2006 Legislature CS for CS for SB 772, 2nd Engrossed

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2	An act relating to schools; amending s.
3	1001.47, F.S.; clarifying the applicability of
4	the salary formula and certification programs
5	to elected district school superintendents;
6	amending s. 1001.50, F.S.; authorizing
7	participation by appointed district school
8	superintendents in certification programs
9	established by the Department of Education;
10	amending s. 1003.02, F.S.; authorizing district
11	school board attendance policies to allow
12	accumulated tardies and early departures to be
13	recorded as unexcused absences; authorizing
14	district school board policies for student
15	referral to a child study team under certain
16	circumstances; amending s. 1003.21, F.S.;
17	providing that students who have attained 16
18	years of age and have not graduated are subject
19	to compulsory school attendance under certain
20	circumstances; requiring student exit
21	interviews prior to terminating school
22	enrollment; amending s. 1003.26, F.S.;
23	providing district school superintendent's
24	responsibility to support local law enforcement
25	agencies in enforcing school attendance;
26	providing required and authorized child study
27	team interventions; authorizing visits by
28	school representatives; transferring and
29	amending s. 1013.721, F.S.; renaming the
30	Florida Business and Education in School
31	Together Program as "A Business-Community (ABC)

2006 Legislature CS for CS for SB 772, 2nd Engrossed

1	School Program"; defining the term "A
2	Business-Community School"; requiring each
3	school board to submit certain documentation to
4	the Department of Education; requiring each
5	school board to designate a school program
6	liaison; requiring each school district to
7	establish an evaluation committee; requiring
8	each school board to provide to the department
9	information about each member of the committee;
10	requiring the committee to submit an annual
11	report to the school board and the
12	superintendent; providing for the committee's
13	responsibilities; providing for admissions of
14	students to the school program; authorizing a
15	school district and a business to enter into a
16	contract for operation of the school program;
17	amending s. 1013.502, F.S.; providing for
18	facilities for the school program; requiring
19	certain public schools to have an operational
20	automated external defibrillator on the school
21	grounds; providing for training; requiring such
22	devices to be registered with a local medical
23	services director; creating s. 1003.493, F.S.;
24	defining "career and professional academy";
25	providing academy goals and duties; authorizing
26	an academy to be offered as a described small
27	learning community; creating s. 1003.494, F.S.;
28	requiring the Department of Education to
29	establish a Career High-Skill Occupational
30	Initiative for Career Education (CHOICE)
31	project as a competitive process for the

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2006 Legislature

CS for CS for SB 772, 2nd Engrossed

designation of school district participants and CHOICE academies; defining "CHOICE academy" and providing purposes thereof; providing eligibility criteria for such designation and duties of participating school districts and the department; providing for the award to school district participants in the CHOICE project of startup funds for the development of CHOICE academies; amending ss. 288.9015 and 445.004, F.S.; providing duties of Enterprise Florida, Inc., and Workforce Florida, Inc., to conform; amending s. 1001.43, F.S., relating to district school board powers and duties; allowing students to wear sun-protective items while outdoors during school hours; authorizing use of federal funds to purchase food when federal program guidelines permit such use; amending s. 1006.22, F.S.; revising provisions for district school board transportation of students in vehicles other than school buses; providing requirements with respect to the awarding of incentives; authorizing incentives for student performance or attendance and establishing limits; establishing responsibilities of school districts and supplemental educational services providers; providing requirements for school district and provider compliance; providing penalties for noncompliance; authorizing application for reallocation of funds and providing for appeal; authorizing adoption of rules and providing for

2006 Legislature CS for CS for SB 772, 2nd Engrossed

1	enforcement; requiring the Department of
2	Education to establish a committee of
3	practitioners; providing for appointment and
4	authority; amending s. 1001.451, F.S.;
5	requiring the determination of services and use
6	of funds to be established by the board of
7	directors of a regional consortium service
8	organization; authorizing establishment of
9	purchasing and bidding programs in lieu of
10	individual school district bid arrangements;
11	authorizing establishment of a direct-support
12	organization; creating s. 1003.453, F.S.;
13	requiring each school district to submit to the
14	Department of Education, by a specified
15	deadline, copies of the district's school
16	wellness policy and physical education policy;
17	requiring the school district to review those
18	policies annually; requiring the department and
19	school districts to post links to those
20	policies on their websites; requiring the
21	department to provide website links to certain
22	resources and prescribing the types of
23	information those resources must provide;
24	encouraging school districts to provide basic
25	training in first aid to students in certain
26	grade levels; amending s. 1003.455, F.S.;
27	requiring that school district physical
28	education programs and curricula be reviewed by
29	a certified physical education instructor;
30	encouraging school districts to provide
31	physical education for a specified amount of

time; deleting obsolete language; amending s. 381.0056, F.S., the "School Health Services Act"; requiring schools to annually provide certain information to students' parents and guardians; providing requirements relating to membership of school health advisory committees; encouraging the committees to address specified matters; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1001.47, Florida Statutes, is amended to read:

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1001.47 District school superintendent; salary.--

(1) Each <u>elected</u> district school superintendent shall

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receive as salary the amount indicated pursuant to this section. However, a district school board, by majority vote, may approve a salary in excess of the amount specified in this

section. 20

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(2) Each elected district school superintendent shall receive a base salary, the amounts indicated in this subsection, based on the population of the county the elected superintendent serves. In addition, compensation shall be made for population increments over the minimum for each population group, which shall be determined by multiplying the population in excess of the minimum for the group times the group rate. The product of such calculation shall be added to the base salary to determine the adjusted base salary. Laws that

31 contain provisions on no other subject.

increase the base salary provided in this subsection shall

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2	Pop. Gro	oup County Pop.	Range	Base Salary	Group Rate
3		Minimum	Maximum		
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5	I	-0-	49,999	\$21,250	\$0.07875
6	II	50,000	99,999	24,400	0.06300
7	III	100,000	199,999	27,550	0.02625
8	IV	200,000	399,999	30,175	0.01575
9	V	400,000	999,999	33,325	0.00525
10	VI	1,000,000		36,475	0.00400

(3) The adjusted base salaries of elected district school superintendents shall be increased annually as provided for in s. 145.19. Any salary previously paid to elected superintendents, including the salary calculated for fiscal years 2002-2003 and 2003-2004, which was consistent with chapter 145 and s. 230.303, Florida Statutes (2001), is hereby ratified and validated.

(4) This section does not apply to a district school superintendent appointed pursuant to the terms of s. 1001.50.

(4)(5)(a) There shall be an additional \$2,000 per year special qualification salary paid by district school boards for each elected district school superintendent who has met the certification requirements established by the Department of Education. Any elected district school superintendent who is certified during a calendar year shall receive in that year a pro rata share of the special qualification salary based on the remaining period of the year.

(b) In order to qualify for the special qualification salary provided by paragraph (a), the <u>elected</u> district school superintendent must complete the requirements established by

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the Department of Education within 6 years after first taking office.

- (c) After <u>an elected</u> a district school superintendent meets the requirements of paragraph (a), in order to remain certified the district school superintendent shall thereafter be required to complete each year a course of continuing education as prescribed by the Department of Education.
- (5)(6)(a) The Department of Education shall provide a leadership development and performance compensation program for <u>elected</u> district school superintendents, comparable to chief executive officer development programs for corporate executive officers, to include:
- 1. A content-knowledge-and-skills phase consisting of: creative leadership models and theory, demonstration of effective practice, simulation exercises and personal skills practice, and assessment with feedback, taught in a professional training setting under the direction of experienced, successful trainers.
- 2. A competency-acquisition phase consisting of on-the-job application of knowledge and skills for a period of not less than 6 months following the successful completion of the content-knowledge-and-skills phase. The competency-acquisition phase shall be supported by adequate professional technical assistance provided by experienced trainers approved by the department. Competency acquisition shall be demonstrated through assessment and feedback.
- (b) Upon the successful completion of both phases and demonstrated successful performance, as determined by the department, an elected a district school superintendent shall be issued a Chief Executive Officer Leadership Development 31 Certificate, and the department shall pay and shall be given

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an annual performance salary incentive of not less than $3,000
   nor more than $7,500 based upon his or her performance
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    evaluation.
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           (c) An elected A district school superintendent's
    eligibility to continue receiving the annual performance
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    salary incentive is contingent upon his or her continued
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   performance assessment and followup training prescribed by the
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    department.
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           Section 2. Subsection (4) is added to section 1001.50,
    Florida Statutes, to read:
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           1001.50 Superintendents employed under Art. IX of the
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    State Constitution. --
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          (4) A district school superintendent employed under
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    the terms of this section may participate in the courses of
    continuing professional education provided in the special
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    qualification certification program pursuant to s. 1001.47(4)
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    and the leadership development and performance compensation
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   program pursuant to s. 1001.47(5), as established by the
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    department. Upon successful completion of the certification
    requirements for one or both of these programs, the district
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    school board may use such certification or certifications as a
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    factor in determining the amount of compensation to be paid.
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           Section 3. Paragraph (b) of subsection (1) of section
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    1003.02, Florida Statutes, is amended to read:
           1003.02 District school board operation and control of
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   public K-12 education within the school district.--As provided
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    in part II of chapter 1001, district school boards are
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    constitutionally and statutorily charged with the operation
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   and control of public K-12 education within their school
   district. The district school boards must establish, organize,
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31 and operate their public K-12 schools and educational
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programs, employees, and facilities. Their responsibilities include staff development, public K-12 school student 3 education including education for exceptional students and students in juvenile justice programs, special programs, adult 4 education programs, and career education programs. 5 Additionally, district school boards must: 6 7 (1) Provide for the proper accounting for all students 8 of school age, for the attendance and control of students at 9 school, and for proper attention to health, safety, and other matters relating to the welfare of students in the following 10 fields: 11 (b) Enforcement of attendance laws. -- Provide for the 12 13 enforcement of all laws and rules relating to the attendance 14 of students at school. District school boards are authorized to establish policies that allow accumulated unexcused 15 tardies, regardless of when they occur during the school day, 16 and early departures from school to be recorded as unexcused 17 18 absences. District school boards are also authorized to 19 establish policies that require referral to a school's child study team for students who have fewer absences than the 20 number required by s. 1003.26(1)(b). 21 22 Section 4. Paragraph (c) of subsection (1) of section 23 1003.21, Florida Statutes, is amended to read: 24 1003.21 School attendance.--25 (1)(c) A student who attains the age of 16 years during 26 the school year is not subject to compulsory school attendance 27 28 beyond the date upon which he or she attains that age if the 29 student files a formal declaration of intent to terminate 30 school enrollment with the district school board. Public

31 school students who have attained the age of 16 years and who

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have not graduated are subject to compulsory school attendance
   until the formal declaration of intent is filed with the
   district school board. The declaration must acknowledge that
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    terminating school enrollment is likely to reduce the
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    student's earning potential and must be signed by the student
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   and the student's parent. The school district must notify the
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    student's parent of receipt of the student's declaration of
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    intent to terminate school enrollment. The student's quidance
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    counselor or other school personnel must conduct an exit
    interview with the student to determine the reasons for the
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    student's decision to terminate school enrollment and actions
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    that could be taken to keep the student in school. The student
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   must be informed of opportunities to continue his or her
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    education in a different environment, including, but not
    limited to, adult education and GED test preparation.
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    Additionally, the student must complete a survey in a format
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    prescribed by the Department of Education to provide data on
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    student reasons for terminating enrollment and actions taken
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    by schools to keep students enrolled.
           Section 5. Section 1003.26, Florida Statutes, is
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    amended to read:
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           1003.26 Enforcement of school attendance.--The
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   Legislature finds that poor academic performance is associated
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    with nonattendance and that school districts schools must take
    an active role in promoting and enforcing attendance as a
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   means of improving student the performance of many students.
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    It is the policy of the state that each district school
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    superintendent be responsible for enforcing school attendance
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   of all students subject to the compulsory school age in the
    school district and supporting enforcement of school
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   attendance by local law enforcement agencies. The
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responsibility includes recommending policies and procedures to the district school board policies and procedures to ensure that require public schools to respond in a timely manner to every unexcused absence, and every or absence for which the reason is unknown, of students enrolled in the schools. District school board policies shall must require the each parent of a student to justify each absence of the student, and that justification will be evaluated based on adopted district school board policies that define excused and unexcused absences. The policies must provide that public schools track excused and unexcused absences and contact the home in the case of an unexcused absence from school, or an absence from school for which the reason is unknown, to prevent the development of patterns of nonattendance. The Legislature finds that early intervention in school attendance matters is the most effective way of producing good attendance habits that will lead to improved student learning and achievement. Each public school shall implement the following steps to promote and enforce regular school attendance:

- (1) CONTACT, REFER, AND ENFORCE. --
- (a) Upon each unexcused absence, or absence for which the reason is unknown, the school principal or his or her designee shall contact the student's parent to determine the reason for the absence. If the absence is an excused absence, as defined by district school board policy, the school shall provide opportunities for the student to make up assigned work and not receive an academic penalty unless the work is not made up within a reasonable time.
- (b) If a student has had at least five unexcused absences, or absences for which the reasons are unknown, within a calendar month or 10 unexcused absences, or absences

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for which the reasons are unknown, within a 90-calendar-day
   period, the student's primary teacher shall report to the
    school principal or his or her designee that the student may
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   be exhibiting a pattern of nonattendance. The principal shall,
   unless there is clear evidence that the absences are not a
   pattern of nonattendance, refer the case to the school's child
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    study team to determine if early patterns of truancy are
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    developing. If the child study team finds that a pattern of
   nonattendance is developing, whether the absences are excused
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    or not, a meeting with the parent must be scheduled to
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    identify potential remedies, and the principal shall notify
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    the district school superintendent and the school district
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    contact for home education programs that the referred student
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    is exhibiting a pattern of nonattendance.
           (c) If an initial meeting does not resolve the
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   problem, the child study team shall implement the following
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    interventions that best address the problem. The interventions
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    may include, but need not be limited to:
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           1. Frequent attempts at communication between the
    teacher and the family. ÷
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           2. Changes in the learning environment;
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           3. Mentoring;
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              Student counseling;
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             Tutoring, including peer tutoring;
           6. Placement into different classes;
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           2.7. Evaluation for alternative education programs.÷
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           3.8. Attendance contracts.÷
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           9. Referral to other agencies for family services; or
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           10. Other interventions, including, but not limited
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         truancy petition pursuant to s. 984.151.
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The child study team may, but is not required to, implement other interventions, including referral to other agencies for family services or recommendation for filing a truancy petition pursuant to s. 984.151.

- (d) The child study team shall be diligent in facilitating intervention services and shall report the case to the district school superintendent only when all reasonable efforts to resolve the nonattendance behavior are exhausted.
- (e) If the parent refuses to participate in the remedial strategies because he or she believes that those strategies are unnecessary or inappropriate, the parent may appeal to the district school board. The district school board may provide a hearing officer, and the hearing officer shall make a recommendation for final action to the district school board. If the district school board's final determination is that the strategies of the child study team are appropriate, and the parent still refuses to participate or cooperate, the district school superintendent may seek criminal prosecution for noncompliance with compulsory school attendance.
- (f)1. If the parent of a child who has been identified as exhibiting a pattern of nonattendance enrolls the child in a home education program pursuant to chapter 1002, the district school superintendent shall provide the parent a copy of s. 1002.41 and the accountability requirements of this paragraph. The district school superintendent shall also refer the parent to a home education review committee composed of the district contact for home education programs and at least two home educators selected by the parent from a district list of all home educators who have conducted a home education program for at least 3 years and who have indicated a willingness to serve on the committee. The home education

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review committee shall review the portfolio of the student, as
   defined by s. 1002.41, every 30 days during the district's
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   regular school terms until the committee is satisfied that the
   home education program is in compliance with s. 1002.41(1)(b).
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   The first portfolio review must occur within the first 30
    calendar days of the establishment of the program. The
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   provisions of subparagraph 2. do not apply once the committee
    determines the home education program is in compliance with s.
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    1002.41(1)(b).
           2. If the parent fails to provide a portfolio to the
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    committee, the committee shall notify the district school
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    superintendent. The district school superintendent shall then
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    terminate the home education program and require the parent to
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    enroll the child in an attendance option that meets the
    definition of "regular school attendance" under s.
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    1003.01(13)(a), (b), (c), or (e), within 3 days. Upon
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    termination of a home education program pursuant to this
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    subparagraph, the parent shall not be eligible to reenroll the
    child in a home education program for 180 calendar days.
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    Failure of a parent to enroll the child in an attendance
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    option as required by this subparagraph after termination of
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    the home education program pursuant to this subparagraph shall
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    constitute noncompliance with the compulsory attendance
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    requirements of s. 1003.21 and may result in criminal
    prosecution under s. 1003.27(2). Nothing contained herein
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    shall restrict the ability of the district school
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    superintendent, or the ability of his or her designee, to
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   review the portfolio pursuant to s. 1002.41(1)(b).
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           (g) If a student subject to compulsory school
    attendance will not comply with attempts to enforce school
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31 attendance, the parent or the district school superintendent

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or his or her designee shall refer the case to the case staffing committee pursuant to s. 984.12, and the district school superintendent or his or her designee may file a truancy petition pursuant to the procedures in s. 984.151.

- (2) GIVE WRITTEN NOTICE. --
- (a) Under the direction of the district school superintendent, a designated school representative shall give written notice that requires enrollment or attendance within 3 days after the date of notice, in person or by return-receipt mail, to the parent when no valid reason is found for a student's nonenrollment in school. If the notice and requirement are ignored, the designated school representative shall report the case to the district school superintendent, and may refer the case to the case staffing committee, established pursuant to s. 984.12. The district school superintendent shall take such steps as are necessary to bring criminal prosecution against the parent.
- (b) Subsequent to the activities required under subsection (1), the district school superintendent or his or her designee shall give written notice in person or by return-receipt mail to the parent that criminal prosecution is being sought for nonattendance. The district school superintendent may file a truancy petition, as defined in s. 984.03, following the procedures outlined in s. 984.151.
- (3) RETURN STUDENT TO PARENT. -- A designated school representative may shall visit the home or place of residence of a student and any other place in which he or she is likely to find any student who is required to attend school when the student is not enrolled or is absent from school during school hours without an excuse, and, when the student is found, shall 31 return the student to his or her parent or to the principal or

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teacher in charge of the school, or to the private tutor from whom absent, or to the juvenile assessment center or other location established by the district school board to receive students who are absent from school. Upon receipt of the student, the parent shall be immediately notified.

- (4) REPORT TO APPROPRIATE AUTHORITY. -- A designated school representative shall report to the appropriate authority designated by law to receive such notices, all violations of the Child Labor Law that may come to his or her knowledge.
- (5) RIGHT TO INSPECT. -- A designated school representative shall have the right of access to, and inspection of, establishments where minors may be employed or detained only for the purpose of ascertaining whether students of compulsory school age are actually employed there and are actually working there regularly. The designated school representative shall, if he or she finds unsatisfactory working conditions or violations of the Child Labor Law, report his or her findings to the appropriate authority.

Section 6. Section 1013.501, Florida Statutes, is transferred, renumbered, as section 1013.721, Florida Statutes, and amended to read:

1013.721 1013.501 A Business-Community (ABC) School Florida Business and Education in School Together (Florida BEST) Program. --

(1) In order to increase business partnerships in education, to reduce school and classroom overcrowding throughout the state, and to offset the high costs of educational facilities construction, and to use due diligence and sound business practices in using available educational 31 space, the Legislature intends to encourage the formation of

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2.7 28 partnerships between business and education by creating \underline{A} Business-Community (ABC) School the Florida Business and Education in School Together (Florida BEST) Program. (2) "A Business-Community (ABC) School" means a public

school that offers instruction to students from kindergarten through third qrade. The school may offer instruction in any single grade level or for multiple grade levels. ABC schools shall comply with the constitutional class size requirements.

(3)(2) Each school board shall, through advertisements in local media and other means, request proposals from area businesses to allow the operation of a business and education partnership school in facilities owned or operated by the business. The Department of Education shall require each school board to submit documentation to the department which demonstrates the board's compliance with this advertisement requirement. Each school board shall designate a school district employee as the district's ABC program liaison and shall provide the name and contact information of the liaison to the department by September 1 of each year.

(4)(3) Each school district shall establish an ABC a Florida BEST school evaluation committee.

(a) The committee shall be appointed by the school board and be composed of one school district administrator, at least one member of the business community, and at least one member of a local chamber of commerce. The school board shall provide the department with the names and contact information for each member of the committee and notify the department upon any change in membership or contact information.

(b) The committee shall meet at least quarterly and shall provide an annual report to the school board and the

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1	superintendent regarding its activities during the preceding
2	school year.
3	(c) The committee's responsibilities shall include,
4	but need not be limited to:
5	1. Creating and implementing a strategic marketing
6	plan to inform businesses about the benefits of the ABC school
7	program.
8	2. Providing technical assistance to businesses
9	seeking to implement an ABC school.
10	3. Informing the public of the benefits of business
11	and education partnerships.
12	4. Obtaining feedback from potential business partners
13	on how the ABC program could be improved.
14	5. Identifying local barriers that preclude this
15	program from operating.
16	6. Developing proposal evaluation criteria and
17	processes.
18	7. Sharing information on effective ABC school
19	programs with the department and local communities.
20	$\frac{(d)}{(b)}$ The committee shall evaluate the feasibility of
21	each proposal, including the operating cost, number of
22	students to be served, proposed student-to-teacher ratio,
23	proposed number of years the satellite school would operate,
24	and any other operational or facilities considerations the
25	school board or committee deems appropriate.
26	$\underline{\text{(e)}(\text{c})}$ The committee shall recommend to the school
27	board those proposals for satellite schools which the
28	committee deems viable and worthy of being established. The
29	school board must take official action on the recommendation
30	of the committee within 60 days after receipt of the
31	recommendation.

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(4) A "Florida Business and Education in School
Together (Florida BEST) school" is defined as a public school
offering instruction to students from kindergarten through
third grade. The school may offer instruction in any single
grade level or for multiple grade levels. Florida BEST schools
shall comply with the constitutional class size requirements.

- (5)(a) First priority for admission of students to an ABC the Florida BEST school shall be given to the children of owners and employees of the host business. If additional student capacity remains after those children are admitted, the host business may designate choose which other neighboring businesses whose owners or employees may also participate to generate a viable number of students for the school. The school board shall make the necessary arrangements to accommodate students from other school districts whose parents are associated with the host business or business partners.
- (b) Parents shall be responsible for providing transportation to and from school for the students.
- (6)(5) A school district and a host business may enter into a multiyear contract for operation of an ABC the Florida BEST school may be entered into between the school district and the host business. The contract must at least include provisions relating to any cost of facilities modifications, provide for the assignment or waiver of appropriate insurance costs, specify the number of students expected to be served, provide grounds for canceling the lease, and specify the advance notice required before the school may be closed.
- (a) The school board shall be responsible for providing the appropriate instructional, support, and administrative staff and textbooks, materials, and supplies. 31 | The school district may also agree to operate or contract for

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the operation of a before-school and after-school program using the donated facilities.

(b) The host business shall provide the appropriate types of space for operating the school. If special facilities, such as restrooms or dining, recreational, or other areas are required, the district may contribute a part of the cost of the construction, remodeling, or renovation for such facilities from capital outlay funds of the district. A multiyear lease for operation of the facility must be agreed to if the school district contributes to the cost of such construction.

Section 7. Section 1013.502, Florida Statutes, is amended to read:

1013.502 <u>A Business-Community (ABC)</u> Florida BEST school facilities; standards. -- Notwithstanding any local government ordinance or regulation, any business or corporation may expand the square footage or floor area of its current or proposed facility to accommodate an ABC a Florida Business and Education in School Together (Florida BEST) School, as described under s. 1013.721. Facilities constructed to house an ABC a Florida BEST school must comply with the State Uniform Building Code for Public Educational Facilities Construction adopted pursuant to s. 1013.37 and must meet state and local health, environmental, and safety laws and codes.

Section 8. (1) Each public school that is a member of the Florida High School Athletic Association must have an operational automated external defibrillator on the school grounds. Public and private partnerships are encouraged to cover the cost associated with the purchase and placement of

1	the defibrillator and training in the use of the
2	defibrillator.
3	(2) Each school must ensure that all employees or
4	volunteers who are reasonably expected to use the device
5	obtain appropriate training, including completion of a course
6	in cardiopulmonary resuscitation or a basic first aid course
7	that includes cardiopulmonary resuscitation training, and
8	demonstrated proficiency in the use of an automated external
9	defibrillator.
10	(3) The location of each automated external
11	defibrillator must be registered with a local emergency
12	medical services medical director.
13	(4) The use of automated external defibrillators by
14	employees and volunteers is covered under ss. 768.13 and
15	768.1325, Florida Statutes.
16	Section 9. Section 1003.493, Florida Statutes, is
17	created to read:
18	1003.493 Career and professional academies
19	(1) A "career and professional academy" is a
20	research-based program that integrates a rigorous academic
21	curriculum with an industry-driven career curriculum. Career
22	and professional academies may be offered by public schools,
23	school districts, or the Florida Virtual School. Students
24	completing career and professional academy programs receive a
25	standard high school diploma, the highest available industry
26	certification, and postsecondary credit if the academy
27	partners with a postsecondary institution.
28	(2) The goals of a career and professional academy are
29	to:
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1	(a) Increase student academic achievement and
2	graduation rates through integrated academic and career
3	curricula.
4	(b) Focus on career preparation through rigorous
5	academics and industry certification.
6	(c) Raise student aspiration and commitment to
7	academic achievement and work ethics.
8	(d) Support graduation requirements by providing
9	creative, applied majors as provided by law.
10	(e) Promote acceleration mechanisms, such as dual
11	enrollment, articulated credit, or occupational completion
12	points, so that students may earn postsecondary credit while
13	in high school.
14	(f) Support the state's economy by meeting industry
15	needs for skilled employees in high-demand occupations.
16	(3) A career and professional academy may be offered
17	as one of the following small learning communities:
18	(a) A school-within-a-school career academy, as part
19	of an existing high school, that provides courses in one
20	occupational cluster. Students in the high school are not
21	required to be students in the academy.
22	(b) A total school configuration providing multiple
23	academies, each structured around an occupational cluster.
24	Every student in the school is in an academy.
25	(4) Each career and professional academy must:
26	(a) Provide a rigorous standards-based academic
27	curriculum integrated with a career curriculum. The curriculum
28	must take into consideration multiple styles of student
29	learning; promote learning by doing through application and
30	adaptation; maximize relevance of the subject matter; enhance
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1	each student's capacity to excel; and include an emphasis on
2	work habits and work ethics.
3	(b) Include one or more partnerships with
4	postsecondary institutions, businesses, industry, employers,
5	economic development organizations, or other appropriate
6	partners from the local community. Such partnerships must
7	provide opportunities for:
8	1. Instruction from highly skilled professionals.
9	2. Internships, externships, and on-the-job training.
10	3. A postsecondary degree, diploma, or certificate.
11	4. The highest available level of industry
12	certification. Where no national or state certification
13	exists, school districts may establish a local certification
14	in conjunction with the local workforce development board, the
15	chamber of commerce, or the Agency for Workforce Innovation.
16	5. Maximum articulation of credits pursuant to s.
17	1007.23 upon program completion.
18	(c) Provide creative and tailored student advisement,
19	including parent participation and coordination with middle
20	schools to provide career exploration and education planning.
21	Coordination with middle schools must provide information to
22	middle school students about secondary and postsecondary
23	career education programs and academies.
24	(d) Provide a career education certification on the
25	high school diploma pursuant to s. 1003.431.
26	(e) Provide instruction in careers designated as high
27	growth, high demand, and high pay by the local workforce
28	development board, the chamber of commerce, or the Agency for
29	Workforce Innovation.
30	(f) Deliver academic content through instruction
31	relevant to the career, including intensive reading and

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mathematics intervention, with an emphasis on strengthening
   reading for information skills.
 3
          (q) Offer applied courses that combine academic
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    content with technical skills. Such courses must be submitted
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    to the Department of Education no later than 5 months before
    the beginning of the school term in which such courses are
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   planned to be offered. The State Board of Education must
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    approve or disapprove courses no later than 3 months before
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    the beginning of the school term in which such courses are
    planned to be offered. The department shall present new
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    courses to the state board for approval a minimum of three
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   times annually.
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          (h) Provide instruction resulting in competency,
    certification, or credentials in workplace skills, including,
14
    but not limited to, communication skills, interpersonal
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    skills, decisionmaking skills, the importance of attendance
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    and timeliness in the work environment, and work ethics.
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18
          (i) Provide opportunities for students to obtain the
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    Florida Ready to Work Certification as provided by law.
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          (j) Include an evaluation plan developed jointly with
    the Department of Education. The evaluation plan must include
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    a self-assessment tool based on standards, such as the Career
2.3
    Academy National Standards of Practice, and outcome measures
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    including, but not limited to, graduation rates, enrollment in
    postsecondary education, business and industry satisfaction,
2.5
    employment and earnings, achievement of industry
26
    certification, awards of postsecondary credit, and FCAT
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    achievement levels and learning gains.
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           Section 10. Section 1003.494, Florida Statutes, is
    created to read:
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1	1003.494 Career High-Skill Occupational Initiative for
2	Career Education (CHOICE) academies
3	(1) The Department of Education shall establish a
4	Career High-Skill Occupational Initiative for Career Education
5	(CHOICE) project. The project shall consist of a competitive
6	process for selecting and designating school districts as
7	participants in the project and designating CHOICE academies
8	within participating school districts.
9	(2) A "CHOICE academy" is a career and professional
10	academy that meets the goals and requirements specified in s.
11	1003.493 and offers a rigorous and relevant academic
12	curriculum leading to industry-recognized certification,
13	college credit, and credit toward a high school diploma.
14	Existing career education courses may serve as a foundation
15	for the creation of a CHOICE academy.
16	(3) The purposes of a CHOICE academy are to:
17	(a) Draw upon ongoing partnerships between education
18	and workforce development or economic development
19	organizations to enhance the quality and opportunities for
20	career education for high school students by exposure to
21	in-demand career education as identified by such organizations
22	in the local community.
23	(b) Build upon the state system of school improvement
24	and education accountability by providing students with a
25	solid academic foundation, opportunities to obtain
26	industry-recognized certification or credentials, and
27	preparation for postsecondary educational experiences in
28	related fields.
29	(c) Prepare graduating high school students to make
30	appropriate choices relative to employment and future
31	educational experiences.

1	(4) The Department of Education may establish
2	application quidelines for an annual competitive process and
3	eligibility criteria for school district participation. A
4	school district may apply to the department for designation as
5	a CHOICE project participating district, and the department,
6	in consultation with Workforce Florida, Inc., and Enterprise
7	Florida, Inc., may designate as many school districts as it
8	deems advisable each year. Eligibility criteria for
9	designation of a school district as a CHOICE project
10	participant shall include, but not be limited to:
11	(a) The willingness and ability of associated
12	businesses or industries to form partnerships with and support
13	CHOICE academies.
14	(b) The dedication of school district resources to
15	CHOICE academies.
16	(5) The Department of Education, in consultation with
17	Workforce Florida, Inc., shall establish standards for
18	designating specific CHOICE academies in each participating
19	school district. A participating school district may apply to
20	the department for designation of a CHOICE academy within the
21	district. Eliqibility criteria for such designation shall
22	include, but not be limited to:
23	(a) Partnerships with an associated business or
24	industry and a regional workforce board or the primary local
25	economic development organization in the county as recognized
26	by Enterprise Florida, Inc. The partnership of the business or
27	industry with the CHOICE academy must be based on the
28	connection of the business or industry with the academy's
29	career theme and must involve future plans for improving the
30	local economy. The business or industry partner must be
31	consulted during the planning stages of a CHOICE academy and

1	provide business or industry support and resources devoted to
2	the CHOICE academy. The Consortium of Florida Education
3	Foundations or a designee must also be consulted during the
4	planning stages of a CHOICE academy and may provide support
5	and resources devoted to the CHOICE academy.
6	(b) At least one established partnership and an
7	articulation agreement for credit with a postsecondary
8	institution.
9	(c) A plan for sustaining the CHOICE academy.
10	
11	The Okaloosa County School District and other school districts
12	that have received funding from Workforce Florida, Inc., for
13	the establishment of CHOICE academies prior to July 1, 2006,
14	shall receive an expedited review for CHOICE academy
15	designation by the department.
16	(6) A participating school district shall:
17	(a) Identify an appropriate location for classes.
18	(b) Ensure that a CHOICE academy is flexible enough to
19	respond both to the needs and abilities of students and to the
20	needs of associated businesses or industries.
21	(c) Redirect appropriated funding from ongoing
22	activities to a CHOICE academy.
23	(d) Plan for sustaining a CHOICE academy as an ongoing
24	program without additional funding.
25	(7) The Department of Education shall:
26	(a) With assistance from Workforce Florida, Inc.,
27	provide technical assistance to participating school districts
28	in submitting applications for designation of specific CHOICE
29	academies located in specific schools in the school district,
30	reorganizing career education opportunities, developing CHOICE
31	academies with career themes in areas deemed appropriate by

1	Workforce Florida, Inc., or local economic development
2	organizations, and developing funding plans.
3	(b) Jointly with Workforce Florida, Inc., and in
4	consultation with school districts, develop evaluation
5	criteria for CHOICE academies. Such criteria shall include
6	increased academic performance of students and schools using
7	school-level accountability data.
8	(c) Report to the State Board of Education, the
9	Governor, the President of the Senate, and the Speaker of the
10	House of Representatives by July 1 of each year on school
11	district participation in the CHOICE project, designated
12	CHOICE academies with enrollment and completion data for such
13	academies, and appropriate outcomes for students who have
14	completed a CHOICE academy program. Such outcomes may include
15	continuing educational experiences of CHOICE academy
16	graduates, business or industry satisfaction with the CHOICE
17	academies, placement of CHOICE academy graduates in
18	employment, and earnings of such graduates.
19	(d) Promote CHOICE academies and provide planning and
20	startup resources as available.
21	(8) As provided in the General Appropriations Act, the
22	Department of Education shall award one-time startup funds to
23	school districts designated as participants in the CHOICE
24	project for the development of CHOICE academies. All school
25	districts designated by the department are authorized to
26	establish one or more CHOICE academies without incentive
27	funds.
28	Section 11. Subsection (7) is added to section
29	288.9015, Florida Statutes, to read:
30	288.9015 Enterprise Florida, Inc.; purpose; duties
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1	(7) Enterprise Florida, Inc., shall work with the
2	Department of Education and Workforce Florida, Inc., in the
3	designation of school districts as participants in the CHOICE
4	project pursuant to s. 1003.494.
5	Section 12. Paragraph (i) is added to subsection (5)
6	of section 445.004, Florida Statutes, to read:
7	445.004 Workforce Florida, Inc.; creation; purpose;
8	membership; duties and powers
9	(5) Workforce Florida, Inc., shall have all the powers
10	and authority, not explicitly prohibited by statute, necessary
11	or convenient to carry out and effectuate the purposes as
12	determined by statute, Pub. L. No. 105-220, and the Governor,
13	as well as its functions, duties, and responsibilities,
14	including, but not limited to, the following:
15	(i) Working with the Department of Education and
16	Enterprise Florida, Inc., in the implementation of the CHOICE
17	project pursuant to s. 1003.494.
18	Section 13. Paragraph (b) of subsection (1) of section
19	1001.43, Florida Statutes, is amended, and paragraph (g) is
20	added to subsection (2) of that section, to read:
21	1001.43 Supplemental powers and duties of district
22	school boardThe district school board may exercise the
23	following supplemental powers and duties as authorized by this
24	code or State Board of Education rule.
25	(1) STUDENT MANAGEMENT The district school board may
26	adopt programs and policies to ensure the safety and welfare
27	of individuals, the student body, and school personnel, which
28	programs and policies may:
29	(b) Require uniforms to be worn by the student body,
30	or impose other dress-related requirements, if the district
31	school board finds that those requirements are necessary for

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the safety or welfare of the student body or school personnel. However, students may wear sunglasses, hats, or other 3 sun-protective wear while outdoors during school hours, such as when students are at recess. 4

- (2) FISCAL MANAGEMENT. -- The district school board may adopt policies providing for fiscal management of the school district with respect to school purchasing, facilities, nonstate revenue sources, budgeting, fundraising, and other activities relating to the fiscal management of district resources, including, but not limited to, the policies governing:
- (g) Use of federal funds to purchase food when federal program guidelines permit such use.
- Section 14. Subsection (1) of section 1006.22, Florida Statutes, is amended to read:
- 1006.22 Safety and health of students being transported. -- Maximum regard for safety and adequate protection of health are primary requirements that must be observed by district school boards in routing buses, appointing drivers, and providing and operating equipment, in accordance with all requirements of law and rules of the State Board of Education in providing transportation pursuant to s. 1006.21:
- (1)(a) District school boards shall use school buses, as defined in s. 1006.25, for all regular transportation. Regular transportation or regular use means transportation of students to and from school or school-related activities that are part of a scheduled series or sequence of events to the same location. "Students" means, for the purposes of this section, students enrolled in the public schools in 31 prekindergarten disability programs and in kindergarten

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through grade 12. District school boards may regularly use motor vehicles other than school buses only under the following conditions:

1.(a) When the transportation is for physically handicapped or isolated students and the district school board has elected to provide for the transportation of the student through written or oral contracts or agreements.

2.(b) When the transportation is a part of a comprehensive contract for a specialized educational program between a district school board and a service provider who provides instruction, transportation, and other services.

3.(c) When the transportation is provided through a public transit system.

4.(d) When the transportation is for trips to and from school sites or agricultural education sites or for trips to and from agricultural education-related events or competitions, but is not for customary transportation between a student's residence and such sites. When the transportation students is necessary or practical in a motor vehicle owned or operated by a district school board other than a school bus, such transportation must be provided in designated seating positions in a passenger car not to exceed 8 students in a multipurpose passenger vehicle designed to transport 10 or fewer persons which meets all applicable federal motor vehicle safety standards. Multipurpose passenger vehicles classified as utility vehicles with a wheelbase of 110 inches or less which are required by federal motor vehicle standards to display a rollover warning label may not be used.

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When students are transported in motor vehicles, the occupant crash protection system provided by the vehicle manufacturer

1	must be used unless the student's physical condition prohibits
2	such use.
3	(b) When the transportation of students is provided,
4	as authorized in this subsection, in a vehicle other than a
5	school bus that is owned, operated, rented, contracted, or
6	leased by a school district or charter school, the following
7	provisions shall apply:
8	1. The vehicle must be a passenger car or multipurpose
9	passenger vehicle or truck, as defined in Title 49 C.F.R. part
10	571, designed to transport fewer than 10 students. Students
11	must be transported in designated seating positions and must
12	use the occupant crash protection system provided by the
13	manufacturer unless the student's physical condition prohibits
14	such use.
15	2. An authorized vehicle may not be driven by a
16	student on a public right-of-way. An authorized vehicle may be
17	driven by a student on school or private property as part of
18	the student's educational curriculum if no other student is in
19	the vehicle.
20	3. The driver of an authorized vehicle transporting
21	students must maintain a valid driver's license and must
22	comply with the requirements of the school district's locally
23	adopted safe driver plan, which includes review of driving
24	records for disqualifying violations.
25	4. The district school board or charter school must
26	adopt a policy that addresses procedures and liability for
27	trips under this paragraph, including a provision that school
28	buses are to be used whenever practical and specifying
29	consequences for violation of the policy.
30	Section 15. Supplemental educational services in Title

31 I schools; school district and provider responsibilities.--

1	(1) INCENTIVESA provider or school district may not
2	provide incentives to entice a student or a student's parent
3	to choose a provider. After a provider has been chosen, the
4	student may be awarded incentives for performance or
5	attendance, the total value of which may not exceed \$50 per
6	student per year.
7	(2) RESPONSIBILITIES OF SCHOOL DISTRICT AND
8	PROVIDER
9	(a) School districts must create a streamlined parent
10	enrollment and provider selection process for supplemental
11	educational services and ensure that the process enables
12	eligible students to begin receiving supplemental educational
13	services no later than October 15 of each school year.
14	(b) Supplemental educational services enrollment forms
15	must be made freely available to the parents of eliqible
16	students and providers both prior to and after the start of
17	the school year.
18	(c) School districts must provide notification to
19	parents of students eligible to receive supplemental
20	educational services prior to and after the start of the
21	school year. Notification shall include contact information
22	for state-approved providers as well as the enrollment form,
23	clear instructions, and timeline for the selection of
24	providers and commencement of services.
25	(d) State-approved supplemental educational services
26	providers must be able to provide services to eliqible
27	students no later than October 15 of each school year
28	contingent upon their receipt of their district-approved
29	student enrollment lists at least 20 days prior to the start
30	date.
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1	(e) In the event that the contract with a
2	state-approved provider is signed less than 20 days prior to
3	October 15, the provider shall be afforded no less than 20
4	days from the date the contract was executed to begin
5	delivering services.
6	(f) A school district must hold open student
7	enrollment for supplemental educational services unless or
8	until it has obtained a written election to receive or reject
9	services from parents in accordance with paragraph (3)(a).
10	(q) School districts, using the same policies applied
11	to other organizations that have access to school sites, shall
12	provide access to school facilities to providers that wish to
13	use these sites for supplemental educational services.
14	(3) COMPLIANCE; PENALTIES FOR NONCOMPLIANCE
15	(a) Compliance is met when the school district has
16	obtained evidence of reception or rejection of services from
17	the parents of at least a majority of the students receiving
18	free or reduced-price lunch in Title I schools that are
19	eligible for parental choice of transportation or supplemental
20	educational services unless a waiver is granted by the State
21	Board of Education. A waiver shall only be granted if there is
22	clear and convincing evidence of the district's efforts to
23	secure evidence of the parent's decision. Requirements for
24	parental election to receive supplemental educational services
25	shall not exceed the election requirements for the free and
26	reduced-price lunch program.
27	(b) A provider must be able to deliver supplemental
28	educational services to school districts in which the provider
29	is approved by the state. If a state-approved provider
30	withdraws from offering services to students in a school
31	district in which it is approved and in which it has signed

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either a contract to provide services or a letter of intent
   and the minimums per site set by the provider have been met,
    the school district must report the provider to the
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    department. The provider shall be immediately removed from the
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    state-approved list for the current school year for that
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    school district. Upon the second such withdrawal in any school
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   district, the provider shall be ineligible to provide services
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    in the state the following year.
          (4) REALLOCATION OF FUNDS. -- If a school district has
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    not spent the required supplemental educational services
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    set-aside funding, the district may apply to the Department of
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    Education after January 1 for authorization to reallocate the
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    funds. If the Commissioner of Education does not approve the
    reallocation of funds, the district may appeal to the State
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    Board of Education. The State Board of Education must consider
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    the appeal within 60 days of its receipt and the decision of
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    the state board shall be final.
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          (5) RULES.--The State Board of Education may adopt
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   rules pursuant to ss. 120.536(1) and 120.54, Florida Statutes,
    to implement the provisions of this section and may enforce
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    the provisions of this section pursuant to s. 1008.32, Florida
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    Statutes.
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           Section 16. The Department of Education shall
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    establish a committee of practitioners pursuant to federal
    requirements of the No Child Left Behind Act of 2001. The
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    committee members shall be appointed by the Commissioner of
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    Education and shall annually report to the Governor, the
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    President of Senate, and the Speaker of the House of
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    Representatives by January 1. The committee shall meet
    regularly and is authorized to review potential rules and
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policies that will be considered by the State Board of Education.

Section 17. Section 1001.451, Florida Statutes, is amended to read:

1001.451 Regional consortium service organizations .-- In order to provide a full range of programs to larger numbers of students, minimize duplication of services, and encourage the development of new programs and services:

- (1) School districts with 20,000 or fewer unweighted full-time equivalent students, developmental research (laboratory) schools established pursuant to s. 1002.32, and the Florida School for the Deaf and the Blind may enter into cooperative agreements to form a regional consortium service organization. Each regional consortium service organization shall provide, at a minimum, three of the following services: exceptional student education; teacher education centers; environmental education; federal grant procurement and coordination; data processing; health insurance; risk management insurance; staff development; purchasing; or planning and accountability.
- (2)(a) Each regional consortium service organization that consists of four or more school districts is eligible to receive, through the Department of Education, an incentive grant of \$50,000 per school district and eligible member to be used for the delivery of services within the participating school districts. The determination of services and use of such funds shall be established by the board of directors of the regional consortium service organization.
- (b) Application for incentive grants shall be made to 31 | the Commissioner of Education by July 30 of each year for

1	distribution to qualifying regional consortium service
2	organizations by January 1 of the fiscal year.
3	(3) In order to economically provide programs and
4	services to participating school districts and members, a
5	regional consortium service organization may establish
6	purchasing and bidding programs, including construction and
7	construction management arrangements, in lieu of individual
8	school district bid arrangements pursuant to policies
9	exercised by its member districts. Participation in regional
10	consortium service organization bids shall be accomplished by
11	action of an individual district school board through a letter
12	of intent to participate and shall be reflected in official
13	district school board minutes.
14	(4) A regional consortium service organization board
15	of directors may elect to establish a direct-support
16	organization pursuant to s. 1001.453 which is independent of
17	its fiscal agent district.
18	Section 18. Section 1003.453, Florida Statutes, is
19	created to read:
20	1003.453 School wellness and physical education
21	policies; nutrition quidelines
22	(1) By September 1, 2006, each school district shall
23	submit to the Department of Education a copy of its school
24	wellness policy as required by the Child Nutrition and WIC
25	Reauthorization Act of 2004 and a copy of its physical
26	education policy required under s. 1003.455. Each school
27	district shall annually review its school wellness policy and
28	physical education policy and provide a procedure for public
29	input and revisions. In addition, each school district shall
30	send an updated copy of its wellness policy and physical
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1	education policy to the department when a change or revision
2	is made.
3	(2) By December 1, 2006, the department shall post
4	links to each school district's school wellness policy and
5	physical education policy on its website so that the policies
6	can be accessed and reviewed by the public. Each school
7	district shall provide the most current versions of its school
8	wellness policy and physical education policy on the
9	district's website.
10	(3) By December 1, 2006, the department must provide
11	on its website links to resources that include information
12	regarding:
13	(a) Classroom instruction on the benefits of exercise
14	and healthful eating.
15	(b) Classroom instruction on the health hazards of
16	using tobacco and being exposed to tobacco smoke.
17	(c) The eight components of a coordinated school
18	health program, including health education, physical
19	education, health services, and nutrition services.
20	(d) The core measures for school health and wellness,
21	such as the School Health Index.
22	(e) Access for each student to the nutritional content
23	of foods and beverages and to healthful food choices in
24	accordance with the dietary quidelines of the United States
25	Department of Agriculture.
26	(f) Multiple examples of school wellness policies for
27	school districts.
28	(q) Examples of wellness classes that provide
29	nutrition education for teachers and school support staff,
30	including encouragement to provide classes that are taught by
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a licensed nutrition professional from the school nutrition 2 department.

(4) School districts are encouraged to provide basic training in first aid, including cardiopulmonary resuscitation, for all students, beginning in grade 6 and every 2 years thereafter. Private and public partnerships for providing training or necessary funding are encouraged.

Section 19. Section 1003.455, Florida Statutes, is amended to read:

1003.455 Physical education; assessment.--

- (1) It is the responsibility of each district school board to develop a physical education program that stresses physical fitness and encourages healthful healthy, active lifestyles and to encourage all students in prekindergarten through grade 12 to participate in physical education. Physical education shall consist of physical activities of at least a moderate intensity level and for a duration sufficient to provide a significant health benefit to students, subject to the differing capabilities of students. All physical education programs and curricula must be reviewed by a certified physical education instructor.
- (2) Each district school board shall, no later than December 1, 2004, adopt a written physical education policy that details the school district's physical education program and expected program outcomes. Each district school board shall provide a copy of its written policy to the Department of Education by December 15, 2004.
- (3) <u>Each district school board is encouraged to</u> provide 150 minutes of physical education each week for students in kindergarten through grade 5 and 225 minutes each week for students in grades 6 through 8. Any district that

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does not adopt a physical education policy by December 1,
    2004, shall, at a minimum, implement a mandatory physical
    education program for kindergarten through grade 5 which
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    provides students with 30 minutes of physical education each
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    day, 3 days a week.
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           Section 20. Subsections (5), (6), and (7) of section
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    381.0056, Florida Statutes, are amended to read:
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           381.0056 School health services program.--
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           (5)(a) Each county health department shall develop,
    jointly with the district school board and the local school
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    health advisory committee, a school health services plan; and
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    the plan <u>must</u> shall include, at a minimum, provisions for:
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           1.<del>(a)</del> Health appraisal;
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           2.(b) Records review;
           3.(c) Nurse assessment;
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           4.(d) Nutrition assessment;
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           5.<del>(e)</del> A preventive dental program;
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           6.<del>(f)</del> Vision screening;
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           7.(g) Hearing screening;
           8.(h) Scoliosis screening;
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           9.(i) Growth and development screening;
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           10.(j) Health counseling;
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           11.(k) Referral and followup of suspected or confirmed
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    health problems by the local county health department;
           12.(1) Meeting emergency health needs in each school;
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           13.(m) County health department personnel to assist
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    school personnel in health education curriculum development;
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           14. (n) Referral of students to appropriate health
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    treatment, in cooperation with the private health community
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    whenever possible;
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1	15.(0) Consultation with a student's parent or
2	guardian regarding the need for health attention by the family
3	physician, dentist, or other specialist when definitive
4	diagnosis or treatment is indicated;
5	16.(p) Maintenance of records on incidents of health
6	problems, corrective measures taken, and such other
7	information as may be needed to plan and evaluate health
8	programs; except, however, that provisions in the plan for
9	maintenance of health records of individual students must be
10	in accordance with s. 1002.22;
11	$\frac{17.(q)}{}$ Health information which will be provided by
12	the school health nurses, when necessary, regarding the
13	placement of students in exceptional student programs and the
14	reevaluation at periodic intervals of students placed in such
15	programs; and
16	$\frac{18.(r)}{}$ Notification to the local nonpublic schools of
17	the school health services program and the opportunity for
18	representatives of the local nonpublic schools to participate
19	in the development of the cooperative health services plan.
20	(b) Each school health advisory committee must, at a
21	minimum, include members who represent the eight component
22	areas of the Coordinated School Health model as defined by the
23	Centers for Disease Control and Prevention. School health
24	advisory committees are encouraged to address the eight
25	components of the Coordinated School Health model in the
26	school district's school wellness policy pursuant to s.
27	1003.453.
28	(6) A nonpublic school may request to participate in
29	the school health services program. A nonpublic school
30	voluntarily participating in the school health services
31	program shall:

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- (a) Cooperate with the county health department and district school board in the development of the cooperative health services plan;
- (b) Make available adequate physical facilities for health services;
- (c) Provide inservice health training to school personnel;
- Cooperate with public health personnel in the implementation of the school health services plan;
- (e) Be subject to health service program reviews by the Department of Health and the Department of Education; and
- (f) At the beginning of each school year, provide parents and quardians with information concerning ways that they can help their children to be physically active and to eat healthful foods; and

(q)(f) At the beginning of each school year, inform parents or quardians in writing that their children who are students in the school will receive specified health services as provided for in the district health services plan. A student will be exempt from any of these services if his or her parent or guardian requests such exemption in writing. This paragraph shall not be construed to authorize invasive screening; if there is a need for such procedure, the consent of the student's parent or quardian shall be obtained in writing prior to performing the screening. However, the laws and rules relating to contagious or communicable diseases and sanitary matters shall not be violated.

- (7) The district school board shall:
- (a) Include health services and health education as part of the comprehensive plan for the school district;

2006 Legislature CS for CS for SB 772, 2nd Engrossed

1	(b) Provide inservice health training for school
2	personnel;
3	(c) Make available adequate physical facilities for
4	health services; and
5	(d) At the beginning of each school year, provide
6	parents and quardians with information concerning ways that
7	they can help their children to be physically active and to
8	eat healthful foods; and
9	$\frac{(e)(d)}{d}$ At the beginning of each school year, inform
10	parents or guardians in writing that their children who are
11	students in the district schools will receive specified health
12	services as provided for in the district health services plan.
13	A student will be exempt from any of these services if his or
14	her parent or guardian requests such exemption in writing.
15	This paragraph shall not be construed to authorize invasive
16	screening; if there is a need for such procedure, the consent
17	of the student's parent or guardian shall be obtained in
18	writing prior to performing the screening. However, the laws
19	and rules relating to contagious or communicable diseases and
20	sanitary matters shall not be violated.
21	Section 21. This act shall take effect July 1, 2006.
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CODING: Words stricken are deletions; words underlined are additions.