1	A bill to be entitled
2	An act relating to education facilities;
3	creating s. 1013.441, F.S.; establishing the
4	Green Schools Pilot Project to enable selected
5	school districts to comply with certain
6	building-certification standards; defining the
7	term "additional costs"; providing for an
8	application and selection process for
9	participation in the pilot project; providing
10	requirements for school districts to
11	participate; providing for evaluation criteria
12	that may be used during the selection process;
13	providing for the distribution of funds by the
14	Department of Education; providing for prorated
15	distribution of funds under specified
16	circumstances; providing authority to
17	distribute excess funds for specified purposes;
18	requiring the reporting of expenditures by
19	participating school districts; authorizing
20	inspection and evaluation of the reports by the
21	Auditor General; providing for the return of
22	improperly expended funds and of specified
23	funds if a constructed or renovated school
24	fails to achieve specified certification
25	standards; requiring a report by each
26	participating school district; providing an
27	effective date.
28	
29	Be It Enacted by the Legislature of the State of Florida:
30	
31	

Section 1. Section 1013.441, Florida Statutes, is 2 created to read: 3 1013.441 Green Schools Pilot Project.--4 (1) The Legislature finds that it is cost-effective and healthy for the public and the environment to build 5 6 schools that maximize low-water usage and incorporate energy 7 efficiencies, renewable energy, and recycling technologies into the construction of schools. Therefore, the Green Schools 8 Pilot Project is established for selected school districts for 9 the purpose of incorporating the Leadership in Energy and 10 Environmental Design (LEED) silver-level or the Green Globes 11 two-globe rating or better building-certification standards 12 13 into every new educational building construction project and, 14 when feasible, every educational building renovation project. (2) LEED building certification standards are defined 15 by the United States Green Building Council and the Green 16 Globes certification standards are defined by the Green 17 18 Building Initiative. Both standards address the total effect 19 that new buildings have on the environment so as to maximize energy efficiency and to minimize adverse effects on the 20 environment. 2.1 22 (3) For purposes of this section, the term "additional 23 costs" means the expenditures that are necessary to build a 24 complete school to LEED silver-level or Green Globes two-globe or better building-certification standards but that exceed the 2.5 expenditures necessary to build a complete school in 26 compliance with this chapter. Such additional costs may 2.7 28 include, but are not limited to, registration and 29 certification fees charged for certification of the school to LEED silver-level or Green Globes two-globe or better 30 <u>building-certification standards</u>.

1	(4)(a) The Department of Education, in consultation
2	with the Florida Energy Office, shall develop by August 1,
3	2007, an application process for school districts to
4	participate in the pilot project. Three school districts shall
5	be selected by the State Board of Education by January 1,
6	2008, to participate in the pilot project. One school district
7	shall be in a county having a population of 1 million or more
8	residents; one school district shall be in a county having a
9	population of 250,000 to 999,999 residents; and one school
10	district shall be in a county having a population of fewer
11	than 250,000 residents. School districts selected to
12	participate in the pilot project shall, to the greatest extent
13	possible, represent geographically different regions of the
14	<u>state.</u>
15	(b) At a minimum, each school district selected by the
16	State Board of Education to participate in the pilot project
17	must:
18	1. Demonstrate that it implements sound financial
19	management practices by producing documentation that indicates
20	that the school district for the preceding 3 years has had no
21	material weaknesses or instances of material noncompliance
22	noted in its annual audits required under s. 218.39.
23	2. Engage a design team that has demonstrated
24	knowledge and experience in high-performance green building
25	construction.
26	3. Commit to building at least one complete school to
27	LEED silver-level or Green Globes two-globe or better
28	building-certification standards. A school built to such
29	building-certification standards shall be designated as a
30	"Green School."
31	

2.5

(c) When selecting school districts to participate in
the pilot project, evaluation criteria implemented by the
State Board of Education may include, but need not be limited
to, school districts that demonstrate a high percentage of
environmentally inefficient schools or school districts that
propose innovative methods for improving water savings, energy
efficiency, or indoor environmental quality.

(5)(a) From funds appropriated for the Green Schools

Pilot Program, the department shall distribute to each

participating school district an amount sufficient to fund the

additional costs required to build one complete school to LEED

silver-level or Green Globes two-globe or better

building-certification standards.

1. If appropriated funds are insufficient to fund the total of additional costs required to build three complete schools to LEED silver-level or Green Globes two-globe or better building-certification standards, the department shall prorate funds available and make distributions based on the ratio of each school's additional costs relative to the total of additional costs for the three schools.

2. If appropriated funds remain after the distribution, such funds may be distributed by the department to one or more of the participating school districts to fund the additional costs required to build other new schools or to renovate existing schools to LEED silver-level or Green Globes two-globe or better building-certification standards.

(b) Participating school districts must annually report to the department the expenditure of funds received under paragraph (a). The reports must be open to inspection and examination by the Auditor General. A participating school district must return to the department:

1	1. Any funds found by the Auditor General to have been
2	improperly expended.
3	2. Funds received under paragraph (a) for the
4	construction or renovation of a school if LEED silver-level or
5	Green Globes two-globe certification or better is not obtained
6	for the school within 1 year after its completion.
7	(6) Each participating school district shall deliver
8	to the Governor, the President of the Senate, the Speaker of
9	the House of Representatives, and the Commissioner of
10	Education a report on the effects Green Schools have had on
11	student performance and health, operational costs, energy
12	consumption, and the environment in the district. This report
13	shall be submitted by July 1 of the year after a Green School
14	has been in full operation for 3 years.
15	Section 2. This act shall take effect July 1, 2007.
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	