## 34-869B-07

A bill to be entitled 2 An act relating to rights of children and youth; amending s. 39.202, F.S.; providing 3 4 applicability of ch. 119, F.S., to accessing 5 records relating to child abuse and neglect; 6 providing for access to a child's case-file 7 records by specified persons; providing for sanctions and penalties for refusal to provide 8 9 such access; providing access to records for 10 community-based care lead agencies and subcontracted providers; providing additional 11 12 circumstances for the release of otherwise 13 confidential records; amending s. 39.4085, F.S.; revising legislative findings and intent; 14 establishing rights for children in shelter and 15 foster care; deleting goals; prohibiting 16 17 certain causes of action; providing for continuation of certain rights and remedies 18 established in state or federal law; amending 19 s. 39.201, F.S.; conforming a cross-reference; 20 21 providing an effective date. 22 23 Be It Enacted by the Legislature of the State of Florida: 24 25 Section 1. Section 39.202, Florida Statutes, is amended to read: 26 39.202 Confidentiality of reports and records in cases 27 28 of child abuse or neglect. --(1) In order to protect the rights of the child and 29 the child's parents or other persons responsible for the 30 child's welfare, all records held by the department concerning

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officials, and agencies:

reports of child abandonment, abuse, or neglect, including 2 reports made to the central abuse hotline and all records generated as a result of such reports, shall be confidential 3 and exempt from the provisions of s. 119.07(1) and may shall 4 5 not be disclosed except as specifically authorized by this chapter. Records disclosed to an agency, as defined in s. 7 119.011, shall remain confidential and exempt as provided in 8 this section. Records authorized to be disclosed under this section shall be released in accordance with s. 119.07. Such 9 exemption from s. 119.07(1) applies to information in the 10 11 possession of those entities granted access as set forth in 12 this section. 13 (2) A child has an absolute right to view and copy his or her records. When a child or a child's attorney or quardian 14 ad litem requests access to the child's records, any person 15 failing to provide those records under assertion of a claim of 16 confidentiality or a public-records exemption is subject to 18 sanctions and penalties under s. 119.10. 19 (3) Except as provided in subsection(5) (4), access to such records, excluding the name of the reporter 20 21 which shall be released only as provided in subsection(6) (5), shall be granted only to the following persons,

- (a) Employees, authorized agents, or contract providers of the department, <u>including community-based care</u>

  <u>lead agencies and their subcontracted providers</u>, the

  Department of Health, the Agency for Persons with

  Disabilities, or <del>county</del> agencies responsible for carrying out:
  - 1. Child or adult protective investigations;
  - 2. Ongoing child or adult protective services;
  - 3. Early intervention and prevention services;

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4.	Healthy	Start	services;

- 5. Licensure or approval of adoptive homes, foster homes, child care facilities, facilities licensed under chapter 393, or family day care homes or informal child care providers who receive subsidized child care funding, or other homes used to provide for the care and welfare of children; or
- 6. Services for victims of domestic violence when provided by certified domestic violence centers working at the department's request as case consultants or with shared clients; or:
- 7. Services to children in programs provided by the Department of Juvenile Justice or its contractors pursuant to chapters 984 and 985.

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- Also, employees or agents of the Department of Juvenile

  Justice responsible for the provision of services to children,

  pursuant to chapters 984 and 985.
- (b) Criminal justice agencies of appropriate jurisdiction.
- (c) The state attorney of the judicial circuit in which the child resides or in which the alleged abuse or neglect occurred.
- (d) The child's school and physical health care provider when the sharing of information is determined by the court to be necessary to ensure access to appropriate services or for the safety of the child.
- (e)(d) The parent or legal custodian of any child who is alleged to have been abused, abandoned, or neglected, and the child, and their attorneys, including any attorney representing a child in civil or criminal proceedings. This access shall be made available no later than 30 days after the

department receives the initial report of abuse, neglect, or abandonment. However, any information otherwise made confidential or exempt by law shall not be released pursuant to this paragraph.

(f)(e) Any person alleged in the report as having caused the abuse, abandonment, or neglect of a child. This access shall be made available no later than 30 days after the department receives the initial report of abuse, abandonment, or neglect and, when the alleged perpetrator is not a parent, shall be limited to information involving the protective investigation only and shall not include any information relating to subsequent dependency proceedings. However, any information otherwise made confidential or exempt by law shall not be released pursuant to this paragraph.

(q)(f) A court upon its finding that access to such records may be necessary for the determination of an issue before the court; however, such access shall be limited to inspection in camera, unless the court determines that public disclosure of the information contained therein is necessary for the resolution of an issue then pending before it.

 $\underline{\text{(h)}(g)}$  A grand jury, by subpoena, upon its determination that access to such records is necessary in the conduct of its official business.

(i)(h) Any appropriate official of the department or the Agency for Persons with Disabilities who is responsible for:

1. Administration or supervision of the department's program for the prevention, investigation, or treatment of child abuse, abandonment, or neglect, or abuse, neglect, or exploitation of a vulnerable adult, when carrying out his or her official function;

the department or the agency.

Taking appropriate administrative action concerning

3. Employing and continuing employment of personnel of

(i)(i) Any person authorized by the department who is

an employee of the department or the agency who is alleged to

have perpetrated child abuse, abandonment, or neglect, or

abuse, neglect, or exploitation of a vulnerable adult; or

engaged in the use of such records or information for bona

or entity shall enter into a privacy and security agreement

with the department and shall comply with all laws and rules

governing the use of such records and information for research

and statistical purposes. Information identifying the subjects

(k)(j) The Division of Administrative Hearings for

(1)(k) Any appropriate official of a Florida advocacy

confidential by the researcher and shall not be released in

council investigating a report of known or suspected child

abuse, abandonment, or neglect; the Auditor General or the

examinations pursuant to law; or the guardian ad litem for the

(m)(1) Employees or agents of an agency of another

(n)(m) The Public Employees Relations Commission for

state that has comparable jurisdiction to the jurisdiction

the sole purpose of obtaining evidence for appeals filed pursuant to s. 447.207. Records may be released only after

Accountability for the purpose of conducting audits or

Office of Program Policy Analysis and Government

of such records or information shall be treated as

purposes of any administrative challenge.

fide research, statistical, or audit purposes. Such individual

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described in paragraph (a).

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deletion of all information which specifically identifies persons other than the employee.

 $\underline{\text{(o)}(n)}$  Employees or agents of the Department of Revenue responsible for child support enforcement activities.

(p)(o) Any person in the event of the death of a child determined to be a result of abuse, abandonment, or neglect. Information identifying the person reporting abuse, abandonment, or neglect shall not be released. Any information otherwise made confidential or exempt by law shall not be released pursuant to this paragraph.

(q)(p) The principal of a public school, private school, or charter school where the child is a student. Information contained in the records which the principal determines are necessary for a school employee to effectively provide a student with educational services may be released to that employee.

 $\frac{(r)(q)}{}$  Staff of a children's advocacy center that is established and operated under s. 39.3035.

(4)(3) The department may release to professional persons such information as is necessary for the diagnosis and treatment of the child or the person perpetrating the abuse or neglect.

(5)(4) Notwithstanding any other provision of law, when a child under investigation or supervision of the department or its contracted service providers is determined to be missing, the following shall apply:

(a) The department may release the following information to the public when it believes the release of the information is likely to assist efforts in locating the child or to promote the safety or well-being of the child:

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- The name of the child and the child's date of birth;
- 2. A physical description of the child, including at a minimum the height, weight, hair color, eye color, gender, and any identifying physical characteristics of the child; and
  - 3. A photograph of the child.
- (b) With the concurrence of the law enforcement agency primarily responsible for investigating the incident, the department may release any additional information it believes likely to assist efforts in locating the child or to promote the safety or well-being of the child.
- (c) The law enforcement agency primarily responsible for investigating the incident may release any information received from the department regarding the investigation, if it believes the release of the information is likely to assist efforts in locating the child or to promote the safety or well-being of the child.

The good faith publication or release of this information by the department, a law enforcement agency, or any recipient of the information as specifically authorized by this subsection shall not subject the person, agency or entity releasing the information to any civil or criminal penalty. This subsection does not authorize the release of the name of the reporter, which may be released only as provided in subsection (6)(5).

(6)(5) The name of any person reporting child abuse, abandonment, or neglect may not be released to any person other than employees of the department responsible for child protective services, the central abuse hotline, law enforcement, the child protection team, or the appropriate state attorney, without the written consent of the person

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reporting. This does not prohibit the subpoenaing of a person reporting child abuse, abandonment, or neglect when deemed necessary by the court, the state attorney, or the department, provided the fact that such person made the report is not disclosed. Any person who reports a case of child abuse or neglect may, at the time he or she makes the report, request that the department notify him or her that a child protective investigation occurred as a result of the report. Any person specifically listed in s. 39.201(1) who makes a report in his or her official capacity may also request a written summary of the outcome of the investigation. The department shall mail such a notice to the reporter within 10 days after completing the child protective investigation.

(7)(6) All records and reports of the child protection team of the Department of Health are confidential and exempt from the provisions of ss. 119.07(1) and 456.057, and shall not be disclosed, except, upon request, to the state attorney, law enforcement, the department, and necessary professionals, in furtherance of the treatment or additional evaluative needs of the child, by order of the court, or to health plan payors, limited to that information used for insurance reimbursement purposes.

(8)(7) The department shall make and keep reports and records of all cases under this chapter relating to child abuse, abandonment, and neglect and shall preserve the records pertaining to a child and family until 7 years after the last entry was made or until the child is 18 years of age, whichever date is first reached, and may then destroy the records. Department records required by this chapter relating to child abuse, abandonment, and neglect may be inspected only upon order of the court or as provided for in this section.

Any person may petition the circuit court, in accordance with 2 s. 119.11, for access to records made confidential and exempt under this section. 3 (9)(8) A person who knowingly or willfully makes 4 public or discloses to any unauthorized person any 5 confidential information contained in the central abuse hotline is subject to the penalty provisions of s. 39.205. This notice shall be prominently displayed on the first sheet 8 of any documents released pursuant to this section. 9 10 Section 2. Section 39.4085, Florida Statutes, is amended to read: 11 12 39.4085 Legislative findings and declaration of 13 intent; rights of for goals for dependent children .--(1) The Legislature finds and declares that the design 14 and delivery of child welfare services should be directed by 15 16 the principle that the health and safety of children should be 17 of paramount concern. and, therefore, establishes the 18 following goals for children in shelter or foster care: The Legislature therefore creates a Bill of Rights for all 19 children in shelter or foster care to establish what is 2.0 21 expected from caregivers, judges, social workers, quardians ad 22 litem, lawyers, and other persons who are responsible for the 23 well-being of a child taken from the custody of parents or other legal custodians and placed in shelter or foster care. 2.4 (2) Each dependent child shall be given a copy of the 25 following rights, in age-appropriate language, when the child 26 27 enters the shelter or foster care system or moves to a 2.8 different placement in that system: 29 (a) To be treated with dignity and have all of your 30 rights as a child in the custody of the state respected by everyone caring for you. 31

1	(b) To have your privacy protected, including the
2	right to have your personal possessions safe and brought to
3	you whenever you move to a different place; to send and
4	receive unopened mail, unless a judge orders someone else to
5	open your mail in order to ensure your safety; and to have
6	access to a telephone that you can use to make calls, unless
7	otherwise ordered by a judge.
8	(c) To expect that persons from the department who
9	come to the home of your parents or legal custodians to
10	investigate whether you should be put in the department's
11	custody will have the professional training and experience to
12	make the most appropriate decision.
13	(d) To be permitted to stay with your parents or legal
14	custodians unless the professional from the department
15	determines that you must be removed to protect your physical,
16	mental, or emotional well-being and safety.
16 17	mental, or emotional well-being and safety.  (e) To be evaluated in order to determine if you are
17	(e) To be evaluated in order to determine if you are
17 18	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and
17 18 19	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health
17 18 19 20	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from
17 18 19 20 21	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to
17 18 19 20 21 22	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to provide the help you need.
17 18 19 20 21 22 23	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to provide the help you need.  (f) To have your photograph and fingerprints taken and
17 18 19 20 21 22 23 24	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to provide the help you need.  (f) To have your photograph and fingerprints taken and your birth certificate and health insurance information
17 18 19 20 21 22 23 24 25	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to provide the help you need.  (f) To have your photograph and fingerprints taken and your birth certificate and health insurance information responsibly maintained and accessible, kept for your use by
17 18 19 20 21 22 23 24 25 26	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to provide the help you need.  (f) To have your photograph and fingerprints taken and your birth certificate and health insurance information responsibly maintained and accessible, kept for your use by the department, and provided to you when you leave state
17 18 19 20 21 22 23 24 25 26 27	(e) To be evaluated in order to determine if you are having problems, are healthy, or doing well in school and whether you need to be treated by a doctor or mental health professional and, if indicated, to receive services from persons who have the professional training and experience to provide the help you need.  (f) To have your photograph and fingerprints taken and your birth certificate and health insurance information responsibly maintained and accessible, kept for your use by the department, and provided to you when you leave state custody.

31 or in therapeutic care that is designed to meet your

1	individual needs, and to remain in this place without being
2	moved to another home unless the department informs you that
3	it is moving you to a new home and helps you obtain the
4	assistance you need in order to be comfortable in the new
5	home.
6	(h) To be put in a safe home where no one will touch
7	you, scare you, hurt you, or get you into trouble if you tell
8	someone that you are having a problem or that your rights are
9	not being protected.
10	(i) To be put in a home where the parents or
11	caregivers know and understand your personal history, needs,
12	and problems.
13	(j) To participate with your caregivers and
14	professionals in putting together a case plan to address any
15	of your needs or behaviors that could present a risk to you or
16	others.
17	(k) To participate in putting together your case plan
18	and to make sure that the plan addresses your needs and those
19	of your family; to have the plan and all of its service
20	recommendations explained to you in a manner that respects
21	your race and culture; and to have the opportunity to provide
22	your opinion about things in the plan which you do not like
23	and to have the reasons for any responses to your opinion
24	explained to you.
25	(1) To make sure that your case plan and services will
26	enable you to be reunited with your family or legal custodian
27	as soon as the judge permits and that your safety and
28	well-being are ensured, and to be told that you have a right
29	to a family and should not have to deal with long delays in
30	your case. Although some delays may be necessary and

31 <u>inevitable</u>, you should be informed about the reason for such

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delays and asked about any concerns or opinions you may have in your court case.

(m) To have regular contact with your social worker, including meeting at least once a month with you alone and meeting with your foster parent.

(n) To be placed in the same home as your siblings and, if this is not possible, to have at least weekly visits with your siblings which allow private contact, unless the judge orders otherwise.

(o) To have at least one visit each month with your parents, unless the judge orders otherwise.

(p) To attend school and have a minimum of disruptions for court or other meetings related to your case; to have a referral to a child study team if you aren't making progress in school and receive special education services if needed; to have a surrogate parent appointed if your parents cannot make educational decisions for you; and to have your school records shared with your community-based care lead agency in order to make sure that the agency is aware of your progress in school and can obtain the help you need if you are having problems.

(q) To be able to register a complaint or compliment with the department about the care provided by your foster parents, social workers, or other persons providing services to you, and to be able to register a complaint or compliment with your community-based care lead agency and be able to have someone, including your lawyer or quardian ad litem, represent you in addressing your grievance.

(r) To be able to attend meetings or go to court when decisions are being made about you and talk to the judge or other persons who are making such decisions, unless you would

prefer not to appear or the judge decides that it is not in 2 your best interests to appear in court. (s) To have a quardian ad litem appointed to represent 3 4 your best interests to the judge, to inform them what your 5 wishes are, and to have an attorney of your choice or one 6 appointed by the judge to represent any legal interests you might have. Your quardian ad litem and attorney should have 8 the immediate and unlimited ability to meet with you, and no one should attempt to discourage you from talking to your 9 10 quardian ad litem or attorney. (t) To make sure that all of your records are 11 12 complete, accurate, and up to date and that your quardian ad 13 litem and attorney have access to and can review your records free of charge. 14 (u) To participate in school and community activities 15 and have an agreement with your foster parents about 16 17 participation in these and other activities, opportunities, 18 and responsibilities that the department calls "normalcy." 19 (v) To be able to have contact with other children in 2.0 the foster care system so that you can organize as a group in 21 order to advocate for services, living conditions, and improvements in the system, and to provide support to one 2.2 23 another while in the system. (w) To have access to all state and federal programs, 2.4 such as Medicaid, federal Supplemental Security Income, and 2.5 any other federal, state, or community programs for children 2.6 2.7 who are developmentally, emotionally, or behaviorally 2.8 disabled, as needed and without unreasonable delay. (x) To see a doctor, dentist, and eye doctor when 29 30 needed.

(y) To attend the department's independent living 2 program classes and activities when you are old enough; to 3 participate in putting together your transitional plan that 4 has your own educational and career goals; and to be given an explanation of your rights, responsibilities, and 5 opportunities under the department's Road-to-Independence 7 Program. 8 (1) To receive a copy of this act and have it fully 9 explained to them when they are placed in the custody of the 10 department. (2) To enjoy individual dignity, liberty, pursuit of 11 12 happiness, and the protection of their civil and legal rights 13 as persons in the custody of the state. (3) To have their privacy protected, have their 14 personal belongings secure and transported with them, and, 15 unless otherwise ordered by the court, have uncensored 16 17 communication, including receiving and sending unopened 18 communications and having access to a telephone. (4) To have personnel providing services who are 19 sufficiently qualified and experienced to assess the risk 2.0 21 children face prior to removal from their homes and to meet the needs of the children once they are in the custody of the 23 department. (5) To remain in the custody of their parents or legal 2.4 custodians unless and until there has been a determination by 2.5 26 a qualified person exercising competent professional judgment 2.7 that removal is necessary to protect their physical, mental, 2.8 or emotional health or safety. (6) To have a full risk, health, educational, medical 29 30 and psychological screening and, if needed, assessment and testing upon adjudication into foster care; and to have their 31

2 file. 3 (7) To be referred to and receive services, including necessary medical, emotional, psychological, psychiatric, and 4 5 educational evaluations and treatment, as soon as practicable after identification of the need for such services by the 7 screening and assessment process. 8 (8) To be placed in a home with no more than one other child, unless they are part of a sibling group. 9 10 (9) To be placed away from other children known to pose a threat of harm to them, either because of their own 11 12 risk factors or those of the other child. 13 (10) To be placed in a home where the shelter or foster caregiver is aware of and understands the child's 14 history, needs, and risk factors. 15 (11) To be the subject of a plan developed by the 16 17 counselor and the shelter or foster caregiver to deal with identified behaviors that may present a risk to the child or 18 others. 19 (12) To be involved and incorporated, where 2.0 21 appropriate, in the development of the case plan, to have a 2.2 case plan which will address their specific needs, and to 23 object to any of the provisions of the case plan. (13) To receive meaningful case management and 2.4 25 planning that will quickly return the child to his or her 26 family or move the child on to other forms of permanency. 27 (14) To receive regular communication with a 2.8 caseworker, at least once a month, which shall include meeting with the child alone and conferring with the shelter or foster 29 30 caregiver. 31

photograph and fingerprints included in their case management

(15) To enjoy regular visitation, at least once a 2 week, with their siblings unless the court orders otherwise. (16) To enjoy regular visitation with their parents, 3 4 at least once a month, unless the court orders otherwise. 5 (17) To receive a free and appropriate education; 6 minimal disruption to their education and retention in their home school, if appropriate; referral to the child study team; 8 all special educational services, including, where 9 appropriate, the appointment of a parent surrogate; the 10 sharing of all necessary information between the school board and the department, including information on attendance and 11 12 educational progress. 13 (18) To be able to raise grievances with the department over the care they are receiving from their 14 caregivers, caseworkers, or other service providers. 15 (19) To be heard by the court, if appropriate, at all 16 17 review hearings. (20) To have a guardian ad litem appointed to 18 represent, within reason, their best interests and, where 19 appropriate, an attorney ad litem appointed to represent their 2.0 21 legal interests; the quardian ad litem and attorney ad litem shall have immediate and unlimited access to the children they 23 represent. (21) To have all their records available for review by 2.4 25 their guardian ad litem and attorney ad litem if they deem 26 such review necessary. 27 (22) To organize as a group for purposes of ensuring 2.8 that they receive the services and living conditions to which they are entitled and to provide support for one another while 29 30 in the custody of the department. 31

(23) To be afforded prompt access to all available 2 state and federal programs, including, but not limited to: Early Periodic Screening, Diagnosis, and Testing (EPSDT) 3 4 services, developmental services programs, Medicare and 5 supplemental security income, Children's Medical Services, and programs for severely emotionally disturbed children. 7 8 The provisions of this section establish goals and not rights. 9 (3) Nothing in this section shall be interpreted as 10 requiring the delivery of any particular service or level of service in excess of existing appropriations. A No person does 11 12 not shall have a cause of action against the state or any of 13 its subdivisions, agencies, contractors, subcontractors, or agents, based upon the adoption of or failure of the 14 Legislature to provide adequate funding for the achievement of 15 16 these goals by the Legislature. This section does not Nothing herein shall require the expenditure of funds to implement the 18 rights to meet the goals established in this section herein except funds specifically appropriated for such purpose: 19 however, if a right specified in this section is established 20 21 elsewhere in state or federal law, this section does not abrogate that right or any potential remedy otherwise 2.2 23 available. Section 3. Subsection (6) of section 39.201, Florida 2.4 Statutes, is amended to read: 25 39.201 Mandatory reports of child abuse, abandonment, 26 27 or neglect; mandatory reports of death; central abuse 2.8 hotline.--29 (6) Information in the central abuse hotline may not be used for employment screening, except as provided in s. 30

39.202(3)(a) s. 39.202(2)(a) and (i)(h). Information in the

central abuse hotline and the department's automated abuse information system may be used by the department, its 3 authorized agents or contract providers, the Department of Health, or county agencies as part of the licensure or 5 registration process pursuant to ss. 402.301-402.319 and ss. 409.175-409.176. 7 Section 4. This act shall take effect July 1, 2007. 8 9 10 SENATE SUMMARY 11 Replaces goals for the delivery of services to children in dependent care with a list of "rights" for those 12 children. Provides that if relevant rights are enumerated elsewhere in federal or state law, the act does not 13 abrogate any of those rights. Revises provisions with respect to access to confidential records relating to reports of child abandonment, abuse, or neglect to permit 14 access under certain circumstances by the child, the child's attorney, community-based lead agencies and their 15 subcontracted providers, the child's school, and physical care provider. Provides for penalties for failure to 16 release such records when authorized. 17 18 19 20 21 22 23 2.4 25 26 27 28 29 30