

Bill No. CS/CS/HB 967, 1st Eng.

Barcode 471716

	CHAMBER ACTION	
<u>Senate</u>		<u>House</u>

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Senator Constantine moved the following amendment:

Senate Amendment (with title amendment)

Between lines 61 and 62,

insert:

Section 5. Visual and performing arts education.--By February 1, 2008, the Commissioner of Education shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives detailing the opportunities for students in this state to participate in visual and performing arts education in K-12 public schools.

The report shall include:

(1) Enrollment data for students enrolled in visual and performing arts courses for the previous 5 school years, reported separately for music, visual arts, theatre, and dance by grade level; and

(2) An analysis of the correlation between student participation in visual and performing arts education and overall student performance. The analysis shall examine the number of credits in visual and performing arts taken by grade

1 12 students in public high school during the previous 5 school
2 years compared to their graduation rates, grade point
3 averages, and attendance data.

4 Section 6. The Office of Program Policy Analysis and
5 Government Accountability shall conduct a study of exceptional
6 student education for in-state students placed in private
7 residential care facilities.

8 (1) For purposes of this section, the term:

9 (a) "Agency" means an entity in the executive branch
10 of state government.

11 (b) "Exceptional student" means an exceptional student
12 with a disability as defined in s. 1003.01(3), Florida
13 Statutes, whose parent resides in Florida and who is referred
14 to or placed by an agency in a private residential care
15 facility.

16 (2) In conducting the study required by this section,
17 the Office of Program Policy Analysis and Government
18 Accountability shall:

19 (a) Review and summarize federal and state law and
20 administrative rules relating to the requirements for
21 educational services for exceptional students.

22 (b) Identify the practices implemented by agencies and
23 district school boards for the provision of educational
24 services to exceptional students. Such identification shall
25 include, but is not limited to:

26 1. Agency practices, prior to referral or placement,
27 for notifying and consulting with the district school board
28 that is currently serving the exceptional student and the
29 district school board of the school district in which the
30 private residential care facility is located.

31 2. Agency and district school board practices for

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1 allocating financial and other responsibilities associated
2 with the provision of educational services to an exceptional
3 student.

4 (3) A final report of the study shall be submitted to
5 the President of the Senate and the Speaker of the House of
6 Representatives by December 31, 2007. The final report shall
7 include an evaluation of the practices identified under
8 paragraph (2)(b) and recommendations for the improvement of
9 those practices. The recommendations shall include, but not be
10 limited to, proposed statutory changes that will ensure the
11 equitable allocation of agency and district school board
12 responsibilities related to the provision of educational
13 services to exceptional students.

14
15 (Redesignate subsequent sections.)

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18 ===== T I T L E A M E N D M E N T =====

19 And the title is amended as follows:

20 On line 12, after the semicolon,
21
22 insert:
23 requiring a report from the Commissioner of
24 Education to the Governor and Legislature
25 regarding visual and performing arts education
26 opportunities in the public schools; specifying
27 data to be included in the report; requiring a
28 study by the Office of Program Policy Analysis
29 and Government Accountability of the provision
30 of educational services to certain exceptional
31 students referred to or placed in private

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1 residential care facilities; defining terms;
2 requiring a report with recommendations;
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