

1 Sunshine State Standards. Each student who is reading below
2 grade level must be placed into an intensive reading lab that:

3 (a) Has a student-teacher ratio of not more than 5
4 students per one full-time equivalent teacher.

5 (b) Is staffed at all times by a teacher who is
6 certified under s. 1012.56 and has expertise in the area of
7 teaching reading skills to students in kindergarten through
8 grade 3.

9 (c) Provides the student, for 2 hours each school day,
10 with tutoring and remediation so that the student learns to
11 read at grade level.

12 (2) Each student assigned to an intensive reading lab
13 must be reassessed in the middle and at the end of each school
14 year and if the student is reading at or above his or her
15 grade level, the student's assignment to the intensive reading
16 lab shall be terminated.

17 (3) The principal of each public school where an
18 intensive reading lab is required under subsection (1) is
19 encouraged to ask persons, particularly persons who may
20 qualify for an income tax deduction or credit under federal
21 tax law, to donate funds for the school to buy instructional
22 materials, such as books or computer technology or software,
23 for use by the students assigned to the lab, or to donate such
24 materials.

25 (4)(a) The principal of each public school in which
26 students in grades 1 through 3 are enrolled shall, by hiring
27 teachers or securing training for teachers already hired,
28 create a team of teachers for grades 1 through 3 which
29 includes a nearly equal distribution of teachers having
30 expertise in each of the following areas:

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- 1 1. Teaching reading to students in grades 1 through 3.
2 At least one-third of the team must have this expertise.
3 2. Teaching science and math to students in grades 1
4 through 3.
5 3. Teaching social science to students in grades 1
6 through 3.
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8 If training is required so that a teacher can develop
9 expertise in the area of teaching reading to students in
10 grades 1 through 3, the training must be provided outside the
11 regular school day.

12 (b) After July 1, 2009, the principal shall assign
13 teachers so that each school day at least one teacher in each
14 of the areas of expertise described in paragraph (a) visits
15 and teaches for a minimum of 2 hours in the classroom of each
16 student enrolled in grades 1 through 3. Before July 1, 2009,
17 the principal is encouraged to make such assignments.

18 Section 2. This act shall take effect July 1, 2007.

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21 SENATE SUMMARY

22 Requires that certain students who are enrolled in a
23 public elementary school and reading below grade level be
24 assigned to an intensive reading lab. Specifies criteria
25 for the lab. Provides for oversight of the progress of
26 students assigned to a reading lab. Encourages principals
27 of schools where reading labs are required to ask for
28 donations to secure instructional materials. Requires
29 principals of public schools where students in grades 1
30 through 3 are enrolled to create, by hiring or training,
31 a team of teachers for those grades having expertise in
 specified areas. Specifies requirements concerning the
 training of certain teachers to teach reading. Requires
 the principal to assign teachers on the team for a
 specified time to classes of students in those grades.