

	CHAMBER ACTION	
Senate	•	House
Comm: RCS		
3/26/2008		
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The Committee on Educat	on Pre-K - 12 (Wise)	recommended the
following amendment :		
Senate Amendment (with title amendment)	
Delete everything	fter the enacting cla	use
and insert:		
Section 1. <u>(1)</u> T	is section may be cit	ed as the "Evolutio
Academic Freedom Act."		
(2) As used in th	s section, the term "	scientific
information" means germ	ne current facts, dat	a, and peer-reviewe
research specific to th	e topic of chemical an	nd biological
evolution as prescribed	in Florida's Science	Standards.
(3) The Legislatu	e finds that current	law does not
expressly protect the r	.ght of teachers to ob	jectively present
scientific information		
views regarding chemica		
Legislature finds that		

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18	experienced or feared discipline, discrimination, or other
19	adverse consequences as a result of presenting the full range of
20	scientific views regarding chemical and biological evolution. The
21	Legislature further finds that existing law does not expressly
22	protect students from discrimination due to their positions or
23	views regarding biological or chemical evolution. The Legislature
24	finds that the topic of biological and chemical evolution has
25	generated intense controversy about the rights of teachers and
26	students to hold differing views on those subjects. It is
27	therefore the intent of the Legislature that this section
28	expressly protect those rights.
29	(4) Every public school teacher in the state's K-12 school
30	system shall have the affirmative right and freedom to
31	objectively present scientific information relevant to the full
32	range of scientific views regarding biological and chemical
33	evolution in connection with teaching any prescribed curriculum
34	regarding chemical or biological evolution.
35	(5) A public school teacher in the state's K-12 school
36	system may not be disciplined, denied tenure, terminated, or
37	otherwise discriminated against for objectively presenting
38	scientific information relevant to the full range of scientific
39	views regarding biological or chemical evolution in connection
40	with teaching any prescribed curriculum regarding chemical or
41	biological evolution.
42	(6) Public school students in the state's K-12 school
43	system shall be evaluated based upon their understanding of
44	course materials through normal testing procedures. However,
45	students shall not be penalized for subscribing to a particular
46	position or view regarding biological or chemical evolution.

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47	(7) The rights and privileges contained in this section
48	apply when the subject of biological or chemical evolution is
49	part of the curriculum. This section does not require or
50	encourage any change in the state curriculum standards for the K-
51	12 public school system.
52	(8) This section does not promote any religious doctrine,
53	promote discrimination for or against a particular set of
54	religious beliefs, or promote discrimination for or against
55	religion or nonreligion.
56	Section 2. This act shall take effect October 1, 2008.
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60	And the title is amended as follows:
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62	Delete everything before the enacting clause
63	and insert:
64	A bill to be entitled
65	An act relating to teaching chemical and biological
66	evolution; providing a short title; providing legislative
67	intent; defining the term "scientific information";
68	providing public school teachers with a right to present
69	scientific information relevant to the full range of views
70	on biological and chemical evolution; prohibiting a
71	teacher from being discriminated against for presenting
72	such information; prohibiting students from being
73	penalized for subscribing to a particular position on
74	evolution; clarifying that the act does not require any
75	change in state curriculum standards or promote any
76	religious position; providing an effective date.
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