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2007 A bill to be entitled An act relating to workforce services; amending s. 445.024, F.S.; revising definitions of work activities to conform to federal law and regulations governing work requirements for participants in the temporary cash assistance program; revising work activity requirements and exemptions from such requirements; revising certain requirements for and duties of regional workforce boards with respect to work requirements for program participants; amending s. 445.032, F.S.; clarifying circumstances under which transitional child care is available to former participants in the welfare transition program and certain other individuals; amending s. 402.305, F.S.; correcting cross-references; providing an effective date. Be It Enacted by the Legislature of the State of Florida: Section 1. Subsections (1) through (4) of section 445.024, Florida Statutes, are amended to read: 445.024 Work requirements. --WORK ACTIVITIES. -- The Agency for Workforce Innovation (1)may develop activities under each of the following categories of work activities. The following categories of work activities, based on federal law and regulations, may be used individually or in combination to satisfy the work requirements for a participant in the temporary cash assistance program: Unsubsidized employment. (a)

Page 1 of 15

2007

29	(b) Subsidized private sector employment.
30	(c) Subsidized public sector employment.
31	(d) On-the-job training.
32	(e) Community service programs.
33	(f) Work experience.
34	(g) Job search and job readiness assistance.
35	(h) Vocational educational training.
36	(i) Job skills training directly related to employment.
37	(j) Education directly related to employment.
38	(k) Satisfactory attendance at a secondary school or in a
39	course of study leading to a graduate equivalency diploma.
40	(1) Providing child care services.
41	(a) Unsubsidized employmentUnsubsidized employment is
42	full time employment or part time employment that is not
43	directly supplemented by federal or state funds. Paid
44	apprenticeship and cooperative education activities are included
45	in this activity.
46	(b) Subsidized private sector employment. Subsidized
47	private sector employment is employment in a private for-profit
48	enterprise or a private not for profit enterprise which is
49	directly supplemented by federal or state funds. A subsidy may
50	be provided in one or more of the forms listed in this
51	paragraph.
52	1. Work supplementationA work supplementation subsidy
53	diverts a participant's temporary cash assistance under the
54	program to the employer. The employer must pay the participant
55	wages that equal or exceed the applicable federal minimum wage.
56	Work supplementation may not exceed 6 months. At the end of the
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57 supplementation period, the employer is expected to retain the 58 participant as a regular employee without receiving a subsidy. A 59 work supplementation agreement may not be continued with any 60 employer who exhibits a pattern of failing to provide 61 participants with continued employment after the period of work 62 supplementation ends.

63 2. On the job training. On the job training is full time, paid employment in which the employer or an educational 64 65 institution, in cooperation with the employer, provides training needed for the participant to perform the skills required for 66 the position. The employer or the educational institution on 67 behalf of the employer receives a subsidy to offset the cost of 68 the training provided to the participant. Upon satisfactory 69 70 completion of the training, the employer is expected to retain the participant as a regular employee without receiving a 71 72 subsidy. An on-the-job training agreement may not be continued with any employer who exhibits a pattern of failing to provide 73 participants with continued employment after the on the job 74 75 training subsidy ends.

3. Incentive payments. Regional workforce boards may 76 77 provide additional incentive payments to encourage employers to 78 employ program participants. Incentive payments may include payments to encourage the employment of hard to place 79 participants, in which case the amount of the payment shall be 80 weighted proportionally to the extent to which the participant 81 has limitations associated with the long term receipt of welfare 82 and difficulty in sustaining employment. Incentive payments may 83 also include payments to encourage employers to provide health 84 Page 3 of 15

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2007

85 care insurance benefits to current or former program 86 participants. In establishing incentive payments, regional 87 workforce boards shall consider the extent of prior receipt of welfare, lack of employment experience, lack of education, lack 88 89 of job skills, and other appropriate factors. A participant who has complied with program requirements and who is approaching 90 91 the time limit for receiving temporary cash assistance may be defined as "hard to place." Incentive payments may include 92 93 payments in which an initial payment is made to the employer upon the employment of a participant, and the majority of the 94 incentive payment is made after the employer retains the 95 participant as a full time employee for at least 12 months. An 96 incentive agreement may not be continued with any employer who 97 98 exhibits a pattern of failing to provide participants with 99 continued employment after the incentive payments cease. 100 4. Tax credits. -- An employer who employs a program participant may qualify for enterprise zone property tax credits 101 102 under s. 220.182, the tax refund program for qualified target 103 industry businesses under s. 288.106, or other federal or state tax benefits. The regional workforce board shall provide 104 105 information and assistance, as appropriate, to use such credits 106 to accomplish program goals. 107 5. Training bonus. An employer who hires a participant in 108 the welfare transition program and pays the participant a wage that precludes the participant's eligibility for temporary cash 109 assistance may receive \$250 for each full month of employment 110 for a period that may not exceed 3 months. An employer who 111 receives a training bonus for an employee may not receive a work 112 Page 4 of 15

113 supplementation subsidy for the same employee. "Employment" is 114 defined as 35 hours per week at a wage of no less than minimum 115 wage.

116 (c) Subsidized public sector employment. Subsidized 117 public sector employment is employment by an agency of the federal, state, or local government which is directly 118 119 supplemented by federal or state funds. The applicable subsidies provided under paragraph (b) may be used to subsidize employment 120 121 in the public sector, except that priority for subsidized employment shall be employment in the private sector. Public 122 sector employment is distinguished from work experience in that 123 the participant is paid wages and receives the same benefits as 124 a nonsubsidized employee who performs similar work. Work-study 125 activities administered by educational institutions are included 126 127 in this activity.

128 (d) Community service work experience. -- Community service work experience is job training experience at a supervised 129 130 public or private not for profit agency. A participant shall 131 receive temporary cash assistance in the form of wages, which, when combined with the value of food stamps awarded to the 132 133 participant, is proportional to the amount of time worked. A 134 participant in the welfare transition program or the Food Stamp 135 Employment and Training program assigned to community service work experience shall be deemed an employee of the state for 136 purposes of workers' compensation coverage and is subject to the 137 requirements of the drug free workplace program. Community 138 service work experience may be selected as an activity for a 139 participant who needs to increase employability by improving his 140 Page 5 of 15

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hb1301-01-c1

or her interpersonal skills, job retention skills, stress 141 142 management, and job problem solving, and by learning to attain a balance between job and personal responsibilities. Community 143 144 service is intended to: 145 Assess compliance with requirements of the welfare 1. transition program before referral of the participant to costly 146 147 services such as career education; 2. Maintain work activity status while the participant 148 149 awaits placement into paid employment or training; 3. Fulfill a clinical practicum or internship requirement 150 related to employment; or 151 152 4. Provide work based mentoring. 153 154 As used in this paragraph, the terms "community service 155 experience, " community work, " and "workfare" are synonymous. 156 (e) Work experience.--Work experience is an appropriate 157 work activity for participants who lack preparation for or 158 experience in the workforce. It must combine a job training 159 activity in a public or private not-for-profit agency with 160 education and training related to an employment goal. To qualify 161 as a work activity, work experience must include education and training in addition to the time required by the work activity, 162 163 and the work activity must be intensively supervised and structured. Regional workforce boards shall contract for any 164 services provided for clients who are assigned to this activity 165 and shall require performance benchmarks, goals, outcomes, and 166 time limits designed to assure that the participant moves toward 167 full time paid employment. A participant shall receive temporary 168 Page 6 of 15

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cash assistance proportional to the time worked. A participant 169 170 assigned to work experience is an employee of the state for 171 purposes of workers' compensation coverage and is subject to the 172 requirements of the drug free workplace program. 173 (f) Job search and job readiness assistance.--Job search 174 assistance may include supervised or unsupervised job-seeking 175 activities. Job readiness assistance provides support for jobseeking activities, which may include: 176 177 1. Orientation to the world of work and basic job seeking and job retention skills. 178 179 2. Instruction in completing an application for employment and writing a resume. 180 3. Instruction in conducting oneself during a job 181 182 interview, including appropriate dress. 183 4. Instruction in how to retain a job, plan a career, and 184 perform successfully in the workplace. 185 186 Job readiness assistance may also include providing a 187 participant with access to an employment resource center that contains job listings, telephones, facsimile machines, 188 189 typewriters, and word processors. Job search and job readiness 190 activities may be used in conjunction with other program activities, such as work experience, but may not be the primary 191 work activity for longer than the length of time permitted under 192 federal law. 193 (q) Career education or training. Career education or 194 training is education or training designed to provide 195 participants with the skills and certification necessary for 196 Page 7 of 15

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197	employment in an occupational area. Career education or training
198	may be used as a primary program activity for participants when
199	it has been determined that the individual has demonstrated
200	compliance with other phases of program participation and
201	successful completion of the career education or training is
202	likely to result in employment entry at a higher wage than the
203	participant would have been likely to attain without completion
204	of the career education or training. Career education or
205	training may be combined with other program activities and also
206	may be used to upgrade skills or prepare for a higher paying
207	occupational area for a participant who is employed.
208	1. Unless otherwise provided in this section, career
209	education shall not be used as the primary program activity for
210	a period which exceeds 12 months. The 12 month restriction
211	applies to instruction in a career education program and does
212	not include remediation of basic skills, including English
213	language proficiency, if remediation is necessary to enable a
214	participant to benefit from a career education program. Any
215	necessary remediation must be completed before a participant is
216	referred to career education as the primary work activity. In
217	addition, use of career education or training shall be
218	restricted to the limitation established in federal law. Career
219	education included in a program leading to a high school diploma
220	shall not be considered career education for purposes of this
221	section.
222	2. When possible, a provider of career education or
223	training shall use funds provided by funding sources other than
224	the regional workforce board. The regional workforce board may

Page 8 of 15

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provide additional funds to a career education or training 225 226 provider only if payment is made pursuant to a performance-based 227 contract. Under a performance-based contract, the provider may 228 be partially paid when a participant completes education or 229 training, but the majority of payment shall be made following 230 the participant's employment at a specific wage or job retention 231 for a specific duration. Performance based payments made under this subparagraph are limited to education or training for 232 233 targeted occupations identified by the Workforce Estimating Conference under s. 216.136, or other programs identified by 234 Workforce Florida, Inc., as beneficial to meet the needs of 235 designated groups who are hard to place. If the contract pays 236 the full cost of training, the community college or school 237 238 district may not report the participants for other state 239 funding.

240 (h) Job skills training.--Job skills training includes customized training designed to meet the needs of a specific 241 employer or a specific industry. Job skills training shall 242 243 include literacy instruction, and may include English proficiency instruction or Spanish language or other language 244 245 instruction if necessary to enable a participant to perform in a specific job or job training program or if the training enhances 246 247 employment opportunities in the local community. A participant 248 may be required to complete an entrance assessment or test before entering into job skills training. 249 (i) Education services related to employment for 250 participants 19 years of age or younger. -- Education services 251

252 provided under this paragraph are designed to prepare a

Page 9 of 15

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253 participant for employment in an occupation. The agency shall 254 coordinate education services with the school-to-work activities 255 provided under s. 1006.02. Activities provided under this 256 paragraph are restricted to participants 19 years of age or 257 younger who have not completed high school or obtained a high 258 school equivalency diploma.

259 (j) School attendance. Attendance at a high school or 260 attendance at a program designed to prepare the participant to 261 receive a high school equivalency diploma is a required program 262 activity for each participant 19 years of age or younger who:

263 1. Has not completed high school or obtained a high school 264 equivalency diploma;

265

2. Is a dependent child or a head of household; and

266 3. For whom it has not been determined that another 267 program activity is more appropriate.

(k) Teen parent services.--Participation in medical,
 educational, counseling, and other services that are part of a
 comprehensive program is a required activity for each teen
 parent who participates in the welfare transition program.

(1) Extended education and training. Notwithstanding any 272 273 other provisions of this section to the contrary, the board of 274 directors of Workforce Florida, Inc., may approve a plan by a 275 regional workforce board for assigning, as work requirements, 276 educational activities that exceed or are not included in those provided elsewhere in this section and that do not comply with 277 federal work participation requirement limitations. In order to 278 be eligible to implement this provision, a regional workforce 279 280 board must continue to exceed the overall federal work

Page 10 of 15

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281 participation rate requirements. For purposes of this paragraph, 282 the board of directors of Workforce Florida, Inc., may adjust 283 the regional participation requirement based on regional 284 caseload decline. However, this adjustment is limited to no more 285 than the adjustment produced by the calculation used to generate 286 federal adjustments to the participation requirement due to 287 caseload decline.

(m) GED preparation and literacy education.--Satisfactory 288 289 attendance at secondary school or in a course of study leading to a graduate equivalency diploma, if a participant has not 290 completed secondary school or received such a diploma. English 291 292 language proficiency training may be included as a part of the education if it is deemed the individual requires such training 293 294 to complete secondary school or to attain a graduate equivalency 295 diploma. To calculate countable hours attributable to education, 296 a participant may earn study credits equal to the number of 297 actual hours spent in formal training per week, but the total 298 number of hours earned for actual hours spent in formal training 299 and studying may not exceed a one to one and one-half ratio for 300 the week. Countable hours are subject to the restrictions 301 contained in 45 C.F.R. s. 261.31.

302 (n) Providing child care services. Providing child care
 303 services to an individual who is participating in a community
 304 service program pursuant to this section.

305 (2) WORK ACTIVITY REQUIREMENTS.--Each individual who is
 306 not otherwise exempt <u>from work activity requirements</u> must
 307 participate in a work activity, except for community service
 308 work experience, for the maximum number of hours allowable under
 Page 11 of 15

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hb1301-01-c1

309 federal law; however, a, provided that no participant may not be 310 required to work more than 40 hours per week or less than the minimum number of hours required by federal law. The maximum 311 number of hours each month that a family participant may be 312 313 required to participate in community service or work experience 314 programs activities is the greater of: the number of hours that 315 would result from dividing the family's monthly amount for temporary cash assistance and food stamps by the applicable 316 317 federal minimum wage and then dividing that result by the number of participants in the family who participate in community 318 319 service activities, or the minimum required to meet federal participation requirements. However, in no case shall the 320 maximum hours required per week for community service or work 321 322 experience may not exceed 40 hours. An applicant shall be 323 referred for employment at the time of application if the 324 applicant is eligible to participate in the welfare transition 325 program.

(a) A participant in a work activity may also be required
to enroll in and attend a course of instruction designed to
increase literacy skills to a level necessary for obtaining or
retaining employment <u>if</u>, provided that the instruction plus the
work activity does not require more than 40 hours per week.

(b) Program funds may be used, as available, to support
the efforts of a participant who meets the work activity
requirements and who wishes to enroll in or continue enrollment
in an adult general education program or <u>other training programs</u>
a career education program.

Page 12 of 15

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336 (3) EXEMPTION FROM WORK ACTIVITY REQUIREMENTS.--The
337 following individuals are exempt from work activity
338 requirements:

(a) A minor child under 16 years of age.

340 (a) (b) An individual who receives benefits under the
 341 Supplemental Security Income program or the Social Security
 342 Disability Insurance program.

343 <u>(b) (c)</u> An adult Adults who is are not defined as a work-344 eligible individual under federal law included in the 345 calculation of temporary cash assistance in child-only cases.

346 <u>(c) (d)</u> <u>A single</u> One custodial parent <u>of</u> with a child under 347 3 months of age, except that the parent may be required to 348 attend parenting classes or other activities to better prepare 349 for the responsibilities of raising a child. If the custodial 350 parent is 19 years of age or younger and has not completed high 351 school or the equivalent, he or she may be required to attend 352 school or other appropriate educational activities.

353 <u>(d) (e)</u> An individual who is exempt from the time period 354 pursuant to s. 414.105.

355 PRIORITIZATION OF WORK REQUIREMENTS. -- Regional (4)356 workforce boards shall require participation in work activities 357 to the maximum extent possible, subject to federal and state 358 funding. If funds are projected to be insufficient to allow full-time work activities by all program participants who are 359 required to participate in work activities, regional workforce 360 boards shall screen participants and assign priority based on 361 362 the following:

Page 13 of 15

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hb1301-01-c1

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363 (a) In accordance with federal requirements, at least one
364 adult in each two-parent family shall be assigned priority for
365 full-time work activities.

366 (b) Among single-parent families, a family that has older
367 preschool children or school-age children shall be assigned
368 priority for work activities.

369 (c) A participant who has access to <u>subsidized or</u>
 370 <u>unsubsidized</u> nonsubsidized child care may be assigned priority
 371 for work activities.

372 (d) Priority may be assigned based on the amount of time
373 remaining until the participant reaches the applicable time
374 limit for program participation or may be based on requirements
375 of a case plan.

Regional workforce boards may limit a participant's weekly work 377 378 requirement to the minimum required to meet federal work 379 activity requirements in lieu of the level defined in subsection 380 (2). Regional workforce boards may develop screening and 381 prioritization procedures based on the allocation of resources, the availability of community resources, the provision of 382 383 supportive services, or the work activity needs of the service 384 area district.

385 Section 2. Section 445.032, Florida Statutes, is amended 386 to read:

387 445.032 Transitional child care.--In order to assist
388 former welfare transition program participants and individuals
389 who have been redirected through up-front diversion <u>in obtaining</u>
390 <u>employment, continuing to be employed, and improving their</u>

Page 14 of 15

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391 <u>employment prospects</u>, transitional child care is available for 392 up to 2 years:

(1) To After a former program participant who is no longer
receiving temporary cash assistance and who is employed or is
actively seeking employment if his or her has left the program
due to employment and whose income does not exceed 200 percent
of the federal poverty level at any time during that 2-year
period.

399 (2) To an individual who has been redirected through up400 front diversion and <u>who is employed or is actively seeking</u>
401 <u>employment if his or her</u> whose income does not exceed 200
402 percent of the federal poverty level at any time during that 2403 year period.

404 Section 3. Paragraph (b) of subsection (4) of section 405 402.305, Florida Statutes, is amended to read:

406

402.305 Licensing standards; child care facilities.--

407

(4) STAFF-TO-CHILDREN RATIO.--

(b) This subsection does not apply to nonpublic schools and their integral programs as defined in s. 402.3025(2)(d)1. In addition, an individual participating in a community service <u>program work experience</u> activity under s. 445.024(1)(e)(d), or a work experience activity under s. 445.024(1)(f)(e), at a child care facility may not be considered in calculating the staff-tochildren ratio.

415

Section 4. This act shall take effect upon becoming a law.

Page 15 of 15