

1 ~~not appropriate for the child proficiency in reading and~~
2 ~~writing braille shall be considered during the individualized~~
3 ~~planning and assessment processes in this context. This~~
4 ~~section does not require the exclusive use of braille if other~~
5 ~~special education services are appropriate to the child's~~
6 ~~educational needs. The provision of appropriate services must~~
7 ~~not preclude braille use or instruction.~~

8 (b) Instruction in braille reading and writing must be
9 sufficient to enable each blind or visually impaired child to
10 communicate effectively and efficiently with the same level of
11 proficiency expected of the child's peers of comparable
12 ability and grade level. The child's individualized education
13 program must specify:

14 1. The results obtained from the evaluations required
15 under paragraph (a);

16 2. How braille will be implemented as the primary mode
17 for learning through integration with other classroom
18 activities;

19 3. The date on which braille instruction will
20 commence;

21 4. The length of the period of instruction and the
22 frequency and duration of each instructional session;

23 5. The level of competency in braille reading and
24 writing to be achieved by the end of the period and the
25 objective assessment measures to be used; and

26 6. If a decision has been made under paragraph (a)
27 that braille instruction or use is not required for the child:

28 a. That the decision was reached after a review of
29 pertinent literature describing the educational benefits of
30 braille instruction and use; and

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