CHAMBER ACTION

<u>Senate</u>   <u>House</u>

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	04/11/2007 01:34 PM .	
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11 Senator Wise moved the following amendment:

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13   **Senate Amendment (with title amendment)**

14   On page 2, line 16, through

15   page 5, line 10, delete those lines

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17 and insert:

18   Section 2. Subsection (5) of section 1003.03, Florida

19 Statutes, is amended to read:

20   1003.03 Maximum class size.--

21   (5) TEAM-TEACHING STRATEGIES.--

22   (a) School districts may use teaching strategies that

23 include the assignment of more than one teacher to a classroom

24 of students and that were implemented before July 1, 2005.

25 Effective July 1, 2005, school districts may implement

26 additional teaching strategies that include the assignment of

27 more than one teacher to a classroom of students for the

28 following purposes only:

29   1. Pairing teachers for the purpose of staff

30 development.

31   2. Pairing new teachers with veteran teachers.

1   3. Reducing turnover among new teachers.

2   4. Pairing teachers who are teaching out-of-field with

3 teachers who are in-field.

4   5. Providing for more flexibility and innovation in

5 the classroom.

6   6. Improving learning opportunities for students,

7 including students who have disabilities.

8   (b) Teaching strategies, including team teaching,

9 co-teaching, or inclusion teaching, implemented on or after

10 July 1, 2005, pursuant to paragraph (a) may be implemented

11 subject to the following restrictions:

12   1. Reasonable limits shall be placed on the number of

13 students in a classroom so that classrooms are not

14 overcrowded. Teacher-to-student ratios within a curriculum

15 area or grade level must not exceed constitutional limits.

16   2. At least one member of the team must have at least

17 3 years of teaching experience.

18   3. At least one member of the team must be teaching

19 in-field.

20   4. The teachers must be trained in team-teaching

21 methods within 1 year after assignment.

22   (c) As used in this subsection, the term:

23   1. "Team teaching" or "co-teaching" means two or more

24 teachers are assigned to a group of students and each teacher

25 is responsible for all of the students during the entire class

26 period. In order to be considered team teaching or

27 co-teaching, each teacher is responsible for planning,

28 delivering, and evaluating instruction for all students in the

29 class or subject for the entire class period.

30   2. "Inclusion teaching" means two or more teachers are

31 assigned to a group of students, but one of the teachers is

 1 <u>responsible for only one student or a small group of students</u>

 2 <u>in the classroom.</u>

 3

 4 The use of strategies implemented as outlined in this

 5 subsection meets the letter and intent of the Florida

 6 Constitution and the Florida Statutes which relate to

 7 implementing class-size reduction, and this subsection applies

 8 retroactively. A school district may not be penalized

 9 financially or otherwise as a result of the use of any legal

10 strategy, including, but not limited to, those set forth in

11 subsection (3) and this subsection.

12   Section 3. Paragraph (e) of subsection (1) of section

13 1011.62, Florida Statutes, is amended, present paragraphs (p),

14 (q), (r), (s), and (t) of that subsection are redesignated as

15 paragraphs (q), (r), (s), (t), and (u), respectively, a new

16 paragraph (p) is added to that subsection, and paragraph (b)

17 of subsection (6) of that section is amended, to read:

18   1011.62 Funds for operation of schools.--If the annual

19 allocation from the Florida Education Finance Program to each

20 district for operation of schools is not determined in the

21 annual appropriations act or the substantive bill implementing

22 the annual appropriations act, it shall be determined as

23 follows:

24   (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR

25 OPERATION.--The following procedure shall be followed in

26 determining the annual allocation to each district for

27 operation:

28   (e) Funding model for exceptional student education

29 programs.--

30   1.a. The funding model uses basic, at-risk, support

31 levels IV and V for exceptional students and career Florida

1 Education Finance Program cost factors, and a guaranteed

2 allocation for exceptional student education programs.

3 Exceptional education cost factors are determined by using a

4 matrix of services to document the services that each

5 exceptional student will receive. The nature and intensity of

6 the services indicated on the matrix shall be consistent with

7 the services described in each exceptional student's

8 individual educational plan.

9   b.   In order to generate funds using one of the two

10 weighted cost factors, a matrix of services must be completed

11 at the time of the student's initial placement into an

12 exceptional student education program and at least once every

13 3 years by personnel who have received approved training.

14 Nothing listed in the matrix shall be construed as limiting

15 the services a school district must provide in order to ensure

16 that exceptional students are provided a free, appropriate

17 public education.

18   c.   Students identified as exceptional, in accordance

19 with chapter 6A-6, Florida Administrative Code, who do not

20 have a matrix of services as specified in sub-subparagraph b.

21 shall generate funds on the basis of full-time-equivalent

22 student membership in the Florida Education Finance Program at

23 the same funding level per student as provided for basic

24 students. Additional funds for these exceptional students and

25 students who are gifted in grades K through 8 will be provided

26 through the guaranteed allocation designated in subparagraph

27 2.

28   2.   For students identified as exceptional who do not

29 have a matrix of services and students who are gifted in

30 grades K through 8, there is created a guaranteed allocation

31 to provide these students with a free appropriate public

1 education, in accordance with s. 1001.42(4)(m) and rules of

2 the State Board of Education, which shall be allocated

3 annually to each school district in the amount provided in the

4 General Appropriations Act. These funds shall be in addition

5 to the funds appropriated on the basis of FTE student

6 membership in the Florida Education Finance Program, and the

7 amount allocated for each school district shall not be

8 recalculated during the year. These funds shall be used to

9 provide special education and related services for exceptional

10 students <u>and students who are gifted in grades K through 8.</u>

11 <u>Beginning with the 2007-2008 fiscal year, a district's</u>

12 <u>expenditure of funds from the guaranteed allocation for</u>

13 <u>students in grades 9 through 12 who are gifted may not be</u>

14 <u>greater than the amount expended during the 2006-2007 fiscal</u>

15 <u>year for gifted students in grades 9 through 12.</u>

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18 ================ T I T L E   A M E N D M E N T ===============

19 And the title is amended as follows:

20   On page 1, lines 6-16, delete those lines

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22 and insert:

23   appropriations; amending s. 1003.03, F.S.;

24   defining the terms "team teaching,"

25   "co-teaching," and "inclusion teaching" for

26   purposes of provisions authorizing the use of

27   various teaching strategies in order to

28   implement requirements for class-size

29   reduction; amending s. 1011.62, F.S.; revising

30   the funding model for exceptional student

31   education programs to provide additional funds

1   for students who are gifted in graded K through

2   8; providing a formula for calculating a