

By Senator Gaetz

4-758C-07

1 A bill to be entitled

2 An act relating to secondary education;

3 amending s. 1008.38, F.S.; revising certain

4 requirements of the articulation accountability

5 process established by the State Board of

6 Education; requiring the State Board of

7 Education to establish a process for reviewing

8 courses proposed for consideration as core

9 secondary courses; requiring the board of

10 directors of Workforce Florida, Inc., to

11 approve a curriculum review committee;

12 providing for membership of the committee;

13 providing requirements for the review of

14 proposed courses; requiring that an approved

15 course be included for funding the following

16 fiscal year; requiring the State Board of

17 Education to establish an appeals process if

18 approval of a course is denied; providing an

19 effective date.

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21 Be It Enacted by the Legislature of the State of Florida:

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23 Section 1. Section 1008.38, Florida Statutes, is

24 amended to read:

25 1008.38 Articulation accountability process.--

26 (1) The State Board of Education shall develop

27 articulation accountability measures which assess the status

28 of systemwide articulation processes authorized under s.

29 1007.23. The State Board of Education shall establish an

30 articulation accountability process which at a minimum shall

31 address:

1 ~~(a)(1)~~ The impact of articulation processes on
2 ensuring educational continuity and the orderly and
3 unobstructed transition of students between public secondary
4 and postsecondary education systems and facilitating the
5 transition of students between the public and private sectors.

6 ~~(b)(2)~~ The adequacy of preparation of public secondary
7 students to smoothly articulate to ~~a public~~ postsecondary
8 education, the workplace, or both institution.

9 ~~(c)(3)~~ The effectiveness of articulated acceleration
10 mechanisms available to secondary students.

11 ~~(d)(4)~~ The smooth transfer of community college
12 associate in arts degree graduates to a state university.

13 ~~(e)(5)~~ An examination of degree requirements that
14 exceed the parameters of 60 credit hours for an associate
15 degree and 120 hours for a baccalaureate degree in public
16 postsecondary programs.

17 ~~(f)(6)~~ The relationship between the College Level
18 Academic Skills Test Program and articulation to the upper
19 division in public postsecondary institutions.

20 (2) The State Board of Education shall establish a
21 process for the continual and uninterrupted review of newly
22 proposed core secondary courses and existing courses requested
23 to be considered as core courses to ensure that sufficient
24 rigor and relevance is provided for workforce skills and
25 postsecondary education and aligned to state curriculum
26 standards. The review of newly proposed core secondary courses
27 shall be the responsibility of a curriculum review committee
28 whose membership is approved by the Workforce Florida Board as
29 described in s. 445.004, and shall include:

1 (a) Three certified high school guidance counselors
2 recommended by the Florida Association of Student Services
3 Administrators.

4 (b) Three assistant superintendents for curriculum and
5 instruction, recommended by the Florida Association of
6 District School Superintendents and who serve in districts
7 that operate successful career and professional academies
8 pursuant to s. 1003.492. Committee members in this category
9 shall employ the expertise of appropriate subject area
10 specialists in the review of proposed courses.

11 (c) Three workforce representatives recommended by the
12 Agency for Workforce Innovation.

13 (d) Three admissions directors of postsecondary
14 institutions accredited by the Southern Association of
15 Colleges and Schools, representing both public and private
16 institutions.

17 (e) The Deputy Commissioner of Education responsible
18 for K-12 curriculum and instruction. The Deputy Commissioner
19 shall employ the expertise of appropriate subject area
20 specialists in the review of proposed courses.

21 (3) The submission and review of newly proposed core
22 courses shall be conducted electronically and each proposed
23 core course shall be approved or denied within 60 days. All
24 courses approved as core courses for high school graduation
25 purposes shall be immediately added to the Course Code
26 Directory. Approved core courses shall also be reviewed and
27 considered for approval for dual enrollment credit. The Board
28 of Governors and the Commissioner of Education shall jointly
29 recommend an annual deadline for approval of new core courses
30 to be included for purposes of FEFP funding, postsecondary
31 admissions, and dual enrollment credit the following academic

1 year. The State Board of Education shall establish an appeals
2 process in the event that a proposed course is denied which
3 shall require a consensus ruling by the Agency for Workforce
4 Innovation and the Commissioner of Education within 15 days.
5 The curriculum review committee must be established and
6 operational no later than September 1, 2007.

7 Section 2. This act shall take effect upon becoming a
8 law.

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SENATE SUMMARY

Requires that the State Board of Education establish a process for reviewing courses proposed for consideration as core secondary courses. Provides for a curriculum review committee, which must be approved by the board of directors of Workforce Florida, Inc. Provides requirements for reviewing proposed courses. Requires that an approved course be included for funding the following fiscal year. Requires the State Board of Education to establish an appeals process. (See bill for details.)