A bill to be entitled 1 2 An act relating to educational facilities; amending s. 3 1013.371, F.S.; providing that specified areas of critical state concern are exempt from ch. 380, F.S., specified 4 land development regulations, and specified local 5 comprehensive plans; creating s. 1013.441, F.S.; 6 7 establishing the Green Schools Pilot Project to enable 8 selected school districts to comply with certain building 9 certification standards; defining a term; providing for an application and selection process for participation in the 10 pilot project; providing requirements for school districts 11 to participate; providing for evaluation criteria that may 12 be used during the selection process; providing for the 13 distribution of funds by the Department of Education; 14 providing for prorated distribution of funds under 15 16 specified circumstances; providing authority to distribute excess funds for specified purposes; requiring the 17 reporting of expenditures by participating school 18 19 districts; authorizing inspection and evaluation of the reports by the Auditor General; providing for the return 20 of improperly expended funds and of specified funds if a 21 constructed or renovated school fails to achieve specified 22 certification standards; providing that appropriated funds 23 24 shall not revert; requiring a report by each participating 25 school district; providing an appropriation; providing an

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Be It Enacted by the Legislature of the State of Florida:

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effective date.

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- Section 1. Paragraph (a) of subsection (1) of section 1013.371, Florida Statutes, is amended to read:
- 1013.371 Conformity to codes.--
  - (1) CONFORMITY TO FLORIDA BUILDING CODE AND FLORIDA FIRE PREVENTION CODE REQUIRED FOR APPROVAL.--
  - (a)  $\underline{1}$ . Except as otherwise provided in paragraph (b), all public educational and ancillary plants constructed by a board must conform to the Florida Building Code and the Florida Fire Prevention Code, and the plants are exempt from:
    - a. All other state building codes. +
  - $\underline{\text{b.}}$  County, municipal, or other local amendments to the Florida Building Code and local amendments to the Florida Fire Prevention Code.
  - $\underline{c}$ . Building permits, and assessments of fees for building permits, except as provided in s. 553.80 $\underline{\cdot}$ .
    - <u>d.</u> Ordinances.;
    - e. Road closures.; and
    - <u>f.</u> Impact fees or service availability fees.
  - g. Chapter 380, land development regulations as defined in s. 380.031(8), and local comprehensive plans as defined in s. 380.031(10) if the plants are located in an area of critical state concern under s. 380.0552 or in the City of Key West.
  - 2. Any inspection by local or state government must be based on the Florida Building Code and the Florida Fire Prevention Code. Each board shall provide for periodic inspection of the proposed educational plant during each phase

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of construction to determine compliance with the state requirements for educational facilities.

Section 2. Section 1013.441, Florida Statutes, is created to read:

## 1013.441 Green Schools Pilot Project. --

- effective and healthy for citizens and the environment to build schools that maximize low water usage and the use of energy efficiencies, renewable energy, and recycling technologies. As such, there is established the Green Schools Pilot Project to create a program for selected school districts to utilize Leadership in Energy and Environmental Design (LEED) silver-level or better building certification standards in new educational building construction projects and, where feasible, in educational building renovation projects.
- (2) LEED building certification standards are defined by the U.S. Green Building Council and address the total impact that new buildings have on the environment so as to maximize their energy efficiency and to minimize their adverse environmental impacts.
- (3) For purposes of this section, the term "additional costs" means the expenditures that are necessary to build a complete school to LEED silver-level or better building certification standards and that exceed the expenditures necessary to build a complete school in compliance with this chapter. Such additional costs may include, but are not limited to, registration and certification fees charged for certification of the school to LEED silver-level or better

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building certification standards.

- (4)(a) The Department of Education in consultation with the Florida Energy Office shall develop by August 1, 2007, an application process for school districts to participate in the pilot project. Three school districts shall be selected by the State Board of Education by January 1, 2008, to participate in the pilot project. One school district shall be in a county with a population of 1 million or more residents; one school district shall be in a county with a population of 250,000 to 999,999 residents; and one school district shall be in a county with a population under 250,000 residents. School districts selected to participate in the pilot project shall, to the greatest extent possible, represent geographically different regions of the state.
- (b) At a minimum, each school district selected by the State Board of Education to participate in the pilot project must:
- 1. Demonstrate that it implements sound financial management practices by producing documentation that indicates that the school district for the preceding 3 years has had no material weaknesses or instances of material noncompliance noted in its annual audits required under s. 218.39.
- 2. Engage a design team with demonstrated knowledge and experience in high-performance green building construction.
- 3. Commit to building at least one complete school to the LEED silver-level or better building certification standards.

  Schools built to such building certification standards shall be designated as "Green Schools."

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CODING: Words stricken are deletions; words underlined are additions.

(c) When selecting school districts to participate in the pilot project, evaluation criteria implemented by the State

Board of Education may include, but are not limited to,

targeting school districts that demonstrate a high percentage of environmentally inefficient schools or school districts that propose innovative methods to improve water savings, energy efficiency, or indoor environmental quality.

- (5) (a) From funds appropriated for the Green Schools Pilot Program, the department shall distribute to each participating school district an amount sufficient to fund the additional costs required to build one complete school to LEED silver-level or better building certification standards.
- 1. If appropriated funds are insufficient to fund the total of additional costs required to build three complete schools to LEED silver-level or better building certification standards, the department shall prorate funds available and make distributions based on the ratio of each school's additional costs relative to the total of additional costs for the three schools.
- 2. If appropriated funds remain after the distribution, such funds may be distributed by the department to one or more of the participating school districts to fund the additional costs required to build other new schools or renovate existing schools to LEED silver-level or better building certification standards.
- (b) Participating school districts must annually report to the department the expenditure of funds received under paragraph (a). The reports shall be open to inspection and examination by

the Auditor General. A participating school district must return to the department:

1. Any funds found by the Auditor General to have been improperly expended.

- 2. Funds received under paragraph (a) for the construction or renovation of a school if LEED silver-level or better certification is not obtained for the school within 1 year after its completion.
- (c) Notwithstanding s. 216.301 and pursuant to s. 216.351, undisbursed balances of appropriations for the Green Schools

  Pilot Project shall not revert to the General Revenue Fund but shall be retained by the department to be used for purposes of this section.
- (6) Each participating school district shall deliver to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Commissioner of Education a report on the effects Green Schools have had on student performance and health, operational costs, energy consumption, and the environment in the district. This report shall be submitted by July 1 of the year after a Green School has been in full operation for a period of 3 years.
- Section 3. For fiscal year 2007-2008, the sum of \$3,500,000 in nonrecurring funds is appropriated from the Public Education Capital Outlay and Debt Service Trust Fund to the Department of Education to fund the additional costs required for the new construction of three complete schools to LEED silver-level or better building certification standards under

the Green Schools Pilot Project as provided in s. 1013.441,

Florida Statutes.

Section 4. This act shall take effect July 1, 2007.

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