By the Committee on Higher Education; and Senator Lynn

589-2385-07

A bill to be entitled 2 An act relating to education articulation; amending s. 1007.01, F.S.; declaring additional 3 legislative intent with respect to 4 5 postsecondary articulation; prescribing duties 6 of the Board of Governors with respect to 7 development of articulation policies and 8 guidelines; providing for an Articulation 9 Coordinating Committee to report to the Commissioner of Education; providing for the 10 committee's selection, membership, and duties; 11 12 providing an effective date. 13 Be It Enacted by the Legislature of the State of Florida: 14 15 Section 1. Section 1007.01, Florida Statutes, is 16 17 amended to read: 1007.01 Articulation; legislative intent; purpose; 18 role of the State Board of Education. --19 (1) It is the intent of the Legislature to facilitate 20 21 articulation and seamless integration of the K-20 education 22 system by building, and sustaining and strengthening 23 relationships among K-20 public organizations, between public and private organizations, and between the education system as 2.4 a whole and Florida's communities. The purpose of building and 25 26 sustaining these relationships is to provide for the efficient 27 and effective progression and transfer of students within the 2.8 education system and to allow students to proceed toward their 29 educational objectives as rapidly as their circumstances permit. The Legislature further intends that articulation 30 policies and budget actions shall be implemented consistently

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in the practices of postsecondary institutions and the
Department of Education and expressed in the collaborative
Department of the State Board of Education and the Board
Of Governors.

- (2) To improve and facilitate articulation systemwide, the State Board of Education <u>and the Board of Governors</u> shall develop policies and guidelines with input from statewide K-20 advisory groups established by the Commissioner of Education relating to:
- (a) The alignment between the exit requirements of one system and the admissions requirements of another system into which students typically transfer.
- (b) The identification of common courses, the level of courses, institutional participation in a statewide course numbering system, and the transferability of credits among such institutions.
- (c) Identification of courses that meet general education or common degree program prerequisite requirements at public postsecondary educational institutions.
 - (d) Dual enrollment course equivalencies.
 - (e) Articulation agreements.
- (3) The Commissioner of Education, in consultation with the Chancellor of the State University System, shall establish an Articulation Coordinating Committee which shall report to the commissioner. The committee shall be a pre-K through 20 advisory group that consists of members representing the State University System, the Community College System, public career and technical education, public pre-K through 12 education, nonpublic education, and at least
- 30 one member representing students. The commissioner will
- 31 appoint a chair from the membership. The committee shall:

1	(a) Function as the statewide prekindergarten through
2	university advisory committee and accept continuous
3	responsibility for community college-university-school
4	district relationships.
5	(b) Establish monitoring, compliance, and reporting
6	systems to facilitate and ensure institutional compliance with
7	state articulation policies, including, but not limited to,
8	accelerated credit mechanisms, general education course
9	requirements, common prerequisite requirements, and time
10	required to earn a degree.
11	(c) Develop quidelines for interinstitutional
12	agreements between and among public schools, career and
13	technical education centers, community colleges, and
14	universities to facilitate interaction, articulation,
15	acceleration, and the efficient use of faculty, equipment, and
16	facilities.
17	(d) Establish groups of public and nonpublic
18	institution representatives to facilitate articulation in
19	subject areas.
20	(e) Conduct a continuing review of statewide
21	articulation statutes, rules, regulations, and agreements and
22	make recommendations to the State Board of Education and the
23	Board of Governors for revisions.
24	(f) Review the application of transfer credit
25	requirements from public and nonpublic institutions
26	participating in the statewide course numbering system,
27	including, but not limited to, instances of student transfer
28	and admissions difficulties.
29	(q) Examine statewide data regarding articulation,
30	recommend resolutions of issues, and propose programmatic and
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1	budget policies and procedures to improve articulation
2	systemwide.
3	Section 2. This act shall take effect upon becoming a
4	law.
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6	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
7	Senate Bill 1190
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9	The Committee Substitute creates an articulation coordinating committee as a Pre-K-20 advisory group to advise the education
10	committee as a Pre-K-20 advisory group to advise the education system concerning matters of articulation and monitor compliance with articulation policies.
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