

Bill No. SB 1190

Barcode 614514

CHAMBER ACTION

Senate

House

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The Committee on Higher Education (King) recommended the following amendment:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause

and insert:

Section 1. Section 1007.01, Florida Statutes, is amended to read:

1007.01 Articulation; legislative intent; purpose; role of the State Board of Education.--

(1) It is the intent of the Legislature to facilitate articulation and seamless integration of the K-20 education system by building, ~~and~~ sustaining and strengthening relationships among K-20 public organizations, between public and private organizations, and between the education system as a whole and Florida's communities. The purpose of building and sustaining these relationships is to provide for the efficient and effective progression and transfer of students within the education system and to allow students to proceed toward their educational objectives as rapidly as their circumstances

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1 permit. The Legislature further intends that articulation  
 2 policies and budget actions shall be implemented consistently  
 3 in the practices of postsecondary institutions and the  
 4 Department of Education and expressed in the collaborative  
 5 policy efforts of the State Board of Education and the Board  
 6 of Governors.

7           (2) To improve and facilitate articulation systemwide,  
 8 the State Board of Education and the Board of Governors shall  
 9 develop policies and guidelines with input from statewide K-20  
 10 advisory groups established by the Commissioner of Education  
 11 relating to:

12           (a) The alignment between the exit requirements of one  
 13 system and the admissions requirements of another system into  
 14 which students typically transfer.

15           (b) The identification of common courses, the level of  
 16 courses, institutional participation in a statewide course  
 17 numbering system, and the transferability of credits among  
 18 such institutions.

19           (c) Identification of courses that meet general  
 20 education or common degree program prerequisite requirements  
 21 at public postsecondary educational institutions.

22           (d) Dual enrollment course equivalencies.

23           (e) Articulation agreements.

24           (3) The Commissioner of Education, in consultation  
 25 with the Chancellor of the State University System, shall  
 26 establish an Articulation Coordinating Committee which shall  
 27 report to the commissioner. The committee shall be a pre-K-20  
 28 advisory group that consists of members representing the State  
 29 University System, the Community College System, public career  
 30 and technical education, public pre-K-12 education, nonpublic  
 31 education, and at least one member representing students. The

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1 commissioner will appoint a chair from the membership. The  
2 committee shall:

3 (a) Function as the statewide pre-kindergarten through  
4 university advisory committee and accept continuous  
5 responsibility for community college-university-school  
6 district relationships.

7 (b) Establish monitoring, compliance, and reporting  
8 systems to facilitate and ensure institutional compliance with  
9 state articulation policies, including, but not limited to,  
10 accelerated credit mechanisms, general education course  
11 requirements, common prerequisite requirements, and time  
12 required to earn a degree.

13 (c) Develop guidelines for interinstitutional  
14 agreements between and among public schools, career and  
15 technical education centers, community colleges, and  
16 universities to facilitate interaction, articulation,  
17 acceleration, and the efficient use of faculty, equipment, and  
18 facilities.

19 (d) Establish groups of public and nonpublic  
20 institution representatives to facilitate articulation in  
21 subject areas.

22 (e) Conduct a continuing review of statewide  
23 articulation statutes, rules, regulations, and agreements and  
24 make recommendations to the State Board of Education and the  
25 Board of Governors for revisions.

26 (f) Review the application of transfer credit  
27 requirements from public and nonpublic institutions  
28 participating in the statewide course numbering system,  
29 including, but not limited to, instances of student transfer  
30 and admissions difficulties.

31 (g) Examine statewide data regarding articulation,

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1 recommend resolutions of issues, and propose programmatic and  
 2 budget policies and procedures to improve articulation  
 3 systemwide.

4 Section 2. This act shall take effect upon becoming a  
 5 law.

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8 ===== T I T L E A M E N D M E N T =====

9 And the title is amended as follows:

10 Delete everything before the enacting clause  
 11

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12 and insert:

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A bill to be entitled

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An act relating to education articulation;

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amending s. 1007.01, F.S.; declaring additional

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legislative intent with respect to

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postsecondary articulation; prescribing duties

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of the Board of Governors with respect to

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development of articulation policies and

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guidelines providing for an Articulation

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Coordinating Committee to report to the

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Commissioner of Education; providing for the

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committee's selection, membership, and duties;

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providing an effective date.

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