

1 (b) Provide to middle school teachers and
2 administrators professional development that will enable them
3 to educate middle school students at the level necessary to
4 prepare the students to enter high school ready to participate
5 in advanced courses.

6 (c) Provide teacher training and materials that are
7 aligned with the Sunshine State Standards and are consistent
8 with best theory and practice regarding multiple learning
9 styles and research on learning, instructional strategies,
10 instructional design, and classroom assessment. Curriculum
11 materials must be based on current, accepted, and essential
12 academic knowledge. Materials for prerequisite courses should,
13 at a minimum, address the skills assessed on the Florida
14 Comprehensive Assessment Test (FCAT).

15 (d) Provide assessment of individual strengths and
16 weaknesses as related to potential success in AP or other
17 advanced courses and readiness for college.

18 (e) Provide college entrance exam preparation through
19 a variety of means that may include, but are not limited to,
20 training teachers to provide courses at schools; training
21 community organizations to provide courses at community
22 centers, faith-based organizations, and businesses; and
23 providing on-line courses.

24 (f) Consider ways to incorporate community colleges in
25 the mission of preparing all students for postsecondary
26 success.

27 (g) Provide a plan for communication and coordination
28 of efforts with the Florida Virtual School's provision of
29 on-line AP or other advanced courses.
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1 (h) Work with school districts to identify minority
2 and underrepresented students for participation in AP or other
3 advanced courses.

4 (i) Work with school districts to provide information
5 to students and parents that explains available opportunities
6 for students to take AP and other advanced courses and that
7 explains enrollment procedures that students must follow to
8 enroll in such courses. Such information must also explain the
9 value of such courses as they relate to:

10 1. Preparing the student for postsecondary level
11 coursework.

12 2. Enabling the student to gain access to
13 postsecondary education opportunities.

14 3. Qualifying for scholarships and other financial aid
15 opportunities.

16 (j) Provide information to students, parents,
17 teachers, counselors, administrators, districts, community
18 colleges, and state universities regarding PSAT/NMSQT or PLAN
19 administration, including, but not limited to:

20 1. Test administration dates and times.

21 2. That participation in the PSAT/NMSQT or PLAN is
22 open to all grade 10 students.

23 3. The value of such tests in providing diagnostic
24 feedback on student skills.

25 4. The value of student scores in predicting the
26 probability of success on AP or other advanced course
27 examinations.

28 (k) Cooperate with the department to provide
29 information to administrators, teachers, and counselors,
30 whenever possible, about partnership activities,
31 opportunities, and priorities.

1 ~~(h) Provide a plan of communication which includes,~~
2 ~~but need not be limited to, disseminating to parents materials~~
3 ~~that emphasize the importance of AP or other advanced courses~~
4 ~~to a student's ability to gain access to and to succeed in~~
5 ~~postsecondary education and materials that emphasize the~~
6 ~~importance of the PSAT/NMSQT or PLAN, which provide diagnostic~~
7 ~~feedback on skills and relate student scores to the~~
8 ~~probability of success on AP or other advanced course~~
9 ~~examinations, and also the dissemination of such information~~
10 ~~to students, teachers, counselors, administrators, districts,~~
11 ~~community colleges, and state universities. The department~~
12 ~~shall assist the partnership in communicating opportunities~~
13 ~~and priorities to administrators, teachers, and counselors~~
14 ~~whenever possible.~~

15 Section 2. This act shall take effect July 1, 2007.

16
17 STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN
18 COMMITTEE SUBSTITUTE FOR
19 Senate Bill 108

20 The committee substitute eliminates the Minority and
21 Underrepresented Student Achievement Council and the \$50,000
22 appropriation from General Revenue. The committee substitute
23 adds to the responsibilities of the Florida Partnership for
24 Minority and Underrepresented Student Achievement. The
25 Partnership must work with school districts to identify
26 minority and underrepresented students for participation in AP
27 and other advanced courses and provide information to students
28 and parents regarding opportunities to take these courses.
29 Under the committee substitute, the Partnership is also tasked
30 with related community outreach responsibilities.
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