Bill No. <u>CS for SB 1238</u>

	CHAMBER ACTION Senate House
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11	The Committee on Education Pre-K - 12 Appropriations (Wise and
12	Siplin) recommended the following amendment:
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14	Senate Amendment (with title amendment)
15	On page 9, line 21, through
16	page 19, line 29, delete those lines
17	
18	and insert:
19	Section 5. Subsection (5) is added to section 1000.04,
20	Florida Statutes, to read:
21	1000.04 Components for the delivery of public
22	education within the Florida K-20 education systemFlorida's
23	K-20 education system provides for the delivery of public
24	education through publicly supported and controlled K-12
25	schools, community colleges, state universities and other
26	postsecondary educational institutions, other educational
27	institutions, and other educational services as provided or
28	authorized by the Constitution and laws of the state.
29	(5) THE GOVERNOR'S SCHOOL FOR SCIENCE AND
30	TECHNOLOGYThe Governor's School for Science and Technology
31	is a component of the delivery of public education within
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1 Florida's K-20 education system. Section 6. Subsection (1) of section 1001.02, Florida 2 Statutes, is amended to read: 3 4 1001.02 General powers of State Board of Education .--(1) The State Board of Education is the chief 5 implementing and coordinating body of public education in 6 7 Florida, and it shall focus on high-level policy decisions. The state board It has authority to adopt rules under pursuant 8 to ss. 120.536(1) and 120.54 to implement the provisions of 9 10 law conferring duties upon the State Board of Education, the Commissioner of Education, and the Department of Education it 11 for the improvement of the state system of K-20 public 12 education. Except as otherwise provided by law herein, the 13 State Board of Education it may, as it finds appropriate, 14 15 delegate its general powers to the Commissioner of Education or the directors of the divisions of the department. 16 Section 7. Subsection (8) of section 1001.215, Florida 17 Statutes, is amended to read: 18 1001.215 Just Read, Florida! Office.--There is created 19 in the Department of Education the Just Read, Florida! Office. 20 21 The office shall be fully accountable to the Commissioner of 22 Education and shall: (8) Periodically review the World Class Education 23 2.4 Sunshine State Standards for reading at all grade levels. Section 8. Subsection (3) of section 1001.41, Florida 25 Statutes, is amended to read: 26 1001.41 General powers of district school board.--The 27 district school board, after considering recommendations 28 29 submitted by the district school superintendent, shall exercise the following general powers: 30 31 (3) Prescribe and adopt standards and policies to 2 5:01 PM 04/23/07 s1238c1c-ea05-s17

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1	provide each student the opportunity to receive a complete
2	education program, including language arts $\underline{i7}$ mathematics $\underline{i7}$
3	science; τ social studies, with an emphasis on history,
4	government, and civics; health: τ physical education: τ foreign
5	languages <u>;</u> and the arts, as defined by the <u>World Class</u>
6	Education Sunshine State Standards. The standards and policies
7	must emphasize integration and reinforcement of reading,
8	writing, and mathematics skills across all subjects, including
9	career awareness, career exploration, and career and technical
10	education.
11	Section 9. Paragraph (a) of subsection (16) of section
12	1001.42, Florida Statutes, is amended to read:
13	1001.42 Powers and duties of district school
14	boardThe district school board, acting as a board, shall
15	exercise all powers and perform all duties listed below:
16	(16) IMPLEMENT SCHOOL IMPROVEMENT AND
17	ACCOUNTABILITYMaintain a system of school improvement and
18	education accountability as provided by statute and State
19	Board of Education rule. This system of school improvement and
20	education accountability shall be consistent with, and
21	implemented through, the district's continuing system of
22	planning and budgeting required by this section and ss.
23	1008.385, 1010.01, and 1011.01. This system of school
24	improvement and education accountability shall include, but is
25	not limited to, the following:
26	(a) School improvement plansAnnually approve and
27	require implementation of a new, amended, or continuation
28	school improvement plan for each school in the district. A
29	district school board may establish a district school
30	improvement plan that includes all schools in the district
31	operating for the purpose of providing educational services to $\frac{1}{2}$
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1 youth in Department of Juvenile Justice programs. The school improvement plan shall be designed to achieve the state 2 education priorities pursuant to s. 1000.03(5) and student 3 4 proficiency on the World Class Education Sunshine State Standards under pursuant to s. 1003.41. Each plan shall 5 address student achievement goals and strategies based on 6 7 state and school district proficiency standards. The plan may also address issues relative to other academic-related 8 matters, as determined by district school board policy, and 9 10 shall include an accurate, data-based analysis of student 11 achievement and other school performance data. Beginning with plans approved for implementation in the 2007-2008 school 12 13 year, each secondary school plan must include a redesign component based on the principles established in s. 1003.413. 14 15 For each school in the district that earns a school grade of 16 "C" or below, or is required to have a school improvement plan under federal law, the school improvement plan shall, at a 17 minimum, also include: 18 19 1. Professional development that supports enhanced and differentiated instructional strategies to improve teaching 20 and learning. 21 22 2. Continuous use of disaggregated student achievement data to determine effectiveness of instructional strategies. 23 24 3. Ongoing informal and formal assessments to monitor individual student progress, including progress toward mastery 25 of the World Class Education Sunshine State Standards, and to 2.6 redesign instruction if needed. 27 4. Alternative instructional delivery methods to 28 29 support remediation, acceleration, and enrichment strategies. Section 10. Paragraph (a) of subsection (6) of section 30 1002.20, Florida Statutes, is amended to read: 31 4 s1238c1c-ea05-s17 5:01 PM 04/23/07

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1	1002.20 K-12 student and parent rightsParents of
2	public school students must receive accurate and timely
3	information regarding their child's academic progress and must
4	be informed of ways they can help their child to succeed in
5	school. K-12 students and their parents are afforded numerous
б	statutory rights including, but not limited to, the following:
7	(6) EDUCATIONAL CHOICE
8	(a) Public school choicesParents of public school
9	students may seek whatever public school choice options that
10	are applicable to their students and are available to students
11	in their school districts. These options may include
12	controlled open enrollment, lab schools, charter schools,
13	charter technical career centers, magnet schools, alternative
14	schools, special programs, advanced placement, dual
15	enrollment, International Baccalaureate, International General
16	Certificate of Secondary Education (pre-AICE), Advanced
17	International Certificate of Education, early admissions,
18	credit by examination or demonstration of competency, the New
19	World School of the Arts, the Florida School for the Deaf and
20	the Blind, <u>the Governor's School for Science and Technology,</u>
21	and the Florida Virtual School. These options may also include
22	the public school choice options of the Opportunity
23	Scholarship Program and the McKay Scholarships for Students
24	with Disabilities Program.
25	Section 11. Paragraph (a) of subsection (6) and
26	paragraph (a) of subsection (7) of section 1002.33, Florida
27	Statutes, are amended to read:
28	1002.33 Charter schools
29	(6) APPLICATION PROCESS AND REVIEWCharter school
30	applications are subject to the following requirements:
31	(a) A person or entity wishing to open a charter 5
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1 school shall prepare an application that: 1. Demonstrates how the school will use the guiding 2 principles and meet the statutorily defined purpose of a 3 4 charter school. 2. Provides a detailed curriculum plan that 5 illustrates how students will be provided services to attain 6 7 the <u>World Class Education</u> Sunshine State Standards. 3. Contains goals and objectives for improving student 8 9 learning and measuring that improvement. These goals and 10 objectives must indicate how much academic improvement 11 students are expected to show each year, how success will be evaluated, and the specific results to be attained through 12 13 instruction. 4. Describes the reading curriculum and differentiated 14 15 strategies that will be used for students reading at grade 16 level or higher and a separate curriculum and strategies for students who are reading below grade level. A sponsor shall 17 deny a charter if the school does not propose a reading 18 curriculum that is consistent with effective teaching 19 20 strategies that are grounded in scientifically based reading 21 research. 22 5. Contains an annual financial plan for each year requested by the charter for operation of the school for up to 23 24 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on 25 projected revenues and expenses, and a description of controls 26 that will safeguard finances and projected enrollment trends. 27 (7) CHARTER.--The major issues involving the operation 28 29 of a charter school shall be considered in advance and written 30 into the charter. The charter shall be signed by the governing 31 body of the charter school and the sponsor, following a public 5:01 PM 04/23/07 s1238c1c-ea05-s17

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1 hearing to ensure community input.

(a) The charter shall address, and criteria for 2 approval of the charter shall be based on: 3 4 1. The school's mission, the students to be served, and the ages and grades to be included. 5 б 2. The focus of the curriculum, the instructional 7 methods to be used, any distinctive instructional techniques to be employed, and identification and acquisition of 8 appropriate technologies needed to improve educational and 9 10 administrative performance which include a means for promoting 11 safe, ethical, and appropriate uses of technology which comply with legal and professional standards. The charter shall 12 ensure that reading is a primary focus of the curriculum and 13 that resources are provided to identify and provide 14 15 specialized instruction for students who are reading below 16 grade level. The curriculum and instructional strategies for reading must be consistent with the World Class Education 17 Sunshine State Standards and grounded in scientifically based 18 19 reading research. 3. The current incoming baseline standard of student 20 academic achievement, the outcomes to be achieved, and the 21 22 method of measurement that will be used. The criteria listed in this subparagraph shall include a detailed description for 23 24 each of the following: a. How the baseline student academic achievement 25 levels and prior rates of academic progress will be 26 established. 27 b. How these baseline rates will be compared to rates 28 of academic progress achieved by these same students while 29 attending the charter school. 30 31 c. To the extent possible, how these rates of progress 7 5:01 PM 04/23/07 s1238c1c-ea05-s17

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will be evaluated and compared with rates of progress of other
 closely comparable student populations.

4 The district school board is required to provide academic 5 student performance data to charter schools for each of their 6 students coming from the district school system, as well as 7 rates of academic progress of comparable student populations 8 in the district school system.

9 4. The methods used to identify the educational strengths and needs of students and how well educational goals 10 11 and performance standards are met by students attending the charter school. Included in the methods is a means for the 12 13 charter school to ensure accountability to its constituents by analyzing student performance data and by evaluating the 14 15 effectiveness and efficiency of its major educational programs. Students in charter schools shall, at a minimum, 16 participate in the statewide assessment program created under 17 s. 1008.22. 18

19 5. In secondary charter schools, a method for
 20 determining that a student has satisfied the requirements for
 21 graduation in s. 1003.43.

22 6. A method for resolving conflicts between the23 governing body of the charter school and the sponsor.

7. The admissions procedures and dismissal procedures,including the school's code of student conduct.

8. The ways by which the school will achieve a
racial/ethnic balance reflective of the community it serves or
within the racial/ethnic range of other public schools in the
same school district.

30 9. The financial and administrative management of the 31 school, including a reasonable demonstration of the 5:01 PM 04/23/07 sl238clc-ea05-sl7

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1 professional experience or competence of those individuals or organizations applying to operate the charter school or those 2 hired or retained to perform such professional services and 3 4 the description of clearly delineated responsibilities and the policies and practices needed to effectively manage the 5 charter school. A description of internal audit procedures and 6 7 establishment of controls to ensure that financial resources are properly managed must be included. Both public sector and 8 private sector professional experience shall be equally valid 9 10 in such a consideration.

10. The asset and liability projections required in 11 the application which are incorporated into the charter and 12 13 which shall be compared with information provided in the annual report of the charter school. The charter shall ensure 14 15 that, if a charter school internal audit or annual financial 16 audit reveals a state of financial emergency as defined in s. 218.503 or deficit financial position, the auditors are 17 required to notify the charter school governing board, the 18 19 sponsor, and the Department of Education. The internal auditor shall report such findings in the form of an exit interview to 20 21 the principal or the principal administrator of the charter 22 school and the chair of the governing board within 7 working days after finding the state of financial emergency or deficit 23 24 position. A final report shall be provided to the entire governing board, the sponsor, and the Department of Education 25 within 14 working days after the exit interview. When a 26 charter school is in a state of financial emergency, the 27 charter school shall file a detailed financial recovery plan 28 29 with the sponsor. The department, with the involvement of both sponsors and charter schools, shall establish guidelines for 30 31 developing such plans. 9 5:01 PM 04/23/07 s1238c1c-ea05-s17

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1	11. A description of procedures that identify various
2	risks and provide for a comprehensive approach to reduce the
3	impact of losses; plans to ensure the safety and security of
4	students and staff; plans to identify, minimize, and protect
5	others from violent or disruptive student behavior; and the
6	manner in which the school will be insured, including whether
7	or not the school will be required to have liability
8	insurance, and, if so, the terms and conditions thereof and
9	the amounts of coverage.
10	12. The term of the charter which shall provide for
11	cancellation of the charter if insufficient progress has been
12	made in attaining the student achievement objectives of the
13	charter and if it is not likely that such objectives can be
14	achieved before expiration of the charter. The initial term of
15	a charter shall be for 4 or 5 years. In order to facilitate
16	access to long-term financial resources for charter school
17	construction, charter schools that are operated by a
18	municipality or other public entity as provided by law are
19	eligible for up to a 15-year charter, subject to approval by
20	the district school board. A charter lab school is eligible
21	for a charter for a term of up to 15 years. In addition, to
22	facilitate access to long-term financial resources for charter
23	school construction, charter schools that are operated by a
24	private, not-for-profit, s. 501(c)(3) status corporation are
25	eligible for up to a 15-year charter, subject to approval by
26	the district school board. Such long-term charters remain
27	subject to annual review and may be terminated during the term
28	of the charter, but only according to the provisions set forth
29	in subsection (8).
30	13. The facilities to be used and their location.
31	14. The qualifications to be required of the teachers
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and the potential strategies used to recruit, hire, train, and
 retain qualified staff to achieve best value.

3 15. The governance structure of the school, including
4 the status of the charter school as a public or private
5 employer as required in paragraph (12)(i).

6 16. A timetable for implementing the charter which
7 addresses the implementation of each element thereof and the
8 date by which the charter shall be awarded in order to meet
9 this timetable.

10 17. In the case of an existing public school being 11 converted to charter status, alternative arrangements for current students who choose not to attend the charter school 12 and for current teachers who choose not to teach in the 13 charter school after conversion in accordance with the 14 15 existing collective bargaining agreement or district school 16 board rule in the absence of a collective bargaining agreement. However, alternative arrangements shall not be 17 required for current teachers who choose not to teach in a 18 19 charter lab school, except as authorized by the employment policies of the state university which grants the charter to 20 21 the lab school. 22 Section 12. Section 1002.371, Florida Statutes, is

created to read: 23 24 1002.371 Governor's School for Science and Technology. -- The Governor's School for Science and Technology 25 is established within the Florida K-20 public education system 26 and shall be administratively housed within the Department of 27 28 Education. 29 (1) The mission of the Governor's School for Science 30 and Technology is to provide advanced educational 31 opportunities in the areas of science, mathematics, 11

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1	engineering, and technology in a residential setting with
2	highly qualified scientists and instructors organized and
3	provided in short periods of intensive specialized real-life
4	learning experiences for highly motivated and talented
5	students in grades 9 through 12.
б	(2) The school shall be located in Brevard County and
7	be situated where a formal partnership between the school and
8	the Kennedy Space Center may readily be established and
9	maintained to provide real-life learning experiences for
10	students. The attendance area for the school is the entire
11	state; however, admission to the school is a privilege
12	reserved for those qualified students who are selected through
13	a statewide application and qualification system and is not a
14	right afforded to the general population of students in this
15	state. Students enrolled in the school must reside on the
16	school's premises and be under the control of the school.
17	(3) The board of trustees created in subsection (5)
18	shall take such actions as are necessary for planning and
19	establishing the Governor's School for Science and Technology
20	as provided in this section. The board shall submit a progress
21	report to the Commissioner of Education, the Governor, the
22	President of the Senate, and the Speaker of the House of
23	Representatives by January 1, 2008, which must include a
24	timeline for future actions to be completed and a summary of
25	the legislative budget request for the 2008-2009 fiscal year.
26	(4) It is the intent of the Legislature that existing
27	facilities be used for the school and that by the 2009-2010
28	school year the school begin offering:
29	(a) Advanced learning opportunities in the areas of
30	mathematics, science, engineering, and technology to qualified
31	students; and 12
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1	(b) Summer programs for elementary, middle, and high
2	school teachers.
3	(5)(a) A board of trustees is created for the
4	Governor's School for Science and Technology which shall
5	consist of seven members. The trustees shall be appointed by
б	the Governor and are subject to confirmation by the Senate.
7	Trustees shall be appointed to 4-year terms, except that the
8	initial terms shall be staggered so that three members are
9	appointed to 4-year terms, two members are appointed to 3-year
10	terms, and two members are appointed to 2-year terms. The
11	Governor may remove any member for cause and shall fill all
12	vacancies that occur.
13	(b) The board of trustees shall elect a chair
14	annually. The trustees are entitled to reimbursement for
15	travel expenses as provided in s. 112.061, the accounts of
16	which shall be paid by the Chief Financial Officer upon
17	itemized vouchers duly approved by the chair.
18	(c) The board of trustees may adopt rules pursuant to
19	ss. 120.536(1) and 120.54 to implement provisions of law
20	relating to operation of the Governor's School for Science and
21	Technology. Such rules shall be submitted to the State Board
22	of Education for approval or disapproval. After a rule is
23	approved by the State Board of Education, the rule shall be
24	filed immediately with the Department of State. The board of
25	trustees shall act at all times in conjunction with the rules
26	of the State Board of Education.
27	(d) The board of trustees is a body corporate and
28	shall have a corporate seal. Unless otherwise provided by law,
29	all actions of the board of trustees shall be consistent with
30	all laws and rules applicable to state agencies. Title to any
31	gift, donation, or bequest received by the board of trustees
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1	pursuant to subparagraph (e)11. shall vest in the board of
2	trustees. Title to all other property and other assets of the
3	Governor's School for Science and Technology shall vest in the
4	State Board of Education, but the board of trustees shall have
5	complete jurisdiction over the management of the school.
6	(e) The board of trustees has full power and authority
7	<u>to:</u>
8	1. Appoint or remove a director, faculty, teachers,
9	and other employees according to its best judgment and fix
10	their compensation.
11	2. Procure professional services such as architectural
12	and engineering services.
13	3. Procure legal services without the prior written
14	approval of the Attorney General.
15	4. Determine eligibility of students and procedure for
16	admission, including, but not limited to:
17	a. The requirements that an individual must meet in
18	order to be qualified for admission to the Governor's School
19	for Science and Technology and the standards by which
20	applicants will be selected for admission to the school.
21	Priority must be given to individuals who excel or demonstrate
22	interest in the areas of mathematics, science, engineering, or
23	technology. The requirements and standards may include, but
24	need not be limited to, scores on tests or favorable
25	recommendations from teachers or other school officials.
26	b. The number of students that may be enrolled at the
27	school based on the resources that are available.
28	c. The procedures by which an individual may apply for
29	admission to the school or appeal a decision concerning an
30	application to attend the school.
31	5. Provide necessary housing, food, and transportation
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1 for students while attending the school and the cost of transportation from their home to the school and return. 2 6. Provide for the proper keeping of accounts and 3 4 records and for budgeting of funds. 5 7. Enter into contracts. б 8. Sue and be sued. 7 9. Secure public liability insurance. 10. Do and perform every other matter or thing 8 9 requisite to the proper management, maintenance, support, and control of the school at the highest efficiency economically 10 11 possible, taking into consideration the purposes of the 12 <u>school.</u> 13 11. Receive gifts, donations, and bequests of money or property, real or personal, tangible or intangible, from any 14 15 person, firm, corporation, or other legal entity. However, the board of trustees may not obligate the state to any 16 expenditure or policy that is not specifically authorized by 17 18 law. If the bill of sale, will, trust indenture, deed, or 19 other legal conveyance specifies terms and conditions 20 concerning the use of such money or property, the board of trustees shall observe such terms and conditions. 21 22 12. Sell or convey by bill of sale, deed, or other 23 legal instrument any property, real or personal, received as a 2.4 gift, donation, or bequest, upon such terms and conditions as the board of trustees considers to be in the best interest of 25 the school and its students. 26 13. Invest such moneys in securities enumerated under 27 s. 215.47(1), (2)(c), (3), (4), and (9), and in The Common 28 29 Fund, an Investment Management Fund exclusively for nonprofit educational institutions. 30 31 (f) The board of trustees shall: 15 5:01 PM 04/23/07 s1238c1c-ea05-s17

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1	1. Annually prepare and submit a legislative budget
2	request for the Governor's School for Science and Technology.
3	The legislative budget request shall be prepared using the
4	same format, procedures, and timelines required for the
5	submission of the legislative budget of the Department of
6	Education. The legislative budget request shall be submitted
7	to the department for review and approval. Subsequent to the
8	department's approval, the commissioner shall include the
9	Governor's School for Science and Technology in the
10	department's legislative budget request to the State Board of
11	Education, the Governor, and the Legislature. The legislative
12	budget request and the appropriation for the Governor's School
13	for Science and Technology shall be a separate identifiable
14	sum in the public schools budget entity of the Department of
15	Education. The annual appropriation for the school shall be
16	distributed monthly in payments as nearly equal as possible.
17	2. Approve and administer an annual operating budget.
18	3. Require all funds received other than gifts,
19	donations, bequests, funds raised by or belonging to student
20	clubs or student organizations, and funds held for specific
21	students or in accounts for individual students to be
22	deposited in the State Treasury and expended as authorized in
23	the General Appropriations Act.
24	4. Require all purchases to be in accordance with the
25	provisions of chapter 287, except for purchases made with
26	funds received as gifts, donations, or bequests; funds raised
27	by or belonging to student clubs or student organizations; or
28	funds held for specific students or in accounts for individual
29	students.
30	5. Administer and maintain personnel programs for all
31	employees of the board of trustees and the Governor's School
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1	for Science and Technology who shall be state employees,
2	including the personnel classification and pay plan
3	established in accordance with ss. 110.205(2)(d) and
4	216.251(2)(a)2. for academic and academic administrative
5	personnel, the provisions of chapter 110, and the provisions
6	of law that grant authority to the Department of Management
7	Services over such programs for state employees.
8	6. Give preference in appointment and retention in
9	positions of employment as provided within s. 295.07(1).
10	7. Ensure that the Governor's School for Science and
11	Technology complies with s. 1013.351 concerning the
12	coordination of planning between the school and local
13	governing bodies.
14	(6) If the Board of Trustees for the Governor's School
15	for Science and Technology determines that a specific
16	requirement of the School Code prohibits the implementation of
17	an innovative instructional practice by the Governor's School
18	for Science and Technology, the school shall provide a report
19	to the Legislature explaining the desired practice and the
20	statute that prohibits its implementation.
21	(7) Funding for instruction, room, board, and
22	transportation of students and for the operation of the
23	Governor's School for Science and Technology shall be as
24	authorized in the General Appropriations Act. Other funding
25	for the Governor's School for Science and Technology may be
26	provided from:
27	(a) Appropriations from the Legislature or a state
28	agency; and
29	(b) Contributions or endowments from private entities.
30	(8) Students who are approved for attendance at the
31	Governor's School for Science and Technology shall continue to
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1 be recorded as enrolled and in attendance for the purpose of funding in their home school district for the period of time 2 the student is away attending the Governor's School for 3 4 Science and Technology. Section 13. Paragraph (b) of subsection (2) of section 5 б 1002.415, Florida Statutes, is amended to read: 7 1002.415 K-8 Virtual School Program. -- Subject to annual legislative appropriation, a kindergarten through grade 8 8 virtual school program is established within the Department 9 10 of Education for the purpose of making academic instruction 11 available to full-time students in kindergarten through grade 8 using on-line and distance learning technology. The 12 department shall use an application process to select schools 13 to deliver program instruction. 14 15 (2) APPLICATION.--16 (b) In addition to a completed application form, each applicant must provide the department with: 17 1. A detailed plan describing how the school 18 19 curriculum and course content will conform to the World Class 20 Education Sunshine State Standards; and 21 2. An annual financial plan for each year of operation 22 of the school for a minimum of 3 years. The plan must contain anticipated fund balances based on revenue projections, a 23 24 spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and 25 projected enrollment trends. 26 Section 14. Paragraph (i) of subsection (1) of section 27 1003.02, Florida Statutes, is amended to read: 28 29 1003.02 District school board operation and control of public K-12 education within the school district.--As provided 30 31 in part II of chapter 1001, district school boards are 18 5:01 PM 04/23/07 s1238clc-ea05-s17

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1	constitutionally and statutorily charged with the operation
2	and control of public K-12 education within their school
3	district. The district school boards must establish, organize,
4	and operate their public K-12 schools and educational
5	programs, employees, and facilities. Their responsibilities
6	include staff development, public K-12 school student
7	education including education for exceptional students and
8	students in juvenile justice programs, special programs, adult
9	education programs, and career education programs.
10	Additionally, district school boards must:
11	(1) Provide for the proper accounting for all students
12	of school age, for the attendance and control of students at
13	school, and for proper attention to health, safety, and other
14	matters relating to the welfare of students in the following
15	fields:
16	(i) Parental notification of acceleration
17	mechanismsAt the beginning of each school year, notify
18	parents of students in or entering high school of the
19	opportunity and benefits of advanced placement, International
20	Baccalaureate, Advanced International Certificate of
21	Education, dual enrollment, the Governor's School for Science
22	and Technology, and Florida Virtual School courses.
23	Section 15. Section 1003.41, Florida Statutes, is
24	amended to read:
25	1003.41 <u>World Class Education</u> Sunshine State
26	StandardsPublic K-12 educational instruction in Florida is
27	based on the <u>World Class Education</u> "Sunshine State Standards
28	<u>as defined in s. 1001.03(1)</u> . " <u>The</u> These standards <u>are</u> have
29	been adopted by the State Board of Education and delineate the
30	academic achievement of students, for which the state \underline{holds}
31	will hold schools accountable, in <u>each K-12 grade level</u> grades
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1	K-2, 3-5, 6-8, and 9-12 in <u>, at a minimum,</u> the <u>subject areas</u>
2	subjects of language arts, reading, and writing;,
3	mathematics <u>;</u> , science <u>;</u> , social studies <u>, including geography</u>
4	and economics, with an emphasis on history, government, and
5	civics; visual and performing the arts;, health and physical
б	education ;, and foreign languages <u>; and computer literacy</u> . <u>The</u>
7	World Class Education Standards must be content oriented and
8	knowledge based and must They include problem-solving and
9	higher-order skills as defined in s. 1001.03(1) standards in
10	reading, writing, history, government, geography, economics,
11	and computer literacy.
12	Section 16. Paragraph (a) of subsection (2) of section
13	1003.428, Florida Statutes, is amended to read:
14	1003.428 General requirements for high school
15	graduation; revised
16	(2) The 24 credits may be earned through applied,
17	integrated, and combined courses approved by the Department of
18	Education and shall be distributed as follows:
19	(a) Sixteen core curriculum credits:
20	1. Four credits in English, with major concentration
21	in composition, reading for information, and literature.
22	2. Four credits in mathematics, one of which must be
23	Algebra I, a series of courses equivalent to Algebra I, or a
24	higher-level mathematics course. School districts are
25	encouraged to set specific goals to increase enrollments in,
26	and successful completion of, geometry and Algebra II.
27	3. Three credits in science, two of which must have a
28	laboratory component.
29	4. Three credits in social studies as follows: one
30	credit in American history; one credit in world history;
31	one-half credit in economics; and one-half credit in American 20
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Florida Senate - 2007 COMMITTEE AMENDMENT Bill No. CS for SB 1238 Barcode 911348 1 government. 5. One credit in fine or performing arts, which may 2 include speech and debate. 3 4 6. One credit in physical education to include integration of health. 5 б 7 (Redesignate subsequent sections.) 8 9 10 11 And the title is amended as follows: On page 1, lines 15-25, delete those lines 12 13 and insert: 14 15 conforming provisions; amending s. 1000.04, F.S.; including the Governor's School for 16 Science and Technology in Florida's K-20 17 education system; amending s. 1000.21, F.S.; 18 revising the systemwide definition of 19 20 standards; conforming amending s. 1001.02, 21 F.S.; revising provisions authorizing the State 22 Board of Education to adopt rules; amending s. 1001.215, F.S.; conforming provisions; amending 23 2.4 s. 1001.41, F.S.; requiring a school district to emphasize certain items in social studies 25 education; amending s. 1001.42, F.S.; 26 conforming provisions; amending s. 1002.20, 27 F.S., relating to the rights of students and 28 29 parents concerning public school choice; conforming provisions to changes made by the 30 31 act; amending ss. 1002.33 and 1002.415, F.S.; 21 04/23/07 s1238c1c-ea05-s17 5:01 PM

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1	conforming provisions; creating s. 1002.371,
2	F.S.; establishing the Governor's School for
3	Science and Technology within the Florida K-20
4	public education system and the Department of
5	Education; providing for the Governor's School
6	for Science and Technology to offer intensive
7	instruction for students in grades 9 through 12
8	and summer programs for teachers; providing for
9	the school to be located in Brevard County;
10	providing for a board of trustees to be
11	appointed by the Governor and subject to
12	confirmation by the Senate; providing for terms
13	of office; providing for members of the board
14	of trustees to be reimbursed for travel
15	expenses; authorizing the board of trustees to
16	adopt rules, subject to approval by the State
17	Board of Education; providing powers and duties
18	of the board of trustees; requiring the board
19	of trustees to submit a progress report;
20	providing requirements for legislative budget
21	requests; providing for funding the Governor's
22	School for Science and Technology in the
23	General Appropriations Act; requiring that
24	students enrolled in the school be recorded as
25	enrolled in their home school district for
26	purposes of funding; amending s. 1003.02, F.S.;
27	providing for parental notification of the the
28	Governor's School for Science and Technology as
29	an acceleration option; amending 1003.41, F.S.;
30	specifying requirements for World Class
31	Education Standards; amending s. 1003.428,
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