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	14	Senate and the Speaker of the House of Representatives by
	15	February 1, 2008.
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16	Section 2. (1) The Department of Education shall conduct
17	a comprehensive review of the courses that are listed in the
18	statewide course numbering system to:
19	(a) Identify courses that are listed in the system that
20	have not been taught at an institution for the preceding 5
21	years;
22	(b) Identify courses of nonpublic postsecondary
23	institutions that may be inappropriately designated as
24	equivalent for purposes of transfer of credit; and
25	(c) Update the statewide course numbering system as
26	appropriate based on these findings.
27	(2) The Department of Education shall submit a report of
28	its findings and actions to the President of the Senate and the
29	Speaker of the House of Representatives by February 1, 2008.
30	(3) Notwithstanding any other provision of law or rule to
31	the contrary, any nonpublic postsecondary institution, as a
32	condition of initial or continued participation in the statewide
33	course numbering system, shall identify in all of its catalogs,
34	printed or electronic, the specific courses offered by the
35	institution that are included in the statewide course numbering
36	system.
37	(4) No later than July 1, 2008, the Department of
38	Education shall develop and maintain on the department's website
39	a listing of all courses in the statewide course numbering
40	system and the institutions that offer each course. The listing
41	shall be available to the public. Each institution that
42	participates in the statewide course numbering system shall
43	include in all of its catalogs, printed or electronic, a
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44	statement advising the reader of the website address and its use
45	as a resource for information on the transferability of credits
46	to other Florida institutions.
47	Section 3. (1) It is the intent of the Legislature to
48	proactively shape Florida's economic future through the
49	collaboration of business, industry, and educational partners.
50	The Legislature recognizes that Florida's economic prosperity is
51	dependent on tightly aligning educational outputs and outcomes
52	with economic demands in order to shape the future economy of
53	the state. The Legislature further agrees with national and
54	state experts in their assessment that education will continue
55	to play an instrumental role in Florida's ability to compete in
56	the 21st century global economy and that inevitable demographic
57	changes necessitate a collaborative and comprehensive
58	prekindergarten-20 dialogue between educational and industry
59	experts in order to define and recommend aligned solutions.
60	Therefore, the Legislature intends to establish a formal
61	business and education collaborative to perform activities and
62	make recommendations to legislative and state policy boards
63	toward defining and attaining Florida's economic goals.
64	(2) The Florida Business and Education Collaborative is
65	established as a state-level advisory group to the Governor; the
66	Legislature; the State Board of Education; the Board of
67	Governors of the State University System; boards of independent
68	colleges, universities, and career schools; and other interested
69	parties.
70	(a) Members of the collaborative shall be appointed by the
71	Governor and shall include state business leaders; state
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72	legislative members; representative leaders of state and
73	nonpublic community colleges, colleges, universities, career
74	schools, and workforce education institutions and entities; and
75	national education and economic development policy leaders.
76	(b) The collaborative shall have as a primary objective
77	the promotion of strategies in public and private postsecondary
78	education that are aligned with economic development goals.
79	(c) Responsibilities of the collaborative shall include,
80	but not be limited to:
81	1. Collaboration with appropriate state entities to assess
82	the degree of alignment of postsecondary education programmatic
83	offerings and graduation outcomes with Florida's current and
84	future economic development needs and goals, particularly in
85	targeted occupational areas.
86	2. Recommendations concerning measurable performance
87	outcomes, trends, standards, and targets for achievement of
88	state goals related to workforce skills, education disciplines
89	and outcomes, and research and development capacity.
90	3. Recommendations concerning funding approaches to align
91	educational outputs to Florida's economic priorities, including
92	performance funding and contracting mechanisms.
93	(d) The collaborative shall annually report its findings
94	and recommendations to the State Board of Education, the Board
95	of Governors, the Executive Office of the Governor, the
96	President of the Senate, and the Speaker of the House of
97	Representatives by December 31.
98	Section 4. The Office of Program Policy Analysis and
99	Government Accountability (OPPAGA) shall conduct a study of the
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100	implementation of existing articulation policies and identify
101	any current practices that may serve as unnecessary barriers or
102	impediments to the effective progression and transfer of
103	students within the education system and to the progress of
104	students in completing their educational objectives as rapidly
105	as their circumstances permit. The study shall review the
106	implementation of statewide course numbering credit transfer
107	policies, including the extent to which institutions fail to
108	award credit for courses designated as equivalent, and recommend
109	remediation efforts to resolve this matter. The study shall also
110	review implementation of policies relating to the award of
111	credit associated with approved articulated acceleration
112	mechanisms and the extent to which credit received through
113	acceleration mechanisms may be used to meet general education or
114	other graduation requirements. The study shall also examine how
115	students are notified about whether the credit they receive will
116	apply toward graduation requirements. The study shall identify
117	inconsistencies in implementation of articulation policies and
118	assess the impact of such inconsistencies on a student's ability
119	to complete his or her program in a more timely manner, on the
120	cost to a student of completing his or her program, and on the
121	cost to the state. The study shall also examine the
122	effectiveness of the articulation accountability process
123	established pursuant to s. 1008.38, Florida Statutes. A final
124	report with recommendations shall be submitted to the President
125	of the Senate and the Speaker of the House of Representatives by
126	February 1, 2008.

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127	Section 5. Subsection (3) is added to section 267.062,
128	Florida Statutes, to read:
129	267.062 Naming of state buildings and other facilities
130	(3) Notwithstanding the provisions of subsection (1) or s.
131	1013.79(11), any state building, road, bridge, park,
132	recreational complex, or other similar facility of a state
133	university may be named for a living person by the university
134	board of trustees in accordance with rules adopted by the Board
135	of Governors of the State University System.
136	Section 6. Subsection (15) is added to section 1001.03,
137	Florida Statutes, to read:
138	1001.03 Specific powers of State Board of Education
139	(15) COMMUNITY COLLEGE BACCALAUREATE DEGREE PROGRAMSThe
140	State Board of Education shall provide for the review and
141	approval of proposals by community colleges to offer
142	baccalaureate degree programs pursuant to s. 1007.33. A
143	community college, as defined in s. 1000.21, that is approved to
144	offer baccalaureate degrees pursuant to s. 1007.33 remains under
145	the authority of the State Board of Education and the community
146	college's board of trustees.
147	Section 7. Subsection (3) of section 1007.33, Florida
148	Statutes, is amended to read:
149	1007.33 Site-determined baccalaureate degree access
150	(3) (a) A community college may develop a proposal to
151	deliver specified baccalaureate degree programs in its district
152	to meet local workforce needs. <u>A community college may also</u>
153	develop proposals to deliver baccalaureate degree programs in

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154	math and science which would prepare graduates to enter a
155	teaching position in math or science.
156	(b) The community college's proposal must be submitted to
157	the State Board of Education for approval.
158	(c) The community college's proposal must include the
159	following information:
160	<u>1.(a)</u> Demand for the baccalaureate degree program is
161	identified by the workforce development board, local businesses
162	and industry, local chambers of commerce, and potential
163	students.
164	2.(b) Unmet need for graduates of the proposed degree
165	program is substantiated.
166	3.(c) The community college has the facilities and
167	academic resources to deliver the program.
168	(d) A community college that plans to submit a proposal
169	pursuant to this subsection shall submit notice of its intent to
170	the State Board of Education, including a brief description of
171	the program that will be proposed and an estimated timeframe for
172	implementation, at least 90 days prior to submitting the
173	proposal. The State Board of Education shall advise state
174	universities and each regionally accredited private college and
175	university that is chartered in and has its primary campus
176	located in the state of the community college's notice of
177	intent. State universities shall have 60 days to submit an
178	alternative proposal to offer the baccalaureate degree program
179	on the community college campus. If the state board does not
180	receive a proposal from a state university within the 60-day
181	time period or if the university proposal is not approved, the
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182	state board shall provide the regionally accredited private
183	colleges and universities 30 days to submit an alternative
184	proposal. An alternative proposal must adequately address:
185	1. The extent to which students will be able to complete
186	the degree in the community college district.
187	2. The level of financial commitment of the college or
188	university to the development, implementation, and maintenance
189	of the specified degree program, including timelines.
190	3. The extent to which faculty at both the community
191	college and the college or university will collaborate in the
192	development and offering of the curriculum.
193	4. The ability of the community college and the college or
194	university to develop and approve the curriculum for the
195	specified degree program within 6 months after an agreement
196	between the community college and the college or university is
197	signed.
198	5. The extent to which the student may incur additional
199	costs above what the student would expect to incur if the
200	program were offered by the community college.
201	(e) The State Board of Education must consider the
202	alternative proposals in making its decision to approve or deny
203	a community college's proposal.
204	(f) If no alternative proposal is received or approved and
205	the State Board of Education determines that a community college
206	proposal is deficient, the state board must notify the community
207	college of the deficiencies in writing and provide the community
208	college the opportunity to correct the deficiencies.
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209 (g) The proposal must be submitted to the Council for 210 Education Policy Research and Improvement for review and 211 comment. Upon approval of the State Board of Education for the 212 specific degree program or programs, the community college shall 213 pursue regional accreditation by the Commission on Colleges of 214 the Southern Association of Colleges and Schools.

215 (h) Any additional baccalaureate degree programs the 216 community college wishes to offer must be approved by the State 217 Board of Education.

(i) Approval by the State Board of Education of a community college proposal to deliver a specified baccalaureate degree program does not alter the governance relationship of the community college with its local board of trustees or the State Board of Education.

223 Section 8. Subsections (1) and (2) of section 1009.23, 224 Florida Statutes, are amended to read:

225

1009.23 Community college student fees.--

(1) Unless otherwise provided, the provisions of this
section <u>applies</u> apply only to fees charged for college credit
instruction leading to an associate in arts degree, an associate
in applied science degree, or an associate in science degree, or
<u>a baccalaureate degree authorized by the State Board of</u>
<u>Education pursuant to s. 1007.33</u> and <u>for noncollege credit</u>
college-preparatory courses defined in s. 1004.02.

(2) (a) All students shall be charged fees except students
who are exempt from fees or students whose fees are waived.

235 (b) Tuition and out-of-state fees for upper-division 236 courses must reflect the fact that the community college has a 212421 5/2/2007 3:10:18 PM

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237	less expensive cost structure than that of a state university.
238	Therefore, the board of trustees shall establish tuition and
239	out-of-state fees for upper-division courses in baccalaureate
240	degree programs approved pursuant to s. 1007.33 consistent with
241	law and proviso language in the General Appropriations Act.
242	However, the board of trustees may not vary tuition and out-of-
243	state fees as provided in subsection (4). Identical fees shall
244	be required for all community college resident students within a
245	college who take a specific course, regardless of the program in
246	which they are enrolled.
247	Section 9. Section 1011.83, Florida Statutes, is amended
248	to read:
249	1011.83 Financial support of community colleges
250	(1) Each community college that has been approved by the
251	Department of Education and meets the requirements of law and
252	rules of the State Board of Education shall participate in the
253	Community College Program Fund. However, funds to support
254	workforce education programs conducted by community colleges
255	shall be provided pursuant to s. 1011.80.
256	(2) Funding for baccalaureate degree programs approved
257	pursuant to s. 1007.33 shall be specified in the General
258	Appropriations Act. A student in a baccalaureate degree program
259	approved pursuant to s. 1007.33 who is not classified as a
260	resident for tuition purposes pursuant to s. 1009.21 may not be
261	included in calculations of full-time equivalent enrollments for
262	state funding purposes.
263	(3) Funds specifically appropriated by the Legislature for
264	baccalaureate degree programs approved pursuant to s. 1007.33
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265	may be used only for such programs. A community college shall
266	fund the nonrecurring costs related to the initiation of a new
267	baccalaureate degree program under s. 1007.33 without new state
268	appropriations unless special grant funds are appropriated in
269	the General Appropriations Act. A new baccalaureate degree
270	program may not accept students without a recurring legislative
271	appropriation for this purpose.
272	(4) State policy for funding baccalaureate degree programs
273	approved pursuant to s. 1007.33 shall be to limit state support
274	for recurring operating purposes to no more than 85 percent of
275	the amount of state expenditures for direct instruction per
276	credit hour in upper-level state university programs. A
277	community college may temporarily exceed this limit due to
278	normal enrollment fluctuations or unforeseeable circumstances or
279	while phasing in new programs. This subsection does not
280	authorize the Department of Education to withhold legislative
281	appropriations to any community college.
282	(5) A community college that grants baccalaureate degrees
283	shall maintain reporting and funding distinctions between any
284	baccalaureate degree program approved under s. 1007.33 and any
285	other baccalaureate degree programs involving traditional
286	concurrent-use partnerships.
287	Section 10. Section 1012.82, Florida Statutes, is amended
288	to read:
289	1012.82 Teaching faculty; minimum teaching hours per
290	weekEach full-time member of the teaching faculty at any
291	community college who is paid wholly from funds appropriated
292	from the community college program fund <u>or from funds</u>
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appropriated for community college baccalaureate degree programs 293 shall teach a minimum of 15 classroom contact hours per week at 294 295 such institution. However, the required classroom contact hours per week may be reduced upon approval of the president of the 296 297 institution in direct proportion to specific duties and responsibilities assigned the faculty member by his or her 298 299 departmental chair or other appropriate college administrator. Such specific duties may include specific research duties, 300 301 specific duties associated with developing television, video 302 tape, or other specifically assigned innovative teaching techniques or devices, or assigned responsibility for off-campus 303 304 student internship or work-study programs. A "classroom contact hour" consists of a regularly scheduled classroom activity of 305 not less than 50 minutes in a course of instruction which has 306 been approved by the community college board of trustees. Any 307 full-time faculty member who is paid partly from community 308 college program funds and partly from other funds or 309 appropriations shall teach a minimum number of classroom contact 310 hours per week in such proportion to 15 classroom contact hours 311 as his or her salary paid from community college program funds 312 313 bears to his or her total salary. Any full-time faculty member who is paid partly from funds appropriated for community college 314 baccalaureate degree programs and partly from other funds or 315 316 appropriations shall teach a minimum number of classroom contact 317 hours per week in such proportion to 15 classroom contact hours 318 as his or her salary paid from funds appropriated for community college baccalaureate degree programs bears to his or her total 319 320 salary.

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Amendment No. 321 Section 11. This act shall take effect upon becoming a 322 law. 323 ===== T I T L E A M E N D M E N T ======= 324 On page 10, line 29, through page 12, line 16, remove all 325 of said lines and insert: 326 327 A bill to be entitled 328 An act relating to postsecondary education; requiring the Office of Economic and Demographic Research to conduct a 329 330 study of certain enrollment forecasting models; requiring a report; requiring the Department of Education to conduct 331 a review of certain courses in the statewide course 332 numbering system and update the system as appropriate; 333 334 requiring a report; requiring nonpublic postsecondary institutions that participate in statewide course 335 numbering to provide certain information in their 336 catalogs; requiring the department's website to include 337 certain information; providing legislative intent; 338 establishing the Florida Business and Education 339 Collaborative; providing membership and responsibilities; 340 341 requiring annual reports; requiring a study by the Office of Program Policy Analysis and Government Accountability 342 relating to articulation policies and practices; requiring 343 a report; amending s. 267.062, F.S.; authorizing the 344 naming of certain state university facilities for a living 345 346 person under certain circumstances; amending s. 1001.03, F.S.; providing State Board of Education responsibilities 347 348 with respect to community college baccalaureate degree 212421 5/2/2007 3:10:18 PM

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349	programs; amending s. 1007.33, F.S.; revising provisions
350	relating to community college submission of proposals to
351	deliver baccalaureate degree programs; requiring notice of
352	intent and opportunity for alternative proposals by
353	certain institutions; amending s. 1009.23, F.S.; providing
354	guidelines and restrictions for setting tuition and out-
355	of-state fees for community college upper-division
356	courses; amending s. 1011.83, F.S.; providing a residency
357	requirement for funding baccalaureate degree programs at
358	community colleges; providing requirements for funding
359	nonrecurring and recurring costs associated with such
360	programs; limiting per-student funding to a specified
361	percentage of costs associated with state university
362	baccalaureate degree programs; providing certain reporting
363	and funding requirements; amending s. 1012.82, F.S.;
364	providing minimum teaching hour requirements for faculty
365	paid from funds appropriated for community college
366	baccalaureate degree programs; providing an effective
367	date.