

Bill No. PCS (713468) for CS for SB's 752 & 1192

Barcode 234290

CHAMBER ACTION

Senate

House

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Comm: WD  
04/27/2007 12:48 PM

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The Committee on General Government Appropriations (Baker)  
recommended the following amendment:

**Senate Amendment (with directory and title amendments)**

On page 6, between lines 17 and 18,

insert:

(13) TAXES AND OTHER PAYMENTS.--

(h) ~~One-quarter~~ Of the moneys deposited into the  
Pari-mutuel Wagering Trust Fund pursuant to paragraph (g)  
~~shall~~, by October 1 of each year:--

1. Twenty percent shall be distributed to counties in  
which the cardrooms are located; however, if two or more  
pari-mutuel racetracks are located within the same  
incorporated municipality, the cardroom funds shall be  
distributed to the municipality. If a pari-mutuel facility is  
situated in such a manner that it is located in more than one  
county, the site of the cardroom facility shall determine the  
location for purposes of disbursement of tax revenues under  
this paragraph. The division shall, by September 1 of each  
year, determine: the amount of taxes deposited into the

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1 Pari-mutuel Wagering Trust Fund pursuant to this section from  
 2 each cardroom licensee; the location by county of each  
 3 cardroom; whether the cardroom is located in the  
 4 unincorporated area of the county or within an incorporated  
 5 municipality; and, the total amount to be distributed to each  
 6 eligible county and municipality.

7 2. Forty-two percent shall be transferred to the  
 8 Grants and Donations Trust Fund established within the  
 9 Department of Education for the purpose of funding programs  
 10 established by the Transition Service Integration Model Grant  
 11 Program.

12 Section 2. Transition Service Integration Model Grant  
 13 Program.--

14 (1) The Transition Service Integration Model Grant  
 15 Program is established within the Department of Education to  
 16 provide startup grants to offset the cost of formal service  
 17 agreements between district school boards and not-for-profit  
 18 employment services providers to provide a seamless  
 19 transition, through customized employment, for students with  
 20 severe disabilities who are eligible for developmental  
 21 disability services. As used in this section, the term  
 22 "developmental disability" has the same meaning as in s.  
 23 393.063, Florida Statutes. The purpose of the program is to  
 24 assist students in moving from school to integrated  
 25 direct-hire employment and postsecondary education and provide  
 26 inclusive access to a wide range of preferred community  
 27 activities and settings.

28 (2) The project shall fund staff development required  
 29 to support the program and a third-party evaluation of program  
 30 results for the duration of the program. The Bureau of  
 31 Exceptional Education and Student Services shall administer

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1 the grants. The Division of Vocational Rehabilitation and the  
 2 Agency for Persons with Disabilities shall provide leadership  
 3 to their field offices for supporting collaborative efforts  
 4 with local school districts and provide training in the area  
 5 of customized employment.

6 (3) A school district may apply to the Bureau of  
 7 Exceptional Education and Student Services for a grant. Grants  
 8 must be awarded through a competitive process and may be used  
 9 only to fund contractual agreements between district school  
 10 boards and employment services providers to provide customized  
 11 employment for the student population described in subsection  
 12 (1).

13 (4) To be eligible for funding, an applicant must use  
 14 the Transition Service Integration Model. Specifically, an  
 15 applicant must:

16 (a) Create programs that are designed to provide for  
 17 the seamless transition of students from school to integrated  
 18 direct-hire employment and postsecondary education and that  
 19 provide inclusive access to a wide range of preferred  
 20 community activities and settings;

21 (b) Enter into a formal service arrangement with a  
 22 not-for-profit agency that is a services provider within both  
 23 the rehabilitation and developmental disability systems for  
 24 the purpose of working with pending graduates before and after  
 25 graduation;

26 (c) Dedicate staff members to share responsibility  
 27 with the not-for-profit agency for developing preferred  
 28 work-related and outside activities for pending graduates;

29 (d) Develop partnerships and collaborative  
 30 relationships with entities within the rehabilitation system  
 31 and the developmental disability system, postsecondary

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1 institutions, families, student advocacy groups, and local  
2 workforce one-stop career centers;

3 (e) Identify locations outside high school campuses  
4 where the program will be housed and determine how instruction  
5 will take place in the community settings in which the skills  
6 being acquired will be used;

7 (f) Ensure representation from a student with a  
8 developmental disability and a family member of a student with  
9 a developmental disability in program planning;

10 (g) Commit to customized employment and training in  
11 the Transition Service Integration Model for staff members of  
12 the district, the nonprofit agency, the rehabilitation system,  
13 and the developmental disability system;

14 (h) Specify measurable goals and objectives; and

15 (i) Submit to third-party evaluation for the duration  
16 of the project.

17 (5) Applicants must specify how they will sustain and  
18 expand the program after the grant period has ended.

19 (6) Each grant shall be implemented to the extent  
20 funded over a period of 4 years. The program shall serve  
21 approximately 200 students each year in up to 10 district  
22 pilot program sites.

23 (7) From funds allocated under s. 849.086(13)(h)2.,  
24 Florida Statutes, the Bureau of Contract Grants and  
25 Procurement shall annually distribute half of the funds to  
26 providers who specialize in the postsecondary vocational  
27 training of at-risk students and students with disabilities.  
28 To qualify for these funds, a provider must be licensed and  
29 have a demonstrated ability to:

30 (a) Provide postsecondary vocational training programs  
31 for male and female juveniles placed in a residential

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1 commitment facility designated by the Department of Juvenile  
2 Justice; and

3 (b) Provide vocational training to juveniles in a  
4 program certified pursuant to s. 985.19, Florida Statutes. A  
5 provider must be able to provide participating juveniles with  
6 occupational completion points.

7 Section 3. If any provision of this act or the  
8 application thereof to any person or circumstance is held  
9 invalid, the invalidity does not affect other provisions or  
10 applications of the act which can be given effect without the  
11 invalid provision or application and, to this end, the  
12 provisions of this act are severable.

13  
14 (Redesignate subsequent sections.)

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17 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

18 And the directory clause is amended as follows:

19 On page 1, line 19 and 20, delete those lines

20  
21 and insert: (4), paragraph (d) of subsection (5), subsections  
22 (7) and (8), and paragraph (h) of subsection (13) of that  
23 section are amended, to read:

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25  
26 ===== T I T L E A M E N D M E N T =====

27 And the title is amended as follows:

28 On page 1, lines 11-13, delete those lines

29  
30 and insert:

31 revising the portion of moneys deposited into

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1 the Pari-mutuel Wagering Trust Fund which is  
2 distributed to counties in which cardrooms are  
3 located; requiring that 42 percent of the  
4 moneys be transferred to the Grants and  
5 Donations Trust Fund for the purpose of funding  
6 programs established by the Transition Service  
7 Integration Model Grant Program; establishing  
8 the Transition Service Integration Model Grant  
9 Program within the Department of Education;  
10 providing purposes of the program; specifying  
11 the type of student for whom the program is  
12 intended; defining the term "developmental  
13 disability"; providing for the administration  
14 of grants; requiring the project to fund staff  
15 development and an ongoing third-party  
16 evaluation of results; requiring that the  
17 Division of Vocational Rehabilitation and the  
18 Agency for Persons with Disabilities provide  
19 support to the program; requiring that grants  
20 be awarded through a competitive process;  
21 limiting the use of grants to certain  
22 contractual agreements; requiring that all  
23 applicants use the Transition Service  
24 Integration Model; providing requirements for  
25 eligibility for a grant; requiring that  
26 applicants provide a statement of how they plan  
27 to sustain or expand the program after the end  
28 of the grant period; specifying a grant period;  
29 specifying an approximate number of students to  
30 participate in the program; specifying a number  
31 of district pilot sites that will participate

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1           in the program; providing for severability;  
 2           providing an appropriation and authorizing  
 3           additional positions; providing an effective  
 4           date.

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 6           WHEREAS, cardroom operations of pari-mutuel facilities  
 7 offer an opportunity to raise needed revenues for underserved  
 8 state program areas, and

9           WHEREAS, persons with disabilities represent a portion  
 10 of our population whose employment opportunities are not being  
 11 maximized under current programs, and

12           WHEREAS, vocational education is critical to providing  
 13 an adequate and effective workforce in this state, and

14           WHEREAS, revenues raised from cardroom operations at  
 15 pari-mutuel facilities can provide the source of funding  
 16 needed for new programs that assist persons with disabilities  
 17 and provide at-risk juveniles with an opportunity for training  
 18 and vocational education so that they may become productive  
 19 members of Florida's workforce, NOW, THEREFORE,

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