

1                                   A bill to be entitled  
 2           An act relating to public K-12 educational instruction;  
 3           creating s. 1003.4285, F.S.; requiring the establishment  
 4           of high school diploma designations to identify unique  
 5           coursework or student accomplishment; creating s.  
 6           1003.4287, F.S.; requiring each high school to offer  
 7           specified Advanced Placement courses; requiring the State  
 8           Board of Education to adopt a comprehensive plan for such  
 9           implementation; amending s. 1011.62, F.S., relating to  
 10          funds for the operation of schools; removing a cap on  
 11          bonuses to teachers of International Baccalaureate,  
 12          Advanced International Certificate of Education, and  
 13          Advanced Placement instruction; providing for monetary  
 14          student rewards; providing for calculation of additional  
 15          full-time equivalent membership based on dual enrollment  
 16          completion; providing for bonuses for dual enrollment  
 17          teachers and monetary rewards for students; providing an  
 18          effective date.

19  
 20 Be It Enacted by the Legislature of the State of Florida:

21  
 22           Section 1.   Section 1003.4285, Florida Statutes, is created  
 23           to read:

24           1003.4285 Standard high school diploma designations.--

25           (1) The purpose of this section is to allow the  
 26           Commissioner of Education to create designations to be applied  
 27           to standard high school diplomas. The designations shall

28 identify unique coursework or accomplishments of the student for  
 29 purposes of postsecondary education or the workforce.

30 (2) The Commissioner of Education shall establish  
 31 designations for the following:

32 (a) Major areas of interest. A student shall receive a  
 33 major area of interest designation pursuant to the student's  
 34 completion of credits as provided in s. 1003.428.

35 (b) Accelerated college credit. A student who successfully  
 36 passes four or more college credit examinations in Advanced  
 37 Placement, International Baccalaureate, Advanced International  
 38 Certificate of Education, or dual enrollment coursework shall  
 39 receive an accelerated college credit designation. The  
 40 Commissioner of Education shall establish guidelines for  
 41 successful passage of examinations or coursework in each of the  
 42 accelerated college credit options.

43 Section 2. Section 1003.4287, Florida Statutes, is created  
 44 to read:

45 1003.4287 Advanced Placement courses; comprehensive  
 46 plan.--

47 (1) The purpose of this section is to ensure that each  
 48 public high school student has equal access to a substantive and  
 49 rigorous curriculum that is designed to challenge the student's  
 50 mind, enhance the student's knowledge and skills, and prepare  
 51 the student for success in college and work.

52 (2) By the 2008-2009 school year, each public high school  
 53 in the state must offer at least four Advanced Placement  
 54 courses, one each in English, mathematics, science, and social  
 55 studies. To fulfill this requirement, schools may utilize the

HB 1261

2008

56 Advanced Placement course offerings provided by the Florida  
57 Virtual School.

58 (3) To assist with implementation of the requirement for  
59 offering rigorous Advanced Placement coursework, the State Board  
60 of Education shall develop and adopt a comprehensive plan for  
61 success that:

62 (a) Ensures that all students have equal access to a  
63 substantive and rigorous curriculum that is designed to  
64 challenge their minds and enhance their knowledge and skills to  
65 prepare them for the demands of Advanced Placement coursework.

66 (b) Establishes guidelines and a timeline for Advanced  
67 Placement and Pre-Advanced Placement teachers to receive  
68 training endorsed by the College Board in necessary content  
69 knowledge and instructional skills to prepare students for  
70 success in Advanced Placement courses and examinations.

71 (c) Supports school administrators and guidance counselors  
72 in the receipt of professional development that enables them to  
73 create strong and effective Advanced Placement programs in their  
74 schools.

75 (d) Assists teachers and school leaders in middle schools  
76 and high schools with implementation of vertical team training  
77 and other Pre-Advanced Placement training to prepare students  
78 for success in Advanced Placement courses.

79 (e) Creates long-term and annual statewide goals for  
80 increasing:

81 1. The number and percentage of students enrolling in and  
82 completing Advanced Placement courses.

83           2. The number and percentage of students receiving a score  
84 of 3 or higher on Advanced Placement examinations.

85           3. The number and percentage of low-income and  
86 underrepresented students enrolling in and completing Advanced  
87 Placement courses.

88           4. The number and percentage of low-income and  
89 underrepresented students receiving a score of 3 or higher on  
90 Advanced Placement examinations.

91           (f) Leverages federal and private funding available for  
92 Advanced Placement and Pre-Advanced Placement incentives and  
93 training.

94           (g) Focuses state and federal funding to carry out  
95 activities that target school districts serving high  
96 concentrations of low-income and underrepresented students.

97           (h) Provides a plan of communication that emphasizes the  
98 importance of Advanced Placement courses or other advanced  
99 courses to a student's ability to gain access to and succeed in  
100 postsecondary education. The plan for such communication should  
101 include information to students, teachers, counselors,  
102 administrators, school districts, community colleges, and state  
103 universities.

104           (i) Annually evaluates the impact of the implementation of  
105 this section on the rates of student enrollment and success in  
106 Advanced Placement courses, on high school graduation rates, and  
107 on college enrollment rates. The evaluation must include a  
108 review of the progress toward meeting goals established pursuant  
109 to paragraph (e).

HB 1261

2008

110 Section 3. Paragraphs (l), (m), and (n) of subsection (1)  
111 of section 1011.62, Florida Statutes, are amended, paragraphs  
112 (o) through (v) are redesignated as paragraphs (p) through (w),  
113 respectively, and a new paragraph (o) is added to that  
114 subsection, to read:

115 1011.62 Funds for operation of schools.--If the annual  
116 allocation from the Florida Education Finance Program to each  
117 district for operation of schools is not determined in the  
118 annual appropriations act or the substantive bill implementing  
119 the annual appropriations act, it shall be determined as  
120 follows:

121 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
122 OPERATION.--The following procedure shall be followed in  
123 determining the annual allocation to each district for  
124 operation:

125 (1) Calculation of additional full-time equivalent  
126 membership based on International Baccalaureate examination  
127 scores of students.--

128 1. A value of 0.24 full-time equivalent student membership  
129 shall be calculated for each student enrolled in an  
130 International Baccalaureate course who receives a score of 4 or  
131 higher on a subject examination. A value of 0.3 full-time  
132 equivalent student membership shall be calculated for each  
133 student who receives an International Baccalaureate diploma.  
134 Such value shall be added to the total full-time equivalent  
135 student membership in basic programs for grades 9 through 12 in  
136 the subsequent fiscal year.

137           2. The school district shall distribute to each classroom  
 138 teacher who provided International Baccalaureate instruction:

139           ~~a.1.~~ A bonus in the amount of \$50 for each student taught  
 140 by the International Baccalaureate teacher in each International  
 141 Baccalaureate course who receives a score of 4 or higher on the  
 142 International Baccalaureate examination.

143           ~~b.2.~~ An additional bonus of \$500 to each International  
 144 Baccalaureate teacher in a school designated with a grade of "D"  
 145 or "F" who has at least one student scoring 4 or higher on the  
 146 International Baccalaureate examination, regardless of the  
 147 number of classes taught or of the number of students scoring a  
 148 4 or higher on the International Baccalaureate examination.

149  
 150 Bonuses awarded to a teacher according to this subparagraph  
 151 ~~paragraph shall not exceed \$2,000 in any given school year and~~  
 152 shall be in addition to any regular wage or other bonus the  
 153 teacher received or is scheduled to receive.

154           3. The school district shall distribute \$50 to each high  
 155 school student who receives a score of 4 or higher on the  
 156 International Baccalaureate examination.

157           (m) Calculation of additional full-time equivalent  
 158 membership based on Advanced International Certificate of  
 159 Education examination scores of students.--

160           1. A value of 0.24 full-time equivalent student membership  
 161 shall be calculated for each student enrolled in a full-credit  
 162 Advanced International Certificate of Education course who  
 163 receives a score of E or higher on a subject examination. A  
 164 value of 0.12 full-time equivalent student membership shall be

165 calculated for each student enrolled in a half-credit Advanced  
166 International Certificate of Education course who receives a  
167 score of E or higher on a subject examination. A value of 0.3  
168 full-time equivalent student membership shall be calculated for  
169 each student who receives an Advanced International Certificate  
170 of Education diploma. Such value shall be added to the total  
171 full-time equivalent student membership in basic programs for  
172 grades 9 through 12 in the subsequent fiscal year.

173 2. The school district shall distribute to each classroom  
174 teacher who provided Advanced International Certificate of  
175 Education instruction:

176 ~~a.1.~~ A bonus in the amount of \$50 for each student taught  
177 by the Advanced International Certificate of Education teacher  
178 in each full-credit Advanced International Certificate of  
179 Education course who receives a score of E or higher on the  
180 Advanced International Certificate of Education examination. A  
181 bonus in the amount of \$25 for each student taught by the  
182 Advanced International Certificate of Education teacher in each  
183 half-credit Advanced International Certificate of Education  
184 course who receives a score of E or higher on the Advanced  
185 International Certificate of Education examination.

186 ~~b.2.~~ An additional bonus of \$500 to each Advanced  
187 International Certificate of Education teacher in a school  
188 designated with a grade of "D" or "F" who has at least one  
189 student scoring E or higher on the full-credit Advanced  
190 International Certificate of Education examination, regardless  
191 of the number of classes taught or of the number of students

192 | scoring an E or higher on the full-credit Advanced International  
 193 | Certificate of Education examination.

194 | ~~c.3.~~ Additional bonuses of \$250 each to teachers of half-  
 195 | credit Advanced International Certificate of Education classes  
 196 | in a school designated with a grade of "D" or "F" which has at  
 197 | least one student scoring an E or higher on the half-credit  
 198 | Advanced International Certificate of Education examination in  
 199 | that class. The maximum additional bonus for a teacher awarded  
 200 | in accordance with this sub-subparagraph ~~subparagraph~~ shall not  
 201 | exceed \$500 in any given school year. Teachers receiving an  
 202 | award under sub-subparagraph b. ~~subparagraph 2.~~ are not eligible  
 203 | for a bonus under this sub-subparagraph ~~subparagraph~~.

204 |  
 205 | Bonuses awarded to a teacher according to this subparagraph  
 206 | ~~paragraph shall not exceed \$2,000 in any given school year and~~  
 207 | shall be in addition to any regular wage or other bonus the  
 208 | teacher received or is scheduled to receive.

209 | 3. The school district shall distribute \$50 to each high  
 210 | school student who receives a score of E or higher on the full-  
 211 | credit Advanced International Certificate of Education  
 212 | examination or \$25 to each high school student who receives a  
 213 | score of E or higher on the half-credit Advanced International  
 214 | Certificate of Education examination.

215 | (n) Calculation of additional full-time equivalent  
 216 | membership based on College Board Advanced Placement scores of  
 217 | students.--

218 | 1. A value of 0.24 full-time equivalent student membership  
 219 | shall be calculated for each student in each Advanced Placement



220 course who receives a score of 3 or higher on the College Board  
 221 Advanced Placement Examination for the prior year and such value  
 222 shall be added to the total full-time equivalent student  
 223 membership in basic programs for grades 9 through 12 in the  
 224 subsequent fiscal year. Each district must allocate at least 80  
 225 percent of the funds provided to the district for Advanced  
 226 Placement instruction, in accordance with this subparagraph  
 227 ~~paragraph~~, to the high school that generates the funds.

228 2. The school district shall distribute to each classroom  
 229 teacher who provided Advanced Placement instruction:

230 ~~a.1.~~ A bonus in the amount of \$50 for each student taught  
 231 by the Advanced Placement teacher in each Advanced Placement  
 232 course who receives a score of 3 or higher on the College Board  
 233 Advanced Placement Examination.

234 ~~b.2.~~ An additional bonus of \$500 to each Advanced  
 235 Placement teacher in a school designated with a grade of "D" or  
 236 "F" who has at least one student scoring 3 or higher on the  
 237 College Board Advanced Placement Examination, regardless of the  
 238 number of classes taught or of the number of students scoring a  
 239 3 or higher on the College Board Advanced Placement Examination.

240  
 241 Bonuses awarded to a teacher according to this subparagraph  
 242 ~~paragraph shall not exceed \$2,000 in any given school year and~~  
 243 shall be in addition to any regular wage or other bonus the  
 244 teacher received or is scheduled to receive.

245 3. The school district shall distribute \$50 to each high  
 246 school student who receives a score of 3 or higher on the  
 247 College Board Advanced Placement Examination.

HB 1261

2008

248       (o) Calculation of additional full-time equivalent  
249 membership based on dual enrollment completion by students.--

250       1. A value of 0.24 full-time equivalent student membership  
251 shall be calculated for each student who successfully completes  
252 a dual enrollment course and receives a grade of "A" or "B" for  
253 the prior year and such value shall be added to the total full-  
254 time equivalent student membership in basic programs for grades  
255 9 through 12 in the subsequent fiscal year.

256       2. The school district shall distribute to each classroom  
257 teacher who provided dual enrollment instruction:

258       a. A bonus in the amount of \$50 for each student taught by  
259 the dual enrollment teacher in each dual enrollment course who  
260 successfully completes the dual enrollment course and receives a  
261 grade of "A" or "B."

262       b. An additional bonus of \$500 to each dual enrollment  
263 teacher in a school designated with a grade of "D" or "F" who  
264 has at least one student who successfully completes the dual  
265 enrollment course and receives a grade of "A" or "B."

266  
267 Bonuses awarded to a teacher according to this subparagraph  
268 shall be in addition to any regular wage or other bonus the  
269 teacher received or is scheduled to receive.

270       3. The school district shall distribute \$50 to each high  
271 school student who successfully completes a dual enrollment  
272 course and receives a grade of "A" or "B."

273       Section 4. This act shall take effect July 1, 2008.