A bill to be entitled

An act relating to expenditures for classroom instruction; creating s. 1010.2155, F.S.; providing minimum requirements for expenditures for classroom instruction at the school district and school levels; specifying requirements for uniform calculation of district and school operating expenditures that support classroom instruction; requiring annual reporting of expenditures; requiring the Department of Education and district school boards to analyze expenditures; providing for technical assistance in budget preparation and analysis; requiring explanation of financial and performance status of school districts and schools under certain circumstances; authorizing rulemaking by the State Board of Education; amending ss. 1008.25 and 1008.34, F.S.; requiring the inclusion of information regarding classroom instruction expenditures in certain school district and school reports; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1010.2155, Florida Statutes, is created to read:

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1010.2155 Expenditures for classroom instruction.--

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(1) Effective July 1, 2008, school districts shall spend a minimum of 65 percent of district operating funds on classroom instruction and school administrators shall spend a minimum of

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65 percent of each school's budget on classroom instruction.

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Effective July 1, 2010, the minimum expenditures for classroom instruction at the district level and the school level shall be 70 percent of district operating funds and 70 percent of the school's budget, respectively.

- (2) Each school district shall calculate annually the percentage of operating expenditures that support classroom instruction.
- (a) The numerator for this calculation shall be the sum of school district operating expenditures related to:
- 1. Salaries and benefits for instructional personnel, instructional specialists, and instructional support personnel as defined in s. 1010.215;
 - 2. Instructional materials and instructional supplies;
 - 3. Inservice teacher education;
 - 4. Curriculum development; and

- 5. Student activities such as field trips, athletics, and interscholastic competitions. For the purposes of this subparagraph, interscholastic competitions include, but are not limited to, athletic, academic, career or technical, and fine arts competitions.
- (b) The denominator for this calculation shall be the sum of all school district operating expenditures.
- (3) The Department of Education shall develop a uniform calculation for determining classroom expenditure percentages and a common format for school district reporting. School districts shall publish classroom expenditure information annually in the financial report required in s. 1010.215(6) and post the information on the school district's Internet website.

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(4) Effective July 1, 2010, each school district shall calculate annually the percentage of school operating expenditures that support classroom instruction for each public school and charter school within the district. The numerator for this calculation shall be the sum of school expenditures delineated in paragraph (2)(a). The denominator for this calculation shall be the total operating budget for the school. School-specific expenditure information shall be reported in the same manner as school district expenditures.

(5) The Department of Education shall analyze the expenditures of any school district that:

- (a) Fails to meet required classroom instruction expenditure levels and receives a district grade of "C" or lower.
- (b) Meets the required classroom instruction expenditure levels and receives a district grade of "C" or lower.
- (c) Fails to meet the required classroom instruction expenditure levels and receives a district grade higher than "C."
- (6) The district school board shall analyze the expenditures of any school that:
- (a) Fails to meet required classroom instruction expenditure levels and receives a school grade of "C" or lower.
- (b) Meets the required classroom instruction expenditure levels and receives a school grade of "C" or lower.
- (c) Fails to meet the required classroom instruction expenditure levels and receives a school grade higher than "C."

(7) The department shall provide technical assistance in budget preparation and analysis to school districts that fail to meet the required classroom instruction expenditure levels and may provide technical assistance to any district upon request. The superintendent of schools of any district that fails to meet the minimum classroom instruction expenditure levels shall appear before the State Board of Education to explain the financial and performance status of the district. Such appearance shall occur no later than 60 days after release of the district expenditure report. The Commissioner of Education shall make written recommendations to the district school superintendent and district school board regarding expenditure revisions that may result in improved district performance.

- (8) The district school board shall provide technical assistance in budget preparation and analysis to school principals whose schools fail to meet the required classroom instruction expenditure levels. The school principal shall appear before the district school board to explain the financial and performance status of the school. Such appearance shall occur no later than 30 days after release of the school expenditure report.
- (9) The State Board of Education may adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of this section and may enforce the provisions of this section pursuant to s. 1008.32.
- Section 2. Paragraph (b) of subsection (8) of section 1008.25, Florida Statutes, is amended to read:

1008.25 Public school student progression; remedial instruction; reporting requirements.--

(8) ANNUAL REPORT. --

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- (b) Each district school board must annually publish in the local newspaper, and report in writing to the State Board of Education by September 1 of each year, the following information on the prior school year:
- 1. The provisions of this section relating to public school student progression and the district school board's policies and procedures on student retention and promotion.
- 2. By grade, the number and percentage of all students in grades 3 through 10 performing at Levels 1 and 2 on the reading portion of the FCAT.
- 3. By grade, the number and percentage of all students retained in grades 3 through 10.
- 4. Information on the total number of students who were promoted for good cause, by each category of good cause as specified in paragraph (6)(b).
- 5. Any revisions to the district school board's policy on student retention and promotion from the prior year.
- 6. The percentage of district operating funds expended on classroom instruction as calculated pursuant to s. 1010.2155.
- Section 3. Subsection (5) of section 1008.34, Florida

 Statutes, is amended to read:
- 135 1008.34 School grading system; school report cards;
 136 district grade.--
- 137 (5) SCHOOL REPORT CARD.--The Department of Education shall annually develop, in collaboration with the school districts, a

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school report card to be delivered to parents throughout each school district. The report card shall include the school's grade, information regarding school improvement, an explanation of school performance as evaluated by the federal No Child Left Behind Act of 2001, and indicators of return on investment. The report card shall also include the percentage of the school's operating funds expended on classroom instruction as calculated pursuant to s. 1010.2155. Each school's report card shall be published annually by the department on its website, and the school district shall provide the school report card to each parent.

Section 4. This act shall take effect July 1, 2008.