

### CHAMBER ACTION

Senate House Comm: FAV 4/8/2008

The Committee on Children, Families, and Elder Affairs (Storms) recommended the following amendment:

## Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Section 39.0016, Florida Statutes, is amended to read:

39.0016 Education of dependent abused, neglected, and abandoned children or children in shelter care. --

- (1)DEFINITIONS. -- As used in this section, the term:
- "Children known to the department" means children who (a) are found to be dependent or children in shelter care.
- "Department" means the Department of Children and Family Services or a community-based care lead agency acting on behalf of the department of Children and Family Services, as appropriate.

1 2

3

4 5

6

7

8

9

10 11

12

13 14

15

16

19

20 21

22

23

24 25

26

27

28 29

30

31 32

33

34 35

36

37

38 39

40 41

42

43

44

45 46

47



(c) "Surrogate parent" means an individual appointed to act in the place of a parent in educational decisionmaking and in safeguarding a child's access to services under this section, s. 1003.572, and the Individuals with Disabilities Education Act.

(2) The provisions of this section establish goals and not rights. This section does not require the delivery of any particular service or level of service in excess of existing appropriations. A person may not maintain a cause of action against the state or any of its subdivisions, agencies, contractors, subcontractors, or agents based upon this section becoming law or failure by the Legislature to provide adequate funding for the achievement of these goals. This section does not require the expenditure of funds to meet the goals established in this section except funds specifically appropriated for such purpose.

# (2) AGENCY AGREEMENTS. --

(a) (3) The department shall enter into an agreement with the Department of Education regarding the education and related care of children known to the department. Such agreement shall be designed to provide educational access to such children known to the department for the purpose of facilitating the delivery of services or programs to these children known to the department. The agreement shall avoid duplication of services or programs and shall provide for combining resources to maximize the availability or delivery of services or programs.

(b) (4) The department shall enter into agreements with district school boards or other local educational entities regarding education and related services for children known to the department who are of school age and children known to the department who are younger than school age but who would

50

51 52

53

54

55

56

57

58

59

60

61

62

63

64 65

66

67

68 69

70

71

72

73

74

75

76



otherwise qualify for services from the district school board. Such agreements must shall include, but are not limited to:

- 1.<del>(a)</del> A requirement that the department shall:
- a.1. Enroll children known to the department in school. The agreement must shall provide for continuing the enrollment of the a child known to the department at the same school, if possible, with the goal of avoiding disruption of education.
- b.2. Notify the school and school district in which a child known to the department is enrolled of the name and phone number of the child known to the department caregiver and caseworker for child safety purposes.
- c.3. Establish a protocol for the department to share information about a child known to the department with the school district, consistent with the Family Educational Rights and Privacy Act, in order to since the sharing of information will assist each agency in obtaining education and related services for the benefit of the child.
- d.4. Notify the school district of the department's case planning for a child known to the department, both at the time of plan development and plan review. Within the plan development or review process, the school district may provide information regarding the child known to the department if the school district deems it desirable and appropriate.
  - 2.(b) A requirement that the district school board shall:
- a.1. Provide the department with a general listing of the services and information available from the district school board, including, but not limited to, the current Sunshine State Standards, the Surrogate Parent Training Manual, and other resources accessible through the Department of Education or local

78

79

80 81

82

83

84 85

86

87 88

89

90

91

92 93

94

95

96

97

98 99

100

101

102 103

104 105



school districts to facilitate educational access for a child known to the department.

- b.2. Identify all educational and other services provided by the school and school district which the school district believes are reasonably necessary to meet the educational needs of a child known to the department.
- c.3. Determine whether transportation is available for a child known to the department if when such transportation will avoid a change in school assignment due to a change in residential placement. Recognizing that continued enrollment in the same school throughout the time the child known to the department is in out-of-home care is preferable unless enrollment in the same school would be unsafe or otherwise impractical, the department, the district school board, and the Department of Education shall assess the availability of federal, charitable, or grant funding for such transportation.
- d.4. Provide individualized student intervention or an individual educational plan when a determination has been made through legally appropriate criteria that intervention services are required for a child known to the department. The intervention or individual educational plan must include strategies to enable the child known to the department to maximize the attainment of educational goals.
- 3.<del>(c)</del> A requirement that the department and the district school board shall cooperate in accessing the services and supports needed for a child known to the department who has or is suspected of having a disability to receive an appropriate education consistent with the Individuals with Disabilities Education Act and state implementing laws, rules, and assurances.

107

108

109

110

111

112

113

114

115

116

117

118

119 120

121

122 123

124

125 126

127

128

129

130

131

132

133

134

135



Coordination of services for a child known to the department who has or is suspected of having a disability may include:

- a. 1. Referral for screening.
- b.2. Sharing of evaluations between the school district and the department where appropriate.
- c.<del>3.</del> Provision of education and related services appropriate for the needs and abilities of the child known to the department.
- d.4. Coordination of services and plans between the school and the residential setting to avoid duplication or conflicting service plans.
- e.5. Appointment of a surrogate parent, consistent with the Individuals with Disabilities Education Act, and pursuant to subsection (3) and s. 1003.572 for educational purposes for a child known to the department who qualifies as soon as the child is determined to be dependent and without a parent to act for the child. The surrogate parent shall be appointed by the school district without regard to where the child known to the department is placed so that one surrogate parent can follow the education of the child known to the department during his or her entire time in state custody.
- f.6. For each child known to the department 14 years of age and older, transition planning by the department and all providers, including the department's independent living program staff, to meet the requirements of the local school district for educational purposes.
- (c) The provisions of this subsection establish standards and not rights. This subsection does not require the delivery of any particular service or level of service not funded by existing appropriations. Further, this subsection does not require the

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153 154

155

156

157

158

159

160

161

162

163

164



expenditure of current funds to meet the goals established in this subsection unless the funds have been specifically appropriated for such purpose. A person may not maintain a cause of action against the state or any of its subdivisions, agencies, contractors, subcontractors, or agents based on this subsection becoming law or failure of the Legislature to provide funding sufficient to achieve these goals.

- (3) CHILDREN HAVING OR SUSPECTED OF HAVING DISABILITIES.--
- (a) Legislative findings and intent. --
- 1. The Legislature finds that disability is a natural part of the human experience and does not diminish the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of the state's policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.
- 2. The Legislature also finds that research and experience have shown that the education of children with disabilities can be made more effective by:
- a. Having high expectations for these children and ensuring their access to the general education curriculum in the regular classroom, to the maximum extent possible.
- b. Providing appropriate special education and related services and aids and supports in the regular classroom to these children when appropriate.
- c. Having a trained, interested, and consistent educational decisionmaker for the child if the parent is unavailable or the foster parent is unwilling or not trained in the exceptional education process.

166

167

168

169

170

171 172

173 174

175

176

177

178 179

180

181

182

183

184

185

186

187

188 189

190

191 192

193



- 3. It is therefore the intent of the Legislature that all children known to the department with disabilities, consistent with the Individuals with Disabilities Education Act and s. 1003.572, have available to them a free appropriate public education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living and that the rights of such children are protected.
  - (b) Surrogate parent.--
- 1. Pursuant to s. 1003.572, the court shall appoint a surrogate parent for a child known to the department who has or is suspected of having a disability as provided in s. 1003.01(3) if:
- a. After reasonable efforts, a parent cannot be located; or b The court has determined that a person who has the authority, willingness, or ability to serve as the child's educational decisionmaker is not available.
- 2. The court must appoint the surrogate parent within 30 days after notice that the child meets the criteria in subparagraph 1.
  - (4) TRAINING.--
- (a) (5) The department shall incorporate an education component into all training programs of the department regarding children known to the department. Such training shall be coordinated with the Department of Education and the local school districts. The department shall offer opportunities for education personnel to participate in such training. Such coordination shall include, but not be limited to, notice of training sessions, opportunities to purchase training materials, proposals to avoid duplication of services by offering joint training, and

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211 212

213

214

215 216

217

218

219

220 221

222 223



incorporation of materials available from the Department of Education and local school districts into the department training when appropriate. The department training components shall include:

1. (a) Training for surrogate parents on to include how the an ability to learn of a child known to the department to learn is affected by abuse, abandonment, neglect, and removal from the home.

2.(b) Training for parents when in cases in which reunification is the goal, or for preadoptive parents when adoption is the goal, so that such parents learn how to access the services the child known to the department needs and the importance of their involvement in the education of the child known to the department.

3.(c) Training for caseworkers and foster parents to include information on the right of the child known to the department to an education, the role of an education in the development and adjustment of the a child known to the department, the proper ways to access education and related services for the child known to the department, and the importance and strategies for parental involvement in education for the success of the child known to the department.

4.(d) Training of caseworkers regarding the services and information available through the Department of Education and local school districts, including, but not limited to, the current Sunshine State Standards, the Surrogate Parent Training Manual, and other resources accessible through the Department of Education or local school districts to facilitate educational access for a child known to the department.

225

226

227

228

229

230

231 232

233

234

235

236

237

238

239

240 241

242

243

244 245

246

247 248

249

250 251

252

253



Section 2. Paragraph (p) of subsection (2) of section 39.202, Florida Statutes, is amended to read:

- 39.202 Confidentiality of reports and records in cases of child abuse or neglect. --
- (2) Except as provided in subsection (4), access to such records, excluding the name of the reporter which shall be released only as provided in subsection (5), shall be granted only to the following persons, officials, and agencies:
- The principal of a public school, private school, or charter school where the child is a student and an employee of the local school district who is designated as a liaison between the school district and the department pursuant to the agency agreements required in s. 39.0016(2). Information contained in the records which the principal or liason determines are necessary for a school employee to effectively provide a student with educational services may be released to that employee.
- Section 3. Subsection (11) of section 39.402, Florida Statutes, is amended to read:
  - 39.402 Placement in a shelter.--
- (11) (a) If a child is placed in a shelter pursuant to a court order following a shelter hearing, the court shall require in the shelter hearing order that the parents of the child, or the guardian of the child's estate, if possessed of assets which under law may be disbursed for the care, support, and maintenance of the child, to pay, to the department or institution having custody of the child, fees as established by the department. If When the order affects the quardianship estate, a certified copy of the order shall be delivered to the judge having jurisdiction of the guardianship estate. The shelter order shall also require the parents to provide to the department and any other state

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273 274

275

276

277

278

279

280 281

282

283



agency or party designated by the court, within 28 days after entry of the shelter order, the financial information necessary to accurately calculate child support pursuant to s. 61.30.

- The court shall request that the parents consent to providing access to the child's medical records and information to the court, the department or its contract agencies, and any quardian ad litem or attorney for the child. If a parent is unavailable or unable to consent or withholds consent and the court determines access to the records and information is necessary to provide services to the child, the court shall issue an order granting access. The parent or legal guardian shall provide all known medical information to the department.
- (c) The court shall request that the parents consent to providing access to the child's educational records and information to the court, the department or its contract agencies, and any guardian ad litem or attorney for the child. If a parent is unavailable or unable to consent or withholds consent and the court determines that access to the records and information is necessary to provide services to the child, the court shall issue an order granting access. The court may appoint a surrogate parent under s. 1003.572 or may refer the child to the district school board for appointment of a surrogate parent.

Section 4. Subsection (8) of section 39.701, Florida Statutes, is amended to read:

39.701 Judicial review.--

The court and any citizen review panel shall consider take into consideration the information contained in the social services study and investigation and all medical, psychological, and educational records that support the terms of the case plan; testimony by the social services agency, the parent, the foster

285

286

287

288

289

290

291 292

293

294

295

296

297

298

299

300

301

302

303 304

305

306

307

308

309

310

311

312

313



parent or legal custodian, the guardian ad litem or surrogate parent for educational decisionmaking if one has been appointed for the child, and any other person deemed appropriate; and any relevant and material evidence submitted to the court, including written and oral reports to the extent of their probative value. These reports and evidence may be received by the court in its effort to determine the action to be taken with regard to the child and may be relied upon to the extent of their probative value, even though not competent in an adjudicatory hearing. In its deliberations, the court and any citizen review panel shall seek to determine:

- If the parent was advised of the right to receive assistance from any person or social service agency in the preparation of the case plan.
- If the parent has been advised of the right to have counsel present at the judicial review or citizen review hearings. If not so advised, the court or citizen review panel shall advise the parent of such right.
- (c) If a guardian ad litem needs to be appointed for the child in a case in which a quardian ad litem has not previously been appointed or if there is a need to continue a guardian ad litem in a case in which a guardian ad litem has been appointed.
- (d) If a surrogate parent has been appointed for a child who qualifies under s. 1003.572.
- (e) (d) The compliance or lack of compliance of all parties with applicable items of the case plan, including the parents' compliance with child support orders.
- (f) (e) The compliance or lack of compliance with a visitation contract between the parent and the social service agency for contact with the child, including the frequency,

315

316

317

318

319

320 321

322

323

324

325

326

327

328 329

330

331

332

333

334 335

336

337

338

339

340 341

342

343



duration, and results of the parent-child visitation and the reason for any noncompliance.

- (g) (f) The compliance or lack of compliance of the parent in meeting specified financial obligations pertaining to the care of the child, including the reason for failure to comply if such is the case.
- (h) (g) Whether the child is receiving safe and proper care according to s. 39.6012, including, but not limited to, the appropriateness of the child's current placement, including whether the child is in a setting that is as family-like and as close to the parent's home as possible, consistent with the child's best interests and special needs, and including maintaining stability in the child's educational placement.
- (i) (h) A projected date likely for the child's return home or other permanent placement.
- (j) (i) If When appropriate, the basis for the unwillingness or inability of the parent to become a party to a case plan. The court and the citizen review panel shall determine if the efforts of the social service agency to secure party participation in a case plan were sufficient.
- (k) $\frac{(i)}{(i)}$  For a child who has reached 13 years of age but is not yet 18 years of age, the adequacy of the child's preparation for adulthood and independent living.
- (1) (k) If amendments to the case plan are required. Amendments to the case plan must be made under s. 39.6013.
- Section 5. Present subsection (8) of section 1000.21, Florida Statutes, is renumbered as subsection (9), and a new subsection (8) is added to that section, to read:
- 1000.21 Systemwide definitions. -- As used in the Florida K-20 Education Code:



(8) "Surrogate parent" means an individual appointed to act in the place of a parent in educational decisionmaking and in safeguarding a child's access to services under ss. 39.0016 and 1003.572 and the Individuals with Disabilities Education Act.

Section 6. Paragraph (f) of subsection (1) and paragraph (q) of subsection (4) of section 1003.21, Florida Statutes, are amended to read:

1003.21 School attendance.--

(1)

344

345

346

347

348

349

350

351

352

353 354

355

356

357

358

359

360

361

362

363 364

365

366

367

368

369

370 371

372

- (f) Homeless children, as defined in s. 1003.01, or children who are known to the department as defined in s. 39.0016, must have access to a free public education and must be admitted to school in the school district in which they or their families live. School districts shall assist such homeless children in meeting to meet the requirements of subsection (4) and s. 1003.22, as well as local requirements for documentation.
- (4) Before admitting a child to kindergarten, the principal shall require evidence that the child has attained the age at which he or she should be admitted in accordance with the provisions of subparagraph (1)(a)2. The district school superintendent may require evidence of the age of any child whom he or she believes to be within the limits of compulsory attendance as provided for by law. If the first prescribed evidence is not available, the next evidence obtainable in the order set forth below shall be accepted:
- If none of the sources of evidence in paragraphs (a)-(f) these evidences can be produced, an affidavit of age sworn to by the parent, accompanied by a certificate of age signed by a public health officer or by a public school physician, or, if neither of these is available in the county, by a licensed

375

376

377

378

379 380

381

382

383

384

385

386

387

388

389 390

391

392

393

394 395

396

397 398

399 400

401

402



practicing physician designated by the district school board, which certificate states that the health officer or physician has examined the child and believes that the age as stated in the affidavit is substantially correct. A homeless child, as defined in s. 1003.01, and a child who is known to the department as defined in s. 39.0016, shall be given a temporary exemption from this section for 30 school days.

Section 7. Subsection (1) and paragraph (e) of subsection (5) of section 1003.22, Florida Statutes, are amended to read:

1003.22 School-entry health examinations; immunization against communicable diseases; exemptions; duties of Department of Health.--

(1) Each district school board and the governing authority of each private school shall require that each child who is entitled to admittance to kindergarten, or  $\frac{is}{r}$  or  $\frac{is}{r}$  entitled to any other initial entrance into a public or private school in this state, present a certification of a school-entry health examination performed within 1 year prior to enrollment in school. Each district school board, and the governing authority of each private  $school_{\tau}$  may establish a policy that permits a student up to 30 school days to present a certification of a school-entry health examination. A homeless child, as defined in s. 1003.01, and a child who is known to the department as defined in s. 39.0016, shall be given a temporary exemption for 30 school days. Any district school board that establishes such a policy shall include provisions in its local school health services plan to assist students in obtaining the health examination examinations. However, a any child shall be exempted exempt from the requirement of a health examination upon written request of

404

405

406

407

408

409

410 411

412

413 414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432



the parent of the child stating objections to the examination on religious grounds.

- (5) The provisions of this section shall not apply if:
- (e) An authorized school official issues a temporary exemption, for up a period not to exceed 30 school days, to permit a student who transfers into a new county to attend class until his or her records can be obtained. A homeless child, as defined in s. 1003.01, and a child who is known to the department as defined in s. 39.0016, shall be given a temporary exemption for 30 school days. The public school health nurse or authorized private school official is responsible for followup of each such student until proper documentation or immunizations are obtained. An exemption for 30 days may be issued for a student who enters a juvenile justice program to permit the student to attend class until his or her records can be obtained or until the immunizations can be obtained. An authorized juvenile justice official is responsible for followup of each student who enters a juvenile justice program until proper documentation or immunizations are obtained.

Section 8. Section 1003.572, Florida Statutes, is created to read:

# 1003.572 Appointment of surrogate parent.--

- (1) Pursuant to s. 39.0016, the circuit court with jurisdiction over a child who is known to the department shall appoint a surrogate parent for a child who has or is suspected of having a disability as provided in s. 1003.01(3).
- (2) The surrogate parent shall be appointed without regard to where the child is placed so that a single surrogate parent can follow the education of the child during the entire time the child is in state custody.

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448 449

450

451

452

453

454

455

456

457

458

459

460



- (3) An individual qualified to be appointed as a surrogate parent must:
  - (a) Be 18 years of age or older.
  - (b) Have the knowledge, skills, and experience gained through successfully completing training using training materials developed and approved by the Division of Public Schools or comparable knowledge, training, or experience needed to ensure adequate representation of the child.
  - (c) Not have any personal or professional interests that conflict with the interests of the child.
  - (d) Not be an employee of the department, the district school board, a community-based care provider under s. 409.1671, the Department of Children and Family Services, or any other public or private agency involved in the education or care of the child; however:
  - 1. An individual who acts in a parental role to a child, such as a foster parent or relative caregiver, may serve as a surrogate parent if employed by such agency in a role not related to the child's care or custody. Group home staff and therapeutic foster home parents are deemed employees who are not acting in a parental role.
  - 2. A person who is appointed as a surrogate parent is not considered an employee of an agency solely because he or she is paid by the agency to serve as a surrogate parent.
    - 3. A quardian ad litem may serve as a surrogate parent.
  - 4. A relative or other adult involved in the child's life may serve as a surrogate parent regardless of whether that person has custody of the child.
    - (4) An individual appointed as a surrogate parent shall:

463

464

465

466

467

468 469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486 487

488

489 490



(a) Become acquainted with the child and be knowledgeable about his or her disabilities and educational needs; (b) Represent the child in all matters relating to the identification, evaluation, and educational placement of the child; (c) Represent the interests and safeguard the rights of the child in educational decisions that affect the child; and (d) Represent the child in all matters relating to the provision of a free, appropriate public education for the child. (5) The responsibilities of an individual appointed as a surrogate parent do not extend to: (a) The care, maintenance, custody, residential placement, or any other area not specifically related to the education of the child; or (b) The identification or evaluation of the child that does not relate specifically to special education. (6) An individual appointed as a surrogate parent is not liable for actions taken in good faith on behalf of the child in protecting the special education rights of the child. (7) This section does not preclude the appointment of a surrogate parent for a student who is gifted as provided in s. 1003.01(3). Section 9. This act shall take effect July 1, 2008. ======= T I T L E A M E N D M E N T ========== And the title is amended as follows: Delete everything before the enacting clause and insert:

A bill to be entitled

492

493

494

495

496

497

498

499 500

501

502

503

504

505 506

507

508

509

510

511 512

513

514

515

516

517



An act relating to children in shelter care or foster care; amending s. 39.0016, F.S.; revising definitions; providing Legislative intent; providing for the appointment of a surrogate parent to provide educational decisionmaking for a child who has or is suspected of having a disability; amending s. 39.202, F.S.; providing access to certain records to persons serving as liaisons between school districts and the Department of Children and Family Services; amending s. 39.402, F.S.; requiring a court to request access to a child's medical and educational records if a child is placed in shelter care; amending s. 39.701, F.S.; requiring the court and a citizen review panel to the consider testimony by a surrogate parent for educational decisionmaking when conducting judicial reviews; amending s. 1000.21, F.S.; defining the term "surrogate parent" for purposes of the K-20 Education Code; amending s. 1003.21, F.S.; specifying that dependent children have access to free public education for and authorizing a temporary exemption relating thereto; amending s. 1003.22, F.S.; authorizing a temporary exemption from school-entry health examinations for dependent children; creating s. 1003.572, F.S.; requiring a district school board to appoint a surrogate parent for certain children in dependent or in shelter care and who have or are suspected of having a disability; providing qualifications, responsibilities, and immunities for a surrogate parent; providing an effective date.