



1           (2) TAX ON SLOT MACHINE REVENUES.--

2           (c)1. Funds transferred to the Educational Enhancement  
3 Trust Fund under paragraph (b) shall be used to supplement  
4 public education funding statewide ~~and shall not be used for~~  
5 ~~recurring appropriations.~~

6           2. If necessary to comply with any covenant  
7 established pursuant to s. 1013.68(4), s. 1013.70(1), or s.  
8 1013.737(3), funds transferred to the Educational Enhancement  
9 Trust Fund under paragraph (b) shall first be available to pay  
10 debt service on lottery bonds issued to fund school  
11 construction in the event lottery revenues are insufficient  
12 for such purpose or to satisfy debt service reserve  
13 requirements established in connection with lottery bonds.  
14 Moneys available pursuant to this subparagraph are subject to  
15 annual appropriation by the Legislature.

16           Section 2. Paragraph (a) of subsection (3) of section  
17 1003.01, Florida Statutes, is amended to read:

18           1003.01 Definitions.--As used in this chapter, the  
19 term:

20           (3)(a) "Exceptional student" means any student who has  
21 been determined eligible for a special program in accordance  
22 with rules of the State Board of Education. The term includes  
23 students who are gifted in grades K through 8 and students  
24 with disabilities who are mentally handicapped, speech and  
25 language impaired, deaf or hard of hearing, visually impaired,  
26 dual sensory impaired, physically impaired, emotionally  
27 handicapped, specific learning disabled, hospital and  
28 homebound, autistic, developmentally delayed children, ages  
29 birth through 5 years, or children, ages birth through 2  
30 years, with established conditions that are identified in  
31 State Board of Education rules pursuant to s. 1003.21(1)(e).

1           Section 3. Subsection (5) of section 1003.03, Florida  
2 Statutes, is amended to read:

3           1003.03 Maximum class size.--

4           (5) TEAM-TEACHING STRATEGIES.--

5           (a) School districts may use teaching strategies that  
6 include the assignment of more than one teacher to a classroom  
7 of students and that were implemented before July 1, 2005.  
8 Effective July 1, 2005, school districts may implement  
9 additional teaching strategies that include the assignment of  
10 more than one teacher to a classroom of students for the  
11 following purposes only:

- 12           1. Pairing teachers for the purpose of staff  
13 development.
- 14           2. Pairing new teachers with veteran teachers.
- 15           3. Reducing turnover among new teachers.
- 16           4. Pairing teachers who are teaching out-of-field with  
17 teachers who are in-field.
- 18           5. Providing for more flexibility and innovation in  
19 the classroom.
- 20           6. Improving learning opportunities for students,  
21 including students who have disabilities.

22           (b) Teaching strategies, including team teaching,  
23 co-teaching, or inclusion teaching, implemented on or after  
24 July 1, 2005, pursuant to paragraph (a) may be implemented  
25 subject to the following restrictions:

- 26           1. Reasonable limits shall be placed on the number of  
27 students in a classroom so that classrooms are not  
28 overcrowded. Teacher-to-student ratios within a curriculum  
29 area or grade level must not exceed constitutional limits.
- 30           2. At least one member of the team must have at least  
31 3 years of teaching experience.

1           3. At least one member of the team must be teaching  
2 in-field.

3           4. The teachers must be trained in team-teaching  
4 methods within 1 year after assignment.

5           (c) As used in this subsection, the term:

6           1. "Team teaching" or "co-teaching" means two or more  
7 teachers are assigned to a group of students and each teacher  
8 is responsible for all of the students during the entire class  
9 period. In order to be considered team teaching or  
10 co-teaching, each teacher is responsible for planning,  
11 delivering, and evaluating instruction for all students in the  
12 class or subject for the entire class period.

13           2. "Inclusion teaching" means two or more teachers are  
14 assigned to a group of students, but one of the teachers is  
15 responsible for only one student or a small group of students  
16 in the classroom.

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18 The use of strategies implemented as outlined in this  
19 subsection meets the letter and intent of the Florida  
20 Constitution and the Florida Statutes which relate to  
21 implementing class-size reduction, and this subsection applies  
22 retroactively. A school district may not be penalized  
23 financially or otherwise as a result of the use of any legal  
24 strategy, including, but not limited to, those set forth in  
25 subsection (3) and this subsection.

26           Section 4. Present paragraphs (p), (q), (r), (s), and  
27 (t) of subsection (1) of section 1011.62, Florida Statutes,  
28 are redesignated as paragraphs (q), (r), (s), (t), and (u),  
29 respectively, a new paragraph (p) is added to that subsection,  
30 and paragraph (b) of subsection (6) of that section is  
31 amended, to read:

1           1011.62 Funds for operation of schools.--If the annual  
2 allocation from the Florida Education Finance Program to each  
3 district for operation of schools is not determined in the  
4 annual appropriations act or the substantive bill implementing  
5 the annual appropriations act, it shall be determined as  
6 follows:

7           (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
8 OPERATION.--The following procedure shall be followed in  
9 determining the annual allocation to each district for  
10 operation:

11           (p) Calculation of supplemental allocation for  
12 juvenile justice education programs.--Beginning with the  
13 2007-2008 General Appropriations Act, the total K-12 weighted  
14 full-time equivalent student membership in juvenile justice  
15 education programs in each school district shall be multiplied  
16 by the amount of the state average class-size-reduction factor  
17 multiplied by the district's cost differential. An amount  
18 equal to the sum of this calculation shall be allocated in the  
19 FEFP to each school district to supplement other sources of  
20 funding for students in juvenile justice education programs.

21           (6) CATEGORICAL FUNDS.--

22           (b) If a district school board finds and declares in a  
23 resolution adopted at a regular meeting of the school board  
24 that the funds received for any of the following categorical  
25 appropriations are urgently needed to maintain school board  
26 specified academic classroom instruction, the school board may  
27 consider and approve an amendment to the school district  
28 operating budget transferring the identified amount of the  
29 categorical funds to the appropriate account for expenditure:

30           1. Funds for student transportation.  
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1           ~~2. Funds for in service educational personnel~~  
2 ~~training.~~

3           ~~2.3.~~ Funds for safe schools.

4           ~~4. Funds for public school technology.~~

5           ~~3.5.~~ Funds for supplemental academic instruction.

6           Section 5. Paragraph (b) of subsection (5) of section  
7 1011.71, Florida Statutes, is repealed.

8           Section 6. This act shall take effect July 1, 2007.

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10                           STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN  
11   COMMITTEE SUBSTITUTE FOR  
12   Senate Bill 1046

13 The Committee Substitute:

14 Allows slot machine revenues transferred to the Educational  
15 Enhancement Trust Fund to be appropriated as recurring funds.

16 Defines exceptional students who have been determined to be  
17 eligible for a special program to include students who are  
18 gifted in grades K-8.

19 Defines the following terms: Team Teaching; Co-teaching; and  
20 Inclusion Teaching as these terms relate to minimum class  
21 size.

22 Prescribes the methodology to be used to calculate a  
23 supplemental allocation for juvenile justice education  
24 programs funded in the Florida Education Finance Program.

25 Deletes obsolete provisions related to categorical funds and  
26 an expired time line relating to the expenditure of funds.

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