Bill No. CS/HB 7147, 2nd Eng.

Barcode 942704

CHAMBER ACTION

	CHAMBER ACTION <u>Senate</u> House
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3	Floor: 1a/RE/3R .
4	04/30/2007 02:30 PM .
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11	Senator Lynn moved the following amendment to amendment
12	(811046):
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14	Senate Amendment (with title amendment)
15	On page 4, between lines 3 and 4,
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17	insert:
18	Section 2. Section 1007.01, Florida Statutes, is
19	amended to read:
20	1007.01 Articulation; legislative intent; purpose;
21	role of the State Board of Education
22	(1) It is the intent of the Legislature to facilitate
23	articulation and seamless integration of the K-20 education
24	system by building, and sustaining and strengthening
25	relationships among K-20 public organizations, between public
26	and private organizations, and between the education system as
27	a whole and Florida's communities. The purpose of building and
28	sustaining these relationships is to provide for the efficient
29	and effective progression and transfer of students within the
30	education system and to allow students to proceed toward their
31	educational objectives as rapidly as their circumstances 1
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1	permit. The Legislature further intends that articulation
2	policies and budget actions shall be implemented consistently
3	in the practices of postsecondary institutions and the
4	Department of Education and expressed in the collaborative
5	policy efforts of the State Board of Education and the Board
6	of Governors.
7	(2) To improve and facilitate articulation systemwide

- (2) To improve and facilitate articulation systemwide, the State Board of Education and the Board of Governors shall develop policies and guidelines with input from statewide K-20 advisory groups established by the Commissioner of Education relating to:
- (a) The alignment between the exit requirements of one system and the admissions requirements of another system into which students typically transfer.
- (b) The identification of common courses, the level of courses, institutional participation in a statewide course numbering system, and the transferability of credits among such institutions.
- (c) Identification of courses that meet general education or common degree program prerequisite requirements at public postsecondary educational institutions.
 - (d) Dual enrollment course equivalencies.
- (e) Articulation agreements. 23
- (3) The Commissioner of Education, in consultation with the Chancellor of the State University System, shall establish an Articulation Coordinating Committee which shall report to the commissioner. The committee shall be a pre-K through 20 advisory group that consists of members representing the State University System, the Community College System, public career and technical education, public 31 | pre-K through 12 education, nonpublic education, and at least

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1	one member representing students. The commissioner will
2	appoint a chair from the membership. The committee shall:
3	(a) Function as the statewide prekindergarten through
4	university advisory committee and accept continuous
5	responsibility for community college-university-school
6	district relationships.
7	(b) Establish monitoring, compliance, and reporting
8	systems to facilitate and ensure institutional compliance with
9	state articulation policies, including, but not limited to,
10	accelerated credit mechanisms, general education course
11	requirements, common prerequisite requirements, and time
12	required to earn a degree.
13	(c) Develop guidelines for interinstitutional
14	agreements between and among public schools, career and
15	technical education centers, community colleges, and
16	universities to facilitate interaction, articulation,
17	acceleration, and the efficient use of faculty, equipment, and
18	facilities.
19	(d) Establish groups of public and nonpublic
20	institution representatives to facilitate articulation in
21	subject areas.
22	(e) Conduct a continuing review of statewide
23	articulation statutes, rules, regulations, and agreements and
24	make recommendations to the State Board of Education and the
25	Board of Governors for revisions.
26	(f) Review the application of transfer credit
27	requirements from public and nonpublic institutions
28	participating in the statewide course numbering system,
29	including, but not limited to, instances of student transfer
30	and admissions difficulties.
31	(q) Examine statewide data regarding articulation,

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1	recommend resolutions of issues, and propose programmatic and
2	budget policies and procedures to improve articulation
3	systemwide.
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5	(Redesignate subsequent sections.)
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8	========= TITLE AMENDMENT =========
9	And the title is amended as follows:
10	On page 8, line 26, after the semicolon,
11	
12	insert:
13	amending s. 1007.01, F.S.; declaring additional
14	legislative intent with respect to
15	postsecondary articulation; prescribing duties
16	of the Board of Governors with respect to
17	development of articulation policies and
18	guidelines; providing for an Articulation
19	Coordinating Committee to report to the
20	Commissioner of Education; providing for the
21	committee's selection, membership, and duties;
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