

By Senator Wilson

33-25-07

1 A bill to be entitled
2 An act relating to the school grading system;
3 amending s. 1008.34, F.S.; removing letter
4 grades from the performance grade categories by
5 which schools must be identified in the
6 Commissioner of Education's annual report of
7 the results of the statewide assessment
8 program; amending ss. 1001.42, 1002.33,
9 1002.38, 1002.415, 1003.62, 1008.33, 1008.345,
10 and 1011.62, F.S.; correcting references to the
11 letter grades, to conform; providing an
12 effective date.

14 Be It Enacted by the Legislature of the State of Florida:

16 Section 1. Subsections (2) and (3) of section 1008.34,
17 Florida Statutes, are amended to read:

18 1008.34 School grading system; school report cards;
19 district grade.--

20 (2) SCHOOL GRADES.--The annual report shall identify
21 schools as having one of the following performance grades,
22 defined according to rules of the State Board of Education:

- 23 (a) ~~"A,"~~ Schools making excellent progress.
- 24 (b) ~~"B,"~~ Schools making above average progress.
- 25 (c) ~~"C,"~~ Schools making satisfactory progress.
- 26 (d) ~~"D,"~~ Schools making less than satisfactory
27 progress.
- 28 (e) ~~"F,"~~ Schools failing to make adequate progress.

30 Each school ~~designated with a grade of "A,"~~ making excellent
31 progress, or having improved at least two grade levels, shall

1 | have greater authority over the allocation of the school's
2 | total budget generated from the FEFP, state categoricals,
3 | lottery funds, grants, and local funds, as specified in state
4 | board rule. The rule must provide that the increased budget
5 | authority shall remain in effect until the school's grade
6 | declines.

7 | (3) DESIGNATION OF SCHOOL GRADES.--Each school that
8 | has students who are tested and included in the school grading
9 | system, except an alternative school that receives a school
10 | improvement rating pursuant to s. 1008.341, shall receive a
11 | school grade; however, an alternative school may choose to
12 | receive a school grade under this section in lieu of a school
13 | improvement rating. Additionally, a school that serves any
14 | combination of students in kindergarten through grade 3 which
15 | does not receive a school grade because its students are not
16 | tested and included in the school grading system shall receive
17 | the school grade designation of a K-3 feeder pattern school
18 | identified by the Department of Education and verified by the
19 | school district. A school feeder pattern exists if at least 60
20 | percent of the students in the school serving a combination of
21 | students in kindergarten through grade 3 are scheduled to be
22 | assigned to the graded school. School grades itemized in
23 | subsection (2) shall be based on the following:

24 | (a) Criteria.--A school's grade shall be based on a
25 | combination of:

26 | 1. Student achievement scores, including achievement
27 | scores for students seeking a special diploma.

28 | 2. Student learning gains as measured by annual FCAT
29 | assessments in grades 3 through 10; learning gains for
30 | students seeking a special diploma, as measured by an
31 |

1 | alternate assessment tool, shall be included not later than
2 | the 2009-2010 school year.

3 | 3. Improvement of the lowest 25th percentile of
4 | students in the school in reading, math, or writing on the
5 | FCAT, unless these students are exhibiting satisfactory
6 | performance.

7 | (b) Student assessment data.--Student assessment data
8 | used in determining school grades shall include:

9 | 1. The aggregate scores of all eligible students
10 | enrolled in the school who have been assessed on the FCAT.

11 | 2. The aggregate scores of all eligible students
12 | enrolled in the school who have been assessed on the FCAT,
13 | including Florida Writes, and who have scored at or in the
14 | lowest 25th percentile of students in the school in reading,
15 | math, or writing, unless these students are exhibiting
16 | satisfactory performance.

17 | 3. Effective with the 2005-2006 school year, the
18 | achievement scores and learning gains of eligible students
19 | attending alternative schools that provide dropout prevention
20 | and academic intervention services pursuant to s. 1003.53. The
21 | term "eligible students" in this subparagraph does not include
22 | students attending an alternative school who are subject to
23 | district school board policies for expulsion for repeated or
24 | serious offenses, who are in dropout retrieval programs
25 | serving students who have officially been designated as
26 | dropouts, or who are in programs operated or contracted by the
27 | Department of Juvenile Justice. The student performance data
28 | for eligible students identified in this subparagraph shall be
29 | included in the calculation of the home school's grade. For
30 | purposes of this section and s. 1008.341, "home school" means
31 | the school the student was attending when assigned to an

1 | alternative school. If an alternative school chooses to be
2 | graded pursuant to this section, student performance data for
3 | eligible students identified in this subparagraph shall not be
4 | included in the home school's grade but shall be included only
5 | in the calculation of the alternative school's grade. School
6 | districts must require collaboration between the home school
7 | and the alternative school in order to promote student
8 | success.

9 |
10 | The State Board of Education shall adopt appropriate criteria
11 | for each school grade. The criteria must also give added
12 | weight to student achievement in reading. Schools designated
13 | as with a grade of "C," making satisfactory progress, shall be
14 | required to demonstrate that adequate progress has been made
15 | by students in the school who are in the lowest 25th
16 | percentile in reading, math, or writing on the FCAT, including
17 | Florida Writes, unless these students are exhibiting
18 | satisfactory performance.

19 | Section 2. Paragraphs (c) and (d) of subsection (16),
20 | paragraph (d) of subsection (17), and subsection (18) of
21 | section 1001.42, Florida Statutes, are amended to read:

22 | 1001.42 Powers and duties of district school
23 | board.--The district school board, acting as a board, shall
24 | exercise all powers and perform all duties listed below:

25 | (16) IMPLEMENT SCHOOL IMPROVEMENT AND
26 | ACCOUNTABILITY.--Maintain a system of school improvement and
27 | education accountability as provided by statute and State
28 | Board of Education rule. This system of school improvement and
29 | education accountability shall be consistent with, and
30 | implemented through, the district's continuing system of
31 | planning and budgeting required by this section and ss.

1 | 1008.385, 1010.01, and 1011.01. This system of school
2 | improvement and education accountability shall include, but is
3 | not limited to, the following:

4 | (c) Assistance and intervention.--

5 | 1. Develop a 2-year plan of increasing individualized
6 | assistance and intervention for each school in danger of not
7 | meeting state standards or making adequate progress, as
8 | defined pursuant to statute and State Board of Education rule,
9 | toward meeting the goals and standards of its approved school
10 | improvement plan.

11 | 2. Provide assistance and intervention to a school
12 | that is designated as making less than satisfactory progress
13 | ~~with a grade of "D"~~ pursuant to s. 1008.34 and is in danger of
14 | failing.

15 | 3. Develop a plan to encourage teachers with
16 | demonstrated mastery in improving student performance to
17 | remain at or transfer to a school designated as making less
18 | than satisfactory progress or failing to make adequate
19 | progress with a grade of "D" or "F" or to an alternative
20 | school that serves disruptive or violent youths. If a
21 | classroom teacher, as defined by s. 1012.01(2)(a), who meets
22 | the definition of teaching mastery developed according to the
23 | provisions of this paragraph, requests assignment to a school
24 | designated as making less than satisfactory progress or
25 | failing to make adequate progress with a grade of "D" or "F"
26 | or to an alternative school that serves disruptive or violent
27 | youths, the district school board shall make every practical
28 | effort to grant the request.

29 | 4. Prioritize, to the extent possible, the
30 | expenditures of funds received from the supplemental academic
31 | instruction categorical fund under s. 1011.62(1)(f) to improve

1 student performance in schools designated as making less than
2 satisfactory progress or failing to make adequate progress.
3 ~~that receive a grade of "D" or "F."~~

4 (d) After 2 years.--Notify the Commissioner of
5 Education and the State Board of Education in the event any
6 school does not make adequate progress toward meeting the
7 goals and standards of a school improvement plan by the end of
8 2 years of failing to make adequate progress and proceed
9 according to guidelines developed pursuant to statute and
10 State Board of Education rule. School districts shall provide
11 intervention and assistance to schools in danger of being
12 designated as ~~with a grade of "F,"~~ failing to make adequate
13 progress.

14 (17) LOCAL-LEVEL DECISIONMAKING.--

15 (d) Adopt policies that assist in giving greater
16 autonomy, including authority over the allocation of the
17 school's budget, to schools designated as ~~with a grade of "A,"~~
18 making excellent progress, and schools rated as having
19 improved at least two grades.

20 (18) OPPORTUNITY SCHOLARSHIPS.--Adopt policies

21 allowing students attending schools that have been designated
22 as ~~with a grade of "F,"~~ failing to make adequate progress, for
23 2 school years in a 4-year period to attend a higher
24 performing school in the district or an adjoining district or
25 be granted a state opportunity scholarship to a private
26 school, in conformance with s. 1002.38 and State Board of
27 Education rule.

28 Section 3. Paragraph (b) of subsection (7) and
29 paragraphs (o) and (p) of subsection (9) of section 1002.33,
30 Florida Statutes, are amended to read:

31 1002.33 Charter schools.--

1 (7) CHARTER.--The major issues involving the operation
2 of a charter school shall be considered in advance and written
3 into the charter. The charter shall be signed by the governing
4 body of the charter school and the sponsor, following a public
5 hearing to ensure community input.

6 (b)1. A charter may be renewed provided that a program
7 review demonstrates that the criteria in paragraph (a) have
8 been successfully accomplished and that none of the grounds
9 for nonrenewal established by paragraph (8)(a) has been
10 documented. In order to facilitate long-term financing for
11 charter school construction, charter schools operating for a
12 minimum of 2 years and demonstrating exemplary academic
13 programming and fiscal management are eligible for a 15-year
14 charter renewal. Such long-term charter is subject to annual
15 review and may be terminated during the term of the charter.

16 2. The 15-year charter renewal that may be granted
17 pursuant to subparagraph 1. shall be granted to a charter
18 school that is designated as making excellent progress or
19 making above average progress ~~has received a school grade of~~
20 ~~"A" or "B"~~ pursuant to s. 1008.34 in 3 of the past 4 years and
21 is not in a state of financial emergency or deficit position
22 as defined by this section. Such long-term charter is subject
23 to annual review and may be terminated during the term of the
24 charter pursuant to subsection (8).

25 (9) CHARTER SCHOOL REQUIREMENTS.--

26 (o) The director and a representative of the governing
27 body of a charter school that is designated as making less
28 than satisfactory progress ~~has received a school grade of "D"~~
29 under s. 1008.34(2) shall appear before the sponsor or the
30 sponsor's staff at least once a year to present information
31 concerning each contract component having noted deficiencies.

1 The sponsor shall communicate at the meeting, and in writing
2 to the director, the services provided to the school to help
3 the school address its deficiencies.

4 (p) Upon notification that a charter school has been
5 designated as making less than satisfactory progress receives
6 ~~a school grade of "D"~~ for 2 consecutive years or is designated
7 as failing to make adequate progress a school grade of "F"
8 under s. 1008.34(2), the charter school sponsor or the
9 sponsor's staff shall require the director and a
10 representative of the governing body to submit to the sponsor
11 for approval a school improvement plan to raise student
12 achievement and to implement the plan. The sponsor has the
13 authority to approve a school improvement plan that the
14 charter school will implement in the following school year.
15 The sponsor may also consider the State Board of Education's
16 recommended action pursuant to s. 1008.33(1) as part of the
17 school improvement plan. The Department of Education shall
18 offer technical assistance and training to the charter school
19 and its governing body and establish guidelines for
20 developing, submitting, and approving such plans.

21 1. If the charter school fails to improve its student
22 performance from the year immediately prior to the
23 implementation of the school improvement plan, the sponsor
24 shall place the charter school on probation and shall require
25 the charter school governing body to take one of the following
26 corrective actions:

27 a. Contract for the educational services of the
28 charter school;

29 b. Reorganize the school at the end of the school year
30 under a new director or principal who is authorized to hire
31

1 new staff and implement a plan that addresses the causes of
2 inadequate progress; or

3 c. Reconstitute the charter school.

4 2. A charter school that is placed on probation shall
5 continue the corrective actions required under subparagraph 1.
6 until the charter school improves its student performance from
7 the year prior to the implementation of the school improvement
8 plan.

9 3. Notwithstanding any provision of this paragraph,
10 the sponsor may terminate the charter at any time pursuant to
11 the provisions of subsection (8).

12 Section 4. Subsection (2) and paragraphs (a) and (b)
13 of subsection (3) of section 1002.38, Florida Statutes, are
14 amended to read:

15 1002.38 Opportunity Scholarship Program.--

16 (2) OPPORTUNITY SCHOLARSHIP ELIGIBILITY.--A public
17 school student's parent may request and receive from the state
18 an opportunity scholarship for the student to enroll in and
19 attend a private school in accordance with the provisions of
20 this section if:

21 (a)1. By assigned school attendance area or by special
22 assignment, the student has spent the prior school year in
23 attendance at a public school that has been designated
24 pursuant to s. 1008.34 as ~~performance grade category "F,"~~
25 failing to make adequate progress, and that has had 2 school
26 years in a 4-year period of such low performance, and the
27 student's attendance occurred during a school year in which
28 such designation was in effect;

29 2. The student has been in attendance elsewhere in the
30 public school system and has been assigned to such school for
31 the next school year; or

1 3. The student is entering kindergarten or first grade
2 and has been notified that the student has been assigned to
3 such school for the next school year.

4 (b) The parent has obtained acceptance for admission
5 of the student to a private school eligible for the program
6 pursuant to subsection (4), and has notified the Department of
7 Education and the school district of the request for an
8 opportunity scholarship no later than July 1 of the first year
9 in which the student intends to use the scholarship.

10
11 This section does ~~The provisions of this section shall~~ not
12 apply to a student who is enrolled in a school operating for
13 the purpose of providing educational services to youth in
14 Department of Juvenile Justice commitment programs. For
15 purposes of continuity of educational choice, the opportunity
16 scholarship shall remain in force until the student returns to
17 a public school or, if the student chooses to attend a private
18 school the highest grade of which is grade 8, until the
19 student matriculates to high school and the public high school
20 to which the student is assigned is an accredited school with
21 a performance grade category designation as making
22 satisfactory progress ~~of "C"~~ or better. However, at any time
23 upon reasonable notice to the Department of Education and the
24 school district, the student's parent may remove the student
25 from the private school and place the student in a public
26 school, as provided in subparagraph (3)(a)2.

27 (3) SCHOOL DISTRICT OBLIGATIONS.--

28 (a) A school district shall, for each student enrolled
29 in or assigned to a school that has been designated as failing
30 to make adequate progress ~~performance grade category "F"~~ for 2
31 school years in a 4-year period:

1 1. Timely notify the parent of the student as soon as
2 such designation is made of all options available pursuant to
3 this section.

4 2. Offer that student's parent an opportunity to
5 enroll the student in the public school within the district
6 that has been designated by the state pursuant to s. 1008.34
7 as a school performing higher than that in which the student
8 is currently enrolled or to which the student has been
9 assigned, but not less than the performance grade category of
10 "schools making adequate progress."~~"C."~~ The parent is not
11 required to accept this offer in lieu of requesting a state
12 opportunity scholarship to a private school. The opportunity
13 to continue attending the higher performing public school
14 shall remain in force until the student graduates from high
15 school.

16 (b) The parent of a student enrolled in or assigned to
17 a school that has been designated as failing to make adequate
18 progress ~~performance grade category "F"~~ for 2 school years in
19 a 4-year period may choose as an alternative to enroll the
20 student in and transport the student to a higher-performing
21 public school that has available space in an adjacent school
22 district, and that school district shall accept the student
23 and report the student for purposes of the district's funding
24 pursuant to the Florida Education Finance Program.

25 Section 5. Paragraph (a) of subsection (8) of section
26 1002.415, Florida Statutes, is amended to read:

27 1002.415 K-8 Virtual School Program.--Subject to
28 annual legislative appropriation, a kindergarten through grade
29 8 virtual school program is established within the Department
30 of Education for the purpose of making academic instruction
31 available to full-time students in kindergarten through grade

1 8 using on-line and distance learning technology. The
2 department shall use an application process to select schools
3 to deliver program instruction.

4 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF A
5 CONTRACT.--

6 (a) At the end of a contract with a K-8 virtual
7 school, the department may choose not to renew the contract
8 for any of the following grounds:

9 1. Failure to participate in the state's education
10 accountability system created in s. 1008.31, as required in
11 this section;

12 2. Failure to receive a designation as making
13 satisfactory progress ~~school performance grade of "C" or~~
14 better under the school grading system created by s. 1008.34
15 for any 2 years in a consecutive 4-year period;

16 3. Failure to meet generally accepted standards of
17 fiscal management;

18 4. Violation of law;

19 5. Failure of the Legislature to fund the program; or

20 6. Other good cause shown.

21 Section 6. Paragraph (a) of subsection (1) of section
22 1003.62, Florida Statutes, is amended to read:

23 1003.62 Academic performance-based charter school
24 districts.--The State Board of Education may enter into a
25 performance contract with district school boards as authorized
26 in this section for the purpose of establishing them as
27 academic performance-based charter school districts. The
28 purpose of this section is to examine a new relationship
29 between the State Board of Education and district school
30 boards that will produce significant improvements in student
31

1 achievement, while complying with constitutional and statutory
2 requirements assigned to each entity.

3 (1) ACADEMIC PERFORMANCE-BASED CHARTER SCHOOL
4 DISTRICT.--

5 (a) A school district shall be eligible for
6 designation as an academic performance-based charter school
7 district if it is a high-performing school district in which a
8 minimum of 50 percent of the schools are designated as making
9 excellent progress or making above average progress ~~earn a~~
10 ~~grade of "A" or "B"~~ and in which no school is designated as
11 making less than satisfactory progress or failing to make
12 adequate progress ~~earns a grade of "D" or "F"~~ for 2
13 consecutive years pursuant to s. 1008.34. Schools that receive
14 a grade of "I" or "N" shall not be included in this
15 calculation. The performance contract for a school district
16 that earns a charter based on school grades shall be
17 predicated on maintenance of at least 50 percent of the
18 schools in the school district being designated as making
19 excellent progress or making above average progress ~~earning a~~
20 ~~grade of "A" or "B"~~ with no school in the school district
21 being designated as making less than satisfactory progress or
22 failing to make adequate progress ~~earning a grade of "D" or~~
23 ~~"F"~~ for 2 consecutive years. A school district in which the
24 percentage number of schools designated as making excellent
25 progress or making above average progress ~~that earn a grade of~~
26 ~~"A" or "B"~~ is less than 50 percent may have its charter
27 renewed for 1 year; however, if the percentage of ~~"A" or "B"~~
28 schools designated as making excellent progress or making
29 above average progress is less than 50 percent for 2
30 consecutive years, the charter ~~may~~ shall not be renewed.
31

1 Section 7. Subsections (1) and (2) of section 1008.33,
2 Florida Statutes, are amended to read:

3 1008.33 Authority to enforce public school
4 improvement.--It is the intent of the Legislature that all
5 public schools be held accountable for students performing at
6 acceptable levels. A system of school improvement and
7 accountability that assesses student performance by school,
8 identifies schools in which students are not making adequate
9 progress toward state standards, institutes appropriate
10 measures for enforcing improvement, and provides rewards and
11 sanctions based on performance shall be the responsibility of
12 the State Board of Education.

13 (1) Pursuant to Art. IX of the State Constitution
14 prescribing the duty of the State Board of Education to
15 supervise Florida's public school system and notwithstanding
16 any other statutory provisions to the contrary, the State
17 Board of Education shall intervene in the operation of a
18 district school system when one or more schools in the school
19 district have failed to make adequate progress for 2 school
20 years in a 4-year period. For purposes of determining when a
21 school is eligible for state board action and opportunity
22 scholarships for its students, the terms "2 years in any
23 4-year period" and "2 years in a 4-year period" mean that in
24 any year that a school is designated as failing to make
25 adequate progress, ~~has a grade of "F,"~~ the school is eligible
26 for state board action and opportunity scholarships for its
27 students if it also has been designated as failing to make
28 adequate progress ~~had a grade of "F"~~ in any of the previous 3
29 school years. The State Board of Education may determine that
30 the school district or school has not taken steps sufficient
31 for students in the school to be academically well served.

1 Considering recommendations of the Commissioner of Education,
2 the State Board of Education shall recommend action to a
3 district school board intended to improve educational services
4 to students in each school that is designated as failing to
5 make adequate progress. ~~with a grade of "F."~~ Recommendations
6 for actions to be taken in the school district shall be made
7 only after thorough consideration of the unique
8 characteristics of a school, which shall include student
9 mobility rates, the number and type of exceptional students
10 enrolled in the school, and the availability of options for
11 improved educational services. The state board shall adopt by
12 rule steps to follow in this process. Such steps shall provide
13 school districts sufficient time to improve student
14 performance in schools and the opportunity to present evidence
15 of assistance and interventions that the district school board
16 has implemented.

17 (2) The State Board of Education may recommend one or
18 more of the following actions to district school boards to
19 enable students in schools designated as failing to make
20 adequate progress ~~with a grade of "F"~~ to be academically well
21 served by the public school system:

22 (a) Provide additional resources, change certain
23 practices, and provide additional assistance if the state
24 board determines the causes of inadequate progress to be
25 related to school district policy or practice;

26 (b) Implement a plan that satisfactorily resolves the
27 education equity problems in the school;

28 (c) Contract for the educational services of the
29 school, or reorganize the school at the end of the school year
30 under a new school principal who is authorized to hire new
31 staff and implement a plan that addresses the causes of

1 inadequate progress. A contract to administer an alternative
2 school may not be entered into with a private entity which
3 contract changes the character of the alternative school
4 population as it existed when the alternative school was
5 administered by the public school system. The term "character
6 of the alternative school population" means the percentage of
7 students having learning disabilities, physical disabilities,
8 emotional disabilities, or developmental disabilities, as well
9 as the percentage of students having discipline problems;

10 (d) Allow parents of students in the school to send
11 their children to another district school of their choice; or

12 (e) Other action appropriate to improve the school's
13 performance, including, if the school is a high school,
14 requiring annual publication of the school's graduation rate
15 calculated without GED tests for the past 3 years,
16 disaggregated by student ethnicity.

17 Section 8. Paragraphs (b) and (d) of subsection (6)
18 and paragraph (a) of subsection (7) of section 1008.345,
19 Florida Statutes, are amended to read:

20 1008.345 Implementation of state system of school
21 improvement and education accountability.--

22 (6)

23 (b) Upon request, the department shall provide
24 technical assistance and training to any school, including any
25 school operating for the purpose of providing educational
26 services to youth in Department of Juvenile Justice programs,
27 school advisory council, district, or district school board
28 for conducting needs assessments, developing and implementing
29 school improvement plans, developing and implementing
30 assistance and intervention plans, or implementing other
31 components of school improvement and accountability. Priority

1 for these services shall be given to schools designated as
2 making less than satisfactory progress or failing to make
3 adequate progress ~~with a grade of "D" or "F"~~ and school
4 districts in rural and sparsely populated areas of the state.

5 (d) The commissioner shall assign a community
6 assessment team to each school district or governing board
7 with a school designated as making less than satisfactory
8 progress or failing to make adequate progress ~~graded "F"~~ to
9 review the school performance data and determine causes for
10 the low performance, including the role of school, area, and
11 district administrative personnel. The community assessment
12 team shall review a high school's graduation rate calculated
13 without GED tests for the past 3 years, disaggregated by
14 student ethnicity. The team shall make recommendations to the
15 school board or the governing board, to the department, and to
16 the State Board of Education for implementing an assistance
17 and intervention plan that will address the causes of the
18 school's low performance. The assessment team shall include,
19 but not be limited to, a department representative, parents,
20 business representatives, educators, representatives of local
21 governments, and community activists, and shall represent the
22 demographics of the community from which they are appointed.

23 (7)(a) Schools designated as ~~with a grade of "A,"~~
24 making excellent progress, shall, if requested by the school,
25 be given deregulated status as specified in s. 1003.63(5),
26 (7), (8), (9), and (10).

27 Section 9. Paragraphs (h), (l), (m), and (n) of
28 subsection (1) of section 1011.62, Florida Statutes, are
29 amended to read:

30 1011.62 Funds for operation of schools.--If the annual
31 allocation from the Florida Education Finance Program to each

1 district for operation of schools is not determined in the
2 annual appropriations act or the substantive bill implementing
3 the annual appropriations act, it shall be determined as
4 follows:

5 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
6 OPERATION.--The following procedure shall be followed in
7 determining the annual allocation to each district for
8 operation:

9 (h) Small, isolated high schools.--Districts that
10 ~~which~~ levy the maximum nonvoted discretionary millage,
11 exclusive of millage for capital outlay purposes levied
12 pursuant to s. 1011.71(2), may calculate full-time equivalent
13 students for small, isolated high schools by multiplying the
14 number of unweighted full-time equivalent students times 2.75;
15 provided the school has been designated as making satisfactory
16 progress ~~attained a grade of "C" or better~~, pursuant to s.
17 1008.34, for the previous school year. For the purpose of this
18 section, the term "small, isolated high school" means any high
19 school that ~~which~~ is located no less than 28 miles by the
20 shortest route from another high school; that ~~which~~ has been
21 serving students primarily in basic studies provided by
22 sub-subparagraphs (c)1.b. and c. and may include subparagraph
23 (c)4.; and that ~~which~~ has a membership of no more than 100
24 students, but no fewer than 28 students, in grades 9 through
25 12.

26 (1) Calculation of additional full-time equivalent
27 membership based on international baccalaureate examination
28 scores of students.--A value of 0.24 full-time equivalent
29 student membership shall be calculated for each student
30 enrolled in an international baccalaureate course who receives
31 a score of 4 or higher on a subject examination. A value of

1 0.3 full-time equivalent student membership shall be
2 calculated for each student who receives an international
3 baccalaureate diploma. Such value shall be added to the total
4 full-time equivalent student membership in basic programs for
5 grades 9 through 12 in the subsequent fiscal year. The school
6 district shall distribute to each classroom teacher who
7 provided international baccalaureate instruction:

8 1. A bonus in the amount of \$50 for each student
9 taught by the International Baccalaureate teacher in each
10 international baccalaureate course who receives a score of 4
11 or higher on the international baccalaureate examination.

12 2. An additional bonus of \$500 to each International
13 Baccalaureate teacher in a school designated as making less
14 than satisfactory progress or failing to make adequate
15 progress with a grade of "D" or "F" who has at least one
16 student scoring 4 or higher on the international baccalaureate
17 examination, regardless of the number of classes taught or of
18 the number of students scoring a 4 or higher on the
19 international baccalaureate examination.

20
21 Bonuses awarded to a teacher according to this paragraph shall
22 not exceed \$2,000 in any given school year and shall be in
23 addition to any regular wage or other bonus the teacher
24 received or is scheduled to receive.

25 (m) Calculation of additional full-time equivalent
26 membership based on Advanced International Certificate of
27 Education examination scores of students.--A value of 0.24
28 full-time equivalent student membership shall be calculated
29 for each student enrolled in a full-credit Advanced
30 International Certificate of Education course who receives a
31 score of E or higher on a subject examination. A value of 0.12

1 full-time equivalent student membership shall be calculated
2 for each student enrolled in a half-credit Advanced
3 International Certificate of Education course who receives a
4 score of E or higher on a subject examination. A value of 0.3
5 full-time equivalent student membership shall be calculated
6 for each student who receives an Advanced International
7 Certificate of Education diploma. Such value shall be added to
8 the total full-time equivalent student membership in basic
9 programs for grades 9 through 12 in the subsequent fiscal
10 year. The school district shall distribute to each classroom
11 teacher who provided Advanced International Certificate of
12 Education instruction:

13 1. A bonus in the amount of \$50 for each student
14 taught by the Advanced International Certificate of Education
15 teacher in each full-credit Advanced International Certificate
16 of Education course who receives a score of E or higher on the
17 Advanced International Certificate of Education examination. A
18 bonus in the amount of \$25 for each student taught by the
19 Advanced International Certificate of Education teacher in
20 each half-credit Advanced International Certificate of
21 Education course who receives a score of E or higher on the
22 Advanced International Certificate of Education examination.

23 2. An additional bonus of \$500 to each Advanced
24 International Certificate of Education teacher in a school
25 designated as making less than satisfactory progress or
26 failing to make adequate progress with a grade of "D" or "F"
27 who has at least one student scoring E or higher on the
28 full-credit Advanced International Certificate of Education
29 examination, regardless of the number of classes taught or of
30 the number of students scoring an E or higher on the
31

1 full-credit Advanced International Certificate of Education
2 examination.

3 3. Additional bonuses of \$250 each to teachers of
4 half-credit Advanced International Certificate of Education
5 classes in a school designated as making less than
6 satisfactory progress or failing to make adequate progress
7 ~~with a grade of "D" or "F"~~ which has at least one student
8 scoring an E or higher on the half-credit Advanced
9 International Certificate of Education examination in that
10 class. The maximum additional bonus for a teacher awarded in
11 accordance with this subparagraph shall not exceed \$500 in any
12 given school year. Teachers receiving an award under
13 subparagraph 2. are not eligible for a bonus under this
14 subparagraph.

15
16 Bonuses awarded to a teacher according to this paragraph shall
17 not exceed \$2,000 in any given school year and shall be in
18 addition to any regular wage or other bonus the teacher
19 received or is scheduled to receive.

20 (n) Calculation of additional full-time equivalent
21 membership based on college board advanced placement scores of
22 students.--A value of 0.24 full-time equivalent student
23 membership shall be calculated for each student in each
24 advanced placement course who receives a score of 3 or higher
25 on the College Board Advanced Placement Examination for the
26 prior year and added to the total full-time equivalent student
27 membership in basic programs for grades 9 through 12 in the
28 subsequent fiscal year. Each district must allocate at least
29 80 percent of the funds provided to the district for advanced
30 placement instruction, in accordance with this paragraph, to
31 the high school that generates the funds. The school district

