

Amendment No. (for drafter's use only)

CHAMBER ACTION

Senate

House

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1 Representative(s) Patterson offered the following:

2  
3 **Amendment (with title amendment)**

4 On page 43, between line(s) 20 and 21,  
5 insert:

6 Section 21. Subsection (4) is added to section 1001.44,  
7 Florida Statutes, to read:

8 1001.44 Career centers.--

9 (4) DISTRICT SCHOOL BOARD CAREER CENTER PROGRAM

10 DELIVERY.--

11 (a) A district school board with an established career  
12 center as part of the district school system may enter into an  
13 articulation agreement for the delivery of specified associate  
14 in applied science degree programs.

15 (b) A career center that offers a postsecondary adult  
16 vocational program designed to articulate into an associate in  
17 applied science degree program and enters into an articulation

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18 agreement for the delivery of such an associate in applied  
19 science degree program may use the designation "technical  
20 college."

21 (c) For purposes of this subsection, "postsecondary adult  
22 vocational program" is a job preparatory program, excluding  
23 continuing workforce education, through which a student receives  
24 a vocational certificate upon completion of instruction.

25 Section 22. Subsection (20) is added to section 1002.34,  
26 Florida Statutes, to read:

27 1002.34 Charter technical career centers.--

28 (20) DESIGNATION AS A TECHNICAL COLLEGE.--A charter  
29 technical career center that offers a postsecondary adult  
30 vocational program designed to articulate into an associate in  
31 applied science degree program and enters into an articulation  
32 agreement for the delivery of such an associate in applied  
33 science degree program may use the designation "technical  
34 college." For purposes of this subsection, "postsecondary adult  
35 vocational program" is a job preparatory program, excluding  
36 continuing workforce education, through which a student receives  
37 a vocational certificate upon completion of instruction.

38 Section 23. Subsection (3) of section 1007.22, Florida  
39 Statutes, is amended to read:

40 1007.22 Articulation; postsecondary institution  
41 coordination and collaboration.--

42 (3) Public postsecondary educational institutions ~~servi~~  
43 ~~the same students in a geographic and service area are~~  
44 encouraged to establish appropriate interinstitutional  
45 mechanisms to achieve cooperative planning and delivery of  
46 academic programs and related services, share a high-cost

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47 instructional facility and equipment, coordinate credit and  
48 noncredit outreach activities, have access to each other's  
49 library and media holdings and services, and provide cooperative  
50 campus activities and consultative relationships for the  
51 discussion and resolution of interinstitutional issues and  
52 problems which discourage student access or transfer.

53 Section 24. Subsections (1) and (3) of section 1007.23,  
54 Florida Statutes, are amended to read:

55 1007.23 Statewide articulation agreement.--

56 (1) The State Board of Education shall establish in rule a  
57 statewide articulation agreement that governs:

58 (a) Articulation between secondary and postsecondary  
59 education, including credit earned through high school career  
60 and technical education majors and career academies;

61 (b) Admission of associate in arts degree graduates from  
62 community colleges and state universities;

63 (c) Admission of applied technology diploma program  
64 graduates from community colleges or career centers;

65 (d) Admission of associate in science degree and associate  
66 in applied science degree graduates from community colleges;

67 (e) The use of acceleration mechanisms, including  
68 nationally standardized examinations through which students may  
69 earn credit;

70 (f) General education requirements and statewide course  
71 numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

72 (g) Articulation among programs in nursing; ~~and-~~

73 (h) Admission of postsecondary vocational, technical, or  
74 career certificate or diploma graduates from school district  
75 career centers or charter technical career centers.

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76 (3) The articulation agreement must guarantee the  
77 statewide articulation of appropriate workforce education  
78 ~~development~~ programs and courses between school districts and  
79 community colleges and specifically provide that every applied  
80 technology diploma graduate must be granted the same amount of  
81 credit upon admission to an associate in science degree or  
82 associate in applied science degree program unless it is a  
83 limited access program. Preference for admission must be given  
84 to graduates who are residents of Florida.

85 Section 25. Section 1007.234, Florida Statutes, is created  
86 to read:

87 1007.234 Statewide articulation agreements for articulated  
88 career paths.--

89 (1) By March 1, 2007, the State Board of Education, in  
90 consultation with the Board of Governors, shall establish  
91 statewide articulation agreements for articulated career paths  
92 for specific workforce education professions, including, but not  
93 limited to, the program areas of criminal justice, business,  
94 manufacturing, nursing, allied health, and early childhood  
95 education. The career paths shall provide for the articulation  
96 of:

97 (a) Credit earned in vocational, technical, or career  
98 certificate or diploma programs to associate in science degrees  
99 or associate in applied science degrees.

100 (b) Credit earned in associate in science degree programs  
101 to credit in baccalaureate degree programs.

102 (c) Credit awarded by public and private institutions.

103 (d) Credit for experiential learning associated with  
104 minimum training requirements for employment.

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105       (2) To participate in a statewide articulation agreement  
106 for an articulated career path required in this section,  
107 nonpublic colleges and schools must be fully accredited by a  
108 regional or national accrediting agency recognized by the United  
109 States Department of Education, must participate in the Florida  
110 Education and Training Placement Information Program pursuant to  
111 s. 1008.39, and must meet one of the following criteria:

112       (a) Be eligible to participate in the William L. Boyd, IV,  
113 Florida Resident Access Grant Program; or

114       (b) Have been issued a license pursuant to s. 1005.31 or  
115 s. 1005.32 and use an assessment required in s. 1005.04(1)(b)  
116 that has been recommended by the State Board of Education. In  
117 these licensed colleges and schools for courses not in the  
118 statewide course numbering system pursuant to s. 1007.24,  
119 credits to be accepted by a receiving institution must be  
120 generated in courses for which the faculty possess credentials  
121 that are comparable to those required by the accrediting  
122 association of the receiving institution.

123       (3) To determine the appropriate courses and programs for  
124 statewide articulation agreements for articulated career paths,  
125 the Office of Program Policy Analysis and Government  
126 Accountability, by December 31, 2006, shall collect, review, and  
127 conduct an assessment of all existing articulation agreements  
128 between school district career centers or charter technical  
129 career centers and community colleges.

130       (4) The Office of Program Policy Analysis and Government  
131 Accountability shall use the information compiled pursuant to  
132 subsection (3) to evaluate the effectiveness of articulation  
133 agreements for articulated career paths and to identify other

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134 postsecondary technical or career programs within a school  
135 district career center or charter technical career center that  
136 may articulate to an associate in science degree program or an  
137 associate in applied science degree program on an individual  
138 course or block basis for statewide articulation agreements for  
139 articulated career paths. By December 31, 2007, the Office of  
140 Program Policy Analysis and Government Accountability shall  
141 submit a report to the President of the Senate and the Speaker  
142 of the House of Representatives.

143 (5) The Office of Program Policy Analysis and Government  
144 Accountability shall review all career paths that provide for  
145 the articulation of credit awarded by public and private  
146 institutions as required pursuant to subsection (1). The review  
147 shall include an assessment of methods used to evaluate the  
148 following: a student's ability to successfully complete the  
149 course of study for which the student has applied before  
150 accepting the student into the program; completion rates; job  
151 placement rates; and the method used by institutions to report  
152 data. By December 31, 2007, the Office of Program Policy  
153 Analysis and Government Accountability shall submit a report to  
154 the President of the Senate and the Speaker of the House of  
155 Representatives.

156 Section 26. Section 1011.802, Florida Statutes, is created  
157 to read:

158 1011.802 School District Career Center Facility  
159 Enhancement Challenge Grant Program.--

160 (1) There is established the School District Career Center  
161 Facility Enhancement Challenge Grant Program for the purpose of  
162 assisting career centers in building high priority instructional  
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163 capital facilities consistent with s. 1001.44, including common  
164 areas connecting such facilities. The direct-support  
165 organizations that serve the school districts may solicit gifts  
166 from private sources which are eligible for state matching funds  
167 for capital facilities. For purposes of this section, private  
168 sources of funds shall not include any federal, state, or local  
169 government funds that a school district may receive.

170 (2) The School District Career Center Facility Enhancement  
171 Challenge Grant Program shall provide funds to match private  
172 contributions for the development of high priority instructional  
173 capital facilities, including common areas connecting such  
174 facilities, within the career centers.

175 (3) Within the direct-support organization of each school  
176 district, a separate career center capital facilities matching  
177 account must be established for the purpose of providing  
178 matching funds from the direct-support organization's  
179 unrestricted donations or other private contributions for the  
180 development of high priority instructional capital facilities,  
181 including common areas connecting such facilities. The  
182 Legislature may appropriate funds for distribution to a school  
183 district after matching funds are certified by the direct-  
184 support organization and school district to the Department of  
185 Education. The Public Education Capital Outlay and Debt Service  
186 Trust Fund shall not be used as the source of the state match  
187 for private contributions.

188 (4) A project may not be initiated unless all private  
189 funds for planning, construction, and equipping the facility  
190 have been received and deposited in the direct-support  
191 organization's matching account and the state's share for the

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192 minimum amount of funds needed to begin the project has been  
193 appropriated by the Legislature. The Legislature may appropriate  
194 the state's matching funds in one or more fiscal years for the  
195 planning, construction, and equipping of an eligible facility.  
196 However, these requirements shall not preclude the school  
197 district or direct-support organization from expending available  
198 funds from private sources to develop a prospectus, including  
199 preliminary architectural schematics or models, for use in its  
200 efforts to raise private funds for a facility. Additionally, any  
201 private sources of funds expended for this purpose are eligible  
202 for state matching funds if the project is awarded grant funds  
203 under this section.

204 (5) To be eligible to participate in the School District  
205 Career Center Facility Enhancement Challenge Grant Program, a  
206 school district, through its direct-support organization, shall  
207 raise contributions from private sources equal to one-third of  
208 the total cost of a facility construction project. After raising  
209 such contributions, the school district shall be eligible for a  
210 match by a state appropriation equal to the amount raised for a  
211 facility construction project up to one-third of the cost of the  
212 project, subject to the General Appropriations Act. Another one-  
213 third of the total cost must be provided from the school  
214 district's local capital funds.

215 (6) If the state's share of the required match is  
216 insufficient to meet the requirements of subsection (5), the  
217 school district shall renegotiate the terms of the contribution  
218 with the donors. If the project is terminated, each private  
219 donation, plus accrued interest, shall revert to the direct-

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220 support organization for remittance to the donor at the donor's  
221 discretion.

222 (7) By September 1 of each year, the State Board of  
223 Education shall transmit to the Legislature, in the capital  
224 outlay budget request, a list of projects that meet all  
225 eligibility requirements to participate in the School District  
226 Career Center Facility Enhancement Challenge Grant Program and a  
227 budget request that includes the recommended schedule necessary  
228 to complete each project.

229 (8) In order for a project to be eligible under this  
230 program, it must be survey-recommended under the provisions of  
231 s. 1013.31, included in the school district's 5-year capital  
232 improvement plan, and receive prior approval from the State  
233 Board of Education.

234 (9) Any project funds that are unexpended after a project  
235 is completed shall revert to the school district direct-support  
236 organization's career center capital facilities matching  
237 account. One-third of such unexpended funds shall be reserved  
238 for the school district career center that originally received  
239 the private contribution for the purpose of providing private  
240 matching funds for future facility construction projects as  
241 provided in this section. One-third of such unexpended funds  
242 shall be returned to the General Revenue Fund. One-third of such  
243 unexpended funds shall be returned to the school district.

244 (10) The surveys, architectural plans, facility, and  
245 equipment shall be the property of the participating school  
246 district.

247 Section 27. Board of Governors Scholarship Matching Pilot  
248 Project.--The Board of Governors and the Board of Governors  
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249 Foundation are authorized to provide donors with an incentive in  
250 the form of matching grants for donations for the sole purpose  
251 of providing needs-based financial assistance for students  
252 attending state universities. Donations received by the Board of  
253 Governors for this purpose prior to September 30, 2006, are  
254 eligible for state matching funds through legislative  
255 appropriations. Any donations and state matching grants received  
256 by the Board of Governors pursuant to this section may be  
257 invested by the Board of Governors Foundation. Donations, state  
258 matching funds, and associated investment earnings must be fully  
259 disbursed for needs-based financial assistance to state  
260 university students prior to June 30, 2010. The Board of  
261 Governors shall provide annual reports to the Governor, the  
262 President of the Senate, and the Speaker of the House of  
263 Representatives providing information on the unexpended balance  
264 of funds associated with this pilot project; the number of  
265 students who received financial assistance; the number of  
266 scholarship recipients at each state university; and the  
267 minimum, maximum, and average annual award per recipient, by  
268 university. The reports shall be submitted by September 30 for  
269 the preceding annual period ending on June 30. This section is  
270 repealed effective September 30, 2010.

271  
272 ===== T I T L E A M E N D M E N T =====

273 On page 5, line(s) 8,  
274 remove: all of said line

275  
276 and insert:

277  
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278 address specified matters; amending s. 1001.44, F.S.;

279 authorizing an articulation agreement for delivery of associate

280 in applied science degree programs by career centers; providing

281 requirements for use of the designation "technical college";

282 providing a definition; amending s. 1002.34, F.S.; providing for

283 a charter technical career center to use the designation

284 "technical college"; providing a definition; amending s.

285 1007.22, F.S.; revising provisions relating to establishment of

286 interinstitutional mechanisms by public postsecondary

287 educational institutions; amending s. 1007.23, F.S.; revising

288 components of the statewide articulation agreement; revising

289 terminology; creating s. 1007.234, F.S.; requiring the State

290 Board of Education, in consultation with the Board of Governors,

291 to establish statewide articulation agreements for articulated

292 career paths for specific professions; requiring career paths to

293 provide for the articulation of credit for certain programs and

294 experiential learning; providing criteria for participation by

295 nonpublic colleges and schools in the statewide articulation

296 agreements for articulated career paths; requiring the Office of

297 Program Policy Analysis and Government Accountability to assess

298 articulation agreements and identify career center programs that

299 may articulate to certain degree programs; requiring the office

300 to review career paths for articulation of credit awarded by

301 public and private institutions; requiring reporting to the

302 Legislature; creating s. 1011.802, F.S.; establishing the School

303 District Career Center Facility Enhancement Challenge Grant

304 Program; authorizing a school district direct-support

305 organization to solicit funds and establish a separate career

306 center capital facilities matching account for private

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307 | contributions for instructional facility construction projects;  
308 | providing for match by state appropriations; providing for a  
309 | portion of the cost of a facility construction project to be  
310 | provided from a school district's local capital funds; providing  
311 | State Board of Education requirements relating to capital outlay  
312 | budget requests for such projects; providing for reversion of  
313 | funds; creating the Board of Governors Scholarship Matching  
314 | Pilot Project; providing for funding; providing for annual  
315 | reports to the Governor and Legislature; providing for future  
316 | repeal; providing an