

1 A bill to be entitled
 2 An act relating to the Florida Partnership for Minority
 3 and Underrepresented Student Achievement; amending s.
 4 1007.35, F.S.; specifying that the partnership must
 5 cooperate with school districts to identify minority and
 6 underrepresented students for participation in AP or other
 7 advanced courses; specifying that the partnership must
 8 cooperate with school districts to provide information to
 9 parents regarding AP and other advanced courses;
 10 specifying that the partnership must provide information
 11 regarding Preliminary SAT/National Merit Scholarship
 12 Qualifying Test (PSAT/NMSQT) or Preliminary ACT (PLAN)
 13 administration; providing an effective date.

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 15 Be It Enacted by the Legislature of the State of Florida:

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 17 Section 1. Subsection (6) of section 1007.35, Florida
 18 Statutes, is amended to read:

19 1007.35 Florida Partnership for Minority and
 20 Underrepresented Student Achievement.--

21 (6) The partnership shall:

22 (a) Provide teacher training and professional development
 23 to enable teachers of AP or other advanced courses to have the
 24 necessary content knowledge and instructional skills to prepare
 25 students for success on AP or other advanced course examinations
 26 and mastery of postsecondary course content.

27 (b) Provide to middle school teachers and administrators
 28 professional development that will enable them to educate middle

29 school students at the level necessary to prepare the students
30 to enter high school ready to participate in advanced courses.

31 (c) Provide teacher training and materials that are
32 aligned with the Sunshine State Standards and are consistent
33 with best theory and practice regarding multiple learning styles
34 and research on learning, instructional strategies,
35 instructional design, and classroom assessment. Curriculum
36 materials must be based on current, accepted, and essential
37 academic knowledge. Materials for prerequisite courses should,
38 at a minimum, address the skills assessed on the Florida
39 Comprehensive Assessment Test (FCAT).

40 (d) Provide assessment of individual strengths and
41 weaknesses as related to potential success in AP or other
42 advanced courses and readiness for college.

43 (e) Provide college entrance exam preparation through a
44 variety of means that may include, but are not limited to,
45 training teachers to provide courses at schools; training
46 community organizations to provide courses at community centers,
47 faith-based organizations, and businesses; and providing on-line
48 courses.

49 (f) Consider ways to incorporate community colleges in the
50 mission of preparing all students for postsecondary success.

51 (g) Provide a plan for communication and coordination of
52 efforts with the Florida Virtual School's provision of on-line
53 AP or other advanced courses.

54 (h) Work with school districts to identify minority and
55 underrepresented students for participation in AP or other
56 advanced courses.

57 (i) Work with school districts to provide information to
58 students and parents that explains available opportunities for
59 students to take AP and other advanced courses and that explains
60 enrollment procedures that students must follow to enroll in
61 such courses. Such information must also explain the value of
62 such courses as they relate to:

63 1. Preparing the student for postsecondary level
64 coursework.

65 2. Enabling the student to gain access to postsecondary
66 education opportunities.

67 3. Qualifying for scholarships and other financial aid
68 opportunities.

69 (j) Provide information to students, parents, teachers,
70 counselors, administrators, districts, community colleges, and
71 state universities regarding PSAT/NMSQT or PLAN administration,
72 including, but not limited to:

73 1. Test administration dates and times.

74 2. That participation in the PSAT/NMSQT or PLAN is open to
75 all grade 10 students.

76 3. The value of such tests in providing diagnostic
77 feedback on student skills.

78 4. The value of student scores in predicting the
79 probability of success on AP or other advanced course
80 examinations.

81 (k) Cooperate with the department to provide information
82 to administrators, teachers, and counselors, whenever possible,
83 about partnership activities, opportunities, and priorities.

84 ~~(h) Provide a plan of communication which includes, but~~
85 ~~need not be limited to, disseminating to parents materials that~~
86 ~~emphasize the importance of AP or other advanced courses to a~~
87 ~~student's ability to gain access to and to succeed in~~
88 ~~postsecondary education and materials that emphasize the~~
89 ~~importance of the PSAT/NMSQT or PLAN, which provide diagnostic~~
90 ~~feedback on skills and relate student scores to the probability~~
91 ~~of success on AP or other advanced course examinations, and also~~
92 ~~the dissemination of such information to students, teachers,~~
93 ~~counselors, administrators, districts, community colleges, and~~
94 ~~state universities. The department shall assist the partnership~~
95 ~~in communicating opportunities and priorities to administrators,~~
96 ~~teachers, and counselors whenever possible.~~

97 Section 2. This act shall take effect July 1, 2007.