

By Senator Siplin

19-03454-08

20082252__

1 A bill to be entitled

2 An act relating to public educational instruction;
3 creating s. 1003.4285, F.S.; requiring the Commissioner of
4 Education to create designations to be applied to standard
5 high school diplomas and to establish guidelines for
6 passage of exams or coursework options related to
7 accelerated college credit; creating s. 1003.495, F.S.;
8 providing a purpose; requiring public high schools to
9 offer advanced placement courses in certain subjects;
10 requiring the State Board of Education to develop and
11 adopt a plan for implementing advanced placement
12 coursework in public high schools; amending s. 1011.62,
13 F.S.; deleting the monetary limitation on bonuses awarded
14 to teachers when education funding is not determined in
15 the annual appropriations act or the implementing bill;
16 providing an effective date.

17
18 Be It Enacted by the Legislature of the State of Florida:

19
20 Section 1. Section 1003.4285, Florida Statutes, is created
21 to read:

22 1003.4285 Designations for standard high school diplomas.--

23 (1) The Commissioner of Education shall create designations
24 to be applied to standard high school diplomas. The designations
25 shall identify unique coursework or accomplishments of the
26 student for purposes of postsecondary education or the workforce.

27 (2) The Commissioner of Education shall establish
28 designations for:

29 (a) Major areas of interest.--A student shall receive a

19-03454-08

20082252__

30 designation as having completed courses in a major area of
31 interest pursuant to the student's completion of credits as
32 provided in s. 1003.428.

33 (b) Accelerated college credit.--A student who successfully
34 passes four or more college-credit exams in advanced placement,
35 International Baccalaureate, Advanced International Certificate
36 of Education, or dual enrollment coursework shall receive the
37 designation of having completed accelerated college credit. The
38 Commissioner of Education shall establish guidelines for
39 successful passage of exams or coursework in each of the options
40 for accelerated college credit.

41 Section 2. Section 1003.495, Florida Statutes, is created
42 to read:

43 1003.495 Advanced placement courses and teacher training.--

44 (1) The purpose of this section is to ensure that each high
45 school student in this state has equal access to a substantive,
46 rigorous curriculum that is designed to challenge his or her
47 mind, enhance his or her knowledge and skills, and prepare him or
48 her for success in college and work.

49 (2) By the 2008-2009 school year, each high school in the
50 state shall offer at least four advanced placement courses, one
51 each in English, mathematics, science, and social studies. In
52 order to fulfill this requirement, a high school may use the
53 advanced placement course offerings provided by the Florida
54 Virtual School created in s. 1002.37.

55 (3) To assist with the implementation of rigorous advanced
56 placement coursework in this state, the State Board of Education
57 shall develop and adopt a comprehensive plan for success that:

58 (a) Ensures that students have equal access to a

19-03454-08

20082252__

59 substantive, rigorous curriculum that is designed to challenge
60 their minds and enhance their knowledge and skills to prepare
61 them for the demands of advanced placement coursework.

62 (b) Establishes guidelines and a timeline for teachers who
63 teach advanced placement and preadvanced placement courses to
64 receive training endorsed by the College Board in necessary
65 content knowledge and instructional skills in order to prepare
66 students for success in advanced placement courses and exams.

67 (c) Supports school administrators and guidance counselors
68 in attaining professional development that enables them to create
69 strong and effective advanced placement programs in their
70 schools.

71 (d) Assists teachers and school leaders in middle schools
72 and high schools in implementing vertical team training and other
73 preadvanced placement training in order to prepare students for
74 success in advanced placement courses.

75 (e) Creates long-term and annual statewide goals for
76 increasing:

77 1. The number and percentage of students enrolling in and
78 completing advanced placement courses.

79 2. The number and percentage of students receiving a score
80 of 3 or higher on advanced placement exams.

81 3. The number and percentage of low-income students
82 enrolling in and completing advanced placement courses.

83 4. The number and percentage of low-income students
84 receiving a score of 3 or higher on advanced placement exams.

85 (f) Leverages federal and private funding available for
86 advanced placement and preadvanced placement incentives and
87 training.

19-03454-08

20082252__

88 (g) Focuses state and federal funding to carry out
89 activities that are directed towards school districts serving
90 high concentrations of low-income and underrepresented students.

91 (h) Provides a plan of communication that emphasizes the
92 importance of advanced placement courses or other advanced
93 courses to a student's ability to gain access to and succeed in
94 postsecondary education. The plan for such communication should
95 include information that is relevant to students, teachers,
96 counselors, administrators, school districts, community colleges,
97 and state universities.

98 (i) Annually evaluates the effect of the implementation of
99 this section on the rates of student enrollment and success in
100 advanced placement courses, on high school graduation rates, and
101 on college enrollment rates. The evaluation must include a review
102 of the progress toward meeting the goals set pursuant to
103 paragraph (e).

104 Section 3. Paragraphs (l), (m), and (n) of subsection (1)
105 of section 1011.62, Florida Statutes, are amended to read:

106 1011.62 Funds for operation of schools.--If the annual
107 allocation from the Florida Education Finance Program to each
108 district for operation of schools is not determined in the annual
109 appropriations act or the substantive bill implementing the
110 annual appropriations act, it shall be determined as follows:

111 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
112 OPERATION.--The following procedure shall be followed in
113 determining the annual allocation to each district for operation:

114 (1) Calculation of additional full-time equivalent
115 membership based on International Baccalaureate ~~international~~
116 ~~baccalaureate~~ examination scores of students.--A value of 0.24

19-03454-08

20082252__

117 full-time equivalent student membership shall be calculated for
118 each student enrolled in an International Baccalaureate
119 ~~international baccalaureate~~ course who receives a score of 4 or
120 higher on a subject examination. A value of 0.3 full-time
121 equivalent student membership shall be calculated for each
122 student who receives an International Baccalaureate ~~international~~
123 ~~baccalaureate~~ diploma. Such value shall be added to the total
124 full-time equivalent student membership in basic programs for
125 grades 9 through 12 in the subsequent fiscal year. The school
126 district shall distribute to each classroom teacher who provided
127 international baccalaureate instruction:

128 1. A bonus in the amount of \$50 for each student taught by
129 the International Baccalaureate teacher in each International
130 Baccalaureate ~~international baccalaureate~~ course who receives a
131 score of 4 or higher on the International Baccalaureate
132 ~~international baccalaureate~~ examination.

133 2. An additional bonus of \$500 to each International
134 Baccalaureate teacher in a school designated with a grade of "D"
135 or "F" who has at least one student scoring 4 or higher on the
136 International Baccalaureate ~~international baccalaureate~~
137 examination, regardless of the number of classes taught or of the
138 number of students scoring a 4 or higher on the International
139 Baccalaureate ~~international baccalaureate~~ examination.

140
141 Bonuses awarded to a teacher according to this paragraph ~~shall~~
142 ~~not exceed \$2,000 in any given school year and~~ shall be in
143 addition to any regular wage or other bonus the teacher received
144 or is scheduled to receive.

19-03454-08

20082252__

145 (m) Calculation of additional full-time equivalent
146 membership based on Advanced International Certificate of
147 Education examination scores of students.--A value of 0.24 full-
148 time equivalent student membership shall be calculated for each
149 student enrolled in a full-credit Advanced International
150 Certificate of Education course who receives a score of E or
151 higher on a subject examination. A value of 0.12 full-time
152 equivalent student membership shall be calculated for each
153 student enrolled in a half-credit Advanced International
154 Certificate of Education course who receives a score of E or
155 higher on a subject examination. A value of 0.3 full-time
156 equivalent student membership shall be calculated for each
157 student who receives an Advanced International Certificate of
158 Education diploma. Such value shall be added to the total full-
159 time equivalent student membership in basic programs for grades 9
160 through 12 in the subsequent fiscal year. The school district
161 shall distribute to each classroom teacher who provided Advanced
162 International Certificate of Education instruction:

163 1. A bonus in the amount of \$50 for each student taught by
164 the Advanced International Certificate of Education teacher in
165 each full-credit Advanced International Certificate of Education
166 course who receives a score of E or higher on the Advanced
167 International Certificate of Education examination. A bonus in
168 the amount of \$25 for each student taught by the Advanced
169 International Certificate of Education teacher in each half-
170 credit Advanced International Certificate of Education course who
171 receives a score of E or higher on the Advanced International
172 Certificate of Education examination.

19-03454-08

20082252__

173 2. An additional bonus of \$500 to each Advanced
174 International Certificate of Education teacher in a school
175 designated with a grade of "D" or "F" who has at least one
176 student scoring E or higher on the full-credit Advanced
177 International Certificate of Education examination, regardless of
178 the number of classes taught or of the number of students scoring
179 an E or higher on the full-credit Advanced International
180 Certificate of Education examination.

181 3. Additional bonuses of \$250 each to teachers of half-
182 credit Advanced International Certificate of Education classes in
183 a school designated with a grade of "D" or "F" which has at least
184 one student scoring an E or higher on the half-credit Advanced
185 International Certificate of Education examination in that class.
186 The maximum additional bonus for a teacher awarded in accordance
187 with this subparagraph shall not exceed \$500 in any given school
188 year. Teachers receiving an award under subparagraph 2. are not
189 eligible for a bonus under this subparagraph.

190
191 Bonuses awarded to a teacher according to this paragraph ~~shall~~
192 ~~not exceed \$2,000 in any given school year and~~ shall be in
193 addition to any regular wage or other bonus the teacher received
194 or is scheduled to receive.

195 (n) Calculation of additional full-time equivalent
196 membership based on college board advanced placement scores of
197 students.--A value of 0.24 full-time equivalent student
198 membership shall be calculated for each student in each advanced
199 placement course who receives a score of 3 or higher on the
200 College Board Advanced Placement Examination for the prior year
201 and added to the total full-time equivalent student membership in

19-03454-08

20082252__

202 basic programs for grades 9 through 12 in the subsequent fiscal
203 year. Each district must allocate at least 80 percent of the
204 funds provided to the district for advanced placement
205 instruction, in accordance with this paragraph, to the high
206 school that generates the funds. The school district shall
207 distribute to each classroom teacher who provided advanced
208 placement instruction:

209 1. A bonus in the amount of \$50 for each student taught by
210 the Advanced Placement teacher in each advanced placement course
211 who receives a score of 3 or higher on the College Board Advanced
212 Placement Examination.

213 2. An additional bonus of \$500 to each Advanced Placement
214 teacher in a school designated with a grade of "D" or "F" who has
215 at least one student scoring 3 or higher on the College Board
216 Advanced Placement Examination, regardless of the number of
217 classes taught or of the number of students scoring a 3 or higher
218 on the College Board Advanced Placement Examination.

219
220 Bonuses awarded to a teacher according to this paragraph ~~shall~~
221 ~~not exceed \$2,000 in any given school year and~~ shall be in
222 addition to any regular wage or other bonus the teacher received
223 or is scheduled to receive.

224 Section 4. This act shall take effect July 1, 2008.