of anatomical or 90 physiological, psychological, developmental, and linguistic and 91 cultural correlates of the disorders, articulation, fluency, voice and resonance, receptive and expressive communication, 92 93 hearing, swallowing, cognitive aspects of communication, social aspects of communication, and communication modalities. 94 The program must include appropriate supervised 95 2. 96 clinical experiences. 97 98 The board may waive the requirements for education, practicum, and professional employment experience for an applicant who 99 received a professional education in another country if the 100 101 board is satisfied that the applicant meets the equivalent 102 education and practicum requirements and passes the examination 103 in speech-language pathology. 60 semester hours that include: 104 1. Fundamental information applicable to the normal development and use of speech, hearing, and language; 105 106 information about training in management of speech, hearing, and

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107 language disorders; and information supplementary to these
108 fields.

109

2. Six semester hours in audiology.

110 3. Thirty of the required 60 semester hours in courses 111 acceptable toward a graduate degree by the college or university 112 in which these courses were taken, of which 24 semester hours 113 must be in speech language pathology.

(c) Completed 300 supervised clinical clock hours with 200 clock hours in the area of speech-language pathology or completed the number of clock hours required by an accredited institution meeting national certification standards. The supervised clinical clock hours shall be completed within the training institution or one of its cooperating programs.

(3) The department shall issue a provisional license to
practice audiology to each applicant who the board certifies
has:

(a) Completed the application form and remitted therequired fees, including a nonrefundable application fee.

Effective January 1, 2008, earned a doctoral degree in 125 (b) audiology, but has not passed the license examination required 126 for a license in audiology or has completed the academic 127 128 requirements of Received a master's degree or is currently 129 enrolled in a doctoral degree program with a major emphasis in audiology from an institution of higher learning that which is, 130 131 or at the time the applicant was enrolled and graduated was, accredited by an accrediting agency recognized by the Council 132 for Higher Education Accreditation or its successor or the 133 134 United States Department of Education or from an institution Page 5 of 11

HB 747 2006 CS that which is a member in good standing with the Association of 135 136 Universities and Colleges of Canada. An applicant who graduated from or is currently enrolled in a program at a university or 137 138 college outside the United States or Canada must present 139 documentation of the determination of equivalency of the program 140 to standards established by an accrediting body recognized by the Council for Higher Education Accreditation or its successor 141 or the United States Department of Education in order to 142 143 qualify. 144 1. The program must ensure that the student obtained 145 knowledge of foundation areas of basic body systems and 146 processes related to hearing and balance. 147 2. The program must ensure that the student obtained skills for the diagnosis, management, and treatment of auditory 148 149 and vestibular or balance conditions and diseases. 150 The program must ensure that the student can 3. 151 effectively communicate with patients and other health care 152 professionals. 153 4. The program must ensure that the student obtained knowledge of professional ethical systems as they relate to the 154 155 practice of audiology. 156 5. The program must ensure that the student obtained 157 clinical experiences that encompass the entire scope of practice 158 and focus on the most current evidence-based practice. 159 The board may waive the education, practicum, and professional 160 161 employment experience requirements for an applicant who received 162 a professional education in another country if the board is

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163 satisfied that the applicant meets equivalent education and 164 practicum requirements and passes the examination in audiology. Has earned a master's degree with a major emphasis in 165 (C) 166 audiology which was conferred before January 1, 2008, from an 167 institution of higher learning which was, or at the time the 168 applicant was enrolled and graduated, accredited by an 169 accrediting agency recognized by the Council for Higher 170 Education Accreditation or its successor or the United States 171 Department of Education or from an institution that is a member 172 in good standing with the Association of Universities and 173 Colleges of Canada. 174 1. An applicant who graduated from or is currently 175 enrolled in a program at a university or college outside the 176 United States or Canada must present documentation of the determination of equivalency of the program to standards 177 established by an accrediting body recognized by the Council for 178 179 Higher Education Accreditation or its successor or the United 180 States Department of Education in order to qualify. 2. 181 The board may waive the education, practicum, and professional employment experience requirements for an applicant 182 who received a professional education in another country if the 183 184 board is satisfied that the applicant meets equivalent education 185 and practicum requirements and passes the examination in 186 audiology. This paragraph expires January 1, 2013. The applicant 187 must have completed 60 semester hours that include: 188 1. Fundamental information applicable to the normal 189 development and use of speech, hearing, and language; 190 information about training in management of speech, hearing, and Page 7 of 11

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language disorders; and information supplementary to these

192 fields.

191

193 2. Six semester hours in speech-language pathology.
194 3. Thirty of the required 60 semester hours in courses
195 acceptable toward a graduate degree by the college or university
196 in which these courses were taken, of which 24 semester hours
197 must be in audiology.

(c) Completed 300 supervised clinical clock hours with 200 clock hours in the area of audiology or completed the number of clock hours required by an accredited institution meeting national certification standards. The supervised clinical clock hours shall be completed within the training institution or one of its cooperating programs.

204 (4) An applicant who has received a master's degree or is 205 currently enrolled in a doctoral degree program with a major 206 emphasis in speech language pathology as provided in subsection (2), or audiology as provided in subsection (3), and who seeks 207 208 licensure in the area in which the applicant is not currently 209 licensed, must have completed 30 semester hours in courses acceptable toward a graduate degree and 200 supervised clinical 210 clock hours in the second discipline from an accredited 211 212 institution.

213 <u>(4)(5)</u> The board, by rule, shall establish requirements 214 for the renewal of a provisional license. However, a provisional 215 license may not exceed a period of 24 months.

216 Section 2. Section 468.1165, Florida Statutes, is amended 217 to read:

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	HB 747 2006 CS
218	468.1165 Professional employment experience
219	requirementEvery applicant for licensure as a <u>speech-language</u>
220	speech pathologist <u>must</u> or audiologist shall demonstrate, prior
221	to licensure, <u>a minimum of</u> 9 months of full-time professional
222	employment, or the equivalent in part-time professional
223	employment, pertinent to the license being sought. Each
224	applicant for licensure as an audiologist must demonstrate,
225	prior to licensure, a minimum of 11 months of full-time
226	professional employment or the equivalent in part-time
227	professional employment. The board, by rule, shall establish
228	standards for obtaining and verifying the required professional
229	employment experience.
230	Section 3. Subsections (2) and (3) of section 468.1185,
231	Florida Statutes, are amended to read:
232	468.1185 Licensure
233	(2) <u>(a)</u> The board shall certify for licensure any applicant
234	who has:
235	<u>1.(a)</u> Satisfied the education and supervised clinical
236	clock hour requirements of s. 468.1155.
237	<u>2.(b)</u> Satisfied the professional experience requirement of
238	s. 468.1165.
239	3.(c) Passed the licensure examination required by s.
240	468.1175.
241	(b) An applicant for an audiologist license who has passed
242	the licensure requirements of s. 468.1175 and obtained a
243	doctoral degree in audiology has satisfied the education and
244	supervised clinical requirements of subparagraph (2)(a)1. and
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245 the professional experience requirements of subparagraph 246 (2)(a)2. The board shall certify as qualified for a license by 247 (3) 248 endorsement as a speech-language pathologist or audiologist an 249 applicant who: Holds a valid license or certificate in another state 250 (a) 251 or territory of the United States to practice the profession for 252 which the application for licensure is made, if the criteria for 253 issuance of such license were substantially equivalent to or more stringent than the licensure criteria which existed in this 254 255 state at the time the license was issued; or Holds a valid Has received the certificate of clinical 256 (b) 257 competence of the American Speech-Language and Hearing 258 Association or board certification in audiology from the American Board of Audiology. 259 Subsections (2), (3), and (4) of section 260 Section 4. 468.1215, Florida Statutes, are amended to read: 261 262 468.1215 Speech-language pathology assistant and audiology assistant; certification. --263 264 The department shall issue a certificate as an (2) 265 audiology assistant to each applicant who the board certifies 266 has: 267 (a) Completed the application form and remitted the required fees, including a nonrefundable application fee. 268 269 (b) Earned a high school diploma or its equivalent. Completed at least 24 semester hours of coursework as approved 270 271 by the board at an institution accredited by an accrediting

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agency recognized by the Council for Higher Education
Accreditation.

274 An audiologist or speech-language pathologist who (3) 275 employs a speech-language assistant or audiology assistant must 276 provide the assistant with a plan approved by the board for on-277 the-job training and must maintain responsibility for all 278 services performed by the assistant. The board, by rule, shall 279 establish minimum education and on-the-job training and supervision requirements for certification as a speech-language 280 pathology assistant or audiology assistant. 281

(4) The provisions of this section shall not apply to any
student, intern, or trainee performing speech-language pathology
or audiology services while completing the supervised clinical
<u>experience clock hours</u> as required in s. 468.1155.

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Section 5. This act shall take effect July 1, 2006.